



**Surname** \_\_\_\_\_

**Other Names** \_\_\_\_\_

**Centre Number** \_\_\_\_\_

**Candidate Number** \_\_\_\_\_

**Candidate Signature** \_\_\_\_\_

**AS**

**PSYCHOLOGY**

**Paper 1 Introductory Topics in Psychology**

**7181/1**

**Monday 14 May 2018      Afternoon**

**Time allowed: 1 hour 30 minutes**

**For this paper you may use:**

- a calculator.

**At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.**

**[Turn over]**



# INSTRUCTIONS

- **Use black ink or black ball-point pen.**
- **Answer ALL questions.**
- **You must answer the questions in the spaces provided. Do not write on blank pages.**
- **Do all rough work in this book. Cross through any work you do not want to be marked.**



## **INFORMATION**

- **The marks for questions are shown in brackets.**
- **The maximum mark for this paper is 72.**
- **You will be assessed on your ability to:**
  - **use good English**
  - **organise information clearly**
  - **use specialist vocabulary where appropriate.**

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



**BLANK PAGE**



**SECTION A**

**SOCIAL INFLUENCE**

**Answer ALL questions in this section.**

**0 1**

**Briefly outline how TWO variables investigated by Asch were found to affect conformity. [2 marks]**

**1**

---

---

---

---

**2**

---

---

---

---

**[Turn over]**



0 2

**Explain how social influence processes contribute to social change. [4 marks]**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**[Turn over]**

**A head teacher wanted to increase recycling in his school. He arranged for the canteen to have three bins, one for cardboard, one for plastic and one for food waste.**

**A month later, a psychology teacher decided to see if the students were recycling. One lunch break she watched different students going to the bins. Each time, she wrote down which of the three types of waste they recycled. She positioned herself so that the students could not see her but so that she had a clear view of the bins.**



**0 3 . 1**

**Identify ONE type of observation being used in this investigation.**

**Justify your answer. [2 marks]**

---

---

---

---

---

---

---

---

---

---

**[Turn over]**

**0 3 . 2**

**Explain the sampling technique the teacher used to record her observations.**

**[2 marks]**

---

---

---

---

---

---

---

---

---

---

**BLANK PAGE**

**[Turn over]**



As the different year groups had lunch at different times, the teacher was able to present her results as three year groups, as shown in TABLE 1 below.

**TABLE 1: The number of items each year group recycled**

<b>Year group</b>	<b>Cardboard</b>	<b>Plastic</b>	<b>Food</b>
<b>7–9</b>	<b>20</b>	<b>35</b>	<b>10</b>
<b>10–11</b>	<b>18</b>	<b>25</b>	<b>7</b>
<b>12–13</b>	<b>12</b>	<b>15</b>	<b>5</b>

**0 3 . 3** What do the results in TABLE 1 suggest about the recycling initiative? Refer to the data in TABLE 1 in your answer. [4 marks]

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**[Turn over]**



**0 3 . 4** Explain ONE way in which the design of this observation could have been improved. [2 marks]

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

0 4

**Describe AND evaluate the procedure of Zimbardo's research into social roles. [8 marks]**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**[Turn over]**







---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**[Turn over]**



---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---





## **SECTION B**

## **MEMORY**

**Answer ALL questions in this section.**

**0 5**

**Describe the phonological loop component of the working memory model. [3 marks]**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

0	6
---	---

**Suggest ONE way in which the working memory model might be a better explanation of short-term memory than the multi-store model. [1 mark]**

---

---

---

---

**[Turn over]**

**Toby and Sarah both studied AS Psychology at the same school. Toby's class was taught in the school lecture theatre while Sarah's class had their lessons in a science classroom. Both students sat their final psychology exam in the school lecture theatre.**

**0 7**

**Which student is likely to perform worse in their final psychology exam? Use your knowledge of explanations of forgetting to justify your answer. [4 marks]**

---

---

---

---

---

---

---

---

---

Lined writing area with 20 horizontal lines.

[Turn over]



---

---

---

---

---

---

---

---

---

---

---



**0 8**

**Outline techniques used in the cognitive interview AND discuss the effectiveness of these techniques on the accuracy of eyewitness testimony. [8 marks]**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**[Turn over]**



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

[Turn over]





---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**[Turn over]**

0	9
---	---

**A psychologist was at a concert where someone threw a bottle onto the stage and seriously injured one of the band members. The psychologist decided to use this incident to investigate the accuracy of eye witness testimony. She asked 10 people who saw the bottle being thrown, if they would allow her to interview them about this. A week later she interviewed each witness separately in a quiet room and asked them the same closed questions about what they had seen. She recorded their answers. It took her two and a half hours in total to interview the 10 witnesses.**

**0 9 . 1**

**Calculate how many hours it would have taken the psychologist to interview all 1000 people who were at the event. Show your workings. [2 marks]**

---

---

---

---

---

---

---

---

**[Turn over]**

**0 9 . 2**

**Identify ONE type of data the psychologist collected in this study. Explain your answer. [2 marks]**

---

---

---

---

---

---

---

---

**0 9 . 3**

**Investigator effects may influence this study. Explain how the investigation might be modified to reduce these effects. [2 marks]**

---

---

---

---

---



---

---

---

**0 9 . 4** The psychologist submitted a report of her investigation to a journal for peer review. What would she expect the process to involve? [2 marks]

---

---

---

---

---

---

---

---

---

---

24

**[Turn over]**



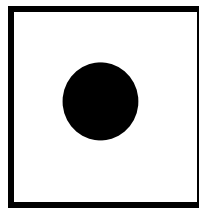
**SECTION C****ATTACHMENT**

**Answer ALL questions in this section.**

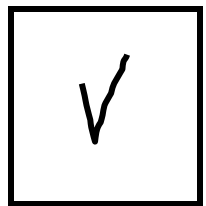
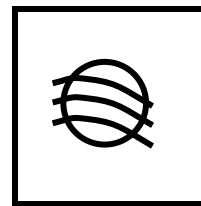
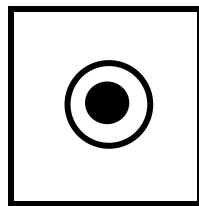
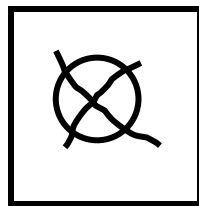
**Only ONE answer per question is allowed.**

**For each answer completely fill in the circle alongside the appropriate answer.**

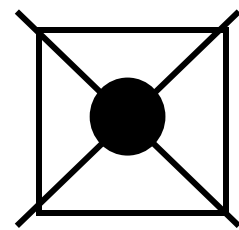
**CORRECT METHOD**



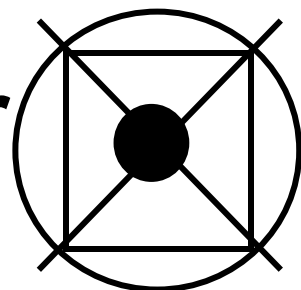
**WRONG METHODS**



**If you want to change your answer you must cross out your original answer as shown.**



**If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.**



1	0
---	---

**Which ONE of the descriptions below best describes an infant showing reciprocity?**

**Shade ONE box only. [1 mark]**

**A A baby moves her head in time with her mother**

**B A baby smiles and her mother smiles back**

**C A mother moves her head in time with her baby**

**D A mother smiles and her baby smiles back**

**[Turn over]**



1	1
---	---

**Which ONE of the descriptions below best describes an infant showing interactional synchrony?**

**Shade ONE box only. [1 mark]**

**A A baby moves her head in time with her mother**

**B A baby smiles and her mother smiles back**

**C A mother moves her head in time with her baby**

**D A mother smiles and her baby smiles back**

1	2
---	---

**Briefly outline the findings of ONE animal study of attachment AND explain ONE criticism of the study.  
[4 marks]**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**[Turn over]**



---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**[Turn over]**



1	3
---	---

**Three one-year-old girls were taken to nursery by their mothers. The girls each reacted differently towards their mothers as they left. Bhavi ignored her mother. Ola appeared a little upset. Pippa did not want her mother to leave and was very upset. The girls also responded differently when the new nursery worker approached them. Bhavi was not at all upset, Ola was moderately anxious but Pippa was very anxious.**



**1 3 . 1**

**With reference to the different attachment types seen in the Strange Situation, identify the most likely attachment type of Bhavi, Ola and Pippa. Use the information provided to help you. [3 marks]**

**Bhavi** \_\_\_\_\_

---

---

---

**Ola** \_\_\_\_\_

---

---

---

**Pippa** \_\_\_\_\_

---

---

---

**[Turn over]**



**1 3 . 2** Briefly outline the behaviour each girl is likely to display when her mother collects her from nursery. [3 marks]

**Bhavi** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Ola** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Pippa** \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**BLANK PAGE**

**[Turn over]**



1	4
---	---

**Discuss research into cultural variations in attachment.  
[12 marks]**

**You may use the space below to plan your answer.**

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**[Turn over]**



A series of 18 horizontal lines, spaced evenly down the page, providing a template for handwriting practice or notes.



---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**[Turn over]**







---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

[Turn over]



---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**END OF QUESTIONS**



**There are no questions printed on this page**

For Examiner's Use	
Section	Mark
A	
B	
C	
<b>TOTAL</b>	

### **Copyright information**

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from [www.aqa.org.uk](http://www.aqa.org.uk) after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2018 AQA and its licensors. All rights reserved.

**IB/M/Jun18/LO/7181/1/E2**

