



Surname \_\_\_\_\_

Other Names \_\_\_\_\_

Centre Number \_\_\_\_\_

Candidate Number \_\_\_\_\_

Candidate Signature \_\_\_\_\_

## **Level 3 Certificate / Extended Certificate APPLIED SCIENCE**

**Unit 4    The Human Body**

### **ASC4**

**Tuesday 22 May 2018**

**Morning**

**Time allowed: 1 hour 30 minutes**

**For this paper you must have:**

- a calculator.

**At the top of the page, write your surname and other names, your centre number, your candidate number and add your signature.**

**[Turn over]**



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**INSTRUCTIONS**

- Use black ink or black ball-point pen.
- Answer ALL questions.
- You must answer the questions in the spaces provided. Do not write on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

**INFORMATION**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.

**ADVICE**

Read each question carefully.

**DO NOT TURN OVER UNTIL TOLD TO DO SO**



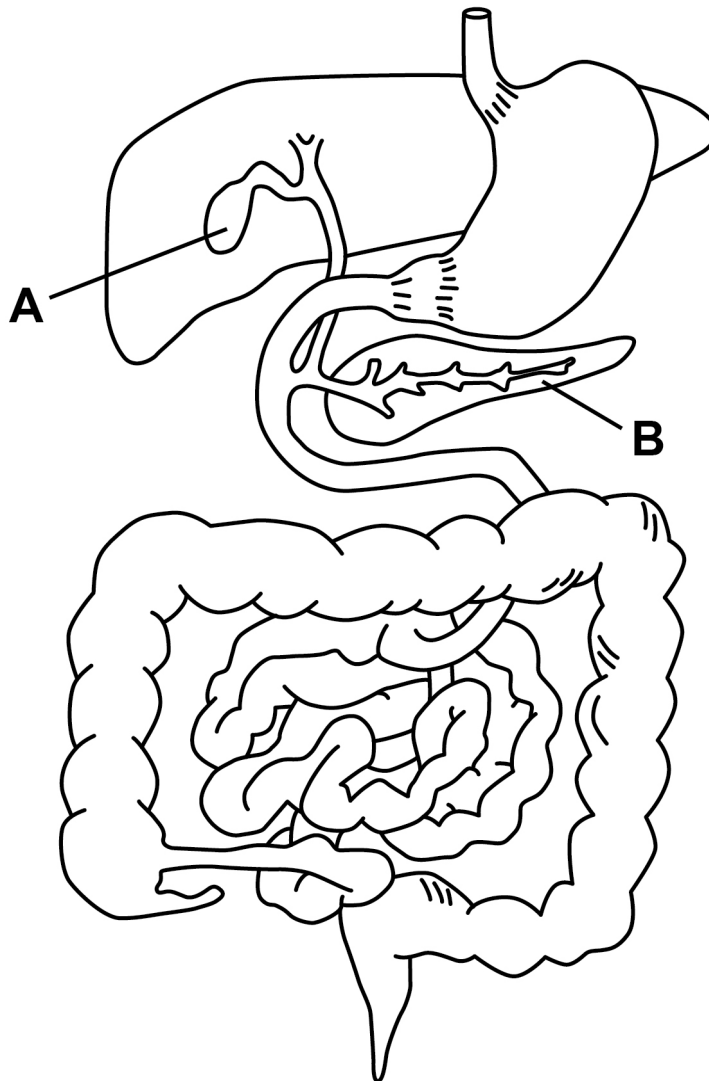
**Answer ALL questions.**

**0 1**

**A man has diarrhoea and goes to see the doctor. The doctor diagnoses irritable bowel syndrome (IBS). IBS can reduce absorption of some nutrients into the blood.**

**FIGURE 1 shows the digestive system.**

**FIGURE 1**



- 01 . 1** Name the part of the digestive system which is affected by IBS.

**Label this part X on FIGURE 1. [2 marks]**

**Name of part**

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- 01 . 2** The man's symptoms are worse after eating fatty foods.

**Parts A and B in FIGURE 1 are involved in the digestion of fats.**

**Name parts A and B. [2 marks]**

**A** \_\_\_\_\_

**B** \_\_\_\_\_

**[Turn over]**



**01.3** Explain how part A helps speed up the digestion of fats. [3 marks]

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**0 1 . 4** Lipase is a type of enzyme that digests fats.

**Complete TABLE 1 for carbohydrase and protease. [3 marks]**

**TABLE 1**

	<b>Carbohydrase</b>	<b>Lipase</b>	<b>Protease</b>
<b>Enzyme substrate</b>		<b>fats</b>	
<b>ONE place in the body where the enzyme is made</b>		<b>small intestine</b>	
<b>ONE place in the body where the enzyme acts</b>		<b>small intestine</b>	

**[Turn over]**



**01.5** Vitamins are an essential part of a healthy diet.

**What is the name of the deficiency disease caused by vitamin C deficiency? [1 mark]**

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**01.6** Give TWO symptoms of vitamin C deficiency. [2 marks]

**1** 

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**2** 

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**01.7** Suggest TWO ways in which vitamin C deficiency can be treated. [2 marks]

**1**

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**2**

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**[Turn over]**



**TABLE 2** shows data from hospital admissions in the UK.

**TABLE 2**

<b>Year</b>	<b>Total number of adults and children admitted to hospital with vitamin C deficiency</b>	<b>Number of children admitted to hospital with vitamin C deficiency</b>
<b>2010</b>	<b>26</b>	<b>0</b>
<b>2012</b>	<b>10</b>	<b>2</b>
<b>2014</b>	<b>137</b>	<b>10</b>
<b>2016</b>	<b>237</b>	<b>48</b>

**0 1 . 8** Calculate the percentage increase in cases of vitamin C deficiency from 2010 to 2016.

Use information from TABLE 2. [2 marks]

Percentage increase = \_\_\_\_\_



**01.9** A newspaper makes the following statement:

**Malnutrition in children is on the rise in the UK.**

**Give ONE reason that supports the newspaper's statement and ONE reason that does not support the newspaper's statement.  
[2 marks]**

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**[Turn over]**

<b>19</b>

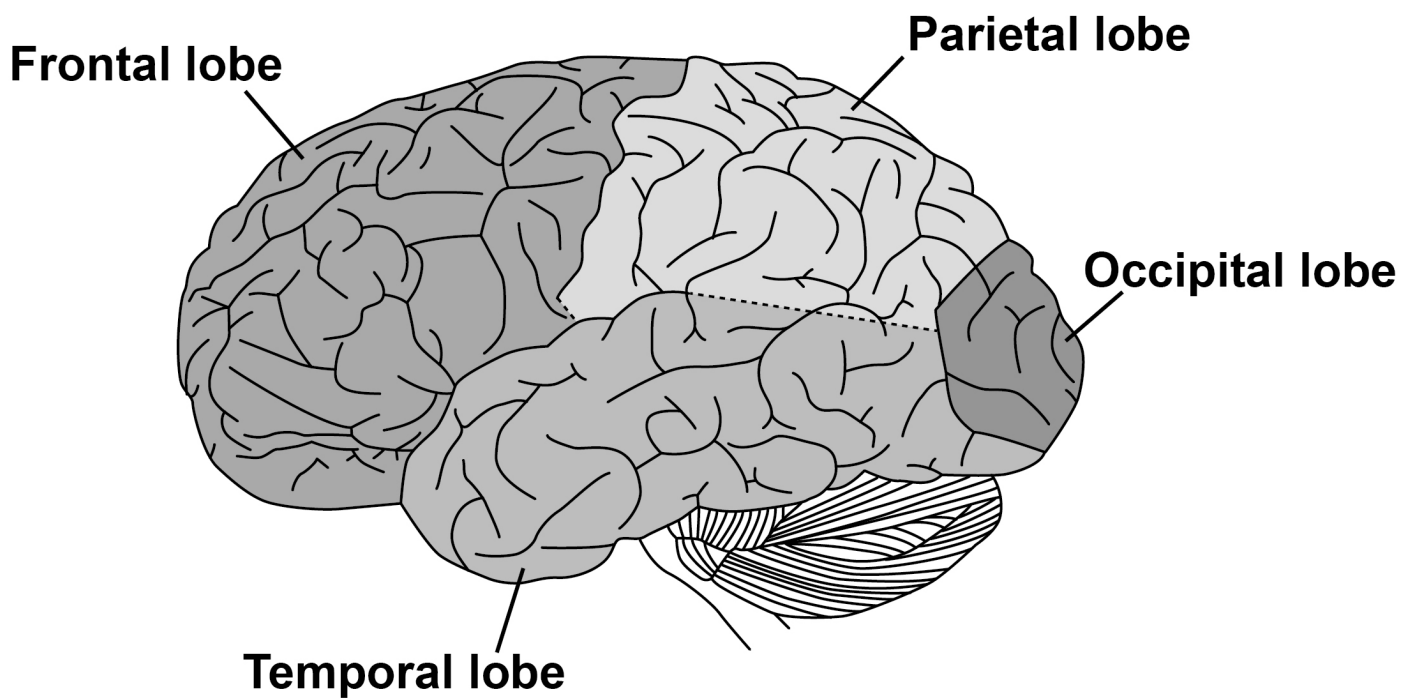


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Neurologists study the brain and its functions to diagnose disorders.

FIGURE 2 shows the lobes of the brain.

FIGURE 2



**02.1** Draw ONE line from each lobe of the brain to the function of the lobe. [4 marks]

**Lobe of the brain**

**Function of the lobe**

**Frontal**

**Controlling heart rate**

**Emotions and reasoning**

**Occipital**

**Memory and speech**

**Parietal**

**Movement and recognition**

**Temporal**

**Posture and balance**

**Visual processing**

**[Turn over]**



**02.2** Where in the brain are the lobes in Question 02.1 found?

Tick (✓) **ONE** box. [1 mark]

☐

**Brain stem**

☐

**Cerebellum**

☐

**Cerebral cortex**

- 02.3** When a person is frightened their heart rate increases and their pupils dilate.

**Which part of the nervous system causes these symptoms?**

**Tick (✓) ONE box. [1 mark]**

☐

**Parasympathetic**

☐

**Peripheral**

☐

**Somatic**

☐

**Sympathetic**

**[Turn over]**



**02.4** Alzheimer's disease affects different parts of the brain.

**Give THREE symptoms of Alzheimer's disease. [3 marks]**

**1** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**2** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**3** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



**02.5 People with Alzheimer's disease do NOT produce enough acetylcholine in their brain.**

**Acetylcholine is a neurotransmitter used in synapses.**

**Describe the sequence of events that allows an impulse to pass from one neurone to the next neurone at the synapse. [3 marks]**

[illegible]

**[Turn over]**

12

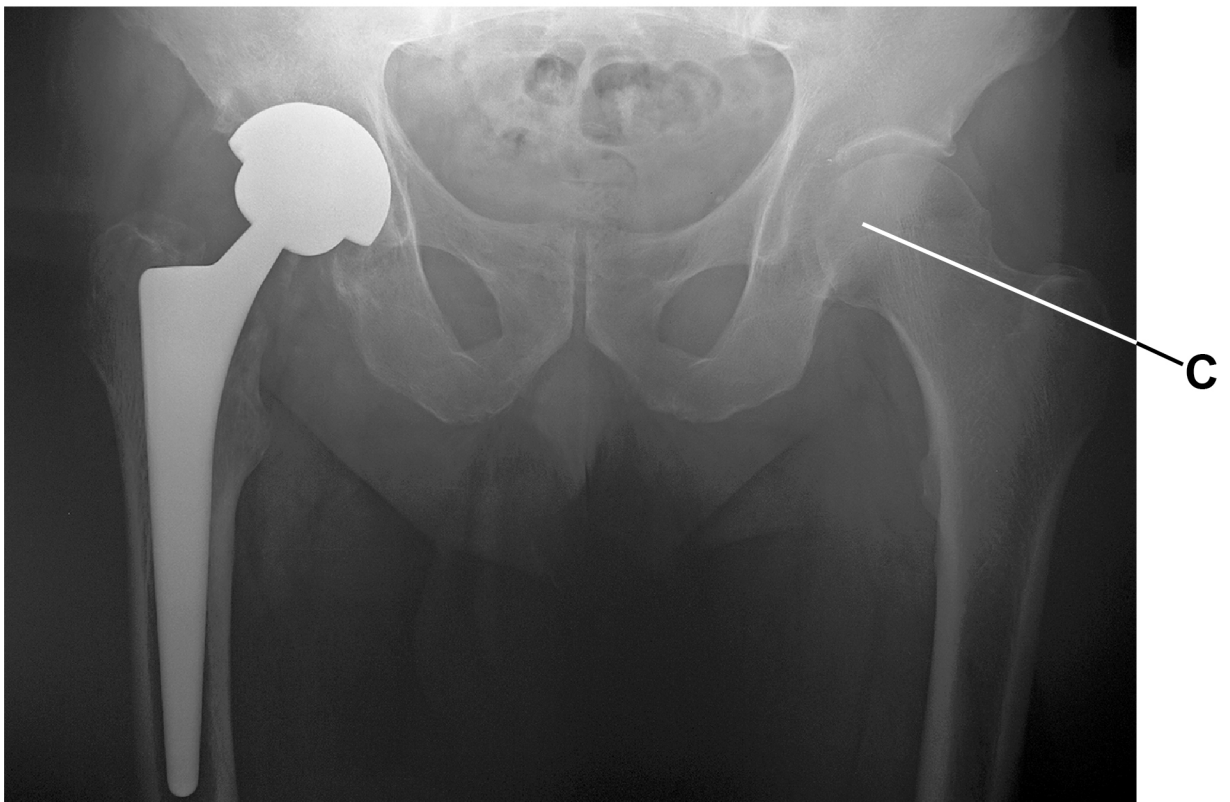


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An elderly woman falls and injures herself.  
She is taken to hospital to have an X-ray.

FIGURE 3 shows the X-ray.

FIGURE 3



**03.1** The X-ray shows that the woman has had a joint replaced.

**What type of joint has been replaced?**

**Tick (✓) ONE box. [1 mark]**

☐

**Ball and socket**

☐

**Gliding**

☐

**Hinge**

☐

**Pivot**

**03.2** What range of movement does joint C in FIGURE 3 have? [1 mark]

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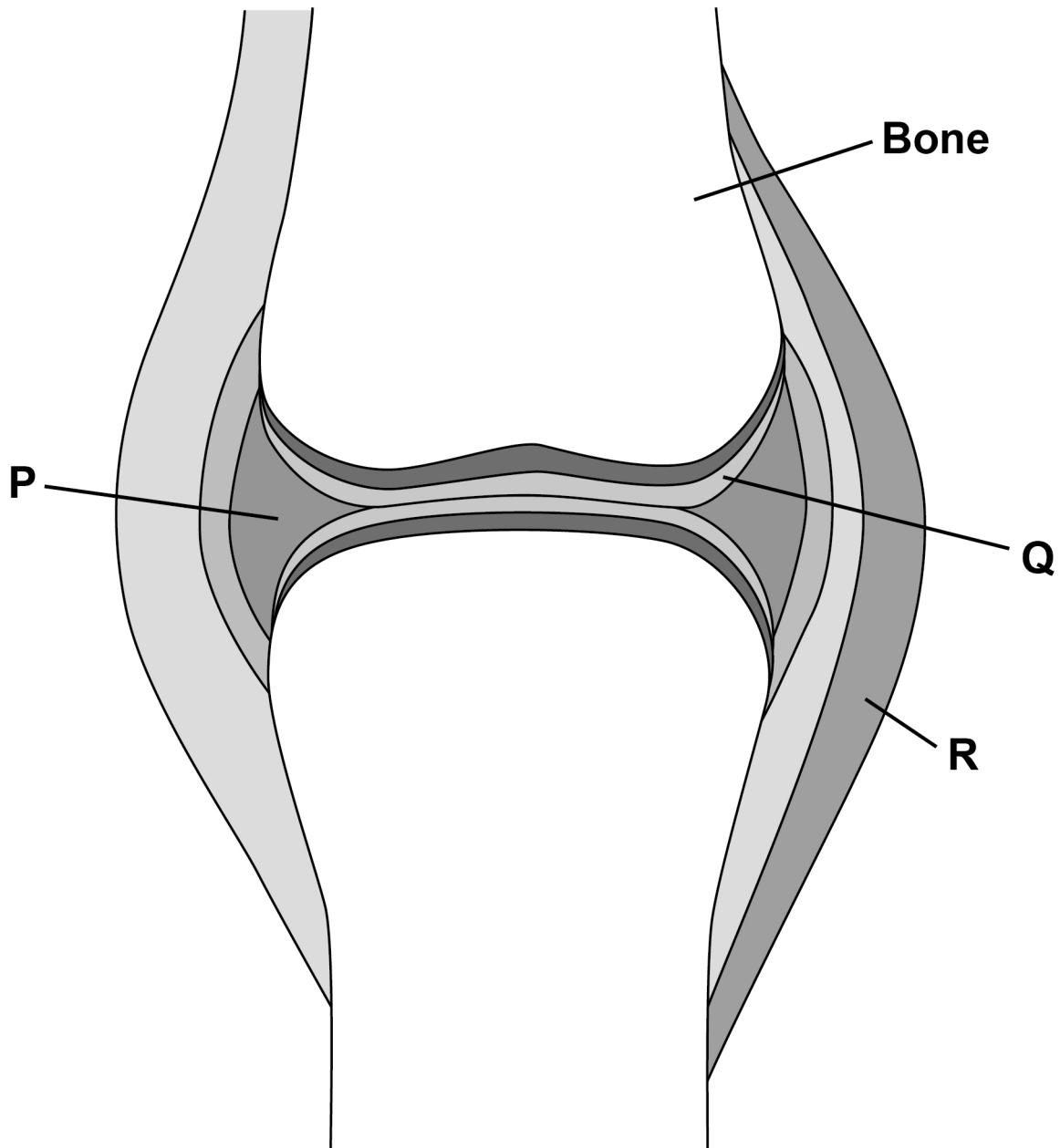
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**[Turn over]**



**FIGURE 4** shows some parts of the synovial joint in a knee.

**FIGURE 4**



**03 . 3** Name parts P and Q in FIGURE 4. [2 marks]

**P** \_\_\_\_\_

**Q** \_\_\_\_\_

**03 . 4** What is the role of part R in FIGURE 4?  
[1 mark]

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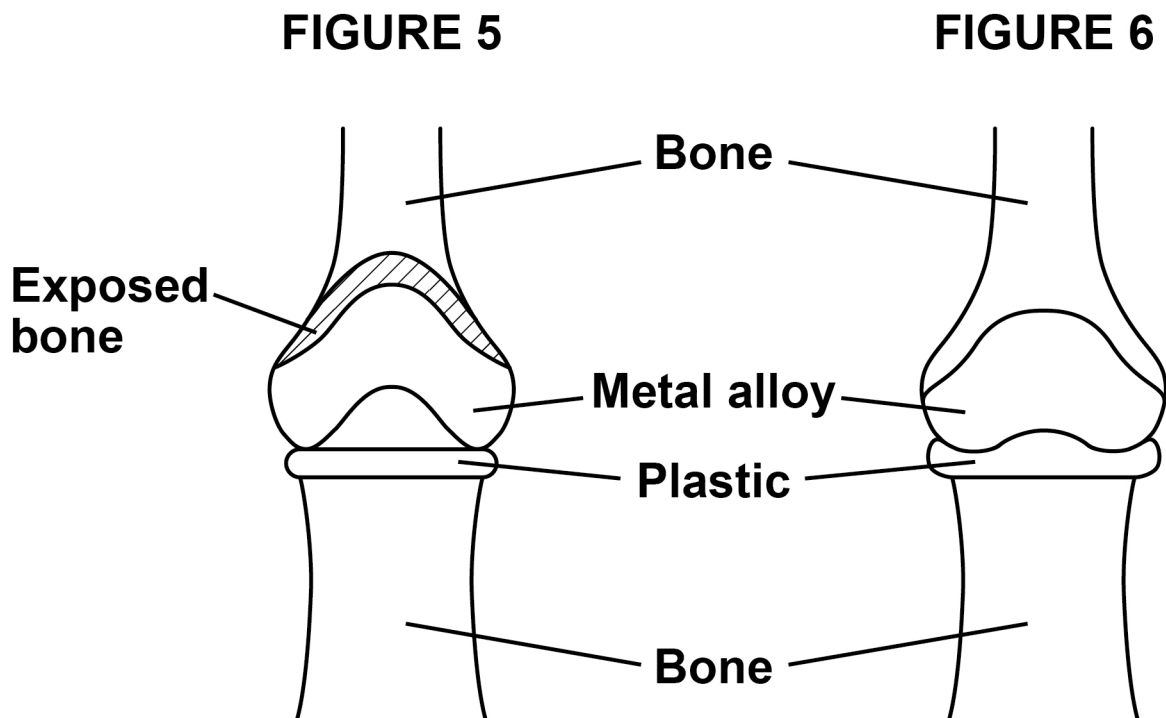
**[Turn over]**



Some people need to have knee replacement surgery.

**FIGURE 5** shows a traditional artificial knee joint.

**FIGURE 6** shows an artificial knee joint made using 3D printing technology.



- 03 . 5** What is the function of the plastic between the metal alloy and the bone? [1 mark]

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- 03 . 6** The knee in FIGURE 6 has been made for a specific patient using a 3D printer.

**Suggest ONE advantage of the knee joint in FIGURE 6 compared with the knee joint in FIGURE 5. [1 mark]**

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**[Turn over]**

7



0	4
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**Sports science students were investigating the effect of fatigue on fast-twitch muscle fibres and slow-twitch muscle fibres.**

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**Give TWO adaptations of slow-twitch muscle fibres. [2 marks]**

**1**

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**2**

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**[Turn over]**



In the investigation, the students used muscle fibres from rats. Using data loggers the students measured the force produced by each muscle contraction until the force declined to 50% of the original.

TABLE 3 shows some of their results.

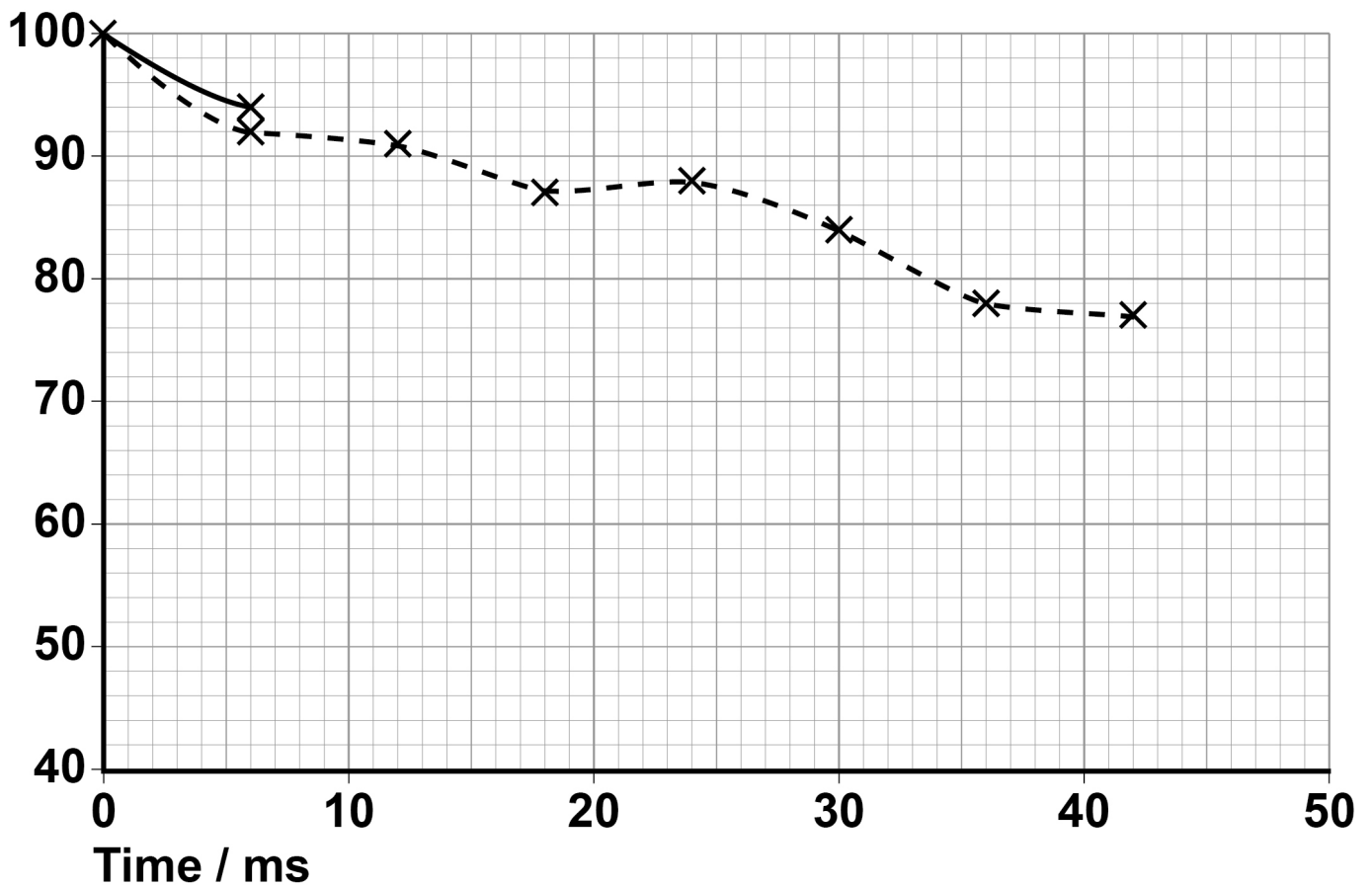
**TABLE 3**

Time / ms	Force of muscle contraction as a percentage of the original force	
	Slow-twitch leg muscle fibre	Fast-twitch leg muscle fibre
0	100	100
6	92	94
12	91	86
18	87	77
24	88	70
30	84	61
36	78	57
42	77	50

**04 . 2** Complete the graph for the fast-twitch leg muscle fibre on **FIGURE 7**. [2 marks]

**FIGURE 7**

Percentage  
force



**KEY**

— Fast-twitch leg muscle fibre

- - - Slow-twitch leg muscle fibre

**[Turn over]**



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**04.3** Give TWO conclusions the sports science students could make from the data shown in TABLE 3 and FIGURE 7. [2 marks]

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**2**

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**[Turn over]**



**0 4 . 4** Explain why muscles become fatigued.

**Use knowledge of the sliding filament theory of muscle contraction in your answer.**

**[2 marks]**

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**04.5** Some athletes take creatine supplements.

**Explain why the force of a muscle contraction may be greater in someone taking creatine supplements. [3 marks]**

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**[Turn over]**

**11**

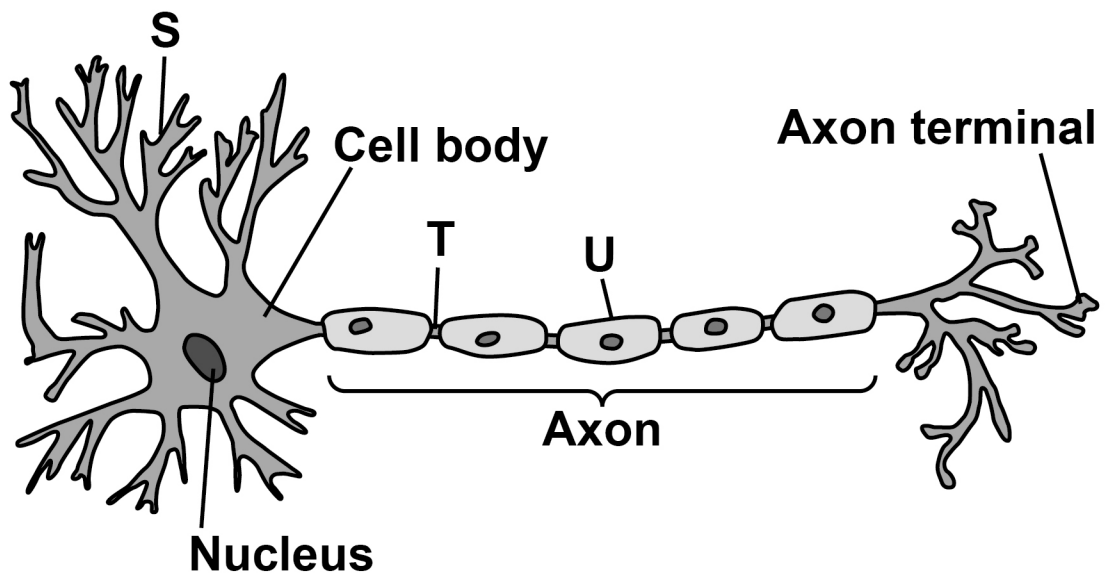


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Devic disease is a disorder that affects motor neurones.

FIGURE 8 shows a motor neurone from a healthy person.

FIGURE 8



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 Name S, T and U in FIGURE 8. [3 marks]

S \_\_\_\_\_

T \_\_\_\_\_

U \_\_\_\_\_



- 05 . 2** Explain how part U enables nerve impulses to travel at high speed along the motor neurone in FIGURE 8. [3 marks]

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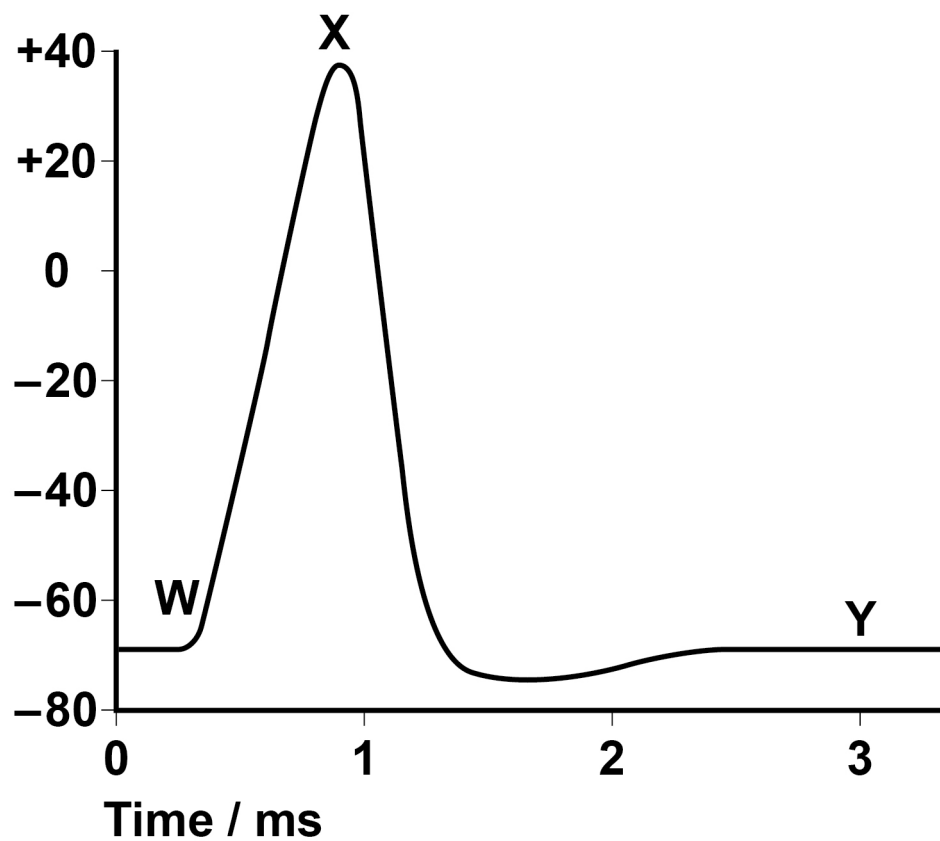
**[Turn over]**



**FIGURE 9** shows changes in membrane potential of a neurone during one action potential.

**FIGURE 9**

**Membrane  
potential / mV**



**0 5 . 3** Describe what happens to cause the change in membrane potential between point W and point X on FIGURE 9. [2 marks]

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**[Turn over]**



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- 05 . 4** At point Y the neurone is maintaining its resting potential.

**Explain how the resting potential is maintained. [3 marks]**

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<b>11</b>

**END OF QUESTIONS**



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For Examiner's Use	
Question	Mark
1	
2	
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<b>TOTAL</b>	

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**IB/M/Jun18/JW/ASC4/E2**

