



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

Functional Skills Certificate

FUNCTIONAL ENGLISH

Component 1 Reading Level 2

Tuesday 16 January 2018

Morning

Time allowed: 1 hour

Materials

For this paper you must have:

- **Sources A, B and C** which are provided as a loose insert inside this paper.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided.
- Do not write outside the box around each page or on blank pages.
- Do all rough work in this answer book.
- Cross through any work you do not want to be marked.
- You must refer to the insert booklet provided.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32.
There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this question paper. **Sources A, B and C** are printed on the insert.

Advice

- You are advised to check your work carefully.

For Examiner's Use	
Question	Mark
1–6	
7–12	
13	
14	
15	
16	
TOTAL	



J A N 1 8 4 7 2 5 1 0 1

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Section A

Read **Sources A** and **B**. You have been asked to find out how effective **Source A** and **Source B** are by answering the following questions.

For **Questions 1** to **12**, write the letter for each answer in the box given.

Questions 1 to **6** refer to **Source A**.

1 The main purpose of this news report is to

- A** discuss the impact of the Dangerous Dogs Act.
- B** persuade people not to own a dangerous dog.
- C** describe the injuries caused by dangerous dogs.
- D** argue against dangerous dogs being put down.

Answer

[1 mark]

2 The news report tells you that

- A** 7000 dogs per year are seized.
- B** 21 people own dogs banned by law.
- C** the last 10 years have seen a 75% increase in dog bites.
- D** on average, it costs £650 to keep a banned dog kennelled.

Answer

[1 mark]

3 The most effective way the news report gets its meaning across is by

- A** including the opinion of a dangerous dog owner.
- B** using quotations from victims of dog attacks.
- C** including a picture of dog-bite injuries.
- D** presenting views from both sides.

Answer

[1 mark]



4 The news report implies that the Dangerous Dogs Act

- A is unfair to dogs.
- B needs reforming.
- C should stay as it is.
- D is cheap to operate.

Answer

[1 mark]

5 The news report informs you that

- A dogs are put to sleep because of the way they look.
- B non-banned types of dog are not dangerous.
- C all the dog-related deaths involved banned breeds.
- D owners must muzzle their dogs at training classes.

Answer

[1 mark]

6 For someone worried by this news report, the most sensible action to take would be to

- A obtain and read a copy of the Dangerous Dogs Act.
- B find out which dog breeds are dangerous and banned.
- C email their MP to ask that all dogs be destroyed.
- D search for information on how to treat dog bites.

Answer

[1 mark]

6

Turn over for the next question

Turn over ►



Questions 7 to 12 refer to **Source B**.

7 The main purpose of the leaflet is to

- A persuade people to get a dog.
- B describe a dog's ideal environment.
- C advise people on how to care for a dog.
- D warn dog owners of their legal responsibilities.

Answer

[1 mark]

8 The leaflet tells you that

- A all dogs live for thirteen years.
- B dog beds need to be turned round.
- C dried food is best for a dog.
- D the interior of a car can reach 47°C.

Answer

[1 mark]

9 The most effective thing the leaflet does to get its meaning across is

- A include a lot of useful statistics.
- B give a range of clear instructions.
- C use cartoon dog pictures in the text.
- D include an appealing photo of a dog.

Answer

[1 mark]



10 The leaflet implies that

- A** dog ownership should not be undertaken lightly.
- B** many people regret deciding to get a dog.
- C** being a dog owner is very expensive.
- D** many dog owners are irresponsible.

Answer

[1 mark]

11 The leaflet informs you that all dogs are

- A** nervous.
- B** unhappy.
- C** individual.
- D** complicated.

Answer

[1 mark]

12 This leaflet is most useful for someone considering getting a dog because it

- A** makes being a dog owner sound very simple.
- B** explains what the law says about dog owner responsibilities.
- C** gives a very positive description of life as a dog owner.
- D** offers a range of good advice without preaching.

Answer

[1 mark]

6

Turn over for the next question

Turn over ►



Section BAnswer **all** questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read **Source C** to answer the following questions.

- 13** Sometimes texts have more than one purpose (eg to entertain, to explain, to inform, to describe, to argue, to persuade, to advise, to instruct, to narrate, to advertise).

From the list above, find **two** purposes which **Source C** has and then select a short quotation as evidence for each purpose.

[4 marks]

Purpose 1 _____

Short quotation:

Purpose 2 _____

Short quotation:

4



14 Look again at the information given in **Source C**.

Your school or college careers department is looking at jobs in the police force. You have been asked to produce a handout about the work of police dog handlers.

From **Source C**, select **six** tasks a police dog may be expected to do.

- Use **only** the material in the source text.
- Select the information from the **whole** of the source.

[6 marks]

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

6

Turn over for the next question

Turn over ►



16 You now have to compare the visual presentation of **Source A** and **Source B**.

I think the text which looks more effective is Source

From your chosen source, select **two** examples of visual presentation and explain how each one works. Do **not** use the same explanation twice.

[4 marks]

First example of visual presentation with explanation of how it works:

Second example of visual presentation with explanation of how it works:

4

END OF QUESTIONS



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