

# GCSE BENGALI

# F+H

## Paper 2 Speaking (Foundation and Higher)

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Specimen 2019

Teacher's Booklet

To be conducted by the teacher-examiner

Time allowed: 7-9 minutes at Foundation (+ 12 minutes' supervised preparation time)  
10-12 minutes at Higher (+ 12 minutes' supervised preparation time)

### Instructions

- During the preparation time candidates are required to prepare **one** role play card and **one** photo card.
- Candidates may make notes during the preparation time.
- Candidates should hand each stimulus card to you before the start of the next part of the test.

### Information

- The test will last a maximum of 9 minutes (at Foundation) or 12 minutes (at Higher) and will consist of a role play card and a photo card, followed by a conversation. This conversation is based on two out of the three Themes listed in the Teacher's Booklet (3-5 minutes at Foundation; 5-7 minutes at Higher).
- Candidates must **not** use a dictionary.

General Certificate of Secondary Education  
June 2019

**Bengali**  
**Speaking Test**  
**Teacher's Booklet**

**Contents**

**Part 1**

Role-plays (Foundation Tier) (1-6)  
Role-plays (Higher Tier) (7-12)

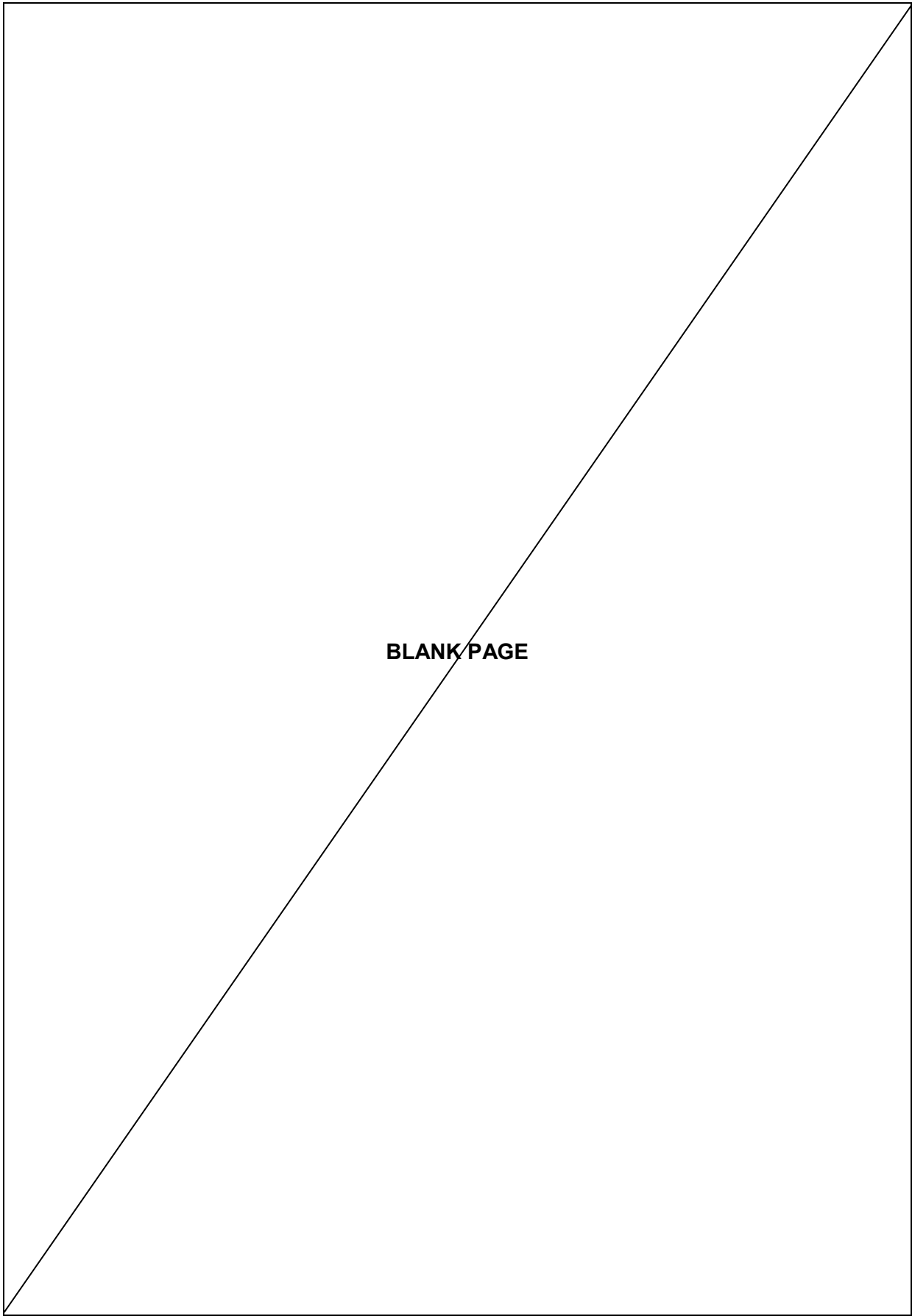
**Part 2**

Photo cards (Foundation Tier) (A-F)  
Photo cards (Higher Tier) (G-L)

**Part 3**

Suggested questions for General Conversation

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**ROLE-PLAY 1 (FOUNDATION TIER)****CANDIDATE'S ROLE****Part 1****Instructions to candidates**

Your teacher will play the part of your Bengali friend and will speak first.

You should address your friend as তুমি

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

তুমি স্কাইপে বাংলাদেশে বন্ধুর সাথে বন্ধু-বান্ধবদের নিয়ে কথা বলছো ।

- প্রিয় বন্ধুর চেহারা (দুটি বর্ণনা) ।
- প্রিয় বন্ধু সম্পর্কে মতামত (একটি মতামত) ।
- !
- বন্ধুদের সাথে বাইরে যাওয়া । (একটি মতামত)
- ? প্রিয় বন্ধু ।

## ROLE-PLAY 1 (FOUNDATION TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

**Introductory text:** তুমি স্কাইপে বাংলাদেশে বন্ধুর সাথে কথা বলছো মনে করো আমি তোমার বন্ধু।

- 1 Ask the candidate what his/her best friend looks like. (Elicit **two** details)  
তোমার সবচেয়ে প্রিয় বন্ধু দেখতে কেমন?
- 2 Allow the candidate to give **two** details about his/her best friend.  
Ask the candidate what his/her opinion is of his/her best friend. (Elicit **one** opinion).  
তোমার সবচেয়ে প্রিয় বন্ধু সম্পর্কে তুমি কী মনে করো?
- 3 Allow the candidate to give **one** opinion about his/her best friend.  
! Ask the candidate what he/she does with his/her best friend.  
তোমার সবচেয়ে প্রিয় বন্ধুর সাথে তুমি কীভাবে সময় কাটাও?
- 4 Allow the candidate to say what he/she does with his/her best friend.  
Ask the candidate what he/she thinks about going out with his/her friends.  
(Elicit **one** opinion)  
বন্ধু-বান্ধবদের সাথে বাইরে যাওয়ার ব্যাপারে তুমি কী মনে করো?
- 5 Allow the candidate to give **one** opinion about what he/she thinks about going out with his/her friends.  
ও আচ্ছা।
- ? Allow the candidate to ask you a question about your best friend.  
*Give an appropriate answer.*

**ROLE-PLAY 2 (FOUNDATION TIER)****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the waiter/waitress and will speak first.

You should address the waiter/ waitress as আপনি

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

তুমি বাংলাদেশী রেস্টুরেন্টে একজন ওয়েটার / ওয়েট্রেস এর সাথে কথা বলছো।

- টেবিল - কতজনের জন্য।
- !
- কোন দেশী খাবার।
- বাংলাদেশী খাবার (একটি মতামত)।
- ? মিষ্টি জাতীয় খাবার।

## ROLE-PLAY 2 (FOUNDATION TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as আপনি
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

**Introductory text:** তুমি বাংলাদেশী রেস্টুরেন্টে একজন ওয়েটার / ওয়েট্রেস এর সাথে কথা বলছো। আমি সেখানে ওয়েটার / ওয়েট্রেস।

- 1 Welcome the candidate and ask how you can help him/her.  
আসুন, আপনাদের কীভাবে সাহায্য করতে পারি?
- 2 Allow the candidate to say what he/she would like and for how many people.  
! Ask the candidate where he/she wants to sit.  
আপনারা কোথায় বসতে চান?
- 3 Allow the candidate to say where he/she wants to sit.  
Ask the candidate what countries' food he/she wants to eat.  
আপনারা কোন দেশী খাবার পছন্দ করেন?
- 4 Allow the candidate to say what countries' food he/she wants to eat.  
Ask the candidate what he/she thinks about Bangladeshi food. (Elicit **one** opinion).  
বাংলাদেশী খাবারের ব্যাপারে আপনি কী মনে করেন?
- 5 Allow the candidate to give **one** opinion about Bangladeshi food.  
আচ্ছা।
- ? Allow the candidate to ask you a question about the restaurant's desserts.  
*Give an appropriate answer.*

**ROLE-PLAY 3 (FOUNDATION TIER)****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the receptionist and will speak first.

You should address the receptionist as আপনি

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

তুমি ছুটিতে ঢাকায় একটি হোটেলে এসে রিসেপশনিস্টের সাথে কথা বলছো ।

- রুম - কতজনের জন্য ।
- !
- রুম (একটি বর্ণনা) ।
- ? খাওয়াদাওয়া ।
- অন্যান্য সুযোগসুবিধা ।



## ROLE-PLAY 3 (FOUNDATION TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as আপনি
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

**Introductory text:** তুমি ছুটিতে ঢাকায় একটি হোটেলে এসেছো, আমি সেখানে রিসেপশনিস্ট।

- 1 Greet the candidate and ask how you can help him/her.  
হ্যালো, আপনাদের কীভাবে সাহায্য করতে পারি?
- 2 Allow the candidate to say he/she wants a room and for how many people.  
! Ask the candidate for his/her nationality.  
আপনি / আপনারা কোন দেশের নাগরিক?
- 3 Allow the candidate to say his/her nationality.  
Ask the candidate what type of room he/she wants. (Elicit **one** detail).  
আপনি / আপনারা কী ধরনের রুম চাচ্ছেন?
- 4 Allow the candidate to give **one** détail about the type of room he/she wants.  
ঠিক আছে।
- ? Allow the candidate to ask you a question about meals.  
*Give an appropriate answer.*
- 5 Ask the candidate what other facilities he/she wants.  
আপনি / আপনারা অন্যান্য আর কী সুযোগসুবিধা চান?  
Allow the candidate to say what other facilities he/she wants.  
ঠিক আছে।

**ROLE-PLAY 4 (FOUNDATION TIER)****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Bengali friend and will speak first.

You should address your friend as তুমি

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

তুমি তোমার বন্ধুর সাথে সুস্থ থাকা নিয়ে কথা বলছো।

- স্বাস্থ্যকর খাবার (একটি বর্ণনা)।
- !
- ভাজা খাবার (একটি মতামত)।
- শরীর ঠিক রাখার উপায় (দুটি বিষয়)।
- ? ধূমপান।

## ROLE-PLAY 4 (FOUNDATION TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

**Introductory text:** তুমি তোমার বন্ধুর সাথে সুস্থ থাকা নিয়ে কথা বলছো। আমি তোমার বন্ধু।

- 1 Ask the candidate if he/she eats healthily. (Elicit **one** detail).

তুমি সাধারণত কী স্বাস্থ্যকর খাবার খাও?

- 2 Allow the candidate to give **one** detail about whether he/she eats healthily.  
! Ask the candidate what he/she likes to drink.

সাধারণত তুমি কী পান করতে পছন্দ করো?

- 3 Allow the candidate to say what he/she likes to drink.  
Ask the candidate for his/her opinion on fried food. (Elicit **one** opinion).

ভাজা খাবার খাওয়ার ব্যাপারে তোমার মতামত কী?

- 4 Allow the candidate to give **one** opinion on fried food.  
Ask the candidate what he/she does to keep fit. (Elicit **two** activities).

শরীর ঠিক রাখার জন্য আর কী কী করো?

- 5 Allow the candidate to give **two** activities he/she does to keep fit.

আচ্ছা।

- ? Allow the candidate to ask you what you think about smoking.

*Give an appropriate answer.*

**ROLE-PLAY 5 (FOUNDATION TIER)****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Bengali friend and will speak first.

You should address your friend as তুমি

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

তুমি তোমার বন্ধুর সাথে স্কুল নিয়ে কথা বলছো।

- তোমার স্কুল (একটি বর্ণনা)।
- !
- স্কুল ক্লাব (একটি মতামত)।
- ? প্রিয় খেলা।
- খেলাধুলার ব্যবস্থা (দুটি বিষয়)।

## ROLE-PLAY 5 (FOUNDATION TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

**Introductory text:** তুমি তোমার বন্ধুর সাথে স্কুল নিয়ে কথা বলছো। আমি তোমার বন্ধু।

- 1 Ask the candidate to give **one** detail about his/her school.

তোমার স্কুলটি দেখতে কেমন?

- 2 Allow the candidate to give **one** detail about his/her school.

! Ask the candidate what he/she does at break time.

স্কুলে বিরতির সময় তুমি কী করো?

- 3 Allow the candidate to say one thing he/she does at break time.  
Ask the candidate to give one opinion on after-school clubs. (Elicit **one** opinion).

স্কুলে ছুটির পরে ক্লাবের ব্যাপারে তোমার কী মত?

- 4 Allow the candidate to give **one** opinion about after-school clubs.  
আচ্ছা।

? Allow the candidate to ask about your favourite sport.

*Give an appropriate answer.*

- 5 Ask the candidate about sport facilities in his/her school. (Elicit **two** details).

তোমার স্কুলে কী কী খেলাধুলার ব্যবস্থা আছে?

Allow the candidate to give **two** details about the sport facilities in his/her school.

আচ্ছা।

**ROLE-PLAY 6 (FOUNDATION TIER)****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Bengali uncle/aunt and will speak first.

You should address your uncle/auntie as আপনি

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

তোমার চাচা/ফুফুর সাথে ভবিষ্যত পরিকল্পনা নিয়ে কথা বলছো।

- জিসিএসই'র বিষয়।
- খণ্ডকালীন কাজ (একটি মতামত)।
- আগামী বছরের পরিকল্পনা (একটি মতামত)।
- ? আপনার কাজ পছন্দ।
- !

## ROLE-PLAY 6 (FOUNDATION TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

**Introductory text:** তোমার চাচা / ফুফুর সাথে ভবিষ্যত পরিকল্পনা নিয়ে কথা বলছো। আমি তোমার চাচা / ফুফু।

- 1 Ask the candidate which GCSE exams he/she is taking.

তুমি কী কী বিষয়ে জিসিএসই পরীক্ষা দিচ্ছে?

- 2 Allow the candidate to say which GCSE exams he is taking.  
Ask the candidate for his/her opinion on part-time jobs. (Elicit **one** opinion).

খণ্ডকালীন /পার্ট-টাইম কাজ করার ব্যাপারে তুমি কী মনে করো?

- 3 Allow the candidate to give **one** opinion about part-time jobs.  
Ask the candidate what his/her plans are for next year.

আগামী বছর কী করার পরিকল্পনা করছো?

- 4 Allow the candidate to tell you about his/her career plans.

আচ্ছা।

- ? Allow the candidate to ask you if you like your job.

*Give an appropriate answer.*

- 5 ! Ask the candidate what he/she thinks about going to university.

বিশ্ববিদ্যালয়ে যাওয়ার ব্যাপারে তুমি কী মনে করো?

Allow the candidate to say what he/she thinks about going to university.

**ROLE-PLAY 7 (HIGHER TIER)****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Bengali friend and will speak first.

You should address your friend as তুমি

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

তুমি তোমার বন্ধুর সাথে অবসর সময়ে গান শোনা নিয়ে কথা বলছো।

- গত রবিবারে সন্ধ্যায়, কনসার্ট - কার সাথে।
- !
- কী ধরনের গান তোমার পছন্দ (একটি কারণ)।
- ? পছন্দের গান।
- সন্ধ্যায় কী কী করো (দুটি বিষয়)।



## ROLE-PLAY 7 (HIGHER TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below

**Introductory text:** তুমি বন্ধুর সাথে অবসর সময়ে গান শোনা নিয়ে কথা বলছো। আমি তোমার বন্ধু।

- 1 Ask the candidate what he/she did last Sunday evening.

গত রবিবার সন্ধ্যায় তুমি কী করেছিলে?

- 2 Allow the candidate to say that he/she went to a concert last Sunday evening and who with.  
! Ask the candidate why he/she likes going to concerts.

গানের অনুষ্ঠানে যেতে তোমার ভালো লাগে? কেন?

- 3 Allow the candidate to say why he/she likes going to concerts.  
Ask the candidate what sort of music he/she listens to and why. (Elicit **one** reason).

তুমি সাধারণত কী ধরনের গান শোনো? কেন?

- 4 Allow the candidate to say what sort of music he/she listens to and why.

আচ্ছা।

- ? Allow the candidate to ask you a question about your musical tastes.

*Give an appropriate answer.*

- 5 Ask the candidate what he/she normally does in the evening. (Elicit **two** activities).

সন্ধ্যার সময় সাধারণত তুমি কী কী করো?

Allow the candidate to give **two** activities that he/she does in the evening.

আচ্ছা।

**ROLE-PLAY 8 (HIGHER TIER)****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the shop assistant and will speak first.

You should address the employee as আপনি

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

তুমি ঢাকায় একটি মোবাইল ফোনের দোকানে মোবাইল ফোন কিনতে এসে দোকানে কাজ করেন এমন একজনের সাথে কথা বলছো।

- মোবাইল ফোন - বাংলাদেশে ব্যবহারের জন্য।
- !
- ? সামাজিক যোগাযোগের মাধ্যম।
- মোবাইল ফোন - সুবিধা।
- ইন্টারনেট।

## ROLE-PLAY 8 (HIGHER TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as আপনি
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

**Introductory text:** তুমি ঢাকায় একটি মোবাইল ফোনের দোকানে মোবাইল ফোন কিনতে এসেছো। আমি সেখানে কাজ করি।

- 1 Ask the candidate what he/she wants to buy.

আপনি কী কিনতে চান?

- 2 Allow the candidate to say he/she wants to buy a mobile phone to use in Bangladesh.

- ! Ask the candidate what he/she uses the mobile phone for.

কী কাজে মোবাইল ফোনটা ব্যবহার করবেন?

- 3 Allow the candidate to say what he/she uses the mobile phone for.

আচ্ছা, ঠিক আছে।

- ? Allow the candidate to ask if you use social media.

*Give an appropriate answer.*

- 4 Ask the candidate what he/she thinks the advantages of mobile phones are.

মোবাইল ফোনের সুবিধার ব্যাপারে আপনি কী মনে করেন?

- 5 Allow the candidate to say what he/she thinks the advantages of mobile phones are.

Ask the candidate how much time he/she spends on the internet.

আপনি কতোটা সময় ইন্টারনেটে কাটান?

Allow the candidate to say how much time he/she spends on the internet.

আচ্ছা, ঠিক আছে।

**ROLE-PLAY 9 (HIGHER TIER)****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of the employee and will speak first.

You should address the employee as আপনি

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

তুমি বাংলাদেশে একটি রেলওয়ে স্টেশনে ট্রেনের টিকেট কাটতে এসে টিকেট কাউন্টারে কথা বলছো।

- কখন, কোথায়।
- **!**
- **?** দাম।
- গতবারের বেড়ানো।
- সুন্দরভাবে ছুটি কাটানো (মতামত)।

## ROLE-PLAY 9 (HIGHER TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as আপনি
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

**Introductory text:** তুমি বাংলাদেশে একটি রেলওয়ে স্টেশনে ট্রেনের টিকেট কাটতে এসেছো। আমি টিকেট কাউন্টারে কাজ করি।

- 1 Ask the candidate to say where and when he/she wants to go.

আপনি কখন এবং কোথায় যেতে চান?

- 2 Allow the candidate to say where and when he/she wants to go.

- ! Ask the candidate who he/she is travelling with.

আচ্ছা, আপনার সাথে আর কে যাবেন?

- 3 Allow the candidate to say who he/she is travelling with.

ঠিক আছে।

- ? Allow the candidate to ask a question about prices for students.

*Give an appropriate answer.*

- 4 Ask the candidate about his/her last visit to the area.

সেখানে শেষবারের মতো কবে গিয়েছিলেন?

- 5 Allow the candidate to talk about his/her last visit to the area.

Ask the candidate if he/she is having a good holiday and why/why not.

আপনার ছুটি কি সুন্দরভাবে কাটছে? কেন? কেন নয়?

Allow the candidate to say if he/she is having a good holiday and why/why not.

ঠিক আছে।

**ROLE-PLAY 10 (HIGHER TIER)****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your Bengali friend and will speak first.

You should address your friend as তুমি

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

তুমি পরিবেশ নিয়ে বন্ধুর সাথে কথা বলছো।

- পরিবেশ ভালো রাখা (দুটি বিষয়)।
- যানবাহন সমস্যা (একটি বিষয়)।
- !
- পরিবেশ ভালো রাখা খুবই গুরুত্বপূর্ণ? (একটি বিষয়)।
- ? স্কুলে/কলেজে কীভাবে যাও।

## ROLE-PLAY 10 (HIGHER TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

**Introductory text:** তুমি পরিবেশ নিয়ে বন্ধুর সাথে কথা বলছো। আমি তোমার বন্ধু।

- 1 Ask the candidate what he/she does to help the environment. (Elicit **two** details).  
পরিবেশ ভালো রাখার জন্য তুমি কী কী করো?
- 2 Allow the candidate to give **two** details about what he/she does to help the environment. Ask the candidate what traffic problems exist in his/her town. (Elicit **one** detail).  
তোমার শহরে কী কী যানবাহন সমস্যা আছে?
- 3 Allow the candidate to give **one** detail about what traffic problems exist in his/her town.  
! Ask the candidate what he/she thinks about travelling by bus.  
বাসে যাতায়াত করার ব্যাপারে তোমার কী মত?
- 4 Allow the candidate to say what he/she thinks about travelling by bus. Ask the candidate if he/she thinks helping the environment is important and why. (Elicit **one** detail).  
তুমি কি মনে করো যে পরিবেশ ভালো রাখা খুবই গুরুত্বপূর্ণ? কেন?
- 5 Allow the candidate to give **one** detail about whether he/she thinks helping the environment is important and why.  
আচ্ছা।
- ? Allow the candidate to ask you how you travel to school/college.  
*Give an appropriate answer.*

**ROLE-PLAY 11 (HIGHER TIER)****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your career advisor and will speak first.

You should address your career advisor as আপনি

When you see this – **!** – you will have to respond to something you have not prepared.

When you see this – **?** – you will have to ask a question.

তুমি একজন ক্যারিয়ার এ্যাডভাইজারের সাথে ভবিষ্যত পরিকল্পনা নিয়ে কথা বলছো।

- সেপ্টেম্বরের পরিকল্পনা (একটি বিষয়)।
- খণ্ডকালীন কাজ (একটি মতামত)।
- ভালো কাজ পেতে দরকার (দুটি বর্ণনা)।
- **!**
- **?** কাজে আনন্দ



## ROLE-PLAY 11 (HIGHER TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

**Introductory text:** তুমি একজন ক্যারিয়ার এ্যাডভাইজারের সাথে কথা বলছো। মনে করো, আমি সেই ক্যারিয়ার এ্যাডভাইজার।

- 1 Ask the candidate what he/she intends to do in September. (Elicit **one** detail).  
সেপ্টেম্বরে কী করবে এ নিয়ে কিছু ভেবেছো?
- 2 Allow the candidate to give **one** detail about what he/she intends to do in September. Ask the candidate to give his/her opinion about part-time jobs. (Elicit **one** opinion).  
খণ্ডকালীন কাজ করার ব্যাপারে তোমার মতামত কী?
- 3 Allow the candidate to give his/her opinion about part-time jobs. Ask the candidate what the qualities of a good employee are. (Elicit **two** details).  
ভালো চাকরি পেতে হলে কী কী গুণ থাকা দরকার?
- 4 Allow the candidate to give **two** details about the qualities of a good employee.  
! Ask the candidate what job he/she would like to do in the future and why.  
ভবিষ্যতে তুমি কী ধরনের কাজ করতে চাও? কেন?
- 5 Allow the candidate to say what job he/she would like to do in the future and why.  
আচ্ছা
- ? Allow the candidate to ask you a question about whether you enjoy your job.  
Give an appropriate answer.

**ROLE-PLAY 12 (HIGHER TIER)****CANDIDATE'S ROLE****Instructions to candidates**

Your teacher will play the part of your partner school's teacher and will speak first.

You should address your partner school's teacher as আপনি

When you see this – ! – you will have to respond to something you have not prepared.

When you see this – ? – you will have to ask a question.

বাংলাদেশ থেকে আগত স্কুল পার্টনারশীপের একজন টিচার তোমার সাথে বিদেশী ভাষা শিক্ষা নিয়ে কথা বলছেন।

- স্কুলে বিদেশী ভাষা শিক্ষা (একটি বর্ণনা)।
- কেন বাংলা শিখছেন (একটি কারণ)।
- !
- বাংলাদেশে বেড়াতে যাওয়া (একটি কারণ)।
- ? বিদেশী ভাষা শেখার কারণ।

## ROLE-PLAY 12 (HIGHER TIER)

### TEACHER'S ROLE

- You begin the role-play.
- You should address the candidate as তুমি
- You may change the target language phrases given below **only** if the candidate's response makes them inappropriate.
- Remember that if you supply key vocabulary, candidates cannot be rewarded for it.

You must begin the role-play by using the introductory text below.

**Introductory text:** বাংলাদেশ থেকে আগত স্কুল পার্টনারশীপের একজন টিচার তোমার সাথে কথা বলছেন। আমি সেই টিচার।

- 1 Ask the candidate about learning languages at his/her school. (Elicit **one** detail).  
তোমার স্কুলে বিদেশী ভাষা শিক্ষার ব্যাপারে কিছু বলো।
- 2 Allow the candidate to give one detail about learning languages at his/her school.  
Ask the candidate why he/she has been learning Bengali at school. (Elicit **one** reason)  
তুমি কেন বাংলা শিখছো?
- 3 Allow the candidate to give **one** reason why he/she has been learning Bengali.  
! Ask the candidate how often he/she learns Bengali at school and what he/she thinks about Bengali lessons.  
কতোদিন পর পর তোমার বাংলা লেসন? এ ব্যাপারে তুমি কী মনে করো?
- 4 Allow the candidate to say how often he/she learns Bengali at school and what he/she thinks about Bengali lessons.  
Ask the candidate if he/she has plans to visit Bangladesh and why/why not. (Elicit **one** reason).  
তুমি কি বাংলাদেশে বেড়াতে যেতে চাও? কেন?
- 5 Allow the candidate to say if she/she has plans to visit Bangladesh and why/why not.  
আচ্ছা।
- ? Allow the candidate to ask you a question about learning languages.  
*Give an appropriate answer.*

## FOUNDATION TIER

## Part 2

## Card A Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী দেখছেন?
- তোমার বন্ধুদের কথা বলুন?
- গত রবিবারে বন্ধুদের সাথে তুমি কী করেছেন?

## Card A Teacher's Notes

**Theme: Identity and culture**

**Topic: Me, my family and friends**

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question ছবিতে কী দেখছেন? You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- ছবিতে কী দেখছেন?
- তোমার বন্ধুদের কথা বলো?
- গত রবিবারে বন্ধুদের সাথে তুমি কী করেছেন?
- একজন বন্ধুর কী কী গুণ থাকা দরকার?
- বন্ধুদের সাথে তুমি কী উৎসব পালন করো?

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Local, national, international and global areas of interest
- Current and future study and employment

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, 'Is there anything you want to ask me?'

## FOUNDATION TIER

## Card B Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **technology in everyday life**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী দেখছেন?
- তুমি কী কী কাজে কম্পিউটার ব্যবহার করো?
- গতকাল পড়ালেখা ছাড়া আর কী কী কাজে ইন্টারনেট ব্যবহার করেছেন?

## Card B Teacher's Notes

**Theme: Identity and culture**

**Topic: Technology in everyday life**

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question 'ছবিতে কী দেখছেন?' You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- ছবিতে কী দেখছেন?
- তুমি কী কী কাজে কম্পিউটার ব্যবহার করো?
- গতকাল পড়ালেখা ছাড়া আর কী কী কাজে ইন্টারনেট ব্যবহার করেছেন?
- ফেইসবুক / টুইটারের ভালো ও খারাপ দিক সম্পর্কে বলো।
- টেক্সট-মেসেজ সম্পর্কে তোমার মতামত কী?

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Local, national, international and global areas of interest
- Current and future study and employment

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, 'Is there anything you want to ask me?'

## FOUNDATION TIER

## Card C Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **healthy/unhealthy living**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী দেখছেন?
- তুমি কি দৌড়াতে পছন্দ করো? কেন? কেন করো না?
- শরীর ঠিক রাখার জন্য তুমি সম্প্রতি কী করেছো?



### Card C Teacher's Notes

**Theme: Local, national, international and global areas of interest**

**Topic: Healthy/unhealthy living.**

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question 'ছবিতে কী দেখছেন?' You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- ছবিতে কী দেখছেন?
- তুমি কি দৌড়াতে পছন্দ করো? কেন? কেন করো না?
- শরীর ঠিক রাখার জন্য তুমি সম্প্রতি কী করেছো?
- শরীর ঠিক রাখার জন্য ব্যায়াম ছাড়া আর কী কী করা উচিত বলে তুমি মনে করো?
- আমাদের সবজি খাওয়ার ব্যাপারে তোমার কী মত?

### Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Current and future study and employment

### Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, 'Is there anything you want to ask me?'

## FOUNDATION TIER

## Card D Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **travel and tourism**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী দেখছেন?
- ছুটিতে অন্য দেশে বেড়াতে যাওয়ার আগে কী কী করা উচিত?
- গত ছুটি তুমি কীভাবে কাটিয়েছিলেন?

## Card D Teacher's Notes

**Theme: Local, national, international and global areas of interest**

**Topic: Travel and tourism**

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question 'ছবিতে কী দেখছেন?' You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- ছবিতে কী দেখছেন?
- ছুটিতে অন্য দেশে বেড়াতে যাওয়ার আগে কী কী করা উচিত?
- গত ছুটি তুমি কীভাবে কাটিয়েছিলেন?
- তুমি গরমের ছুটি না শীতের ছুটি বেশি পছন্দ করো ও কেন?
- কার সাথে ছুটিতে যেতে তোমার বেশি ভালো লাগে ও কেন?

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Current and future study and employment

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, 'Is there anything you want to ask me?'

## FOUNDATION TIER

## Card E Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **life at school/college**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী দেখাচ্ছে?
- স্কুলে তোমার প্রিয় বিষয় কী ও কেন?
- গতকাল স্কুলে কী কী করেছো?

## Card E Teacher's Notes

**Theme: Current and future study and employment**

**Topic: Life at school/college**

The maximum time for this part of the test is **two minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question 'ছবিতে কী দেখছেন?' You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **two minutes** for the questions and answers on the Photo card.

- ছবিতে কী দেখছেন?
- স্কুলে তোমার প্রিয় বিষয় কী ও কেন?
- গতকাল স্কুলে কী কী করেছেন?
- তোমার প্রিয় শিক্ষক কে ও কেন?
- তোমার স্কুল ক্যান্টিনের খাবার সম্পর্কে তুমি কী মনে করেন?

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between three and five minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Local, national, international and global areas of interest

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, 'Is there anything you want to ask me?'

## FOUNDATION TIER

## Card F Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **career choices and ambitions**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী দেখছেন?
- কম্পিউটারে কাজ করতে তোমার কেমন লাগে ও কেন?
- ভবিষ্যতে অফিসে কাজ করার ব্যাপারে তোমার কী মত?

## Card F Teacher's Notes

**Theme: Current and future study and employment**

**Topic: Career choices and ambitions**

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question 'ছবিতে কী দেখছেন?' You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- ছবিতে কী দেখছেন?
- কম্পিউটার নিয়ে কাজ করতে তোমার কেমন লাগে ও কেন?
- ভবিষ্যতে অফিসে কাজ করার ব্যাপারে তোমার কী মত?
- তোমার বন্ধুরা বিশ্ববিদ্যালয়ে পড়ার ব্যাপারে কী ভাবছেন?
- কী ধরনের কাজ তোমার কাছে আদর্শ কাজ এবং কেন?

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Local, national, international and global areas of interest

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, 'Is there anything you want to ask me?'

## HIGHER TIER

## Card G Candidate's Photo card

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **me, my family and friends**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী দেখছেন?
- সম্প্রতি তুমি কী উৎসব পালন করেছিলেন?
- তুমি কি মনে করেন অনেক বন্ধু থাকা খুব প্রয়োজন? কেন? কেন নয়?



## Card G Teacher's Notes

**Theme: Identity and culture**

**Topic: Me, my family and friends**

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question 'ছবিতে কী দেখছেন?' You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- ছবিতে কী দেখছেন?
- সম্প্রতি তুমি কী উৎসব পালন করেছিলেন?
- তুমি কি মনে করো অনেক বন্ধু থাকা খুব প্রয়োজন? কেন? কেন নয়?
- আগামী শনিবারে তুমি বন্ধুদের সাথে কী করবে?
- অনেক খরচ করে উৎসব করার ব্যাপারে তোমার কী মত? কেন?

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Local, national, international and global areas of interest
- Current and future study and employment

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, 'Is there anything you want to ask me?'

**HIGHER TIER****Card H Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **technology in everyday life**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী দেখছেন?
- তুমি মোবাইল ফোন না কম্পিউটার কোনটা ব্যবহার করতে বেশি পছন্দ করো? কেন?
- আগামী শনিবার তুমি বন্ধদের সাথে বাইরে যেতে না কম্পিউটরে সময় কাটাতে চাও? কেন?

## Card H Teacher's Notes

**Theme: Identity and culture**

**Topic: Technology in everyday life**

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question 'ছবিতে কী দেখছেন?' You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- ছবিতে কী দেখছেন?
- তুমি মোবাইল ফোন না কম্পিউটার কোনটা ব্যবহার করতে বেশি পছন্দ করো? কেন?
- আগামী শনিবার তুমি বন্ধুদের সাথে বাইরে যেতে না কম্পিউটারে সময় কাটাতে চাও? কেন?
- ভিডিও গেমের ব্যপারে তোমার কী মত? কেন?
- গতকাল তুমি মোবাইল ফোনে কী কী করেছিলে?

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Local, national, international and global areas of interest
- Current and future study and employment

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, 'Is there anything you want to ask me?'

**HIGHER TIER****Card I Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **global issues**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী দেখছেন?
- ব্যায়াম করা কেন প্রয়োজন বলে তুমি মনে করো?
- তোমার স্বাস্থ্যের উন্নতির জন্য ভবিষ্যতে তুমি কী কী করবে?

## Card I Teacher's Notes

**Theme: Local, national, international and global areas of interest**

**Topic: Global issues**

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question 'ছবিতে কী দেখছেন?' You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- ছবিতে কী দেখছেন?
- ব্যায়াম করা কেন প্রয়োজন বলে তুমি মনে করো?
- তোমার স্বাস্থ্যের উন্নতির জন্য ভবিষ্যতে তুমি কী কী করবে?
- সুস্থ থাকার জন্য তোমার কী কী করা উচিত নয়?
- তুমি কি মনে করো যে কমবয়সী লোকজন সুস্থ জীবনযাপনে আগ্রহী? কেন? কেন নয়?

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Current and future study and employment

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, 'Is there anything you want to ask me?'

**HIGHER TIER****Card J Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **travel and tourism**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী দেখছেন?
- গত ছুটিতে তুমি কোথায় গিয়েছিলেন?
- বন্ধুদের সাথে ছুটিতে যাওয়ার সুবিধাগুলো বলো।

## Card J Teacher's Notes

**Theme: Local, national, international and global areas of interest**

**Topic: Travel and tourism**

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question 'ছবিতে কী দেখছেন?' You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- ছবিতে কী দেখছেন?
- গত ছুটিতে তুমি কোথায় গিয়েছিলে?
- বন্ধুদের সাথে ছুটিতে যাওয়ার সুবিধাগুলো বলো।
- ভবিষ্যতে কী ধরনের ছুটিতে গেলে তুমি সবচেয়ে বেশি উপভোগ করবে?
- তুমি কি মনে করো যে বিদেশে ছুটি কাটানো গুরুত্বপূর্ণ? কেন? কেন না?

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Current and future study and employment

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, 'Is there anything you want to ask me?'

**HIGHER TIER****Card K Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **life at school/college**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী দেখাচ্ছে?
- এবছর কোন বিষয়টি তোমার কঠিন লাগছে? কেন?
- তোমার সাম্প্রতিক একটি শিক্ষা-সফরের কথা বলো।



## Card K Teacher's Notes

**Theme: Current and future study and employment**

**Topic: Life at school/college**

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question 'ছবিতে কী দেখছেন?' You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- ছবিতে কী দেখছেন?
- এবছর কোন বিষয়টি তোমার কঠিন লাগছে? কেন?
- তোমার সাম্প্রতিক একটি শিক্ষা-সফরের কথা বলো।
- তোমার স্কুলের নিয়ম-কানূনের ব্যাপারে তুমি কী মনে করো?
- তোমার ভবিষ্যৎ পরিকল্পনা কী? কেন?

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Local, national, international and global areas of interest

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, 'Is there anything you want to ask me?'

**HIGHER TIER****Card L Candidate's Photo card**

- Look at the photo during the preparation period.
- Make any notes you wish to on an Additional Answer Sheet.
- Your teacher will then ask you questions about the photo and about topics related to **career choices and ambitions**.



Your teacher will ask you the following three questions and then **two more questions** which you have not prepared.

- ছবিতে কী দেখছেন?
- কী ধরনের কাজ তোমার বেশি পছন্দ? বুঝিয়ে বলো?
- ছোটবেলায় তুমি বড়ো হয়ে কী হবে বলে ভাবতে?

## Card L Teacher's Notes

**Theme: Current and future study and employment**

**Topic: Career choices and ambitions**

The maximum time for this part of the test is **three minutes** but may well be less than that for some candidates.

Candidates may use any notes they have made during the preparation time.

You begin the conversation by asking the candidate the first question 'ছবিতে কী দেখছেন?' You then ask the remaining four questions in order. You may paraphrase the questions provided the same meaning is maintained, and you may repeat or paraphrase a question that the candidate does not understand. You should allow the candidates to develop their responses as well as they are able. However, do not go over the maximum time of **three minutes** for the questions and answers on the Photo card.

- ছবিতে কী দেখছেন?
- কী ধরনের কাজ তোমার বেশি পছন্দ? বুঝিয়ে বলো।
- ছোটবেলায় তুমি বড়ো হয়ে কী হবে বলে ভাবতে?
- দলের সাথে কাজ করার সুবিধা কী?
- ভবিষ্যতে কাজ খুঁজতে গেলে তুমি কোন বিষয়ের উপর গুরুত্ব দেবে এবং কেন?

## Part 3 - General Conversation

The questions on the Photo card are followed by a General Conversation. The first part of this conversation should be on the candidate's nominated Theme and the second part on the remaining Theme from the ones listed below. The total time of the General Conversation should be **between five and seven minutes** and a similar amount of time should be spent on each Theme.

Themes for the General Conversation

- Identity and culture
- Local, national, international and global areas of interest

## Remember

It is a requirement for the candidate to ask you at least one question during the General Conversation; this can happen at any time during this section of the test. If, towards the end of the General Conversation, the candidate has not asked you a question, you must prompt this by asking the candidate in Bengali, 'Is there anything you want to ask me?'

### Part 3 SUGGESTED QUESTIONS FOR GENERAL CONVERSATION

The General Conversation for each candidate is based on two out of the three Themes (ie the remaining two Themes which have not been covered in the Photo card). You must have a conversation with each candidate on a topic or topics from two Themes, the first of which will be from the candidate's nominated Theme.

The following questions are examples of the type of questions you may ask candidates. There are two example questions per specification topic under each of the three Themes. Whilst these questions are examples of the type of questions you may ask, they are neither prescriptive nor exhaustive. Within the specified Themes, you should choose topics which reflect the individual candidate's interests and ask questions commensurate with the candidate's linguistic ability. When asking questions on a particular Theme, some candidates may be able to hold an excellent conversation on just one topic or even sub-topic within that Theme, showing development of ideas in a specific area. Other candidates may not have such in-depth knowledge and/or linguistic expertise to be able to concentrate on such a specific area, and so will take part in a conversation on a wider range of topics or sub-topics within each of the two Themes.

#### Theme 1: Identity and culture

বড়ো পরিবারে থাকার সুবিধা কী?  
 তুমি কি মনে করো যে অনেক বন্ধু থাকা খুবই প্রয়োজন? কেন?  
 ইন্টারনেট ব্যবহারের সুবিধা / অসুবিধাগুলো কী?  
 কোন প্রযুক্তি তুমি বেশি ব্যবহার করো? কেন?  
 শনি ও রবিবারে বন্ধুদের সাথে কী কী করো?  
 বাড়ীতে বসে খেলা না বন্ধুদের সাথে মাঠে গিয়ে খেলা কোনটা বেশি পছন্দ ও কেন?  
 বাংলাদেশের জাতীয় উৎসবগুলো সম্পর্কে তুমি কী কী জানো?  
 তুমি কি কখনো বাংলা মেলায় গিয়েছো? সে সম্পর্কে বলো।

#### Theme 2: Local, national, international and global areas of interest

তোমার মনের মতো বাড়ি কেমন হতে পারে? বুঝিয়ে বলো?  
 তোমার এলাকা এখন কেমন আর আগে কেমন ছিলো?  
 আজকাল তরুণদের মধ্যে কী কী শারীরিক সমস্যা দেখা যায় এবং কেন?  
 তরুণ সমাজকে মাদক মুক্ত রাখতে কী কী পদক্ষেপ নেওয়া যেতে পারে?  
 কীভাবে আমরা একটি পরিবেশ দূষণমুক্ত সমাজ গড়ে তুলতে পারি?  
 একজন গৃহহীন মানুষের সমস্যাগুলো আলোচনা করো।  
 ছুটিতে অন্য দেশে যাওয়ার ব্যাপারে তোমার কী মত?  
 বাংলাদেশে বেড়াতে গেলে তুমি কী কী করো?

#### Theme 3: Current and future study and employment

তুমি দিনে কত ঘন্টা লেখাপড়া করো?  
 কোন বিষয়ের বাড়ির কাজ তোমার বেশি ভালো লাগে? কেন?  
 স্কুল ও কলেজের মধ্যে পার্থক্য কী?  
 স্কুলের পোশাক পরার ব্যাপারে তোমার কী মত?  
 আগামী বছর কি তুমি এ স্কুলেই থাকতে চাও? কেন / কেন না?  
 তুমি কি কলেজে সাধারণ বিষয় না ভোকেশনাল কোর্স নিয়ে লেখাপড়া করা ভালো মনে করো? কেন?  
 ভবিষ্যতে তুমি কি ছোটো ছেলেমেয়েদের সাথে কাজ করতে চাও? কেন/কেন না?  
 তোমার কাছে ছাত্রজীবন না কর্মজীবন- কোনটা বেশি গুরুত্বপূর্ণ মনে হয়? কেন?

### GCSE Bengali Speaking Test Sequence Chart – Foundation Tier

In the grid below, *Candidate Order* refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. Each role-play is identified by a number and each photo card is identified by a letter. The candidate must be allocated the role-play card as indicated in the grid below.

Candidates are permitted to choose the first Theme they will discuss in the General Conversation and the third and fourth columns of this table confirm which Photo card will be allocated to the candidate, according to their chosen General Conversation Theme. The final column confirms the second General Conversation Theme to ensure all Themes are covered during the test.

**Example 1** - Candidate 1 chooses Theme 3 as her first Conversation Theme. She will do role-play 6, Photo card C and her second Conversation Theme will be Theme 1.

**Example 2** - Candidate 6 chooses Theme 2 as his first Conversation Theme. He will do role-play 4, Photo card F and his second Conversation Theme will be Theme 1.

After a break in testing, e.g. lunch or overnight, the sequence should be restarted at the next number in column 1, *Candidate Order*. For example, if there is a break after candidate 4, the next candidate will be candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
1	6	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
2	3	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
3	2	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
4	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
5	5	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
6	4	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
7	2	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
8	5	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
9	4	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
10	6	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
11	3	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
12	6	Theme 1	F (Theme 3)	Theme 2
		Theme 2	B (Theme 1)	Theme 3
		Theme 3	D (Theme 2)	Theme 1
13	5	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
14	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
15	5	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
16	3	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
17	2	Theme 1	C (Theme 2)	Theme 3
		Theme 2	E (Theme 3)	Theme 1
		Theme 3	A (Theme 1)	Theme 2
18	1	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2
19	4	Theme 1	E (Theme 3)	Theme 2
		Theme 2	A (Theme 1)	Theme 3
		Theme 3	C (Theme 2)	Theme 1
20	6	Theme 1	D (Theme 2)	Theme 3
		Theme 2	F (Theme 3)	Theme 1
		Theme 3	B (Theme 1)	Theme 2

**Key:** Theme 1 – Identity and culture  
Theme 2 – Local, national, international and global areas of interest  
Theme 3 – Current and future study and employment

### GCSE Bengali Speaking Test Sequence Chart – Higher Tier

In the grid below, *Candidate Order* refers to the sequence in which the candidates are tested by each teacher, not for the school/college as a whole. Each role-play is identified by a number and each photo card is identified by a letter. The candidate must be allocated the role-play card as indicated in the grid below.

Candidates are permitted to choose the first Theme they will discuss in the General Conversation and the third and fourth columns of this table confirm which Photo card will be allocated to the candidate, according to their chosen General Conversation Theme. The final column confirms the second General Conversation Theme to ensure all Themes are covered during the test.

**Example 1** - Candidate 1 chooses Theme 3 as her first Conversation Theme. She will do role-play 12, Photo card I and her second Conversation Theme will be Theme 1.

**Example 2** - Candidate 6 chooses Theme 2 as his first Conversation Theme. He will do role-play 10, Photo card L and his second Conversation Theme will be Theme 1.

After a break in testing, e.g. lunch or overnight, the sequence should be restarted at the next number in column 1, *Candidate Order*. For example, if there is a break after candidate 4, the next candidate will be candidate 5. If there are more candidates than this table allows for, you should start again at number 1.

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
1	12	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
2	9	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
3	8	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
4	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
5	11	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
6	10	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
7	8	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
8	11	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1

Candidate Order	Role-play	Candidate's Chosen Conversation Theme	Photo card	Candidate's Second Conversation Theme
9	10	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
10	12	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
11	9	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
12	12	Theme 1	L (Theme 3)	Theme 2
		Theme 2	H (Theme 1)	Theme 3
		Theme 3	J (Theme 2)	Theme 1
13	11	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
14	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
15	11	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
16	9	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
17	8	Theme 1	I (Theme 2)	Theme 3
		Theme 2	K (Theme 3)	Theme 1
		Theme 3	G (Theme 1)	Theme 2
18	7	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2
19	10	Theme 1	K (Theme 3)	Theme 2
		Theme 2	G (Theme 1)	Theme 3
		Theme 3	I (Theme 2)	Theme 1
20	12	Theme 1	J (Theme 2)	Theme 3
		Theme 2	L (Theme 3)	Theme 1
		Theme 3	H (Theme 1)	Theme 2

**Key:** Theme 1 – Identity and culture  
Theme 2 – Local, national, international and global areas of interest  
Theme 3 – Current and future study and employment





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