

# 2020 candidate record form GCSE Music

NEA component 3 – Composing music (8271/C)

Please attach the form to your candidate's work and keep it at the centre or send it to the moderator as required. The declarations should be completed by the candidate and teacher as indicated.

Centre number	Centre name			
Candidate number Candidate's full name				
	ment <b>must</b> be the candidate's own other way, they may be disqualified	<ul> <li>If candidates copy work, allow candidates to copy</li> <li>d.</li> </ul>		
Candidate declaration Have you received help/infor	mation from anyone <b>other than</b> si	ubject teacher(s) to produce this work?		
No Yes	(give details below or on a separat	te sheet if necessary).		
	owledged in the work itself. Preser	Ds, software packages, internet information) used to nting materials copied from other sources <b>without</b>		
		or training purposes. Please see our privacy notice your rights under data privacy legislation.		
I have read and understood which is acceptable under th		e attached work without assistance other than that		
Candid	ate signature.	Date		
		ions laid out by the specification. I have st of my knowledge) that the work produced is solely		

Teacher signature.	
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Date

Candidate	number
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То	be	completed	by the	candidate
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Composition 1: Composition to a brief
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Title							
Brief number (select <b>one</b> )	☐ 1		2		3	4	
CD track number/name:							
Musical elements chosen (select <b>at least two from</b>	each list)	List 1	Rhythm Metre Texture Melody Structure Form		List 2	Harmony Tonality Timbre Dynamics Phrasing Articulation	
Candidates must submit a Please indicate in the appr							
☐ Programme note (mandatory)	Staff notate	ed score	Lead s	sheet		Aural guide	
Composition 2: Free com	position						
Suggested audience/occa	asion						
CD track number/name:							
Musical elements chosen (select <b>at least two from</b>		List 1	Rhythm Metre Texture Melody		List 2	Harmony Tonality Timbre Dynamics	
			Structure Form			Phrasing Articulation	
Candidates must submit a Please indicate in the appr							
⊠ Programme note (mandatory)	Staff notate	ed score	Lead :	sheet		Aural guide	

**Composition 1: Composition to a brief** 

Description of the composing and recording processes

• Details of help given by other musicians/teachers in the composing process

Did you perform any parts in the performance/recording of your composition?
 No
 Yes; please list which part(s) you performed below

 are there any parts in the performance/recording of your composition that were performed by other musicians

🗆 No

Yes; please explain clearly which parts were performed by other musicians below

• If your score is not in staff notation or detailed tab and other musicians have played/sung on your recording, explain how you communicated to them what you wanted them to perform

# Composition to a brief programme note (approximately 150 words)

Provide a programme note that identifies:

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- the compositional intention, including the intended audience/occasion
- the types of musical element selected
- details of the software and hardware used in the compositional process.

**Composition 2: Free composition** 

Description of the composing and recording processes

• Details of help given by other musicians/teachers in the composing process

Did you perform any parts in the performance/recording of your composition?
 No
 Yes; please list which part(s) you performed below

 are there any parts in the performance/recording of your composition that were performed by other musicians

🗆 No

Yes; please explain clearly which parts were performed by other musicians below

• If your score is not in staff notation or detailed tab and other musicians have played/sung on your recording, explain how you communicated to them what you wanted them to perform

# Free composition programme note (approximately 150 words)

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Provide a programme note that identifies:

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- the compositional intention, including the intended audience/occasion
- the types of musical element selected
- details of the software and hardware used in the compositional process.

## To be completed by the teacher

Marks must be awarded in accordance with the instructions and criteria in the specification.

### **Composition 1: Composition to a brief**

• A description of the help given in the selection of initial ideas for the composition

• A description of the amount and nature of help and advice given during the process of composition

• Details of help and assistance given in the presentation of the completed evidence type

• Details of help and assistance given in the final recording of the composition

• Any background information which helps to justify your marks and which will facilitate moderation. Please refer to the assessment criteria wherever possible

Mark awarded for rhythm, metre, texture, melody, structure, form (max 18)	
Mark awarded for harmony, tonality, timbre, dynamics, phrasing, articulation (max 18)	

#### To be completed by the teacher

Marks must be awarded in accordance with the instructions and criteria in the specification.

## **Composition 2: Free composition**

• A description of the help given in the selection of initial ideas for the composition

• A description of the amount and nature of help and advice given during the process of composition

• Details of help and assistance given in the presentation of the completed evidence type

• Details of help and assistance given in the final recording of the composition

• Any background information which helps to justify your marks and which will facilitate moderation. Please refer to the assessment criteria wherever possible

Mark awarded for rhythm, metre, texture, melody, structure, form (max 18)

Mark awarded for harmony, tonality, timbre, dynamics, phrasing, articulation (max 18)

Total overall mark (max 72)

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