

Please write clearly in	block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	

# Functional Skills Certificate FUNCTIONAL ENGLISH

Component 1 Reading Level 2

Friday 19 May 2017

Morning

Time allowed: 1 hour

#### **Materials**

For this paper you must have:

• Sources A, B and C which are provided as a loose insert inside this paper.

#### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- · You must refer to the insert booklet provided.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 32.
   There are 12 marks for Section A and 20 marks for Section B.
- You may use a dictionary.
- There is one insert inside this question paper.
   Sources A, B and C are printed on the insert.

### **Advice**

You are advised to check your work carefully.

For Exam	iner's Use
Question	Mark
1 – 6	
7 – 12	
13	
14	
15	
16	
TOTAL	P



# **Section A**

Read **Sources A** and **B**. You have been asked to find out how effective **Source A** and **Source B** are by answering the following questions.

For **Questions 1** to **12**, write the letter for each answer in the box given.

Quest	tions 1 to 6 refer to Source A.	
1	The main purpose of this leaflet is to	
	<ul> <li>A attract people to work for Social Bite.</li> <li>B advise people to buy a Suspended Coffee.</li> <li>C persuade people to support Social Bite.</li> <li>D inform people about jobs for the homeless.</li> </ul>	
Ansv	ver	[1 mark]
2	The leaflet tells you that Social Bite	
	<ul> <li>A helps to tackle social problems.</li> <li>B has as many customers as Greggs.</li> <li>C has five shops based in Glasgow.</li> <li>D employs hundreds of homeless people.</li> </ul>	
Ansv	ver	[1 mark]
3	The leaflet makes people think about its meaning by using	
	<ul> <li>A a snappy slogan.</li> <li>B short simple sentences.</li> <li>C a photograph of a Social Bite shop.</li> <li>D an anecdote from a formerly homeless employee.</li> </ul>	
Ansv	ver	[1 mark]



4	The leaflet implies that	
	<ul> <li>A other sandwich businesses are only interested in making money.</li> <li>B homeless people would starve without food from Social Bite.</li> <li>C Social Bite saved John from his problem with drink and drugs.</li> <li>D homeless people make better workers than those with homes.</li> </ul>	
Ansv	wer	[1 mark]
5	The leaflet informs you that John	
	<ul> <li>A eats and drinks at Social Bite.</li> <li>B has worked at Social Bite for eight years.</li> <li>C is no longer homeless.</li> <li>D has been given his own shop.</li> </ul>	
Ansv	wer	[1 mark]
6	The most likely response after reading this leaflet would be to	
	<ul> <li>A ask Social Bite to open a shop in your area.</li> <li>B make a donation to a homeless charity.</li> <li>C 'like' Social Bite on Facebook and Twitter.</li> <li>D contribute to the Suspended Coffee scheme.</li> </ul>	
Ansv	wer	[1 mark]
		6
	Turn over for the next question	



Turn over ▶

Questi	ions	s 7 to 12 refer to Source B.	
7	The	e main purpose of the article is to	
	A B C D	persuade people not to become a chef. advertise Michelin Star restaurants. inform people how to become a chef. describe the experience of training as a chef.	
Answ	er		[1 mark]
8	The	e article tells you that	
	A B C D	Elton Inglis has been yelled at by Jamie Oliver. trainee chefs work a 40-hour week. the first year as a trainee chef is difficult. you will only learn how to cook delicious meals.	
Answ	er		[1 mark]
9	The	e article gets its meaning across well because it uses	
	A B C D	direct address to the reader. several facts and statistics. a cartoon of an angry chef. only short simple sentences.	
Answ	er		[1 mark]



10	The article implies that training to be a chef is		
	<ul><li>A exciting.</li><li>B sociable.</li><li>C dangerous.</li><li>D worthwhile.</li></ul>		
Ansv	wer	[1 mark]	
11	The article informs you that trainee chefs		
	<ul> <li>A are interesting people.</li> <li>B lose all their friends.</li> <li>C develop a range of skills.</li> <li>D suffer from poor body odour.</li> </ul>		
Ansv	wer	[1 mark]	
12	This article meets the needs of someone considering becoming a chef because it	t	
	<ul> <li>A reminds people that chefs can become rich and famous.</li> <li>B explains how to deal with the bad aspects of being a chef.</li> <li>C uses humour to make the training sound better than it is.</li> <li>D is honest about the difficulties involved in the training.</li> </ul>		
Ansv	wer	[1 mark]	
			6
	Turn over for the next question		



# **Section B**

# Answer all questions.

Write your answers in the spaces provided. The questions in this section are testing what you have understood about the texts. The questions are **not** testing your writing.

Read <b>Sou</b>	rce C to answer the following questions.
13	Sometimes texts have more than one purpose (e.g. to explain, to inform, to describe, to argue, to persuade, to advise, to entertain, to narrate, to instruct).
	From the list above, find <b>two</b> purposes which <b>Source C</b> has and then select a short quotation as evidence for each purpose.  [4 marks]
	Purpose 1
	Short quotation:
	Purpose 2
	Short quotation:

4



14	Look again at the information given in <b>Source C</b> .
	Your school or college is looking at the issue of food waste and you have been asked to report back on the Waste Less/Save More project.
	From <b>Source C</b> , select <b>six</b> practical ways the project is aiming to help cut food waste.
	Use <b>only</b> the material in the source text. Select the information from the <b>whole</b> of the source.  [6 marks]
	1
	2
	3
	4
	5
	6

Turn over for the next question



Turn over ►

For <b>Question 15</b> you need to refer to <b>Source B</b> .		
15	Your school or college is holding vocational education workshops and you have been asked to find out information about careers in catering.	
	Using only the information and ideas in <b>Source B</b> , summarise the benefits and challenges of training as a chef.	
	Your summary should be a continuous piece of writing.  [6 marks]	

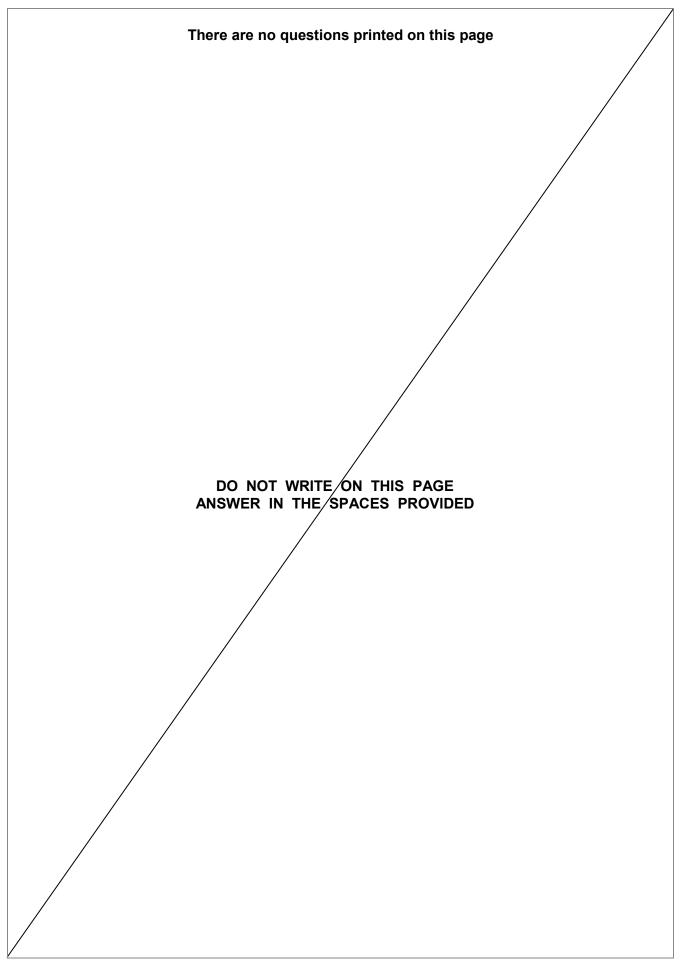


6

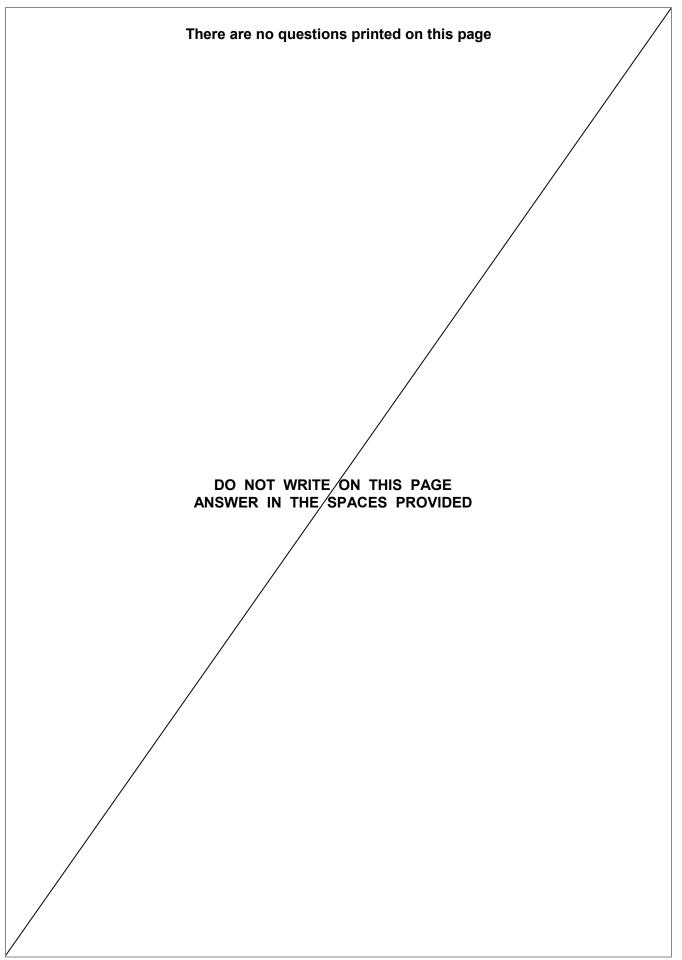
16	You now have to compare the visual presentation of <b>Source A</b> and <b>Source B</b> .
	I think the text which looks more effective is Source
	From your chosen source, select <b>two</b> examples of visual presentation and explain how each one works. Do not use the same explanation twice.  [4 marks]
	First example of visual presentation with explanation of how it works:
	Second example of visual presentation with explanation of how it works:

**END OF QUESTIONS** 











# There are no questions printed on this page

# DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED

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