#### **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

GCE Advanced Level

# MARK SCHEME for the October/November question paper

### 9700 BIOLOGY

9700/04

Paper 4 maximum raw mark 60

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. This shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published Report on the Examination.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the Report on the Examination.

CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses'.

www.PapaCambridge.com

		-
Page 1	Mark Scheme	Syllabus
	A LEVEL – OCTOBER/NOVEMBER 2005	9700

		The state of the s
Page 1	Mark Scheme A LEVEL – OCTOBER/NOVEMBER 2005	Syllabus 9700 Photographics [1]
Question		ambrida
( <b>a</b> ) n	natrix of mitochondria ;	[1]
(b)(i) 3	B sites labeled ;; deduct one mark for each additional	al or missing label
(ii) 5	sites labeled ;;	[3 max]
r	educed NAD ; ef. to ETC ; oxidized / give up hydrogen ;	[3]
n n	ef. to substrate level phosphorylation; no proton gradient involved ; no ATP synthase ; no ETC ;	[1 max]
		Total [8]
Question	2	
C	correct parental genotypes; correct gametes; correct genotypes of offspring; correct phenotypes linked to genotypes;	[4]
	rellow shrunken homozygous ; louble recessive ;	[2]
(;	381 x 3/16) = 71 (36/71) = 0.507; 381 x 1/16) = 24 (9/24) = 0.375; .80;	[3]
<b>(d)</b> g	reater than 0.5; allow ecf	[1]
b	lifference from expected not significant; allow expecause greater than 0.5; atio phenotype is 9:3:3:1;	cf
	the small) observed differences are due to chance;	[2 max]
		Total [12]

		7
Page 2	Mark Scheme	Syllabus
	A LEVEL – OCTOBER/NOVEMBER 2005	9700

		kide given off ;
Page 2	2 Mark Scheme Syllabu	s Q
	A LEVEL – OCTOBER/NOVEMBER 2005 9700	S.
Questio	on 3	Marida
(a)	RQ = volume of carbon diox volume of oxygen taken up	kide given off ; [1]
(b)(i)	18 H <sub>2</sub> O ; 18CO <sub>2</sub> ;	[2]
(ii)	18/26; = 0.7; 2 marks for correct answer	[2]
(iii)	fatty acid A lipids / triglycerides / fat / oil;	[1]
(c)	less C-C bonds; less C-H bonds; more oxygen; A O R O2	[2 max]
		Total [8]
Questic	on 4	
(a)	most birds that survive drought years have larger beaks; because they have been able to feed on larger seeds; these characteristics are inherited; after drought years mainly birds with large beaks remain to breed;	[3 max]
(b)	abundance of smaller seeds in drought free years; large beaks and bodies no longer at an advantage; smaller bodies and beaks selected / survive to reproduce; ref. smaller birds produce more offspring / require less food; ref. to competition in normal years;	

(c) ref. isolation of islands;

avp;

ref. different environmental conditions / selection pressures on different islands;

ref. adaptive radiation;

ref. to overproduction of offspring;

ref. to very small birds unable to open any seeds;

extreme phenotypes unfit;

ref. stabilizing selection; [2 max]

Total [8]

[3 max]

Page 3	Mark Scheme	Syllabus
	A LEVEL – OCTOBER/NOVEMBER 2005	9700

www.PapaCambridge.com (a) restriction (endonuclease) enzyme; named example e.g. EcoR1; specific sequence of bases; ref. to sticky ends / exposed bases; (b) ref. to complimentary base pairing; of sticky ends; ligase; formation of phosphodiester bond; [3 max] (c) identical to human insulin (ref. to bovine / porcine insulin used previously); ref. to possible immune response; easier to extract; pure / uncontaminated; [2 max] regular production not dependent on livestock;

Total [8]

		-
Page 4	Mark Scheme	Syllabus
	A LEVEL – OCTOBER/NOVEMBER 2005	9700

- www.PapaCambridge.com (a) Describe how the structure of a dicotyledonous leaf is related to its functions in photosynthesis.
- (b) Discuss the effects that variations in carbon dioxide concentration and light intensity have on the rate of photosynthesis. [7]

```
(a)
        thin / flat to give large surface area to volume ratio;
        held at right angles to sun to allow max. light absorption;
        ref. to arrangement of cells in palisade mesophyll;
        ref. to spongy mesophyll large surface area for CO2 uptake / gaseous exchange
        ref. to stomata / guard cells and entry of CO2 ;
        ref. to moist surfaces;
        ref. to xylem and supply of water / mineral ions;
        and support;
        ref. to phloem and translocation of products of photosynthesis;
        ref. to cuticle on upper surface;
                                                                                 [8 max]
        avp;
(b)
        carbon dioxide 0.03%;
        most likely limits / major limiting / implied low in atmosphere;
        increase in carbon dioxide concentration and increase in rate;
        during day when light and warm;
        ref. to variations in conc. e.g., within canopy / at soil surface;
        avp;
        light intensity
        ref. to wavelengths of light;
        light saturated below full sun;
        idea of limiting and saturation, with other key factor limiting;
        light and stomatal aperture;
        and temperature of leaf;
        day length and season / morning and evening;
        high light and damage to pigments;
        ref. to light exciting electrons in chlorophyll;
                                                                                 [7 max]
        avp;
```

**Total [15]** 

		7
Page 5	Mark Scheme	Syllabus
	A LEVEL – OCTOBER/NOVEMBER 2005	9700

```
www.PapaCambridge.com
(a)
        Explain the source and importance of removing nitrogenous waste products
        from the body.
(b)
                                                                                    [9]
        Describe how the kidney removes metabolic wastes from the body.
(a)
        deamination;
        ref. to ornithine cycle;
        ref. to not all urea / produced each day / always some present ;
        ref. to urea;
        ref. to creatinine and uric acid;
        and ammonium ions;
        produced in liver;
        continuously / from excess amino acids;
        toxic;
        if allowed to accumulate;
        ref. to potential damage to tissues;
        ref. to not all urea / that produced each day;
                                                                               [6 max]
(b)
        ultrafiltration;
        of blood in glomerulus;
        forming filtrate in Bowman's capsule;
        of kidney tubule;
        soluble molecules;
        including urea;
        and ammonium ions pass into filtrate;
        concentrated by removal of water (in collecting ducts);
        ref. to formation of ammonium ions in distal convoluted tubule;
        from ammonia and protons;
        ref. to removal of metabolic water (as a waste product);
        and osmoregulation;
        by collecting ducts;
        ref. formation of urine;
        ref. to distal convoluted tubule excrete excess acid;
                                                                               [9 max]
```

**Total** [15]