www.PanaCambridge.com

## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## 9700 BIOLOGY

9700/35

Paper 3 (Advanced Practical Skills 1), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Page	2 Mark Scheme: Teachers' version	Syllabus
	GCE AS/A LEVEL – October/November 2011	9700
Mark schei	me abbreviations:	Can
;	separates marking points	of the second
1	alternative answers for the same point	
R	reject	, c
Α	accept (for answers correctly cued by the question, or by e	
AW	alternative wording (where responses vary more than usua	al)
<u>underline</u>	actual word given must be used by candidate (grammatica	l variants excepted)

## Mark scheme abbreviations:

indicates the maximum number of marks that can be given max

or reverse argument ora

marking point (with relevant number) mp

error carried forward ecf

ignore

ACE Analysis, Conclusions and Evaluation (skills)

Manipulations, Measurement and Observation (skills) **MMO** 

Presentation of Data and Observations (skills) **PDO** 

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	35

		Page 3	Mark Scheme: Teachers' version GCE AS/A LEVEL – October/November 2011	Syllabus 9700	Paper 35	WWW. Papa Cambrida
1 (a)	(i)					SAME.
MMO cisions 1	[1]	one temperature + 80(.0);				nag
MMO decisions		Additional guidance	<b>A</b> any range 80 to 100 e.g. 80 to 85			
	(ii)					[2]
s 2	[1]	equal volume or excess of B	Benedict's solution with respect to volume of samplin	g solution;		
MMO decisions		Additional guidance	A not less than 2 cm <sup>3</sup> A 15 cm <sup>3</sup> or less A total volume 20 (not 21) cm <sup>3</sup> R whole number only			
¥	[1]	both must have units cm <sup>3</sup> or	ml(s);			

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	35

					7	www.PapaCambride
		Page 4	Mark Scheme: Teachers' version	Syllabus	Paper	3
			GCE AS/A LEVEL – October/November 2011	9700	35	TO TO
						di
	(iii)					10ric
	mp1	table with all cells drawn A	ND heading (top or left) with (reaction) time/min(ut	<u>es);</u>		8
0		Additional guidance	<ul><li>A no outer boundary</li><li>A test-tube or S and E or sampling (solution) with</li></ul>	mins		
PDO recording			R mins in body of table R test-tube number or test-tube alone R if convert to seconds Ignore test-tube/additional columns/rows			
PD	mp2 (heading on any one time column or row including mean) time/seconds (s) (to first colour change);					
		Additional guidance	Ignore heading for test-tubes  R headings for standardised variables e.g. volume	es or temperature	)	
2	mp3	records results for at least	four sample times ;			
MMO collection		Additional guidance	A 0 minutes A times or colours(blue to green to yellow to orange R 'no change'	ge to orange/brov	wn to red)	
имо с	mp4	records as times in whole (mark first column or row o	seconds (numbers) only 'less than 601' time; of recorded time taken)			
2		Additional guidance	A minimum of four recorded times including 'more	than 600'		

Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	35

		Page 5	Mark Scheme: Tea	achars' varsion	Syllabus	Paper	www.PapaCambril
		r age 3	GCE AS/A LEVEL – Oct		9700	35	ala
	(iv)						ambr
7	max 1	Cause of error		WITH idea of error			
interpretation max 1	mp1	(dependent) (change of Benedict's sidentifying colour	solution) judge or observe or	is difficult or varies or n	ot same;		
erpreta	mp2	timing as all test-tubes change in test-tube	together or observing	is difficult or varies or n	ot same;		
ACE int	mp3	(standardised) glucose or sample solu contamination	tion from previous tube or	is transferred on outsid	e of Visking tubir	ng bag to next test-tub	pe;

	(v)		[1]
ACE improvement 1	[1]	boil enzyme (and sucrose)  Or replace enzyme/E with water or use water/W instead of enzyme/E  Or replace sucrose with water/W or use water instead of sucrose  Or use sucrose and water/W  Or use enzyme and water/W; (Ignore equal volume or 2 cm³ of each)  Ignore denature enzyme (needs how)  R 0% sucrose or 0% enzyme	

Page 6	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	35

[ma Induction Con

	(vi)		[ma]		
		Mark first <b>three</b> ideas for any	correct two [max 2]		
	mp1	(independent variable) samp	ole more often (e.g. every 2 minutes) or narrower (range);		
ACE improvements max 2		Additional guidance R idea	of wider range		
	mp2	(dependent variable) weigh mass of precipitate;			
		Additional guidance R colori	meter		
	mp3	(Benedict's) thermostatically	-controlled water-bath or water-bath at a named temperature (80 to 100/boiling);		
		Additional guidance	A digital or electronic     A description of use of heating and cooling with Bunsen or hot and cold water		
mer	mp4	(Benedict's) idea of heat or	do each test-tube separately		
ove	mp5	replicate/repeat;			
E impr		Additional guidance	A more times/trials/readings or repeats or repeat Ignore mean		
ACE	mp6	,	bags/one Visking tubing bag for 5 minutes, one for 10 minutes, one for 15 minutes, one for 20 minutes ng in Visking tubing;		
	mp7	use a buffer;			
	mp8	check temperature of solution surrounding temperature in	on has reached temperature of water-bath or equilibrate enzyme or allow longer time for solutions to reach boiling tube;		

(b)	(i)		[1]
E tation	[1]	missing value 7.82 or 7.8 or 8.0;	
ACE interpreta		Additional guidance <b>R</b> 8	

Page 7	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	35

		Page 7	Mark Scheme: Teachers' ve		Syllabus	Paper	
			GCE AS/A LEVEL – October/Nov	ember 2011	9700	35	
(ii	)						
C	)	x-axis sucrose conc(entra	tion) <u>mol dm<sup>-3</sup></u> <b>AND</b> <i>y</i> -axis <u>change in m</u>	<u>nass/g</u> or <u>perce</u> ı	<u>ntage</u> (%) <u>chang</u>	e in mass;	
		A label anywhere on right	side of grid				
		Additional guidanc	e <b>Must have</b> units on x-axis <b>AND</b> y-a R put both units g and % R mol/dm <sup>-3</sup> A mol/dm <sup>3</sup>	axis			
S	3	scale as x-axis 0.2 to 2 cn	n <b>AND</b> <i>y</i> -axis <u>10 to 2 cm</u> ;				
		Additional guidanc	e <b>A</b> no 0 label at origin and no end la <b>R</b> awkward scale	bels			
F	P correct plotting of each point to within half a square i.e. less than 1 mm from intersection i.e. plot has to be nearer than halfway from a line – up or down or either side OR if meant to be between two lines then must not be on line above or below or either side;						
	-				iei side,		
-		Additional guidanc	<ul> <li>A small cross or dot in circle or cross</li> <li>A ecf if x-axis not 0 if scale 20 to 2</li> <li>R awkward y-axis scale</li> <li>R blobs or dots alone</li> <li>R cross too large</li> </ul>				
L		ruled lines point to point o <b>R</b> extrapolated <b>A</b> extrapolation from line of plotted point only	r <u>ruled</u> lines of best fit of best fit to vertical or horizontal lines	R if less than line 1 mm any feather irregular t	5 plots or thicker ery line		
		Additional guidanc	e A ecf from incorrect P				

Page 8	Page 8 Mark Scheme: Teachers' version		Paper
	GCE AS/A LEVEL – October/November 2011	9700	35

	(iii)					D		
ACE interpretation 1	[1]	circle around 0.8 plotted point;						
	(iv)					[3]		
		<b>R</b> if any incorrect ref. to sucrose solution.						
ACE interpretation	[1]	(Cell <b>A</b> no change in mass)	(Cell <b>B</b> losing mass) <b>AND</b> any value higher than value for cell <b>A</b>		(Cell <b>C</b> gaining mass) <b>AND</b>			
pref		take value for cell A			any value lower than cell <b>A</b> ;			
nter 1		example	example	0.4	example			
ا ا		0.4	any value more than	0.4	any value less than 0.4			
A		Additional guidance <b>Must have</b> mol dm <sup>-3</sup> once						
8	[1]	(Cell <b>A</b> ) no change in <u>mass</u> or 0% change in	n <u>mass</u> ;	_				
display	[1]	(Cell <b>B</b> ) losing mass or figures			g mass or positive quote			
dsik		most negative change in mass		most positive change				
Õ		Or idea of more water out/exosmosis Or less water in/endosmosis		Or less water out/ex Or more water in/er				
PDO								
		Additional guidance Ignore ref. to s	SIZE					
	(v)					[2]		
ACE conclusion 2	[1]	(cell <b>A</b> ) no net <u>move</u> (ment) or diffusion or equal move(ment) or diffusion (of water) in and out; <b>R</b> 'no osmosis'						
A	[1]	water potential is same inside and outside o	water potential is same inside and outside cell or no difference;					

[Total: 22]

Page 9	Mark Scheme: Teachers' version	Syllabus	Paper
	GCE AS/A LEVEL – October/November 2011	9700	35

						WWW. PapaCo	
		Page 9	Mark Scheme: Teachers' version	Syllabus	Paper	2	
			GCE AS/A LEVEL – October/November 2011	9700	35	SOC	
2 (a)	(i)						
[1] no shading AND length across widest point (top to bottom) is more than 50 mm AND (clear, sharp, unbroken lines)  Must have four or more hand-drawn lines and/or enclosed areas (not cells)  R if  I drawn over the print of question  any line 1 mm or thicker  any feathery or broken/dashed  any ruled or dashed lines in drawing							
3 ا	[1]	no cells drawn AND drawn correct part of leaf AND one closed end;					
MMO	[1]	region across closed end or at least two stomata gaps;					
MMO collection 3	[1]	(outermost two lines) drawn with two lines closer than 4 mm at widest point AND at least three defined enclosed areas (not cells);					
01	[1]	at least two of defined enclosed areas divided into two regions OR has three outside layers (four lines) (not including any line for palisade);					
MMO decision 2	[1]		el line to each of palisade mesophyll layer and epiderned layer for the palisade mesophyll layer and label linermost line.	•	etween any two lines	outside this	
MMO	Additional guidance R if  any label which is biologically incorrect e.g. from incorrect organ or animal or ce any label within drawn area any label to open space, epidermis must have two lines					tructures	

Page 10	Page 10 Mark Scheme: Teachers' version		Paper
	GCE AS/A LEVEL – October/November 2011	9700	35

						WWW. PapaCambri	
		Page 10	Mark Scheme: Teachers' version	Syllabus	Paper	N.D.	
		1 4 90 10	GCE AS/A LEVEL – October/November 2011	9700	35	25	
						5	
	(ii)					My	
		Ignore any inclusion inside	canal.				
PDO layout 1	[1]	lines only)  Must have five or more en  R if  drawn over the print of any line 1 mm or thick any feathery or broker	<sup>f</sup> question er or ruled	n <b>AND</b> (clear, sh	arp, unbroker		
က	[1]	only (any) 6 cells touching	AND form a single chain in an arc (semicircle or full o	circle);			
MMO collection		Additional guidance R any ruled lines					
	[1]	(for innermost cells) cells not uniform size <b>AND</b> no extra line (canal lining as a line);					
0		Additional guidance	R any ruled lines				
MM	[1]	any one cell showing an inclusion;  R any three cells with small inclusions / chloroplasts					
PDO recording 1	[1]	cell walls as double lines with middle lamella between three adjacent cells;					
7	[1]	one correct label (F) (with	abel line) to any <u>one</u> cell with enclosed area drawn in	side;			
MMO decision 1		Additional guidance	R F not totally inside when no label line R label line within cell R any label other than F				

Page 11	Page 11 Mark Scheme: Teachers' version		Paper
	GCE AS/A LEVEL – October/November 2011	9700	35

							MMN. Par
		Page 11	Mark Scheme: Teache	ers' version	Syllabus	Paper	.0
			GCE AS/A LEVEL – October	r/November 2011	9700	35	Do-
conclusion max 1	(iii) max 1	(thick) presence of cution few air spaces/less spot few stomata or pores	cle/lignified/resin cells ongy mesophyll	or 'diffusion	of water' or trap		[ma
ACE co		sunken stomata			duces diffusion trap water or m midity;	oisture or mois	t air

Page 12	Page 12 Mark Scheme: Teachers' version		Paper
	GCE AS/A LEVEL – October/November 2011	9700	35

ich other;

(b)	(i)				12			
PDO recording 1	[1]	organ	rganise as a table/Venn diagram/ruled boxes <b>AND</b> headed <u>L1</u> and <u>Fig. 2.2</u> <b>AND</b> first difference opposite each other;					
MMO decision 1	[1]	only <b>t</b> l	nly <b>three</b> observable differences recorded;					
	max 3	mp	feature	L1	Fig. 2.2			
		1.	vascular bundle arrangement	in line/along centre/scattered	scattered/within columns random;			
		2.	vascular bundle number or closeness	few(er) or more or close	more or few(er) or further apart;			
က		3.	air spaces / number of air spaces	none many/more	present few/less			
			packing/number of cells	compact more cells/mesophyll	loose fewer cell/less mesophyll;			
u uo		4.	canals or openings	present	none/absent;			
ətati		5.	number of stomata/guard cells	many/more or few/less	few/less or many/more;			
ACE interpretation max		6.	distribution of stomata/guard cells	all round or both sides or upper and/or lower	one side or only upper epidermis or not lower epidermis;			
CE i		7.	cuticle	present/thick/large	absent/thin/small;			
Ā		8.	epidermal layers <b>R</b> cells	more than one layer/thick large	one layer/thin small;			
		9.	collenchymas/sclerenchyma	present	absent;			
		10.	palisade layer or cells	present	absent/not clear;			
		11.	overall shape	smooth	wavy/irregular;			

Total: 18]