



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS
General Certificate of Education Advanced Level

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER



BIOLOGY
Paper 5 Planning, Analysis and Evaluation

9700/51
May/June 2013
1 hour 15 minutes

Candidates answer on the Question Paper.
No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your Centre number, candidate number and name on all the work you hand in.
Write in dark blue or black ink.
You may use a soft pencil for any diagrams, graphs or rough working.
Do not use staples, paper clips, highlighters, glue or correction fluid.
DO NOT WRITE IN ANY BARCODES.

Answer **all** questions.

Electronic calculators may be used.
At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.

For Examiner's Use	
1	
2	
Total	

This document consists of **7** printed pages and **1** blank page.

- 1 (a) A group of students was given the task of planning a method to find the effects of the growth regulator gibberellin (GA) on the germination of maize grains.

The students looked up information about investigations into the germination of maize. The information that the students found is listed below.

- Maize needs to be soaked in water for 24 hours to stimulate germination.
- Maize starts to germinate 48–72 hours after soaking.
- GA promotes germination by activating a gene that causes the synthesis of the enzyme amylase.
- The range of concentrations at which GA is found in plants is between $1\text{--}10\ \mu\text{mol dm}^{-3}$.
- Amylase is released by the aleurone layer into the endosperm of the maize grain to hydrolyse the starch reserves.
- The activity of amylase can be estimated by cutting the maize grains lengthways into two halves and placing the cut sides onto agar containing starch in Petri dishes.
- After incubation at a constant temperature, iodine solution is used to test the agar for the presence of starch.

The students carried out a preliminary investigation using maize grains that had been soaked in a $3\ \text{mmol dm}^{-3}$ solution of GA.

Fig. 1.1 shows the arrangement of cut maize grains that the students decided to use for their main investigation and the results of testing the agar for starch using iodine solution after incubation.

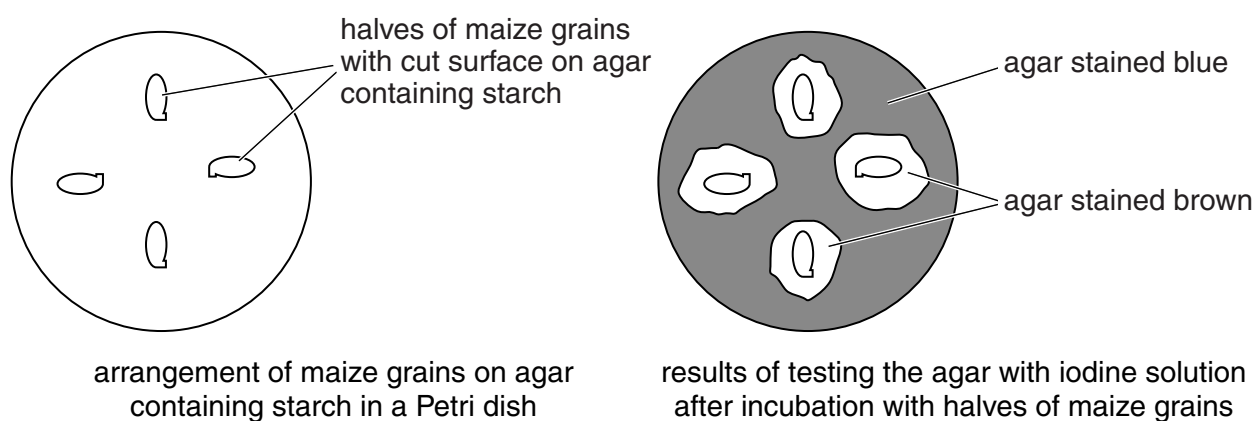
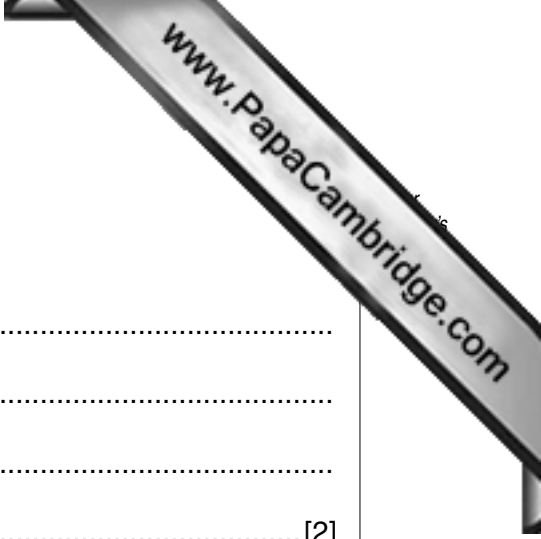


Fig. 1.1

The students thought that the area stained brown was proportional to the activity of the amylase and could be used to test the hypothesis:

The greater the concentration of gibberellin (GA) to which the maize is exposed, the greater the activity of amylase.



(b) The students decided to plot a graph of their results.

Suggest labels, including units, for the axes of this graph.

x-axis

.....

y-axis

..... [2]

(c) (i) The students thought that the area stained brown was proportional to the activity of the amylase.

Suggest three limitations of using this way to estimate amylase activity.

1.

.....

2.

.....

3.

..... [3]

(ii) For **one** of these limitations, suggest how the estimation of amylase activity could be improved.

.....

.....

.....

.....

..... [2]

[Total: 17]

- (b) In a further study, soil samples were taken at two depths, **A** and **B**, in the soil store. Soil samples were taken at intervals over six years. Soil samples of equal mass were used to determine the activity of dehydrogenase enzymes in the Krebs cycle of the aerobic bacteria.

Fig. 2.1 shows the mean dehydrogenase activity of the bacteria in these samples.

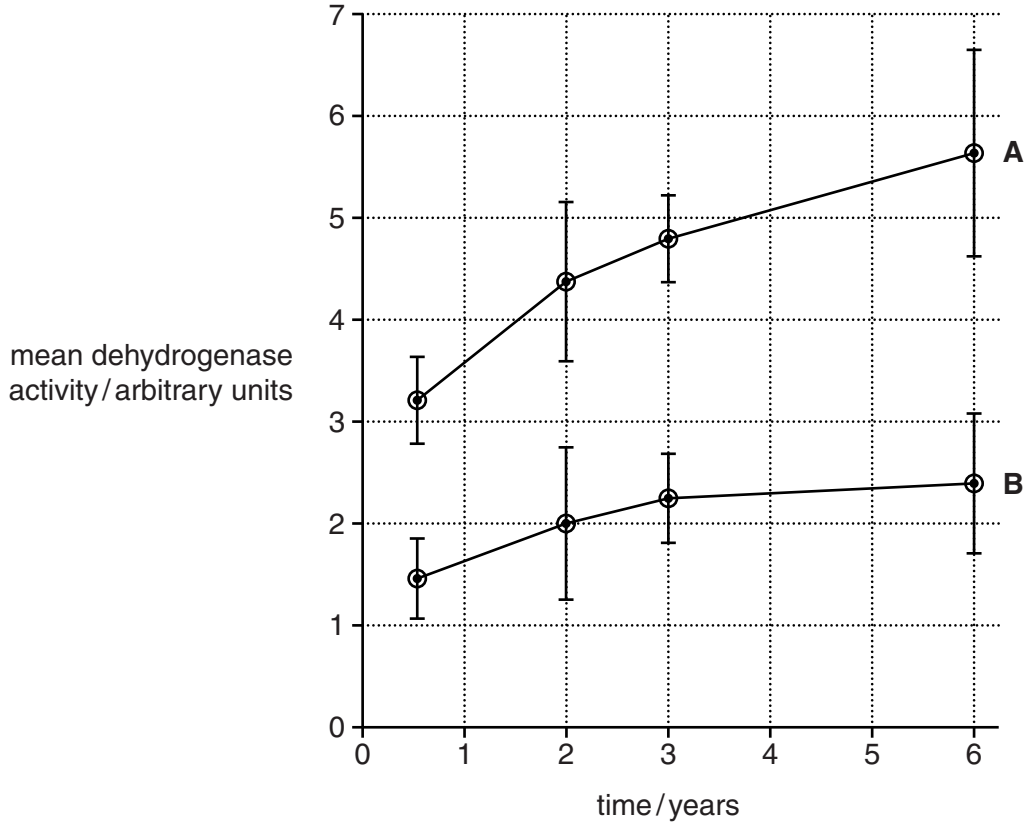


Fig. 2.1

- (i) State the evidence from Fig. 2.1 that samples in **B** were taken at a greater depth than samples in **A**.

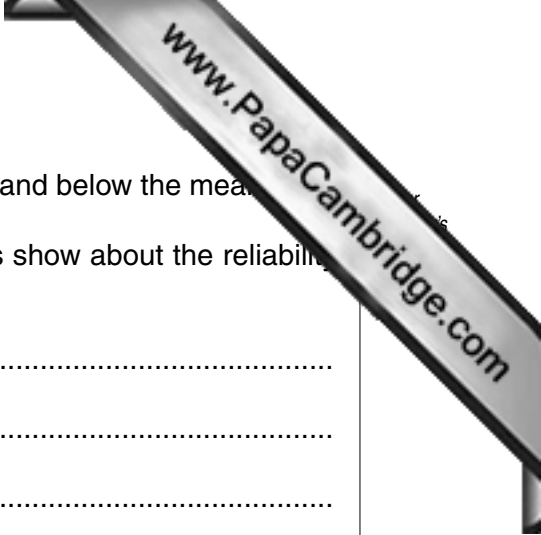
.....
 [1]

- (ii) Suggest two variables that should be standardised when the dehydrogenase activity is determined.

1.
 2. [2]

- (iii) Suggest a control for the determination of dehydrogenase activity in the bacteria in the soil samples.

.....
 [1]



- (c) The error bars on Fig. 2.1 are two standard error units above and below the mean. [2]
- (i) Using evidence from Fig. 2.1 state what these error bars show about the reliability of the data.

.....

 [2]

- (ii) A *t*-test was carried out between each of the following sets of data from the samples at depth **A**:

6 months and 2 years; 6 months and 3 years; 6 months and 6 years;
 2 years and 3 years; 2 years and 6 years; 3 years and 6 years.

Identify **two** *t*-tests in which the difference in dehydrogenase activity is likely to be significant. Show your answer by underlining the tests. [1]

Give a reason for your answer.

.....
 [1]

- (d) Table 2.2 shows the dehydrogenase activity and the number of aerobic bacteria present in six soil samples.

Table 2.2

dehydrogenase activity / arbitrary units	number of aerobic bacteria per gram of soil × 10 ⁷
13.5	12.2
9.6	9.1
5.8	7.0
3.0	4.6
2.5	3.2
0.6	0.9

The dehydrogenase activity of 1 g of another soil sample was measured. Explain how the data in Table 2.2 could be used to predict the number of aerobic bacteria in this soil sample.

.....

 [2]

[Total: 13]

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