

Cambridge International AS & A Level

LITERATURE IN ENGLISH

Paper 3 Shakespeare and Drama

9695/32

February/March 2021

2 hours



You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **two** questions in total: Section A: answer **one** question. Section B: answer **one** question.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- Dictionaries are **not** allowed.

INFORMATION

- The total mark for this paper is 50.
- All questions are worth equal marks.

This document has 12 pages. Any blank pages are indicated.

Section A: Shakespeare

Answer **one** question from this section.

WILLIAM SHAKESPEARE: The Winter's Tale

- 1 Either (a) What, in your view, do the scenes set in Bohemia add to the play as a whole?
 - **Or** (b) Discuss Shakespeare's dramatic presentation of the relationship between Leontes and Polixenes in the following episode and elsewhere in the play. You should pay careful attention to language, tone and action in your answer.

	[<i>Enter</i> LEONTES, POLIXENES, HERMIONE, MAMILLIUS, CAMILLO, <i>and Attendants</i> .]	
Polixenes:	Nine changes of the wat'ry star hath been The shepherd's note since we have left our throne Without a burden. Time as long again Would be fill'd up, my brother, with our thanks; And yet we should for perpetuity Go hence in debt. And therefore, like a cipher, Yet standing in rich place, I multiply With one 'We thank you' many thousands more That go before it.	5 10
Leontes:	Stay your thanks a while, And pay them when you part.	
Polixenes:	Sir, that's to-morrow. I am question'd by my fears of what may chance Or breed upon our absence, that may blow No sneaping winds at home, to make us say 'This is put forth too truly'. Besides, I have stay'd To tire your royalty.	15
Leontes:	We are tougher, brother, Than you can put us to't.	20
Polixenes:	No longer stay.	
Leontes:	One sev'night longer.	
Polixenes:	Very sooth, to-morrow.	
Leontes:	We'll part the time between's then; and in that I'll no gainsaying.	25
Polixenes:	Press me not, beseech you, so. There is no tongue that moves, none, none i' th' world, So soon as yours could win me. So it should now, Were there necessity in your request, although 'Twere needful I denied it. My affairs Do even drag me homeward; which to hinder Were in your love a whip to me; my stay To you a charge and trouble. To save both, Farewell, our brother.	30 35
Leontes:	Tongue-tied, our Queen? Speak you.	
Hermione:	I had thought, sir, to have held my peace until You had drawn oaths from him not to stay. You, sir, Charge him too coldly. Tell him you are sure All in Bohemia's well – this satisfaction 9695/32/F/M/21	40

	The by-gone day proclaim'd. Say this to him, He's beat from his best ward.	
Leontes:	Well said, Hermione.	
Hermione:	To tell he longs to see his son were strong; But let him say so then, and let him go; But let him swear so, and he shall not stay; We'll thwack him hence with distaffs. [<i>To</i> POLIXENES] Yet of your royal presence I'll adventure The borrow of a week. When at Bohemia	45
	You take my lord, I'll give him my commission To let him there a month behind the gest Prefix'd for's parting. – Yet, good deed, Leontes, I love thee not a jar o' th' clock behind What lady she her lord. – You'll stay?	50
Polixenes:	No, madam.	55
Hermione:	Nay, but you will?	
Polixenes:	I may not, verily.	
Hermione:	Verily! You put me off with limber vows; but I, Though you would seek t' unsphere the stars with oaths, Should yet say 'Sir, no going'. Verily, You shall not go; a lady's 'verily' is As potent as a lord's. Will you go yet? Force me to keep you as a prisoner, Not like a quest: so you shall pay your foos	60
	Not like a guest; so you shall pay your fees When you depart, and save your thanks. How say you? My prisoner or my guest? By your dread 'verily', One of them you shall be.	05
Polixenes:	Your guest, then, madam: To be your prisoner should import offending; Which is for me less easy to commit Than you to punish.	70
Hermione:	Not your gaoler then, But your kind hostess. Come, I'll question you Of my lord's tricks and yours when you were boys. You were pretty lordings then!	75
	(from Act 1 Score 2)	

(from Act 1 Scene 2)

WILLIAM SHAKESPEARE: King Lear

- 2 Either (a) Discuss Shakespeare's dramatic presentation of old age in the play.
 - **Or** (b) Analyse the following extract and consider its significance for Lear's madness. You should pay close attention to language, tone and action in your answer.

[Storm still. Enter LEAR and FOOL.]

Blow, winds, and crack your cheeks; rage, blow. You cataracts and hurricanoes, spout Till you have drench'd our steeples, drown'd the cocks. You sulph'rous and thought-executing fires, Vaunt-couriers of oak-cleaving thunder-bolts, Singe my white head. And thou, all-shaking thunder, Strike flat the thick rotundity o' th' world; Crack nature's moulds, all germens spill at once, That makes ingrateful man.	5 10
O nuncle, court holy water in a dry house is better than this rain-water out o' door. Good nuncle, in; ask thy daughters' blessing. Here's a night pities neither wise men nor fools.	
Rumble thy bellyful. Spit, fire; spout, rain. Nor rain, wind, thunder, fire, are my daughters. I tax not you, you elements, with unkindness; I never gave you kingdom, call'd you children; You owe me no subscription. Then let fall Your horrible pleasure. Here I stand, your slave,	15
A poor, infirm, weak and despis'd old man; But yet I call you servile ministers That will with two pernicious daughters join Your high-engender'd battles 'gainst a head So old and white as this. O, ho! 'tis foul!	20
He that has a house to put's head in has a good head-piece.	25
The cod-piece that will house Before the head has any, The head and he shall louse; So beggars marry many. The man that makes his toe What he his heart should make Shall of a corn cry woe, And turn his sleep to wake.	30
For there was never yet fair woman but she made mouths in	35
-	30
No, I will be the pattern of all patience; I will say nothing.	
Who's there?	
Marry, here's grace and a cod-piece; that's a wise man and a fool.	40
Alas, sir, are you here? Things that love night Love not such nights as these; the wrathful skies Gallow the very wanderers of the dark And make them keep their caves. Since I was man	45
	You cataracts and hurricanoes, spout Till you have drench'd our steeples, drown'd the cocks. You sulph'rous and thought-executing fires, Vaunt-couriers of oak-cleaving thunder-bolts, Singe my white head. And thou, all-shaking thunder, Strike flat the thick rotundity o' th' world; Crack nature's moulds, all germens spill at once, That makes ingrateful man. O nuncle, court holy water in a dry house is better than this rain-water out o' door. Good nuncle, in; ask thy daughters' blessing. Here's a night pities neither wise men nor fools. Rumble thy bellyful. Spit, fire; spout, rain. Nor rain, wind, thunder, fire, are my daughters. I tax not you, you elements, with unkindness; I never gave you kingdom, call'd you children; You owe me no subscription. Then let fall Your horrible pleasure. Here I stand, your slave, A poor, infirm, weak and despis'd old man; But yet I call you servile ministers That will with two pernicious daughters join Your high-engender'd battles 'gainst a head So old and white as this. O, hol 'tis foul! He that has a house to put's head in has a good head-piece. The cod-piece that will house Before the head has any, The head and he shall louse; So beggars marry many. The man that makes his toe What he his heart should make Shall of a corn cry woe, And turn his sleep to wake. For there was never yet fair woman but she made mouths in a glass. [<i>Enter</i> KENT <i>disguised.</i>] No, I will be the pattern of all patience; I will say nothing. Who's there? Marry, here's grace and a cod-piece; that's a wise man and a fool. Alas, sir, are you here? Things that love night Love not such nights as these; the wrathful skies Gallow the very wanderers of the dark

	Such sheets of fire, such bursts of horrid thunder, Such groans of roaring wind and rain, I never Remember to have heard. Man's nature cannot carry Th' affliction nor the fear.	
Lear:	Let the great gods, That keep this dreadful pudder o'er our heads, Find out their enemies now. Tremble, thou wretch, That hast within thee undivulged crimes	50
	Unwhipp'd of justice. Hide thee, thou bloody hand; Thou perjur'd, and thou simular man of virtue That art incestuous; caitiff, to pieces shake, That under covert and convenient seeming Hast practis'd on man's life. Close pent-up guilts,	55
	Rive your concealing continents, and cry These dreadful summoners grace. I am a man More sinn'd against than sinning.	60
Kent:	Alack, bare-headed! Gracious my lord, hard by here is a hovel; Some friendship will it lend you 'gainst the tempest. Repose you there, while I to this hard house –	65
	More harder than the stones whereof 'tis rais'd; Which even but now, demanding after you, Denied me to come in – return, and force Their scanted courtesy.	
Lear:	My wits begin to turn. Come on, my boy. How dost, my boy? Art cold? I am cold myself. Where is this straw, my fellow? The art of our necessities is strange	70
	That can make vile things precious. Come, your hovel. Poor fool and knave, I have one part in my heart That's sorry yet for thee.	75
Fool	[<i>Sings</i>]: He that has and a little tiny wit With heigh-ho, the wind and the rain – Must make content with his fortunes fit, Though the rain it raineth every day.	80
Lear:	True, my good boy. Come, bring us to this hovel. [<i>Exeunt</i> LEAR <i>and</i> KENT.]	
	(from Act 2 Scope 2)	

(from Act 3 Scene 2)

Section B: Drama

Answer **one** question from this section.

ATHOL FUGARD: Township Plays

- 3 Either (a) In what ways, and with what effects, does Fugard present everyday life in the townships in these plays? In your response you should write about at least two plays.
 - **Or** (b) Analyse the following extract from *Sizwe Bansi is Dead*, considering it in relation to Fugard's dramatic methods and concerns in the plays.

Styles: Inside the plant it was general meeting again.

Content removed due to copyright restrictions.

Content removed due to copyright restrictions.

7

To hell and gone there on the other side polishing his black shoes.

(from Sizwe Bansi is Dead)

TENNESSEE WILLIAMS: The Glass Menagerie

- 4 Either (a) Compare and contrast the role and characterisation of Tom and Jim in the play.
 - **Or (b)** Analyse the following extract, considering it in relation to Williams's dramatic methods and concerns in the play.

[Pause. A whisper of strings. Legend: 'The Crust Of Humility'.]

Amanda [hopelessly fingering the huge pocketbook]: So what are we going to do the rest of our lives?

Content removed due to copyright restrictions.

Content removed due to copyright restrictions.

9

One

thing your father had *plenty of* – was *charm!* [TOM *motions to the fiddle in the wings.*] [*The scene fades out with music.*]

(from Scene 2)

TOM STOPPARD: Indian Ink

- **5 Either (a)** How, and with what dramatic effects, does Stoppard present British colonial rule in the play?
 - **Or** (b) Analyse the following extract, considering it in relation to Stoppard's dramatic methods and concerns here and elsewhere in the play.
 - *Flora:* If you expect to be my friends, you must behave like friends and not like whatever-you-called-it.

Content removed due to copyright restrictions.

Content removed due to copyright restrictions.

11

[*Pause*] If it is still a gift, I would like to keep it, just as it is.

(from Act 2)

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.