

CANDIDATE  
NAME

CENTRE  
NUMBER

--	--	--	--	--

CANDIDATE  
NUMBER

--	--	--	--



**ENVIRONMENTAL MANAGEMENT**

**8291/21**

Paper 2 Hydrosphere and Biosphere

**May/June 2014**

**1 hour 30 minutes**

Additional Materials: Answer Booklet/Paper

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen.  
You may use an HB pencil for any diagrams or graphs.  
Do not use staples, paper clips, glue or correction fluid.  
**DO NOT WRITE IN ANY BARCODES.**

Electronic calculators may be used.  
You may lose marks if you do not show your working or if you do not use appropriate units.

**Section A**

Answer **all** questions.  
Write your answers in the spaces provided on the question paper.

**Section B**

Answer **one** question from this section.  
Answer the question on the separate answer paper provided.

At the end of the examination,

1. fasten all separate answer paper securely to the question paper;
2. enter the question number from Section B in the grid opposite.

	For Examiner's Use
<b>Section A</b>	/
<b>1</b>	
<b>2</b>	
<b>Section B</b>	/
<b>Total</b>	

This document consists of **11** printed pages and **1** blank page.

**Section A**

Answer **all** questions in this section.

Write your answers in the spaces provided.

- 1 (a) Fig. 1.1 shows the former area of coastal forest in East Africa. Coastal forest is now limited to a few small areas, of which the Arabuko-Sokoke Forest is the largest remnant. The golden rumped elephant shrew, in Fig. 1.2, is only found in these remaining coastal forests.

Content removed due to copyright restrictions.

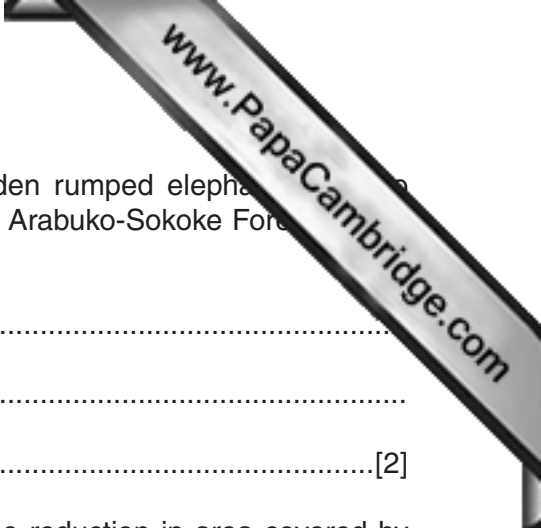


**Fig. 1.2**

**Fig. 1.1**

- (i) Suggest **two** abiotic factors that have confined the coastal forest to the narrow band shown in Fig. 1.1.

.....  
.....[2]



(ii) State **two** biotic factors that may have limited the golden rumped elephant in the remaining small areas of coastal forest, such as the Arabuko-Sokoke Forest in Fig. 1.1.

.....  
.....  
.....[2]

(iii) Describe **two** human activities that could have led to the reduction in area covered by coastal forest.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....[4]

(iv) Explain why conserving the remaining areas of coastal forest is important.

.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....  
.....[4]

(b) Fig.1.3 shows the management plan for the sustainable use of the Arabuko-Sokoke Forest (Kenya).

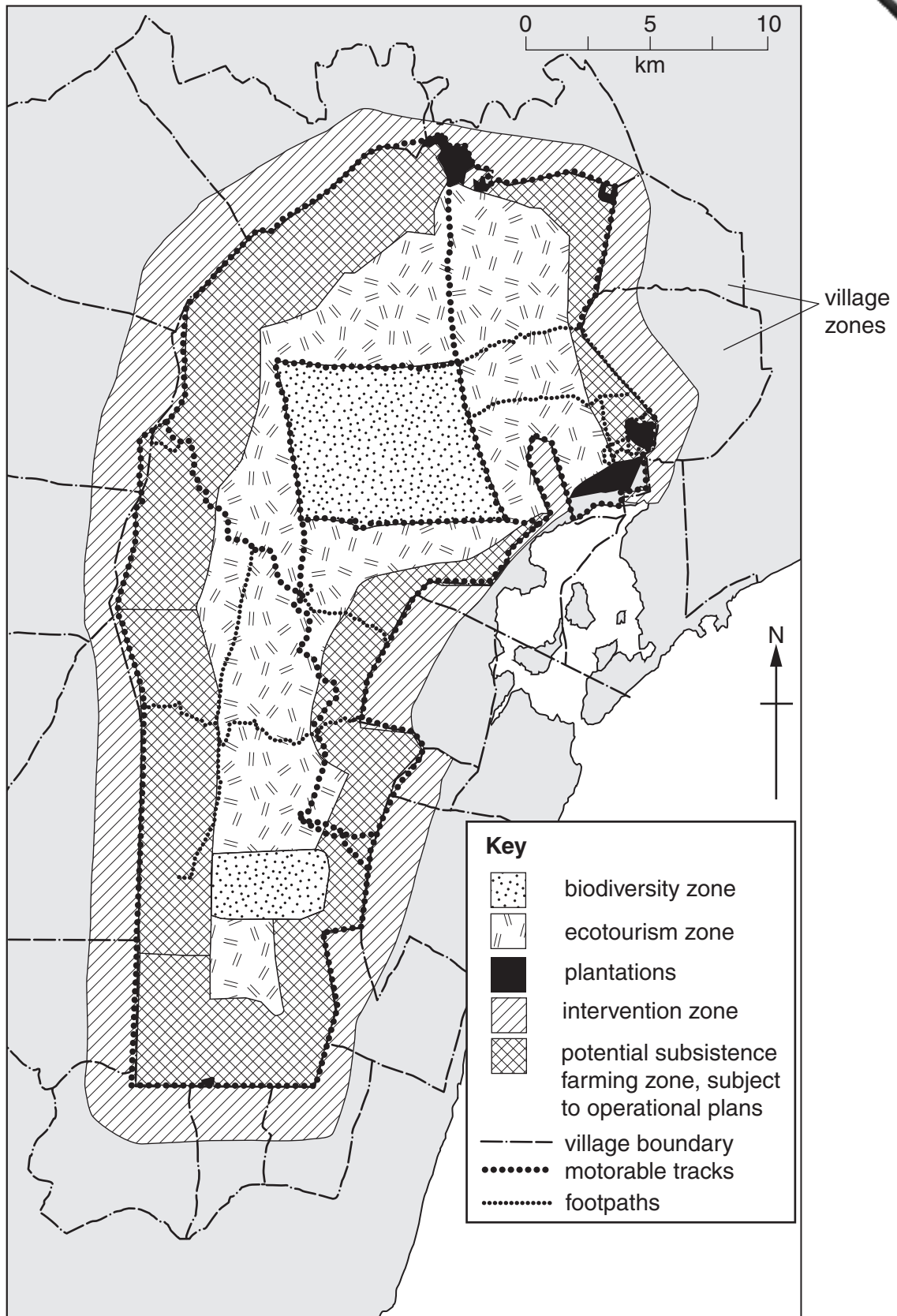


Fig. 1.3







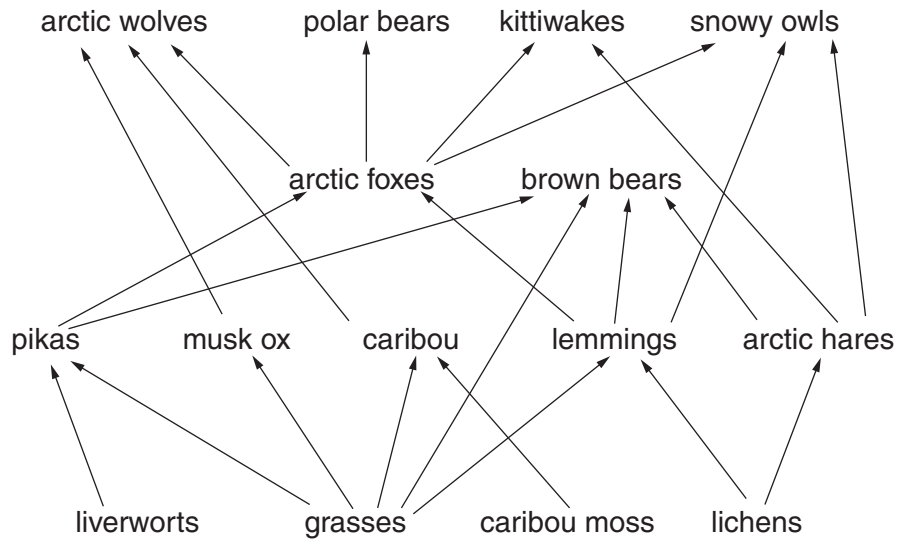




## Section B

Answer **one** question from this section.

- 3 Fig. 3.1 shows a food web for an ecosystem in a tundra biome.

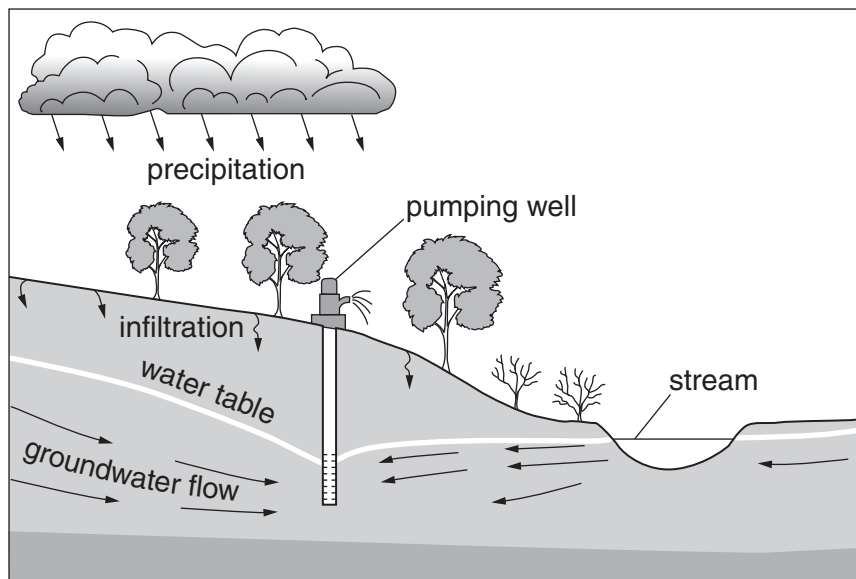


**Fig. 3.1**

- (a) Describe the inter-relationships between the organisms in the food web shown in Fig. 3.1. [10]
- (b) With reference to a biome with which you are familiar, describe the influence of human activity on its ecosystems and the effectiveness of conservation measures. [30]

[Total: 40]

- 4 Fig. 4.1 shows part of the water cycle in an area where a pumping well has been dug.

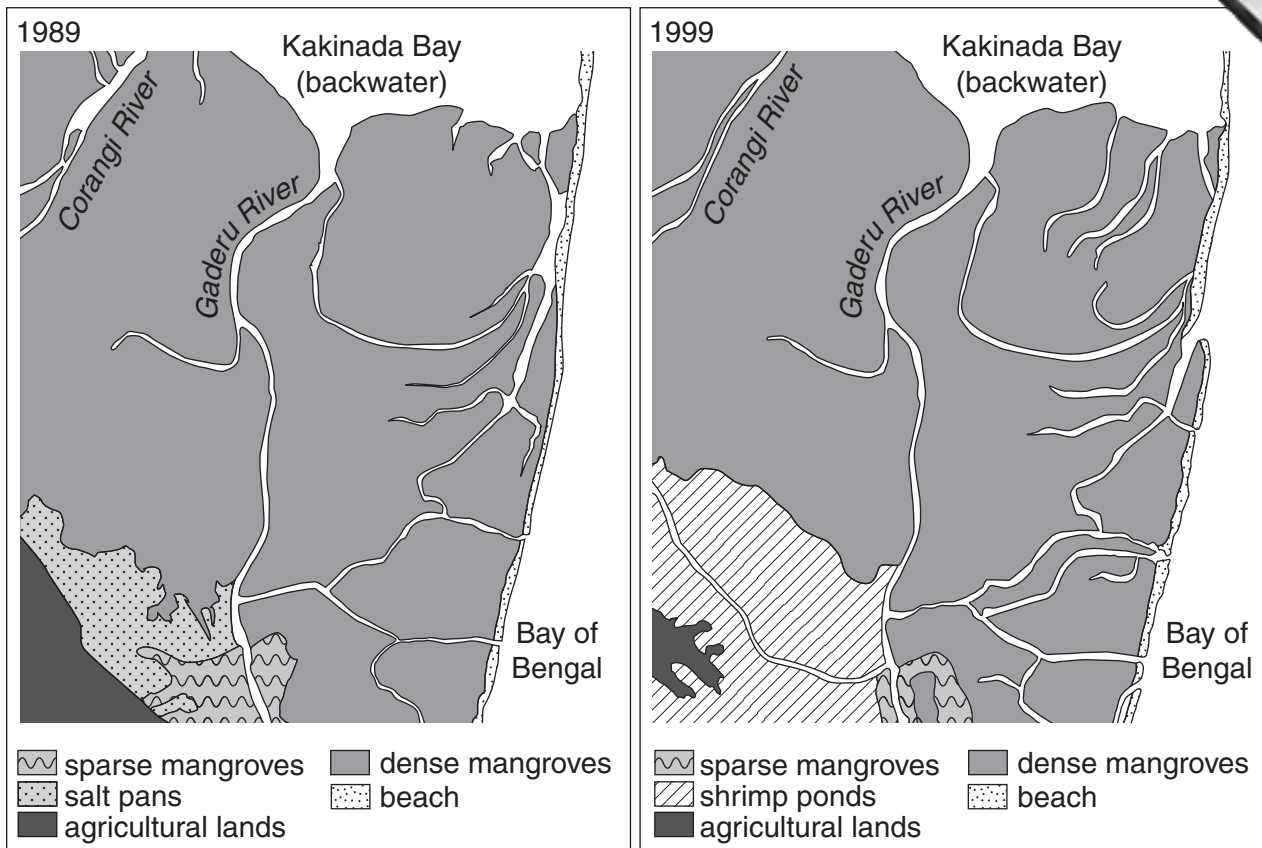


**Fig. 4.1**

- (a) With reference to Fig. 4.1, describe and explain the effect of the pumping well on the groundwater and water table. [10]
- (b) With reference to examples with which you are familiar, discuss how efforts to achieve a sustainable supply of water can have both positive and negative effects on human activity and the environment. [30]

[Total: 40]

- 5 Fig. 5.1 shows the extent to which shrimp farms have extended into a mangrove area between 1989 and 1999.



**Fig. 5.1**

- (a) With reference to Fig. 5.1, suggest and explain **three** effects that human activity is having on the environment. [10]
- (b) With reference to a threatened ecosystem with which you are familiar, assess the measures that have been adopted to conserve its flora and fauna. [30]

[Total: 40]

---

*Copyright Acknowledgements:*

- Question 1 Figure 1.1 © [http://www.conservation.org/WHERE/PRIORITY\\_AREAS/HOTSPOTS/AFRICA/COASTAL-FORESTS-OF-EASTERN-AFRICA/Pages/default.aspx](http://www.conservation.org/WHERE/PRIORITY_AREAS/HOTSPOTS/AFRICA/COASTAL-FORESTS-OF-EASTERN-AFRICA/Pages/default.aspx)
- Question 1 Figure 1.2 © Gareth Rathburn; [www.arkive.org](http://www.arkive.org)
- Question 1 Figure 2.1 © Araboko-Sokokwe Strategic Forest Management Plan 2002-2027; Bird life International; 2002.
- Question 2 Figure 2.1 © <http://naturalplane.blogspot.co.uk/2010/05/three-gorges-dam-causing-earthquakes.htm>.
- Question 3 Figure 3.1 © [http://biomesfirst.wikispaces.com/file/view/food\\_web.jpg](http://biomesfirst.wikispaces.com/file/view/food_web.jpg).
- Question 4 Figure 4.1 © <http://ga.water.usgs.gov/edu/earthgwaquifer.html>.
- Question 5 Figure 5.1 © Hein L; Impact of shrimp farming on mangroves along India's East Coast Unasylya Vol 31; 2000.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.