

Cambridge International AS & A Level

GEOGRAPHY

9696/43

Paper 4 Advanced Human Geography Options

1 hour 30 minutes

October/November 2020

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed) Insert (enclosed)

INSTRUCTIONS

- Answer four questions in total: Answer questions from two options.
 - For **each** option, follow the instructions inside on which questions to answer.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.
- Sketch maps and diagrams should be drawn whenever they serve to illustrate an answer.
- You should make reference to appropriate examples studied in the field or the classroom, even where such examples are not specifically requested by the question.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the resources referred to in the questions.

LICs = low income countries.

MICs = middle income countries.

HICs = high income countries.



Answer questions from **two** different options.

Production, location and change

If answering this option, answer Question 1 and **either** Question 2 or Question 3.

- 1 Fig. 1.1 is a photograph which shows a pastoral farm in Iran, an MIC in the Middle East.
 - (a) Describe the main characteristics of the agricultural system shown in Fig. 1.1. [4]
 - (b) Explain the problems that pastoral farmers in the area shown in Fig. 1.1 might experience.

[6]

- 2 To what extent were difficulties in managing agricultural change overcome in **one** country you have studied? [20]
- 3 'The impact of the informal sector of manufacturing and services is often underestimated.'

With reference to one or more examples, how far do you agree with this statement? [20]

Environmental management

If answering this option, answer Question 4 and **either** Question 5 or Question 6.

- **4** Fig. 4.1 shows energy resources in the Arctic.
 - (a) Describe the distribution of existing oil and gas fields shown in Fig. 4.1. [4]
 - (b) Explain the ways that the Arctic environment may be at risk from increased use of its energy resources.
 [6]
- 5 To what extent did the need for energy security lead to the development of **one** country's overall electrical energy strategy? [20]
- 6 With reference to one or more examples, evaluate the effectiveness of measures to protect environments at risk from degradation. [20]

Global interdependence

If answering this option, answer Question 7 and **either** Question 8 or Question 9.

- 7 Fig. 7.1 shows simplified diagrams of flows of capital for countries X and Y.
 - (a) Compare the economies of country X and country Y shown in Fig. 7.1. [4]
 - (b) Suggest reasons why income from exports varies between countries. [6]
- 8 'It is trade, not aid, that will help LICs to develop.'With reference to examples, how far do you agree with this statement? [20]
- 9 With the aid of examples, evaluate the usefulness of the life cycle model of tourism. [20]

Economic transition

If answering this option, answer Question 10 and **either** Question 11 or Question 12.

- **10** Fig. 10.1 shows the economic structures of Australia, India and Chad in 2017.
 - (a) Compare the economic structures of the countries shown in Fig. 10.1. [4]
 - (b) Outline the roles of the primary sector and secondary sector in economic development. [6]
- 11 To what extent do human factors cause global inequalities in social and economic wellbeing? [20]
- 12 Assess the success of attempts by one country to reduce regional disparities. [20]

BLANK PAGE

The boundaries and names shown, the designations used and the presentation of material on the maps contained in this question paper/insert do not imply official endorsement or acceptance by Cambridge Assessment International Education concerning the legal status of any country, territory, or area or any of its authorities, or of the delimitation of its frontiers or boundaries.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.