MARK SCHEME for the May/June 2013 series

9693 MARINE SCIENCE

9693/02

Paper 2 (AS Data-Handling and Free-Response), maximum raw mark 50

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2		ge 2	Mark Scheme	Syllabus	Paper
			GCE AS/A LEVEL – May/June 2013	9693	02
 (a) highest percentage settled on sea grass leaves / eq ; [accept: 'most settled on sea grass leaves' or an equivalent statement] 					
	lowest on sand / similar results for crushed coral and mixture of crushed coral and sa				
		credit a <u>manipulated</u> quantitative comment (e.g. 9.1% more on sea grass leaves that coral)			
	(b) Idea that sea cucumber larvae prefer sea grass leaves (as a substrate for settlement);				
	(c)	sea	grass leaves provide source of food / nutrients ;		
		refe	rence to protection from predators ;		[2]
	(d)	set u	up containers of each species of sea grass ;(accept use of a c	hoice chamber)	
		refe	rence to replication ;		
		two [two	<u>stated</u> variables controlled (e.g. light, temperature, salinity) ; variables required for one mark]		
		state	ed number of larvae in each container ; [accept 'approximately	550']	
		left f	or stated time (e.g. 96 hours) ;		
		cour	nt numbers of larvae which have settled ;		
		calc	ulate means (of replicates) ;		[max 6]

[Total: 12]

	Page 3		Mark Scheme	Syllabus	Paper
			GCE AS/A LEVEL – May/June 2013	9693	02
2	(a)	carbo	on dioxide ; [accept CO ₂]		
		disso	olves / reference to dissolution ;		
		refer	ence to formation of HCO_3^- / H_2CO_3 ; [accept words]		[max 2]
	(b)	(92.5	5 + 40 + 36) – (90 + 38 + 40) or 168.5 – 168 ;		
		= 0.5	; ;		
		× 10 [°] [corr	¹² kg (per year) ; [accept 5 × 10 ¹¹ kg] ect answer with units gains 3 marks]		
		[coul	d award the units mark if calculation is incorrect]		[3]
	(c)	more	e carbon (dioxide) dissolves ;		
		(ther	efore) the concentration in (surface) water increases / eq ;		
		more	e carbon (dioxide) available for photosynthesis ;		
		of pro [acce	oducers ; ept equivalents such as 'phytoplankton', 'aquatic plants', etc]		
		more [acce	e food available to higher trophic levels / consumers / eq ; ept references to an increase in biomass / increase in primary	production]	[max 3]
					[Total: 8]

	Page 4			Mark Scheme	Syllabus	Paper
				GCE AS/A LEVEL – May/June 2013	9693	02
3	<i>.</i> .	<i>"</i>	_			
	(a)	(1)	For I relati	Mutualism ionship between two different organisms / two (different) spec	ies ;	
			both	benefit ;		
			e.g. (corals and zooxanthellae / cleaner fish and grouper / eq ;		
			Fors	symbiosis in a broader sense:		
			relati	ionship between two different organisms / two (different) spec	ies ;	
			refer	ence to parasitic / commensal / mutualistic ;		
			e.g. s	sea anemone and clown fish / remora and shark / etc ;		[3]
		(ii)	para	site gains benefit / gains food / feeds on host ;		
			refer	ence to harm to host ;		
			e.g. ı	roundworms / fish lice / eq ;		[3]
	(b)		incre	ased hydrodynamic efficiency / reduced drag ;		
			can s	swim faster ;		
			save	energy ;		
			time	taken to find food is decreased / can find food more easily / e	q ;	
			male	s and females shoal together ;		
			more	e likely to find a mate ;		
			incre	ased chances of fertilisation ;		[max 6]
	(c)		as th	e number of silver sprats increases / converse ;		
			there	e is more food available to tuna / converse ;		
			(ther	efore) numbers of tuna increase / converse ;		
			credi	it a graph showing cyclical changes in numbers of predators a	ind prey ;	[max 3]
						[Total: 15]

	Page 5		Mark Scheme Syllabus		Paper
			GCE AS/A LEVEL – May/June 2013	9693	02
4	(a)	(cora	al reefs) absorb wave energy / dissipate wave energy ;		
		redu	ce wave action / reduce size or strength of waves / slow down	waves;	
		redu	ce erosion of shore / shore not washed away / not worn down	• •	
		provi	ide protection to coastal properties ;		
		refer [acce	ence to protection of ecosystems; ept a named example, such as mangroves]		
		safer	r for ships to anchor / moor / dock ;		[max 5]
	(b)	refer	ence to storms / cyclones / hurricanes / extreme wave action ;		
		brea	kage / eq of corals ;		
		expo	sure to air / sea level falls ;		
		caus	es drying ;		
		temp	perature change / global warming ;		
		refer	ence to coral bleaching / loss of algae / loss of zooxanthellae		
		pres e.g. (ence of predators ; crown-of-thorns starfish /parrot fish ;		
		incre	eased carbon dioxide / increased acidity / acid rain ;		
		disso	olves coral skeleton ;		
		refer	ence to garbage / pollution / run-off / sediments / (damage by)	human activity;	
		refer	ence to physical damage to corals ;		[5]
	(c)	refer	ence to carbon taken up as corals grow ;		
		refer	ence to ¹⁴ C ;		
		¹⁴ C s	slowly decays (to ¹² N) ;		
		prop	ortion of 14 C can be used to estimate age / ratio of 14 C : 12 C us	ed to estimate a	ge ;
		refer	ence to taking samples from different parts / depths of reef / co	ores / drilling ;	
		can f	find age at different depths ;		
		relate	e to growth of reef ;		[max 5]

[Total: 15]