



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
General Certificate of Education Advanced Level

---

**SOCIOLOGY**

**9699/32**

Paper 3 Social Change and Differentiation

**May/June 2011**

**3 hours**

Additional Materials: Answer Booklet/Paper

---

**READ THESE INSTRUCTIONS FIRST**

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet.

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **three** questions, **each from a different section**.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

---

This document consists of **4** printed pages.



**Option A: Families and Households**

Answer **either** Question 1 **or** Question 2.

- 1 (a) (i) Define the phrase *stabilisation of the adult personality*. [3]  
 (ii) Identify and briefly describe **two** consequences of failure to stabilise the adult personality. [6]
- (b) Evaluate the view that the family performs positive functions both for the individual and society. [16]
- 2 (a) (i) Define the term *domestic labour*. [3]  
 (ii) Identify and briefly describe **two** ways in which domestic labour can be seen as exploitative. [6]
- (b) Evaluate the view that family life is characterised by equality. [16]

**Option B: Education**

Answer **either** Question 3 **or** Question 4.

- 3 (a) (i) Define the term *cultural reproduction*. [3]  
 (ii) Identify and briefly describe **two** examples of the process of cultural reproduction. [6]
- (b) Evaluate the Marxist view that the education systems legitimise social inequality. [16]
- 4 (a) (i) Define the term *material deprivation*. [3]  
 (ii) Identify and briefly describe **two** ways in which middle class children experience educational advantages. [6]
- (b) Evaluate the view that the home circumstances of pupils have the most significance on their educational achievements. [16]

**Option C: Religion**

Answer **either** Question 5 **or** Question 6.

- 5 (a) (i) Define the term *fundamentalism* in relation to religion. [3]  
 (ii) Identify and briefly describe **two** fundamentalist religious groups. [6]  
 (b) Evaluate the view that the main function of religion is to promote social order. [16]
- 6 (a) (i) Define the term *sect*. [3]  
 (ii) Identify and briefly describe **two** reasons why a sect may become a denomination. [6]  
 (b) Evaluate the view that religious organisations are losing power and influence in modern industrial societies. [16]

**Option D: Crime and Deviance**

Answer **either** Question 7 **or** Question 8.

- 7 (a) (i) Define the term *master status*. [3]  
 (ii) Identify and briefly describe **two** causes of a master status. [6]  
 (b) Evaluate the view that the working class commit more crime than other groups. [16]
- 8 (a) (i) Define the term *deviancy amplification*. [3]  
 (ii) Identify and briefly describe **two** sociological examples of the process of deviancy amplification. [6]  
 (b) 'What is seen as deviant is no more than a matter of interpretation.' Evaluate this claim. [16]

**Option E: Work and Leisure**

Answer **either** Question 9 **or** Question 10.

- 9 (a) (i)** Define the term *scientific management*. [3]
- (ii)** Identify and briefly describe **two** characteristics of the human relations school of management. [6]
- (b)** 'Of all the factors that influence the experience of work the most significant is that of gender.' Evaluate this view. [16]
- 10 (a) (i)** Define the term *leisure*. [3]
- (ii)** Identify and briefly describe **two** differences between the leisure patterns of men and women. [6]
- (b)** Evaluate the view that some groups have more power than other groups in the workplace. [16]

**Option F: Mass Media**

Answer **either** Question 11 **or** Question 12.

- 11 (a) (i)** Define the term *media manipulation*. [3]
- (ii)** Identify and briefly describe **two** factors that influence the content of the media. [6]
- (b)** Evaluate the contribution of pluralist theories to our understanding of the nature and role of the mass media. [16]
- 12 (a) (i)** Define the term *mass culture*. [3]
- (ii)** Identify and briefly describe **two** ways in which the media may influence the behaviour of audiences. [6]
- (b)** 'The mass media has a major influence on the outcome of elections.' Evaluate this claim. [16]

---

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

University of Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.