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**ISLAMIC RELIGION AND CULTURE**

**2056/12**

Paper 1

**October/November 2015**

**2 hours 30 minutes**

No Additional Materials are required.

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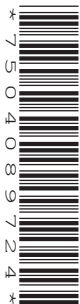
**READ THESE INSTRUCTIONS FIRST**

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional answer paper ask the invigilator for a continuation booklet.

Answer **five** questions.

Choose any **two** questions from Part 1 and any **two** questions from Part 2 and **one** other question from either Part 1 or Part 2.

The number of marks is given in brackets [ ] at the end of each question or part question.



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This document consists of **3** printed pages, **1** blank page and **1** insert.

Answer **five** questions in total.

Choose any **two** questions from Part 1 and any **two** questions from Part 2, and **one** other question from either Part 1 or Part 2.

**Part 1**

- 1 (a) Describe the structure of the tribal system in pre-Islamic Arabia. [10]  
 (b) What positive aspects of their earlier lives did the Arabs retain after they became Muslim? [10]
- 2 (a) Relate what you know about  
 (i) the Prophet's grandfather Abd al Muttalib **and**  
 (ii) his mother Aminah. [10]  
 (b) What made the Meccans give Muhammad [pbuh] the titles of the Truthful [*al-Sadiq*] and the Trustworthy [*al-Amin*]? [10]
- 3 (a) Why did some early Muslims migrate to Abyssinia, and what happened there? [10]  
 (b) Explain the importance of migration [*hijrah*] for the early Muslims and the Prophet [pbuh]. [10]
- 4 (a) What were the main features of the Constitution which the Prophet [pbuh] laid out in Medina? [10]  
 (b) What lessons can Muslims today learn from this document? [10]
- 5 (a) Describe  
 (i) the events that led up to the Battle of the Trench [*Khandaq*] **and**  
 (ii) what happened during the confrontation. [10]  
 (b) What did the final outcome of this confrontation mean for both sides? [10]
- 6 (a) Describe the relationship between the Prophet [pbuh] and Ali in the years after the first revelation. [10]  
 (b) Why is the era of the Four Rightly Guided Caliphs known as the Golden Age of Islam? [10]

## Part 2

- 7 (a) What is understood by the words from the Qur'an used commonly by Muslims
- (i) *alhamdulillah* [all praise is for Allah] **and**
- (ii) *insha'Allah* [if Allah wills]? [10]
- (b) Explain why Muslims believe they should follow the Qur'an. [10]
- 8 (a) What message did Sura Quraish [106] convey to the people of Mecca? [10]
- (b) 'Sura Ikhlas [112] represents what a Muslim believes about Allah.' Discuss. [10]
- 9 (a) Relate how Prophet Ibrahim, Hajirah and their son Ismail are remembered during the rituals of Hajj and Umra. [10]
- (b) Explain the importance of the Ka'aba for Muslims. [10]
- 10 (a) Who is entitled to receive Zakat? [10]
- (b) Why do you think Zakat was made a pillar of Islam? [10]
- 11 (a) What is the significance of
- (i) Laylat al-Qadr **and**
- (ii) Tarawih prayers during Ramadan? [10]
- (b) In what ways does Ramadan strengthen Muslims as individuals and as a community? [10]
- 12 (a) In the Hadith you have studied, what did the Prophet [pbuh] say **and** mean when he spoke about
- (i) doubt **and**
- (ii) tolerance? [10]
- (b) Why is Hadith literature important for Muslims? [10]

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