



Cambridge O Level

ISLAMIC STUDIES

2068/13

Paper 1 History and Scriptures

October/November 2022

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

INSTRUCTIONS

- Answer **three** questions in total, **one** from each section.
Answer all parts of the questions you have chosen.
- Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 60.
- The number of marks for each question or part question is shown in brackets [].

This document has **4** pages. Any blank pages are indicated.



Answer **three** questions.

Choose **one** question from each section.

You must answer **all** parts of the questions you have chosen.

Section A: Arabia in the Pre-Islamic period

- 1 (a) Give **four** features of the lifestyle of the Arabs living outside the cities in Pre-Islamic Arabia. [4]
- (b) Give an account of the life and activities of the city dwellers in Mecca during the Pre-Islamic period. [10]
- (c) Discuss the advantages and disadvantages of the tribal system for the Arabs. [6]
- [Total: 20]

- 2 (a) Describe how the well of Zamzam was first discovered. [4]
- (b) Give an account of the aspects of religious life that were kept and adapted when the Arabs became Muslims. [10]
- (c) To what extent is the story of Ibrahim a focus of pilgrimage (*Hajj*) today? Give reasons to support your answer. [6]
- [Total: 20]

Section B: Prophet Muhammad (pbuh)

- 3 (a) Describe the people's reaction when the Prophet (pbuh) first preached at Safa. [4]
- (b) In what ways was the tribal clan system both a means of protection and a source of danger to Muhammad (pbuh)? [10]
- (c) What lessons might Muslims today learn from the Prophet's reaction when his preaching was rejected? [6]
- [Total: 20]

- 4 (a) Describe what the Prophet (pbuh) said in his Farewell Sermon about the rights of women. [4]
- (b) Outline the significance of Hafsa and Aisha in the life of the Prophet (pbuh). [10]
- (c) 'The Prophet (pbuh) left Muslims his example regarding the status of women.' Discuss **two** important lessons that Muslims might learn from this. [6]
- [Total: 20]

Section C: Texts from the Holy Qur'an and Hadith

5 Sura 108: 1–3

- 1 To thee have We
Granted the Fount
(of Abundance)
- 2 Therefore to thy Lord
Turn in Prayer
And Sacrifice.
- 3 For he who hateth thee, —
He will be cut off
(From Future Hope).

[Yusuf Ali; An English interpretation of the Holy Qur'an]

- (a) Explain the teaching in Sura Kauthar and how it was a message of encouragement for Muhammad (pbuh). [12]
- (b) Discuss different ways in which the Qur'an offers encouragement to Muslims in difficult circumstances. [8]

[Total: 20]

6 Hadith No 27 Obedience and good character

Righteousness is good morality, and wrongdoing is that which wavers in your soul and which you dislike people finding out about.

[An-Nawawi's Forty Hadith]

- (a) Explain the teaching in this Hadith and give examples of how it might help Muslims to make the right decisions. [12]
- (b) 'The beliefs all Muslims share are more important than any differences.'
Discuss this statement and show that you have thought about different points of view. [8]

[Total: 20]

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