Cambridge O Level

Cambridge Assessment International Education
Cambridge Ordinary Level

CANDIDATE NAME	

CENTRE NUMBER						CANDIDATE NUMBER				

3868692769

ISLAMIYAT **2058/22**

Paper 2 **May/June 2019**

1 hour 30 minutes

Candidates answer on the Question Paper.

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

Write your centre number, candidate number and name on all the work you hand in.
Write in dark blue or black pen on both sides of the paper.
Do not use staples, paper clips, glue or correction fluid.
DO **NOT** WRITE IN ANY BARCODES.

Answer **Question 1**, **Question 2** and **two** other questions.
All answers must be in continuous prose.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **16** printed pages.

© UCLES 2019

Cambridge Assessment International Education

You must answer **Question 1**, **Question 2** and **two** other questions.

1 Choose any **two** of the following Hadiths, and:

(a) Describe their teachings about what Muslims believe [4]

(b) Explain how Muslims can put these teachings into action. [4]

(i)

مَنْ رَأى مِنْكُمْ مُنكَراً فَلْيُغَيِّرْهُ بِيَدِهِ، فَإِنْ لَمْ يَسْتَطِعْ فَبِلِسَانِهِ، فَإِنْ لَمْ يَسْتَطِعْ فَبِقَلْبِهِ، وَذَلِكَ أَضْعَفُ الإِيمَان.

Whosoever of you sees an evil action, let him change it with his hand, and if he is not able to do so then with his tongue, and if he is not able to do so then with his heart, and that is the weakest of faith.

(ii)

لاَ يُؤْمِنُ أَحَدُكُمْ حَتَّى يُحِبَّ لأَخِيهِ مَا يُحِبُّ لِنَفْسِهِ.

None of you believes until he wants for his brother what he wants for himself.

(iii)

إِنمَّا مَثَلُ صَاحِبِ القُرآنِ كَمَثَلِ صَاحِبِ الإِبلِ المُعَقَّلَةِ: إِنْ عَاهَدَ عَلَيْها أَمْسَكَهَا، وَإِنْ أَطْلَقَهَا ذَهَبَتْ.

He who studies the Qur'an is like the owner of tethered camels. If he attends to them he will keep hold of them, but if he lets them loose they will go away.

(iv)

مَا أَكَلَ أَحَدٌ طَعَاماً قَطُّ خَيْراً مِّنْ أَنْ يَأْكُلَ مِنْ عَمَلِ يَدِهِ.

No one eats better food than that which he eats out of the work of his hand.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2019

2 **(a)** Write an account of the compilation of Hadiths during the period of the Successors of the Successors (*tabi' al-tabi'in*). [10]

(b) Why do you think the chain of narrators (*isnad*) of a Hadith is given so much importance in establishing its genuineness? [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2019

3 **(a)** Mu‘awiya was opposed to ‘Ali’s caliphate. Give reasons for his opposition and write an account of the Battle of Siffin which resulted from this opposition. [10]

(b) In your opinion what was the most serious consequence of the outcome of this battle? Give reasons for your answer. [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2019

4 **(a)** Islamic teachings revolve around six main Articles of Faith. Write about the following two:

- belief in God, and
- belief in angels. [10]

(b) Why is the belief in angels important for Muslims? [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

© UCLES 2019

5 **(a)** 'Prophets played a central part in conveying God's message to humanity.' Write an account of Muslim belief in prophets. [10]

(b) Why do you think God gave miracles to his chosen prophets? [4]

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2019