## Cambridge O Level

CANDIDATE
NAME

| CENTRE |
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CANDIDATE NUMBER $\square$

## MATHEMATICS (SYLLABUS D)

4024/22
Paper 2
October/November 2020
2 hours 30 minutes

You must answer on the question paper.

You will need: Geometrical instruments

## INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid
- Do not write on any bar codes
- You should use a calculator where appropriate.
- You may use tracing paper.
- You must show all necessary working clearly.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.
- $\quad$ For $\pi$, use either your calculator value or 3.142.


## INFORMATION

- The total mark for this paper is 100 .
- The number of marks for each question or part question is shown in brackets [ ].

1 (a) The cash price of a car is $\$ 13000$.
Marta pays in instalments for this car.
Marta pays a deposit of $15 \%$ of the cash price.
She then pays 24 monthly instalments of $\$ 500$.
Calculate the total amount Marta pays for the car.
\$
(b) The price of a phone is reduced by $12 \%$ in a sale.

The sale price of the phone is $\$ 286$.
Calculate the price of the phone before the sale.
\$
[2]
(c) The exchange rate between dollars $(\$)$ and pounds $(£)$ is $\$ 1=£ 0.71$.

The exchange rate between euros $(€)$ and pounds $(£)$ is $€ 1=£ 0.87$.
Calculate the exchange rate between dollars and euros.
Give your answer correct to 2 decimal places.

$$
\$ 1=€
$$

(d) Samuel invests $\$ 1500$ in an account paying $1.9 \%$ per year compound interest.

Nina invests $\$ 1500$ in an account paying $1.9 \%$ per year simple interest.
They each leave the money in their account for 5 years.
At the end of 5 years, how much more money does Samuel have in his account than Nina has in hers?

2 (a) A group of 80 students each completed a task.
The table shows the time, $t$ minutes, each student took to complete the task.

| Time $(t$ minutes $)$ | $20<t \leqslant 40$ | $40<t \leqslant 60$ | $60<t \leqslant 80$ | $80<t \leqslant 100$ | $100<t \leqslant 120$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Frequency | 10 | 20 | 34 | 12 | 4 |

(i) On the grid, draw a cumulative frequency diagram to represent this information.

[3]
(ii) Use your diagram to estimate
(a) the median,
$\qquad$ minutes
[1]
(b) the interquartile range.
minutes [2]
(b) A group of 160 adults each completed the same task.

The table shows the number of errors made by each of these adults.

| Number of errors | 0 | 1 | 2 | 3 | 4 | 5 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Frequency | 24 | 30 | 50 | 32 | 16 | 8 |

(i) Calculate the mean.
(ii) One of the adults is selected at random.

Find the probability that this adult made more than 3 errors.
$\qquad$
(iii) Two of the adults are selected at random.

Find the probability that they each made exactly one error.

3 (a) Complete the table for $y=\frac{x}{4}+\frac{2}{x}$.
The values of $y$ are given correct to 2 decimal places where appropriate.

| $x$ | 0.5 | 1 | 1.5 | 2 | 3 | 4 | 5 | 6 | 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 4.13 | 2.25 | 1.71 | 1.5 | 1.42 | 1.5 | 1.65 | 1.83 |  |

(b) On the grid, draw the graph of $y=\frac{x}{4}+\frac{2}{x}$ for $0.5 \leqslant x \leqslant 7$.

[3]
(c) By drawing a tangent, estimate the gradient of $y=\frac{x}{4}+\frac{2}{x}$ when $x=1$.
(d) (i) On the grid, draw the graph of $2 y+x=6$.
(ii) Write down the $x$-coordinates of the points of intersection of the graphs of $2 y+x=6$ and $y=\frac{x}{4}+\frac{2}{x}$.

$$
\begin{equation*}
x=\ldots \ldots \ldots \ldots \ldots . . \text { and } x= \tag{2}
\end{equation*}
$$

(iii) These $x$-coordinates are the solutions of the equation $3 x^{2}+A x+B=0$. Use $2 y+x=6$ and $y=\frac{x}{4}+\frac{2}{x}$ to find the value of $A$ and the value of $B$.
$\qquad$

$$
\begin{equation*}
B= \tag{3}
\end{equation*}
$$

4 (a) [Volume of a sphere $=\frac{4}{3} \pi r^{3}$ ]
[Surface area of a sphere $=4 \pi r^{2}$ ]


The diagram shows a solid formed by joining a cylinder to a hemisphere.
The diameter of the cylinder is 9 cm and its height is 16 cm .
(i) The volume of the hemisphere is equal to the volume of the cylinder.

Show that the radius of the hemisphere is 7.86 cm , correct to 2 decimal places.
(ii) Calculate the total surface area of the solid.
(b) A different solid is in the shape of a cuboid.

The cuboid measures 8 cm by 4 cm by 6 cm .
These measurements are given correct to the nearest centimetre.
Calculate the lower bound of the volume of the cuboid.
$\mathrm{cm}^{3}$ [2]

5 (a) Gita has $n$ stamps.
Ravi has twice as many stamps as Gita.
Sanjay has 7 fewer stamps than Ravi.
Altogether, the three children have 108 stamps.
Form an equation in $n$ and solve it to find the number of stamps Sanjay has.
(b) Simplify $\frac{6 t^{2} v^{3}}{5} \div \frac{3 t^{2}}{v^{2}}$.
(c) Simplify $\frac{x^{2}-16}{3 x^{2}+10 x-8}$.

6

$$
\mathrm{f}(x)=4(2-x) \quad \mathrm{g}(x)=7-\frac{3 x}{5}
$$

(a) Find $f(-5)$.
(b) Solve the inequality $\mathrm{f}(x)>3$.
(c) Find $\mathrm{f}^{-1}(x)$.

$$
\begin{equation*}
\mathrm{f}^{-1}(x)= \tag{2}
\end{equation*}
$$

(d) $\mathrm{f}(p)=\mathrm{g}(2 p+1)$

Find the value of $p$.

$$
\begin{equation*}
p= \tag{3}
\end{equation*}
$$

7 (a)


The diagram shows part of an $n$-sided regular polygon $A B C D E F G H \ldots$
$D \hat{C} F=E \hat{F} C=24^{\circ}$.
(i) Find the value of $n$.

$$
n=. .
$$

(ii) Find $H \hat{F} G$.

$$
\begin{equation*}
H \hat{F} G=. \tag{2}
\end{equation*}
$$

(b)


NOT TO
SCALE
$P Q R S$ is a parallelogram.
$T U$ and $S Q$ intersect at $X$ and $T U$ is parallel to $Q R$.
$\frac{T Q}{P T}=\frac{U R}{S U}=\frac{1}{2}$.
(i) Show that triangle $P Q S$ is similar to triangle $T Q X$.

Give a reason for each statement you make.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
(ii) Find the ratio $S X: S Q$.
$\qquad$ :
(iii) Find the ratio area of triangle TQX : area of parallelogram $P Q R S$.
$\qquad$ :

8 (a) $H$ is the point $(-7,4)$ and $\overrightarrow{H J}=\binom{10}{-6}$.
(i) Calculate the magnitude of $\overrightarrow{H J}$.
(ii) Given that $\overrightarrow{H K}=3 \overrightarrow{H J}$, find the coordinates of point $K$.
$\qquad$
(b)


NOT TO
SCALE

The diagram shows a parallelogram $O B C E$.
$\overrightarrow{O A}=\mathbf{p}$ and $\overrightarrow{O E}=\mathbf{q}$.
$A D$ is parallel to $O E$ and $O A: A B=1: 3$.
$X$ is a point on $B C$ such that $B X: X C=3: 2$.
Express, as simply as possible, in terms of $\mathbf{p}$ and/or $\mathbf{q}$
(i) $\overrightarrow{O C}$,

$$
\begin{equation*}
\overrightarrow{O C}= \tag{1}
\end{equation*}
$$

(ii) $\overrightarrow{A X}$,

$$
\begin{equation*}
\overrightarrow{A X}= \tag{2}
\end{equation*}
$$

(iii) $\overrightarrow{E X}$.

$$
\overrightarrow{E X}=
$$

9


NOT TO
SCALE

In triangle $A B C, A C=6.4 \mathrm{~cm}, B C=9.5 \mathrm{~cm}$ and $B \hat{A} C=79^{\circ}$.
(a) (i) Calculate $A \hat{B} C$.

$$
\begin{equation*}
A \hat{B} C= \tag{3}
\end{equation*}
$$

(ii) Calculate the area of triangle $A B C$.
$\mathrm{cm}^{2}$
(b)


The same triangle $A B C$ forms the horizontal base of a pyramid $A B C D$. $B D=9.8 \mathrm{~cm}$ and $C D=8.2 \mathrm{~cm}$.
$B \hat{A} D=C \hat{A D}=90^{\circ}$.
(i) Calculate $B \hat{D} C$.

$$
\begin{equation*}
B \hat{D} C= \tag{3}
\end{equation*}
$$

(ii) Calculate the angle of elevation of $D$ from $C$.

10 Amira drives 40 km to work.
(a) Amira takes $x$ minutes to drive the first 30 km of the journey.

Show that her average speed in $\mathrm{km} / \mathrm{h}$ for the first 30 km of the journey is $\frac{1800}{x}$.
(b) Amira's average speed in $\mathrm{km} / \mathrm{h}$ for the final 10 km of the journey is $\frac{600}{x-25}$.

Her average speed for the first 30 km of the journey is $8 \mathrm{~km} / \mathrm{h}$ slower than her average speed for the final 10 km .

Form an equation in $x$ and show that it simplifies to $x^{2}+125 x-5625=0$.
(c) Solve the equation $x^{2}+125 x-5625=0$. Show your working and give each answer correct to 1 decimal place.

$$
\begin{equation*}
x=. \tag{3}
\end{equation*}
$$

$\qquad$ or $x=$
(d) It takes Amira 25 minutes less to drive the final 10 km than it takes for the first 30 km .

Calculate Amira's average speed, in $\mathrm{km} / \mathrm{h}$, for the whole journey.
km/h [3]

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