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CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the November 2004 question paper

0600 Agriculture

0600/03

Paper 3 (Extended Theory), maximum mark 80

This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which Examiners were initially instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

 CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the November 2004 question papers for most IGCSE and GCE Advanced Level syllabuses.

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Grade thresholds taken for Syllabus 0600 (Agriculture) in the November 2004 examination

	maximum	minimum mark required for grade:			
	mark available	A	С	E	F
Component 3	80	55	38	25	16

The threshold (minimum mark) for B is set halfway between those for Grades A and C. The threshold (minimum mark) for D is set halfway between those for Grades C and E. The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A* does not exist at the level of an individual component.

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NOVEMBER 2004

INTERNATIONAL GCSE

MARK SCHEME

MAXIMUM MARK: 80

SYLLABUS/COMPONENT: 0600/03

AGRICULTURE
Paper 3 (Extended Theory)

Page 1	Mark Scheme	Syllabu
	IGCSE – NOVEMBER 2004	0600

	Page 1	Mark Scheme	Syllabu
		IGCSE – NOVEMBER 2004	0600
	(i) appro	opriate example of infectious disease;	Syllabu Adua 0600
	select	tive breeding;	
	appro	priate example of stress in a farm animal;	3
	(ii) (antib	oiotics) are given to animals to prevent <u>bacterial</u> disease	
	antise	eptics used to kill microorganisms outside the body;	2
	(iii) two a	ppropriate statements	
	e.g. re	eference to distance;	
	e.g. re	eference to facilities;	
	name	ed treatment;	
	name	ed prevention;	
	provid	de education/information	max 2
	(iv) notifia	able disease;	
	isolati	ion;	
	quara	antine;	
	restric	ction of movement;	
	restric	ction to importing livestock;	
	slaug	hter;	max 3
			Total 10
2	(a) (i) e.	g. grasshopper, locust, leaf miners, beetle;	
	re	eject biting and chewing pest	1
	(ii) re	educes area for photosynthesis;	
	cc	onsumes soluble carbohydrate;	
	al	lows entry of harmful microorganisms;	
	qı	ualified water loss;	max 2

Page 2	Mark Scheme	Syllabu
	IGCSE – NOVEMBER 2004	0600

Syllabu 'Soo Addignonidge Com **b** (i) 2000* 15/200; = 150 g/0.15 kg;(ii) (absorbed by leaves) via cuticle/stomata; translocated; via phloem; (eaten by insect) when feeding on leaf; poisonous to insect/kills insect; max 4 Total 9 1 3 (a) (i) provides energy; (ii) (movement of particles) from high concentration to low concentration; 2 until evenly distributed/along a concentration gradient; (b) (i) soil water more dilute than cell sap/root hair; so passes in by osmosis; across selectively permeable membrane; process repeated across cortex A/W; until reaches xylem; water raised up through plant by water tension; caused by transpiration; max 5

(ii) guard cells;

open and close stomata;

open during day/closed at night;

allowing high water loss/preventing water loss;

AVP (detail); max 3

Page 3	Mark Scheme	Syllabu
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www.PapaCambridge.com (a) absorption/uptake; plant (protein); denitrification; 1 (b) (i) sheep manure; (ii) soluble (nitrate); in rain water; passes down through soil; max 2 (iii) axes right way round; axes scaled and labelled correctly; accurate plotting; bar chart drawn neatly with ruled edge; 4 (iv) washed away/leached away; eutrophication in rivers A/W; 2 (v) (root) nodules; contain microorganisms; (which can fix) atmospheric nitrogen; decomposition of ploughed in plants; (putting) nitrates into soil; max 3 Total 15 (a) (i) sperm/male sex cell; implanted inside female; moves to and fuses with ovum; appropriate reference to haploid diploid; max 3 (ii) cheaper than keeping bull; exotic breeds; reference to mounting problems; reference to season; max 3

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(b) (i) 60 - 64 kg;

(ii) water use to produce milk;

(iii) colostrum;

antibodies;

vitamin A/riboflavin;

(iv) pass immunity to calves;

during feeding max 5

Total 11

6 (a) level base;

method of weed suppression;

ratio of sand/cement/aggregate;

method of shuttering;

finishing;

reference to appropriate tool;

max 3

(b) access; + reason;

water/electricity supply; + reason;

topography; + reason;

security; + reason;

wind direction; + reason;

suitability of ground; + reason;

bogginess of ground; + reason; max 5

						Syllabu 0600	
	Page 5			Mark Scheme		Syllabu	
			IGC	SE – NOVEMBER 2004	1	0600	100
7	(a) (i) 2	2000	27,33,31; 34,38,36;				2 Cambridge Com
	(ii) 1	1998;					COM
	(iii) g	greates	st production	n of living mulch/greates	t yield with no	mulch;	2

(b) (i) reduces water loss from soil;

suppress weeds;

close planted cereals do not need mulch because no soil evaporation;

max 2

(ii) plants that grow between crop;

1

			Syllabu Adda O600
	Page 6	Mark Scheme	Syllabu
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8		nce to drought/flood resistance;	aCambridge.com
	yield; refere	nce to pest resistance;	

availability;

consumer preference; max 3

(b) clearing/digging;

fertilising/dressing;

levelling;

watering; max 2

(c) dry;

method of avoiding loss to pests;

security; max 2

(d) calculate both returns and inputs;

subtract inputs from returns; max 2