

ARABIC

0544/22 May/June 2016

Paper 2 Reading MARK SCHEME Maximum Mark: 45

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

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Detailed Mark Scheme

Section 1

Exe	ercise 1 Questions 1–5	
1	B [1]	
2	C [1]	
3	D [1]	
4	A [1]	
5	C [1]	[Total: 5]
Exe	ercise 2 Questions 6–10	
6	C [1]	
7	F [1]	
8	D [1]	
9	E [1]	
10	B [1]	[Total: 5]
Exe	ercise 3 Questions 11–15	
11	A [1]	
12	C [1]	
13	B [1]	
14	C [1]	
15	A [1]	[Total: 5]

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	Section 2		
	Exercise 1		
		[4]	:: :1 - NI - 4
		[']	1 الإجازة
		[1]	1 يوم واحد
		[1]	1 أقلّ
		[.]	
		[1]	1 الأربعاء
		[1]	2 إذن
		[.]	

[Total: 5]

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Exercise 2

- In this exercise, reward the candidate for being able to locate the answer in the passage.
- Ignore extra material (whether Arabic is accurate or inaccurate).
- Accept lifting unless it is specifically refused in the Mark Scheme.

-21

22- في الساعة السابعة (تمامًا) [1]

-23

24- اكتشاف أو البحث عن البحيرة (باستعمال الخريطة.) [1]

-25

-26

جائزة "أفضل متسلق". [1]

-27

حرارة الجو. [1]

-28

بمساعدته كثيراً في أعماله. [1]

[Total : 10]

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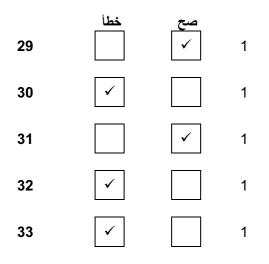
Section 3

Look for signs of genuine comprehension. Usually, candidates who lift indiscriminately fail to demonstrate comprehension and will not score the mark. However, **careful** lifting of the details required to answer the question does demonstrate comprehension and should be rewarded. This Detailed Mark Scheme provides specific guidance but in cases not covered, see Section 1: General Marking Principles. (specimen mark scheme)

1 Mark per question for True or False 1 Mark for correcting False statement (30, 32, 33)

First award marks for the True/False element and then award marks for the justification of the False statements:

Exercise 1 Questions 29-33



30	يدخل التمر في صناعات عديدة (مثل الصابون / القهوة/ الامراض الجلدية.)	[1]
32	نسبة السكريات تؤذي الأسنان.	[1]
33	يجب أن يحفظ في مكان بارد/ الثلَّاجة	[1]

[Total: 8]

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Exercise 2 Questions 34–38

-

34

35

36

37

38 اذكر من النص أهمية سماع برامج في اللغة العربية؟ اذكر **نقطتين**

[Total: 7]