

Read carefully Passage A, *Man Overboard!*, in the Reading Booklet Insert and then answer Questions 1 and 2 on this Question Paper.

Answer all questions using your own words as far as possible.

Question 1

(a) What does the narrator say it is that initially frightens the crew (paragraph one, 'We hauled up the boat...')?

.....
.....[1]

(b) (i) In paragraph one, what does Ali do in response to the storm (paragraph one, 'We hauled up the boat...')?

.....
.....[1]

(ii) Why is his attempt to save the dhow unsuccessful?

.....
.....[1]

(c) Give **two** things that Ali is hoping to achieve when he draws his knife (line 19).

-
-[2]

(d) What does the sentence, 'I wrung my hands in agony.' suggest to the reader about the narrator's feelings (line 24)?

.....
.....[2]

(e) Re-read lines 27 to 28 ('With a curious fascination...awful advance.'). **Using your own words**, explain the narrator's state of mind at this point.

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.....
.....[2]

(f) **Using your own words**, explain how the narrator is able to identify that it is Leo who is floating in the bottom of the boat (paragraph eight, ‘Then as the moon...’).

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.....[2]

(g) Re-read paragraphs five, seven and eight (‘He’s gone ... mourn him’, ‘I turned ... jaws of death.’)

(i) Explain **using your own words**, what the narrator means by the words in *italics* in **three** of the following phrases:

1. ‘...such was the *fury* of the storm...’ (line 23)
2. ‘Through the foam and *turmoil*...’ (line 29)
3. ‘...the *rush* of water...’ (line 32)
4. ‘...from the very *jaws of death*.’ (lines 36–37)

Phrase selected: 1, 2, 3 or 4

Meaning of the words in *italics*:[1]

Phrase selected: 1, 2, 3 or 4

Meaning of the words in *italics*:[1]

Phrase selected: 1, 2, 3 or 4

Meaning of the words in *italics*:[1]

(ii) Explain **how** the words and language **in each of the phrases you have chosen in Question (g) (i)** help to convey the power of the storm.

Phrase selected: 1, 2, 3 or 4

Explanation:

.....[2]

Phrase selected: 1, 2, 3 or 4

Explanation:[2]

.....

Phrase selected: 1, 2, 3 or 4

Explanation:

..... [2]

[Total: 20]

[Turn over

Read carefully **Passage B**, *Real-Life Shipwreck Survivor helped 'Life of Pi' Get Lost at Sea*, in the Reading Booklet Insert and then answer Question 3(a) and (b) on this Question Paper.

Question 3

Answer the questions in the order set.

(a) Notes

What do you learn about the situation Steven Callahan was in **and** the way he reacted, according to **Passage B**?

Write your answers using short **notes**. **Write one point per line.**

You do not need to use your own words.

Up to 10 marks are available for the content of your answer.

Information about the situation Steven Callahan was in **and** the way he reacted:

1.....

2.....

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[10]

(b) Summary

Now use your notes to write a summary of what **Passage B** tells you about the situation Steven Callahan was in **and** the way he reacted.

You must use **continuous writing** (not note form) and **use your own words** as far as possible.

Your summary should include all 10 of your points in **Question 3(a)** and must be 100 to 150 words.

Up to 5 marks are available for the quality of your writing.

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[Total: 15]

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