



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

CANDIDATE NAME

CENTRE NUMBER

CANDIDATE NUMBER

\* 7 0 8 2 6 3 3 5 9 3 \*

**ENGLISH AS A SECOND LANGUAGE** **0510/43**  
Paper 4 Listening (Extended) **May/June 2011**  
**Approx. 45 minutes**

Candidates answer on the Question Paper.  
Additional Materials: As listed in Instructions to Supervisors.

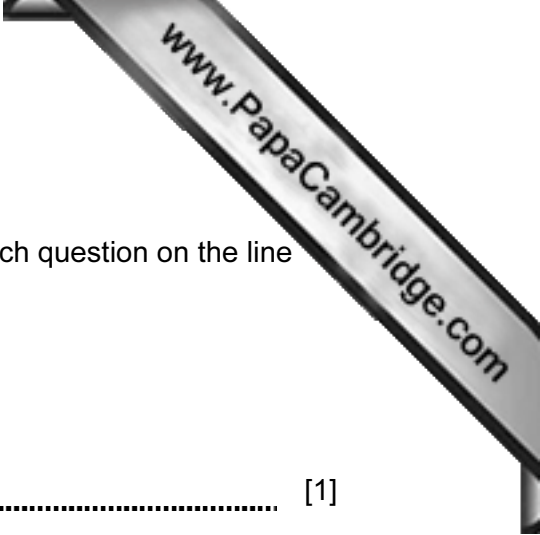
**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen.  
Do not use staples, paper clips, highlighters, glue or correction fluid.  
**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions.  
Dictionaries are **not** permitted.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **6** printed pages and **2** blank pages.



**Questions 1-6**

For questions 1-6 you will hear a series of short sentences. Answer each question on the line provided. Your answers should be as brief as possible.

You will hear each item twice.

1 Why are the train journeys taking longer today?

..... [1]

2 Why hasn't Zeb done his homework on time? Give **two** details.

.....  
..... [1]

3 Which delivery service is chosen, **and** why?

.....  
..... [2]

4 Why does the speaker wish to change the dental appointment?

..... [1]

5 What makes the ticket offer a good deal?

..... [1]

6 Which **two** immediate solutions are mentioned?


.....  
..... [2]

[Total: 8]

**Question 7**

Listen to the following interview with an orchard keeper, and then complete the details below.

You will hear the interview twice.



## Orchard keeper

**Name:** *Korn Xang.*

**Orchard:** *fields of trees* ..... *to produce fruit to be harvested, then sold and eaten.* [1]

**Types of trees planted:** ..... *and* ..... *trees.* [1]

**Trees provide homes for:** *beetles,* ..... *, bats,*  
..... [1]

**Orchard floor provides habitat for:** *fungi such as* .....  
*and toadstools, as well as grass* ..... [1]

**Qualification and training for the job:** *degree in* ..... ,  
*then fieldwork* ..... [1]

**Purpose of job:** *to plant and develop* .....  
*orchards.* [1]


**Long-term aim of job:** *to enable* ..... *people to*  
..... *their own orchards.* [1]

[Total: 7]

**Question 8**

Listen to the following interview with the inventor of a record-breaking car powered by steam and then complete the following details.

You will hear the interview twice.



**Steam Car Challenge**

**Land speed record for steam cars set in:** ..... [1]

**Details of modern steam car:**

**Length:** 8 metres.

**Weight:** ..... [1]

**Frame:** steel, covered with sheets of blended ..... and aluminium. [1]

**Powered by:** twelve boilers, linked by three kilometres of tubing.

**How record is calculated:** ..... speed of two runs in ..... directions, completed within sixty minutes. [1]

**Location for new record:** a ..... in California. [1]

**Average speed:** ..... kilometres per hour. [1]

**Secret of success:** good ..... , teamwork and perseverance. [1]

**Current role of steam car:** raising ..... for ..... [1]

**Future of steam car:** exhibit in ..... for ..... cars. [1]

[Total: 9]



**Question 9**

Listen to the following interview about the transport of salt across the desert, and then answer the questions below.

You will hear the interview twice.

**(a)** What has the transportation of salt by camel provided for the drivers? Give **two** details.

.....  
..... [1]

**(b)** Give **two** benefits of a camel caravan.

.....  
..... [1]

**(c)** What can slow down transporting salt by truck?

..... [1]

**(d)** Why do some traders regard transporting salt by truck as more efficient?  
Give **two** details.

.....  
..... [1]

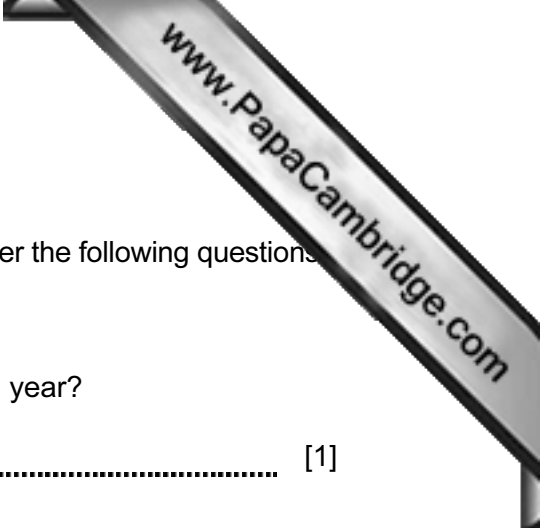
**(e)** What has been the main consequence of using trucks?

..... [1]

**(f)** What does the speaker fear will happen to salt transport in the near future?

..... [1]

[Total: 6]



**Question 10**

Listen to the following talk about an underwater museum, and then answer the following questions.

You will hear the talk twice.

**(a)** Up to how many people are expected to visit the museum in a year?

..... [1]

**(b)** What happened to the museum site in the 5<sup>th</sup> Century?

..... [1]

**(c)** What is the purpose of the glass tunnel?

..... [1]

**(d)** How will the engineers solve the problem of the water pressure?

..... [1]

**(e)** What do some people who are against the project think? Give **two** details.

.....  
..... [2]

[Total: 6]



