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**ENGLISH AS A SECOND LANGUAGE**

Paper 5 Speaking Assessment A

**0510/51**

**May/June 2017**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

## A Changes

People often change things, such as their appearance, career or where they live.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a time when you, or someone you know, made an important change
- things that you want to change, and why
- the advantages and disadvantages of moving to a new home or city
- whether people are less willing to change their opinions as they get older
- the suggestion that changes always have a good effect on society.

You may introduce **related** ideas of your own to expand on these prompts.

Remember, you are not allowed to make any written notes.

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## B Journeys

Many people make regular journeys, either short or long.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- journeys that you, or people you know, make regularly
- things that people do during long journeys, and why
- the advantages and disadvantages of travelling with other people
- the suggestion that travel was more adventurous in the past
- the view that life is one long journey.

You may introduce **related** ideas of your own to expand on these prompts.

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## C Museums

Many cities have museums where we can look at art, historical or scientific objects.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a museum you visited or would like to visit, and why
- whether you think school trips to museums are useful
- whether museums are only interesting for older people
- the suggestion that museums should not have things from other countries
- the claim that this generation has nothing to leave for museums of the future.

You may introduce **related** ideas of your own to expand on these prompts.

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## D Complaining

Some people complain when they believe that something isn't satisfactory.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things that you, or people you know, complain about
- a time when you, or someone you know, complained
- the advantages and disadvantages of complaining
- the suggestion that some people enjoy complaining
- the view that most complaints made to large organisations are ignored.

You may introduce **related** ideas of your own to expand on these prompts.

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## E Traditional tales

All cultures have their own traditional tales or stories.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- a traditional tale you know from your own culture
- a time when someone told you a traditional tale, and what you thought about it
- reasons why traditional tales can be frightening for young children
- the suggestion that all traditional tales have the same basic ingredients
- the idea that traditional tales aren't relevant to the modern world.

You may introduce **related** ideas of your own to expand on these prompts.

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## F Making plans

Sometimes we make arrangements or decisions about the future.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- times when you make plans, and why
- an occasion when you, or someone you know, made a plan that didn't work
- whether plans are better when made with the help of other people
- the challenges and rewards of turning a plan into reality
- the idea that making plans at any level is a waste of time.

You may introduce **related** ideas of your own to expand on these prompts.

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## G Quiet places

Some places are quiet, with little or no noise.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- places that you know which are quiet, and why
- a time when you wanted to be in a quiet place
- whether a place can be too quiet
- the view that quiet places are difficult to find
- the idea that society no longer needs quiet places.

You may introduce **related** ideas of your own to expand on these prompts.

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## H Deadlines

A deadline is a time or day by which something must be done.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- occasions when you have deadlines
- why you, or someone you know, missed a deadline, and what happened
- reasons why deadlines are necessary
- the idea that successful people set their own deadlines
- the suggestion that organisations and governments control people by setting deadlines.

You may introduce **related** ideas of your own to expand on these prompts.

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## I Sharing

We often share things with other people, like clothes, food or information.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- things that you share with other people, and why
- a time when you, or someone you know, didn't want to share something, and what happened
- the advantages and disadvantages of sharing personal information on social media
- the suggestion that many problems are caused by not sharing
- the idea that the world will only survive if we all share our natural resources.

You may introduce **related** ideas of your own to expand on these prompts.

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## J Conversation

Talking to others, or conversation, is a natural part of life.

Discuss this topic with the examiner.

***Use the following prompts, in the order given below, to develop the conversation:***

- people you have conversations with, and why
- why you find some conversations interesting
- how online chat is different from face-to-face conversation
- the suggestion that it is always better to listen than to talk
- the idea that talking to others is a basic human need.

You may introduce **related** ideas of your own to expand on these prompts.

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