



**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

CANDIDATE  
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**FIRST LANGUAGE ENGLISH (US)**

**0524/21**

Paper 2 Reading Passages (Extended)

**October/November 2014**

**2 hours**

Candidates answer on the Question Paper

**READ THESE INSTRUCTIONS FIRST**

Write your Center number, candidate number, and name in the spaces provided.

Write in dark blue or black pen.

Do **not** use staples, paper clips, glue, or correction fluid.

**DO NOT WRITE IN ANY BARCODES.**

Answer **all** questions in the space provided. If additional space is required, you should use the lined pages at the end of this booklet. The question number(s) must be clearly shown.

Dictionaries are **not** permitted.

The Reading Booklet Insert contains the reading passages for use with all questions on the Question Paper. The Insert is **not** assessed by the Examiner.

The number of points is given in brackets [ ] at the end of each question or part question.

This document consists of **11** printed pages, **1** blank page, and **1** Reading Booklet Insert.



1. Imagine you are Elsie Clinch. Write a letter of complaint to the tour company.

In your letter, you should:

- describe the tour bus **and** the route
- give your impressions of the driver **and** the office staff
- recommend some actions the company should take to improve the experience.

Base your letter on what you have read in Passage A. Address all three bullet points. Be careful to use your own words.

Begin your letter: “Dear Sir or Madam:

I was recently a passenger on one of your tours ...”

Write between 1½ and 2 sides, allowing for the size of your handwriting.

**Up to 15 points are available for the content of your answer, and up to 5 points for the quality of your writing.**

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**[Turn over for Question 2]**

2. Re-read the descriptions of:

(a) Elsie Clinch in paragraph 3, beginning with “Elsie Clinch stomped ...”;

(b) the road in paragraph 8, beginning with “Eventually, the plains gave way ...”.

Select words and phrases from these descriptions, and explain how the writer has created effects by using this language.

Write between 1 and 1½ sides, allowing for the size of your handwriting.

**Up to 10 points are available for the content of your answer.**

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[Total: 10]  
[Turn over

3. Summarize:

- (a) the uses **and** appeal of Greyhound-type buses, as described in **Passage B**;
- (b) the considerations Elsie had taken into account when packing and preparing for the tour, as described in **Passage A**.

Your summary must be in continuous writing (full sentences; not note form). Use your own words as far as possible.

Aim to write no more than one side in total, allowing for the size of your handwriting. Write your response on the lines provided on page 9.

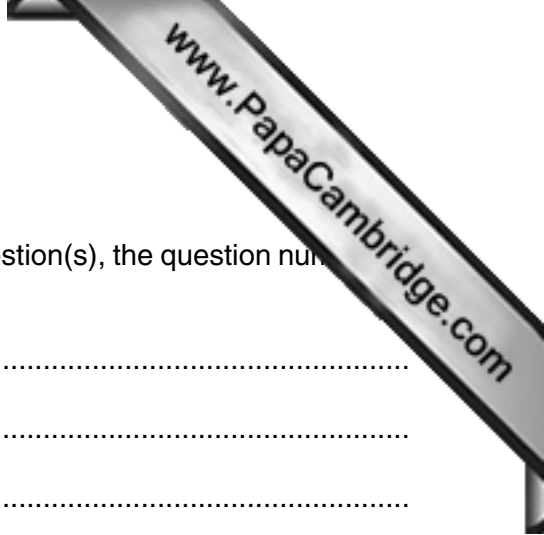
**Up to 15 points are available for the content of your answer, and up to 5 points for the quality of your writing.**



Lined writing area with horizontal dotted lines.

**Additional Page**

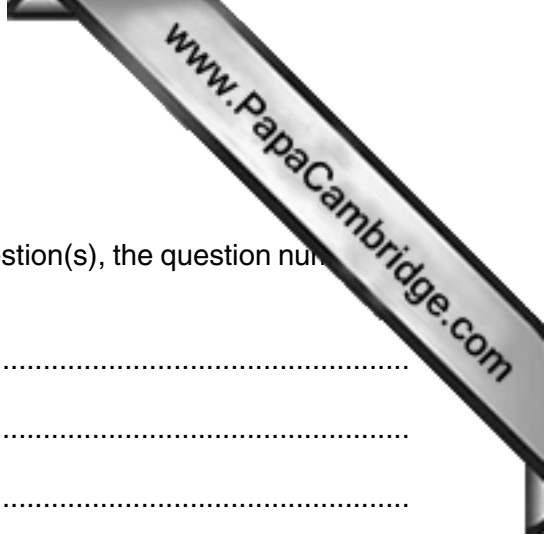
If you use the following lined page to complete the answer(s) to any question(s), the question number must be clearly shown.



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**Additional Page**

If you use the following lined page to complete the answer(s) to any question(s), the question number must be clearly shown.



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