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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0680 ENVIRONMENTAL MANAGEMENT

0680/11

Paper 1, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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|---------|--------------------------------|----------|-----|
| . ugo _ | IGCSE – October/November 2011 | 0680 | ab. |

The following abbreviations have been used:

| / ; @ OV ec qu OF eq | f al RA | or end of marking point reject or words to that effect alternative valid point error carried forward qualified, further explanation given or reverse argument equivalent | Oride |
|---|-------------------|--|--------------------|
| 1 | hea wea cor | oling A; Iting B; at and pressure D; athering and erosion C; appaction and cementation E; 3 3/4:2 1/2:1) | [3] |
| | (b) (i) | low value; heavy / bulky; expensive to transport; cheaper (unqualified) for one mark; takes less time (unqualified); (any two) | [2] |
| | (ii) | limestone / chalk / shale / sandstone / clay / AVP; ® sand appropriate use; | [2] |
| | (iii) | addition of top soil; fertilisers / eq; plantings; | [3] [Total: 10] |
| 2 | (a) (i) | 300 (<u>+</u> 10); (with or without units) | [1] |
| | (ii) | 1900–1940; | [1] |
| | (iii) | because burning it (owtte) started later; found later; harder to acquire / technology more advanced idea; more expensive to use owtte; (any two) | [2] |
| | (iv) | cement; | [1] |

| | | | Syllabus 0680 PARCAMBAIGA |
|---|---------|--|---------------------------|
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| | (b) (i) | correct plotting; | Camb |
| | (ii) | biomass; | Tidge |
| | (iii) | Disadvantages: (max 2) SOLAR expensive; qualified (e.g. 33 cents more OR 17.5 x more); not always available; GEOTHERMAL not widely available; | |
| | | Advantages: (any 3) non-polluting / contaminating; (once for either / botorrectly qualified (once for either / both); renewable (once for either / both) SOLAR widely available; GEOTHERMAL non-polluting; qualified (once only); | oth); |
| | | (relatively) cheap; | [3] |
| | | | FT 4 1 403 |
| | | | [Total: 10] |
| 3 | (a) (i) | oxygen AND carbon dioxide; | [1] |
| | (ii) | traps heat / IR / long wave / eq (® UV); trying to leave the Earth / or implied; ® from sun; | |
| | | (any two) | [2] |
| | (iii) | 14%; bar chart plot (ecf); | [2] |
| | (b) (i) | transport / eq is big creator of emissions; individual vehicles mean much more emission / C than using public transport / buses; ref burn less fossil fuels; ref daily trips to school / work; (any three) | DRA; [3] |
| | (ii) | bicycle; walk; alt fuels (only one no matter how much detail); hybrid cars; switch off lights / appliances / standby idea. etc.; insulate; taxing / subsiding idea; (any 2) ® stop deforestation UNLESS ref to burning trees ® just use less fossil fuel unqualified | [2] |
| | | • | |

[Total: 10]

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|--------|---------|--------------------------------------|--|---------------------|
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| 4 | (a) (i) | deep wide waxy sma spiny | roots; o roots; spread roots; / leaves; I / reduced leaves ® no leaves unless linked with e / eq leaves; water / eq; | green stem (owtte); |

(any two)

[2]

(ii) named method (e.g (trickle) drip / sprinkler / underground / animal powered / drip sheet idea):

details (e.g straight to roots / crop / plant / method explained);

[2]

(b) (i)

| caused by natural factors | caused by human action | |
|---------------------------|------------------------|--|
| A, B, E, G, I, J, K, L | C, D, F, H | |

$$(10-12:4 / 7-9:3 / 4-6:2 / 1-3:1)$$

[4]

(ii) evacuation;

good medical help;

food stock piles;

pumping water away;

provide shelter (qual.)

provide clean water;

AVP;

(any two)

[2]

[2]

[Total: 10]

5 (a) (i)

| water related disease type | diseases(s) |
|----------------------------|-----------------------|
| water-bred | malaria ONLY |
| water-borne | cholera, typhoid ONLY |
| water-based | bilharzia ONLY |

(ii) none in deserts:

none in far South / North / not above / below tropics;

none / little outside tropics / ORA / equatorial / central Africa / named relevant countries (min. 2);

more at coasts;

AVP;

(any two)

| | | | | | My | |
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| | (| (iii) | drugs AND ved | ctor eradication; | Syllabus 0680 PARCAPABL | - |
| | | (iv) | EITHER | | | 00 |
| | | | drugs: | | • | 100 |
| | | | kill parasites in | | | |
| | | | | isease / symptoms; voir of parasite; | | |
| | | | (any two) | voli oi parasito, | | |
| | | | OR vector eradica | tion. | | |
| | | | kills organism | | | |
| | | | • | s disease / owtte; | | |
| | | | (any two) | | [: | [2] |
| | (b) | with coll | n e.g, fish, wate apse of food we s of biodiversity; | eb; | | |
| | | | y three) | | [: | [3] |
| | | | | | [Total: 10 | 0] |
| | | | | | | |
| 6 | (a) | (i) | water; CO2; | | [: | [2] |
| | | (ii) | - | acidic / alkaline / pH wrong (idea) / too polluted (qualified) / low organic matte | | n / [1] |
| | (b) | (i) | a producer a herbivore a carnivore | plants; nematodes / fungi; arthropods / birds / moles / shrews / | nematodes; | |
| | | | a predator (4/3:2, 1/2:1 | arthropods / birds / moles / shrews / | nematodes; | [2] |
| | | | (1 /J.Z, 1/Z.1 | | L ⁴ | <u></u>] |

(ii) dead plants → bacteria → protozoa → nematodes → arthropods → birds

OR plants → fungi → protozoa → nematodes → arthropods → birds

arrows in correct direction, regardless of number of links;

all five links correct;

OR dead plants → fungi → nematodes → nematodes → arthropods → birds

OR dead plants → bacteria → protozoa → nematodes → arthropods → moles / shrews

OR dead plants → fungi → nematodes → nematodes → arthropods → moles / shrews

[2]

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(c) prevents soil erosion (for all);

terracing

flat platforms made on hillside; slows runoff of water; thus slowing soil erosion downhill;

OR contour ploughing

plough perpendicular to slope / along contours (to form ruts); which slow water runoff; thus slowing soil erosion downhill;

OR wind breaks

trees / shrubs planted in rows / wall / fence / eq; to protect from; soil erosion by wind; (any three)

[Total: 10]

[3]