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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card One

**February/March 2018**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.



**Candidat(e) : vous-même**  
**Professeur : vendeur/vendeuse dans une librairie**

Vous entrez dans une librairie en France. Vous voulez acheter des cartes postales.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**  
(ii) Dites ce que vous voulez acheter.
- 2 Dites combien de cartes vous voulez.
- 3 Dites que vous voulez aussi des timbres pour les cartes.
- 4 Écoutez le vendeur/la vendeuse et choisissez la sorte de timbres que vous voulez.
- 5 (i) Remerciez le vendeur/la vendeuse ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : employé(e) au bureau des objets trouvés**

Pendant les vacances, vous laissez votre blouson dans un train. Vous téléphonez au bureau des objets trouvés de la gare.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 (i) Dites quand vous avez perdu le blouson ; **et**  
(ii) Donnez la destination du train.
- 3 Répondez à la question.
- 4 (On n'a pas retrouvé votre blouson.)  
(i) Vous êtes déçu(e) : que dites-vous ? **et**  
(ii) Expliquez pourquoi vous voulez retrouver le blouson.
- 5 Posez **1** question sur la possibilité de contacter le bureau demain.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Two

**February/March 2018**

**Approx. 15 minutes**

No Additional Materials are required.

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : vendeur/vendeuse dans une librairie**

Vous entrez dans une librairie en France. Vous voulez acheter des cartes postales.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**  
(ii) Dites ce que vous voulez acheter.
- 2 Dites combien de cartes vous voulez.
- 3 Dites que vous voulez aussi des timbres pour les cartes.
- 4 Écoutez le vendeur/la vendeuse et choisissez la sorte de timbres que vous voulez.
- 5 (i) Remerciez le vendeur/la vendeuse ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : vendeur/vendeuse dans un magasin de réparation de téléphones**

Pendant vos vacances en France, vous allez au magasin de réparation de téléphones. Vous voulez faire réparer votre portable.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**  
(ii) Expliquez ce que vous voulez faire.
- 2 (i) Dites **quand** vous avez cassé le portable ; **et**  
(ii) Expliquez **comment** vous avez cassé le portable.
- 3 (On peut réparer le portable.)  
(i) Vous êtes content(e) : que dites-vous ? **et**  
(ii) Expliquez pourquoi vous avez besoin du portable.
- 4 Posez **1** question sur le temps nécessaire pour la réparation.
- 5 Répondez à la question.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Three

**February/March 2018**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : vendeur/vendeuse dans une librairie**

Vous entrez dans une librairie en France. Vous voulez acheter des cartes postales.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**  
(ii) Dites ce que vous voulez acheter.
- 2 Dites combien de cartes vous voulez.
- 3 Dites que vous voulez aussi des timbres pour les cartes.
- 4 Écoutez le vendeur/la vendeuse et choisissez la sorte de timbres que vous voulez.
- 5 (i) Remerciez le vendeur/la vendeuse ; **et**  
(ii) Demandez le prix.

## B

**Candidat(e) : vous-même**  
**Professeur : ami(e) français(e), Justin(e)**

Vous téléphonez à votre ami(e) français(e), Justin(e). Vous voulez inviter Justin(e) à passer des vacances chez vous, dans votre pays.

- 1 (i) Saluez Justin(e) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (Justin(e) voudrait visiter un parc d'attractions avec vous.)  
(i) Faites vos excuses ; **et**  
(ii) Expliquez pourquoi vous n'aimez pas les parcs d'attractions.
- 4 Demandez à Justin(e) s'il/si elle voudrait passer une semaine au bord de la mer.
- 5 Expliquez vos projets pour la semaine au bord de la mer avec Justin(e) (donnez **2** détails).

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**FRENCH****0520/03**

Paper 3 Speaking Role Play Card Four

**February/March 2018****Approx. 15 minutes**

No Additional Materials are required.

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The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the Examiner says and not simply carry out the tasks supplied as though the Examiner were not there.

Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : conducteur/conductrice de bus**

Vous montez dans un bus avec des amis. Vous voulez aller en ville.

- 1 (i) Saluez le conducteur/la conductrice ; **et**  
(ii) Dites où vous voulez aller.
- 2 Donnez votre âge.
- 3 Écoutez le conducteur/la conductrice et choisissez où vous voulez descendre du bus.
- 4 Dites combien de tickets vous voulez.
- 5 (i) Remerciez le conducteur/la conductrice ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : employé(e) au bureau des objets trouvés**

Pendant les vacances, vous laissez votre blouson dans un train. Vous téléphonez au bureau des objets trouvés de la gare.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 (i) Dites quand vous avez perdu le blouson ; **et**  
(ii) Donnez la destination du train.
- 3 Répondez à la question.
- 4 (On n'a pas retrouvé votre blouson.)  
(i) Vous êtes déçu(e) : que dites-vous ? **et**  
(ii) Expliquez pourquoi vous voulez retrouver le blouson.
- 5 Posez **1** question sur la possibilité de contacter le bureau demain.

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**Cambridge International Examinations**  
Cambridge International General Certificate of Secondary Education

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Five

**February/March 2018**

**Approx. 15 minutes**

No Additional Materials are required.

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This document consists of **2** printed pages.

**Candidat(e) : vous-même**  
**Professeur : conducteur/conductrice de bus**

Vous montez dans un bus avec des amis. Vous voulez aller en ville.

- 1 (i) Saluez le conducteur/la conductrice ; **et**  
(ii) Dites où vous voulez aller.
- 2 Donnez votre âge.
- 3 Écoutez le conducteur/la conductrice et choisissez où vous voulez descendre du bus.
- 4 Dites combien de tickets vous voulez.
- 5 (i) Remerciez le conducteur/la conductrice ; **et**  
(ii) Demandez le prix.

**Candidat(e) : vous-même**  
**Professeur : vendeur/vendeuse dans un magasin de réparation de téléphones**

Pendant vos vacances en France, vous allez au magasin de réparation de téléphones. Vous voulez faire réparer votre portable.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**  
(ii) Expliquez ce que vous voulez faire.
- 2 (i) Dites **quand** vous avez cassé le portable ; **et**  
(ii) Expliquez **comment** vous avez cassé le portable.
- 3 (On peut réparer le portable.)  
(i) Vous êtes content(e) : que dites-vous ? **et**  
(ii) Expliquez pourquoi vous avez besoin du portable.
- 4 Posez **1** question sur le temps nécessaire pour la réparation.
- 5 Répondez à la question.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Six

**February/March 2018**

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**Candidat(e) : vous-même**  
**Professeur : conducteur/conductrice de bus**

Vous montez dans un bus avec des amis. Vous voulez aller en ville.

- 1 (i) Saluez le conducteur/la conductrice ; **et**  
(ii) Dites où vous voulez aller.
- 2 Donnez votre âge.
- 3 Écoutez le conducteur/la conductrice et choisissez où vous voulez descendre du bus.
- 4 Dites combien de tickets vous voulez.
- 5 (i) Remerciez le conducteur/la conductrice ; **et**  
(ii) Demandez le prix.

## B

**Candidat(e) : vous-même**  
**Professeur : ami(e) français(e), Justin(e)**

Vous téléphonez à votre ami(e) français(e), Justin(e). Vous voulez inviter Justin(e) à passer des vacances chez vous, dans votre pays.

- 1 (i) Saluez Justin(e) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (Justin(e) voudrait visiter un parc d'attractions avec vous.)  
(i) Faites vos excuses ; **et**  
(ii) Expliquez pourquoi vous n'aimez pas les parcs d'attractions.
- 4 Demandez à Justin(e) s'il/si elle voudrait passer une semaine au bord de la mer.
- 5 Expliquez vos projets pour la semaine au bord de la mer avec Justin(e) (donnez **2** détails).

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**FRENCH****0520/03**

Paper 3 Speaking Role Play Card Seven

**February/March 2018****Approx. 15 minutes**

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**Candidat(e) : vous-même**  
**Professeur : serveur/serveuse**

Vous entrez dans une pizzeria. Vous voulez prendre une pizza.

- 1 (i) Saluez le serveur/la serveuse ; **et**  
(ii) Dites ce que vous voulez prendre.
- 2 Écoutez le serveur/la serveuse et choisissez où vous voulez manger.
- 3 Dites que vous voulez une pizza au fromage.
- 4 Commandez une boisson.
- 5 (i) Remerciez le serveur/la serveuse ; **et**  
(ii) Posez 1 question (par exemple : addition ? internet ? toilettes ?).

**Candidat(e) : vous-même**  
**Professeur : employé(e) au bureau des objets trouvés**

Pendant les vacances, vous laissez votre blouson dans un train. Vous téléphonez au bureau des objets trouvés de la gare.

- 1 (i) Saluez l'employé(e) ; **et**  
(ii) Dites pourquoi vous téléphonez.
- 2 (i) Dites quand vous avez perdu le blouson ; **et**  
(ii) Donnez la destination du train.
- 3 Répondez à la question.
- 4 (On n'a pas retrouvé votre blouson.)  
(i) Vous êtes déçu(e) : que dites-vous ? **et**  
(ii) Expliquez pourquoi vous voulez retrouver le blouson.
- 5 Posez 1 question sur la possibilité de contacter le bureau demain.

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**FRENCH****0520/03**

Paper 3 Speaking Role Play Card Eight

**February/March 2018****Approx. 15 minutes**

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : serveur/serveuse**

Vous entrez dans une pizzeria. Vous voulez prendre une pizza.

- 1 (i) Saluez le serveur/la serveuse ; **et**  
(ii) Dites ce que vous voulez prendre.
- 2 Écoutez le serveur/la serveuse et choisissez où vous voulez manger.
- 3 Dites que vous voulez une pizza au fromage.
- 4 Commandez une boisson.
- 5 (i) Remerciez le serveur/la serveuse ; **et**  
(ii) Posez 1 question (par exemple : addition ? internet ? toilettes ?).

**Candidat(e) : vous-même**  
**Professeur : vendeur/vendeuse dans un magasin de réparation de téléphones**

Pendant vos vacances en France, vous allez au magasin de réparation de téléphones. Vous voulez faire réparer votre portable.

- 1 (i) Saluez le vendeur/la vendeuse ; **et**  
(ii) Expliquez ce que vous voulez faire.
- 2 (i) Dites **quand** vous avez cassé le portable ; **et**  
(ii) Expliquez **comment** vous avez cassé le portable.
- 3 (On peut réparer le portable.)  
(i) Vous êtes content(e) : que dites-vous ? **et**  
(ii) Expliquez pourquoi vous avez besoin du portable.
- 4 Posez 1 question sur le temps nécessaire pour la réparation.
- 5 Répondez à la question.

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**FRENCH**

**0520/03**

Paper 3 Speaking Role Play Card Nine

**February/March 2018**

**Approx. 15 minutes**

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You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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Although it may not be specified, you are expected to include such details as 'Good morning', 'Thank you', etc., as appropriate.

**Candidat(e) : vous-même**  
**Professeur : serveur/serveuse**

Vous entrez dans une pizzeria. Vous voulez prendre une pizza.

- 1 (i) Saluez le serveur/la serveuse ; **et**  
(ii) Dites ce que vous voulez prendre.
- 2 Écoutez le serveur/la serveuse et choisissez où vous voulez manger.
- 3 Dites que vous voulez une pizza au fromage.
- 4 Commandez une boisson.
- 5 (i) Remerciez le serveur/la serveuse ; **et**  
(ii) Posez 1 question (par exemple : addition ? internet ? toilettes ?).

**Candidat(e) : vous-même**  
**Professeur : ami(e) français(e), Justin(e)**

Vous téléphonez à votre ami(e) français(e), Justin(e). Vous voulez inviter Justin(e) à passer des vacances chez vous, dans votre pays.

- 1 (i) Saluez Justin(e) ; **et**  
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (Justin(e) voudrait visiter un parc d'attractions avec vous.)  
(i) Faites vos excuses ; **et**  
(ii) Expliquez pourquoi vous n'aimez pas les parcs d'attractions.
- 4 Demandez à Justin(e) s'il/si elle voudrait passer une semaine au bord de la mer.
- 5 Expliquez vos projets pour la semaine au bord de la mer avec Justin(e) (donnez 2 détails).

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