UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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for the guidance of teachers

0460 GEOGRAPHY

0460/23

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

				Mary .
	Page 2		Mark Scheme: Teachers' version	Syllabus
			IGCSE – October/November 2010	0460
1	(a) (i) (ii)	·	aux) Chats, grove,	Syllabus 0460 Nacambridge.com
	(iii)	healt scho com	office, th centre,	[1]
	(iv)	Main	n B/B/B28, main = 0	[1]
	(v)	231	(metres)	[1]

(b) 3 correct ticks

Statement	Tick
The course of the river is meandering	✓
The width of the river is generally less than 100 metres	✓
The river is flowing south	
The river has waterfalls	
The river has rapids	✓
There are no bridges over the river	

(c) Use the on-screen ruler to measure as follows:

- (i) 25-48mm from left hand side of section,
- (ii) 0–5mm from left hand side of section,
- (iii) 92–100mm from left hand side of section,

Each should be identified by a label and by a line or arrow. The label could be the name, e.g. "river", or the number, e.g. (i).

Lines ending more than about 5mm from the profile = 0. If the line is within tolerance of 5mm but does not reach the profile, mark the point where it would meet the profile if extended.

If labels point to the base line allow max 1.

 (d) high/mountains/hills/upland, steep, steeper upper slopes/gentler lower slopes/concave, highest point Mt Bambou, highest 500–600m, ridge, spurs, small/shallow valleys,

[4]

[3]

[3]

	Page	Mark Scheme: Teachers' version	Syllabus 0460 BRC anbridge Com [1]
	9 -	IGCSE – October/November 2010	0460
	(e) (i)	225897,	Camp
	(ii)	south east,	Tabe
	(iii)	1250–1350 (metres)	[1] Com
	(f) (i)	linear,	[1]
	(ii)	steep slopes, forest, few/no roads, plantations,	[1]
2	(a) (i)	Wellington,	[1]
	(ii)	Palmerston North,	[1]
	(iii)	Christchurch,	[1]
	Au Au Au difi	kland 37°S and Invercargill 46°S, kland lower latitude/nearer equator, kland higher angle of sun, kland sun's rays heat smaller area, kland sun's rays pass through smaller volume of air, erent lengths of day and night, w the converse expressions for Invercargill.	[2]
	(c) pla mo wir wir we	ces on opposite coastlines, untains in between, ds onshore at Greymouth, ds offshore at Christchurch, sterly winds, shadow at Christchurch,	[2]

гац	je 4	Mark Scheme: Teachers' version IGCSE – October/November 2010	Syllabus 0460		
(a)	Two lab	els on Fig. 5.	Canno		
(b)	Six poin	ts of description.	Syllabus 0460 en greater detail or development		
		nt has been credited as a one word term in (a), the I for the same point in (b).	en greater detail or development		
	Formati	on points = 0.			
	headlan cliff,	id/point/promontory,			
	stack, stump,				
	arch, bay,				
	calm se	a,			
	beach, sand,				
	boulder: lighthou				
	U				
(a)					
	C mea	d plain/valley floor, ander,			
		oow, ee/embankment,			
) near mouth/lower course,			
	steep(er) near source/upper course, flat at mouth,				
	concave graded,	2,			
	waterfal	Is near source/upper course, more irregular in upper	er course,		
	delta at mouth,				
	Points r	equire locating when indicated above.			
(a)	Asia,				
	Africa, 1999,				
	2003,				
<i>.</i>	- : 0				
(b)	Fig. 8	more detail/data, more years/yearly,			
		provides a continuous picture = 1			
	Fig. 9.	better visual effect,			
		shows locations, = 1			

Iu	ge 5		Syllabus Syllabus
		IGCSE – October/November 2010	0460
(c)	age 5 Mark Scheme: Teachers' version Syllabus IGCSE - October/November 2010 0460 emigration, immigration from other sources, birth rate,) death rate,) natural increase/decrease = 1 (i) regenerated/recreated faster than use.		
(a)	(i)	regenerated/recreated <u>faster than use,</u> won't run out, replaced/renewed <u>in a life time</u> ,	[1]
	(ii)	solar, wood, timber waste sugar waste, biomass,	
		coal, oil,	
		Both correct = 1	[1]
(b)	(i)	solar can provide light/radio/black and white TV/wate	er heating,
		may not be able to afford solar (not just solar expens solar can't be used for cooking,	ive),
		firewood "free"/low cost, could use new efficient wood stove,	
		collection of firewood a problem/hard to collect, wood running out, soil erosion affecting agriculture, fires cause illness/danger,	[4]
	(ii)	will need colour TVs which solar won't power, solar won't power kitchens,	
		solar will heat swimming pools/showers/lights etc.,	
			[2]