

Cambridge International Examinations Cambridge International General Certificate of Secondary Education

### **AMERICAN HISTORY (US)**

Paper 1 The Making of a Nation 1754–2010

0409/01 May/June 2014 2 hours

No Additional Materials are required.

# An answer booklet is provided inside th of the answer booklet. If you need addit This paper has four sections, one for ea

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional paper ask the invigilator for a continuation booklet.

This paper has four sections, one for each syllabus theme. Each section has two questions.

Answer **three** questions, each from a **different** section. Each question has several parts. For each question you choose, answer every part, **(a)**, **(b)**, and **(c)**.

You are advised to spend equal time in answering each of the three questions.

The total mark for this paper is 60. The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 3 printed pages, 1 blank page and 1 insert.



[Turn over



Answer three questions each chosen from a different section.

### Section A: Government and the People 1754–2000

- 1 (a) What was the importance of the Emancipation Proclamation of 1863?
  - (b) Explain why Lincoln won the election of 1860.
- www.papaCambridge.com (c) 'The North won the Civil War (1861–65) mainly due to superior military strategy.' How far do you agree with this view? Explain your answer. [8]

### [Total: 20]

- 2 (a) What was the impact of Reconstruction on the South (1865–77)? [5]
  - (b) Explain why a Progressive Movement emerged in the period from 1901 to 1920. [7]
  - (c) 'The Hoover administration was ineffective in dealing with problems that resulted from the Wall Street Crash.' How far do you agree with this view? Explain your answer. [8]

#### [Total: 20]

#### Section B: Who are Americans - 1754-2000?

- (a) Describe the contribution made by Booker T. Washington in improving the lives of African 3 Americans. [5]
  - (b) Explain why it was difficult for African Americans to make economic, social and political progress in the period from 1877 to 1914. [7]
  - (c) 'The economic, social and political status of African Americans changed very little in the period from 1964 to 2000.' How far do you agree with this view? Explain your answer.

[8]

### [Total: 20]

- 4 (a) Describe the activities of the Knights of Labor. [5] (b) Explain the impact of the Wagner Act of 1935 on labor relations before 1941. [7]
  - (c) 'Labor unions were successful in improving workers' rights before 1914.' How far do you agree with this view? Explain your answer. [8]

[Total: 20]

### Section C: Economic and Social Change 1754–2000

- 5 (a) Describe the role of Eli Whitney in the American Industrial Revolution.
- www.papaCambridge.com (b) Explain the impact of the American Industrial Revolution on living and working condition before 1900.
  - (c) 'The Second World War was the main reason for the expansion of the economy in the 1950s.' How far do you agree with this view? Explain your answer. [8]

### [Total: 20]

6	(a)	What was the Social Gospel Movement of the 1880s and 1890s?	[5]
	(b)	Explain why there was a religious revival in the first half of the nineteenth century.	[7]
	(c)	'The impact of counter-culture on American society in the 1960s has been exaggerated.' If far do you agree with this view? Explain your answer.	How [8]
		[Total:	20]

### Section D: America and the World 1754–2010

7	(a)	What were the main characteristics of U.S. foreign policy in the 1930s?	[5]
	(b)	Explain why the U.S. introduced a policy of containment in the late 1940s.	[7]
	(c)	'The U.S. had great success in helping bring stability to Europe from 1945 to 1949.' How do you agree with this view? Explain your answer.	far [8]
		[Total:	20]
8	(a)	Describe U.S. policies towards Japan from 1945 to 1952.	[5]
	(b)	Explain why the U.S. became involved in the Korean War, 1950–53.	[7]
	(c)	(It was the U.S.A. that resolved the Cuban Missile Crisis.' How far do you agree with this vie Explain your answer.	

#### [Total: 20]



**BLANK PAGE** 

4

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.