

CANDIDATE
NAME

CENTER
NUMBER

--	--	--	--	--

CANDIDATE
NUMBER

--	--	--	--



AMERICAN HISTORY (US)

0409/02

Paper 2 Defining Moments

October/November 2014

1 hour 30 minutes

Candidates answer on the Question Paper

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

Write your Center number, candidate number and name in the boxes above.
Write in dark blue or black pen.
Do not use staples, paper clips, glue, or correction fluid.
DO NOT WRITE IN ANY BARCODES.

This paper has two sections. Answer all the questions in **one** section:
Section A: The Causes of the American Revolution from 1754 (pages 2–3)
OR
Section B: The 1920s (pages 4–5)

Each section has two parts, Part A and Part B. You are advised to spend 1 hour answering Part A and 30 minutes answering Part B. The time allowed for the examination includes sufficient time to read all the sources and the questions for **one** section.

At the end of the examination, fasten all your work securely together.
The total mark for this paper is 45.
The number of marks is given in brackets [] at the end of each question or part question.

This document consists of **11** printed pages, **1** blank page and **1** Insert.

Section A: The Causes of the American Revolution from 1754

Study the Background Information below and then answer **all** the questions. Use your knowledge to help you interpret and evaluate the sources, as appropriate.

Background Information

Opponents of British rule were prepared to challenge the laws and authority of Britain imposed on the Thirteen Colonies. Protest was largely peaceful. The Sons of Liberty was influential in organising resistance, often intimidating others to support their cause. Resistance was strongest in Boston and Massachusetts. Tension there between radicals and British forces eventually led to violence.

Part A: Colonial Opposition to British Rule

You are advised to spend 1 hour in answering Questions 1 to 4.

1 Study Source A

What reasons does the petition give for the financial difficulties of Virginia? Explain your answer using details from the source **and** your knowledge. [6]

2 Study Source B

To what extent do these resolutions show the colonists rejected British rule? Explain your answer using details from the source **and** your knowledge. [7]

3 Study Source C

How useful is this picture as evidence about the Boston Tea Party? Explain your answer using details from the source **and** your knowledge. [7]

4 Study Sources D and E

To what extent do these accounts agree about events at Lexington? Explain your answer using details from the sources **and** your knowledge. [10]

Part B: Views on Britain's Right to Legislate for the Colonies

You are advised to spend 30 minutes on your answer.

5 Study Sources F and G

To what extent do these sources reflect views at the time on Britain's right to legislate for the Thirteen Colonies? Use the sources **and** your knowledge to explain your answer.

In addition to Sources F and G, you may use any of the Sources A to E to help you answer this Question. [15]

[Total: 45]

Section B: The 1920s

Study the Background Information below and then answer **all** the questions. Use your knowledge to help you interpret and evaluate the sources, as appropriate.

Background Information

Economic growth was a feature of the 1920s. This generated increased and widespread prosperity. However, not all benefited. Confidence in the economy was reflected in the rise in the value of stocks and shares. However, the fragility of the boom was exposed with the Wall Street Crash in October 1929.

Part A: Boom and Bust

You are advised to spend 1 hour in answering Questions 6 to 9.

6 Study Source A

What were the effects in the U.S.A. of car ownership illustrated in this photograph? Explain your answer using details from the source **and** your knowledge. [6]

7 Study Source B

How reliable is this source as an explanation of the problems of American farmers? Explain your answer using details from the source **and** your knowledge. [7]

8 Study Source C

Did the ways of running a factory described in this source benefit employers more than employees in the 1920s? Explain your answer using details from the source **and** your knowledge. [7]

9 Study Sources D and E

To what extent do these accounts agree about speculation on the Wall Street stock exchange? Explain your answer using details from the sources **and** your knowledge. [10]

Part B: The 'Boom Years'

You are advised to spend 30 minutes on your answer.

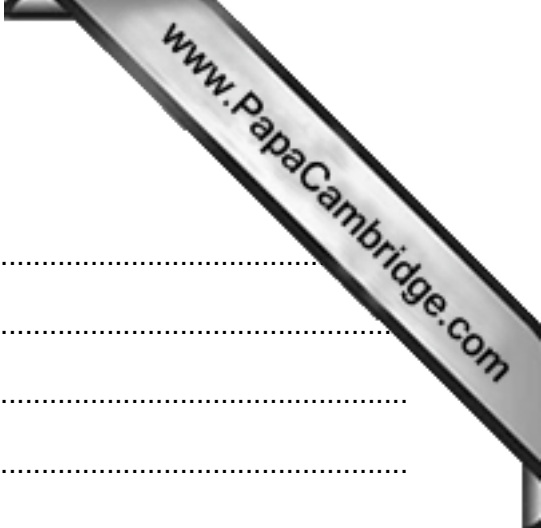
10 Study Sources F and G

To what extent is it appropriate to refer to the years 1920 to 1929 as the 'Boom Years'? Use the sources **and** your knowledge to explain your answer.

In addition to Sources F and G, you may use any of the Sources A to E to help you answer this Question. [15]

[Total: 45]

Write the number of each question at the start of each answer.



.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Copyright Acknowledgments:

Section B Source A

© Culver Pictures.

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

Cambridge International Examinations is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.

© UCLES 2014