## MARK SCHEME for the May/June 2013 series

## 0444 MATHEMATICS (US)

0444/21 Paper 2, maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

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| Abbreviations |


| cao | correct answer only |
| :--- | :--- |
| cso | correct solution only |
| dep | dependent |
| ft | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| www | without wrong working |
| soi | seen or implied |


| 1 | 11 or -11 | 1 |  |
| :---: | :---: | :---: | :---: |
| 2 (a) <br> (b) | $\begin{aligned} & {[0] .216} \\ & {[0] .22} \end{aligned}$ | $\begin{gathered} \mathbf{1} \\ \mathbf{1 f t} \end{gathered}$ |  |
| 3 | 72 | 2 | M1 for $84 \div 7$ |
| 4 | 105 | 2 | M1 for 180-55-50 or B1 for 55 or 75 seen in the correct angle inside the triangle |
| 5 | 8 | 2 | M1 for $\frac{3 k}{2 k} \times \frac{16 n}{3 n}$ |
| 6 | $3 x(4 y-x)$ final answer | 2 | B1 for $3\left(4 x y-x^{2}\right)$ or $x(12 y-3 x)$ |
| 7 | Accurate angle with arcs | 2 | B1 for accurate angle without arcs |
| 8 | $x \geq-\frac{3}{8} \text { oe }$ | 2 | M1 for $-3 \leq 8 x$ oe If 0 then $\mathbf{S C 1}$ for $-\frac{3}{8}$ with incorrect inequality |
| 9 | $7 \sqrt{5}$ | 2 | B1 for $2 \sqrt{5}$ or $5 \sqrt{5}$ seen |
| 10 | $(a+b)(p-2)$ | 2 | $\begin{gathered} \text { B1 } p(a+b)-2(a+b) \text { or } \\ a(p-2)+b(p-2) \end{gathered}$ |
| 11 | $3 x^{4}$ | 2 | B1 for $k x^{4}$ or $3 x^{k}$ |
| 12 |  <br> Cosine graph, amplitude 2, period 720 | 2 | B1 for cosine graph amplitude 2 or period 720 |
| 13 | 407.6[0] | 2 | M1 for $200 \times 2.038$ |


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| 14 | 3 | 3 | M2 for $r^{3}=\frac{3 \times 36 \times \pi}{4 \times \pi}$ oe or better or M1 for $\frac{4}{3} \pi r^{3}=36 \pi$ |
| :---: | :---: | :---: | :---: |
| 15 | 3 [min] 20 [ sec ] | 3 | M1 for figs $6 \div(1.5 \times 20)$ A1 for 200 [seconds] |
| 16 | $y=2 x-1$ | 3 | B2 for $y=m x-1$ or $y=2 x+c$ or $2 x-1$ or $\mathbf{B 1}$ for gradient $=2, \mathbf{B} 1$ for $c=-1$ or SC1 for $\frac{6}{3}$ or $\frac{5--1}{3[-0]}$ |
| 17 (a) <br> (b) | $(x+6)(x-5)$ <br> $\frac{x+4}{x+6}$ final answer | $2$ | SC1 for $(x+a)(x+b)$ where $a b=-30$ or $a+b=1$ |
| 18 | $\frac{6}{7} \text { or } 0.857[1 \ldots]$ | 3 | M1 for $t=\frac{k}{\sqrt{u}}$ oe <br> A1 for $k=6$ |
| 19 (a) (i) <br> (ii) <br> (b) | $\begin{aligned} & \mathbf{p}+\frac{1}{2} \mathbf{r} \\ & 2 \mathbf{p}+\mathbf{r} \end{aligned}$ <br> Midpoint of $R \mathrm{Q}$ | 1 <br> 1ft <br> 1 | $2 \times$ their (i) |
| 20 | $9 \pi+24$ | 3 | SC2 for accept $9 \pi$ <br> If $0 \mathbf{M} \mathbf{2}$ for $\frac{135}{360} \times \pi \times 24+2 \times 12$ oe or M1 for $\frac{135}{360} \times \pi \times 24 \mathrm{oe}$ |
| 21 | $\frac{5 x+13}{(x+3)(x+2)}$ oe final answer | 3 | B1 for common denominator $(x+3)(x+2)$ seen M1 for $2(x+2)+3(x+3)$ soi |
| 22 | $\frac{3}{7}$ | 4 | $\begin{aligned} & \text { M3 for }[\sin =] \frac{\sqrt{7^{2}-\left(6^{2}+2^{2}\right)}}{7} \\ & \text { or M2 for }[A C=] \sqrt{7^{2}-\left(6^{2}+2^{2}\right)} \text { or } \\ & \quad \text { better } \\ & \text { or M1 for } 6^{2}+2^{2} \text { or better } \end{aligned}$ |
| 23 (a) <br> (b) | $\frac{A-2 \pi r^{2}}{2 \pi r}$ or $\frac{A}{2 \pi r}-r$ oe final answer $y=2^{x+1}$ oe | 2 2 | M1 for correct first step <br> M1 for correct second step \} <br> $\mathbf{S C 1}$ for $k \times 2^{p}, p$ not numerical |


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| 24 (a) <br> (b) | $\text { Any two of } \begin{aligned} & A B X=C D X \text { and alternate } \\ & B A X=D C X \text { and alternate } \\ & A X B=C X D \text { and } \\ & \text { vertically opposite } \end{aligned}$ <br> 10 | 2 | B1 for any two without reasons <br> M1 for $\frac{C D}{4}=\frac{5}{2}$ oe |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} 25 & \text { (a) } \\ & \text { (b) } \end{aligned}$ | $\begin{aligned} & 13-5 n \\ & n^{2}-2 \end{aligned}$ | $2$ | B1 for $\pm 5 n$ seen <br> B1 for $n^{2}+k$ |
| 26 | 420 | 5 | M1 for $[C B=] \sqrt{4^{2}+(9-6)^{2}}$ <br> M1 for their $C B$ from Pythagoras $\times 15$ <br> M1 for [2 $\times$ ] $\frac{1}{2}(6+9) \times 4$ <br> M1 for $4 \times 15,9 \times 15,6 \times 15$ with intention to add |

