

Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

* 1 7 3 0	CANDIDATE NAME					
	CENTER NUMBER	CANDIDATE NUMBER				
	MATHEMATICS	S (US)	0444/23			
	Paper 2 (Extend	ded) Oc	tober/November 2019			
ω			1 hour 30 minutes			
1730337029*	Candidates answer on the Question Paper.					
	Additional Mater	rials: Geometrical instruments				
	READ THESE INSTRUCTIONS FIRST					
	Write your center number, candidate number and name on all the work you hand in. Write in dark blue or black pen. You may use an HB pencil for any diagrams or graphs					

You may use an HB pencil for any diagrams or graphs. Do not use staples, paper clips, glue or correction fluid. DO **NOT** WRITE IN ANY BARCODES.

Answer **all** questions. **CALCULATORS MUST NOT BE USED IN THIS PAPER.** All answers should be given in their simplest form. If work is needed for any question it must be shown in the space provided.

The number of points is given in parentheses [] at the end of each question or part question. The total of the points for this paper is 70.

This document consists of 12 printed pages.

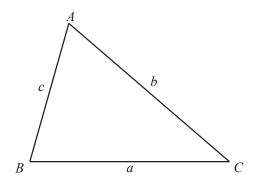
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2

Formula List

For the equation	$ax^2 + bx + c = 0$	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Lateral surface area, A , of cylinder	of radius r, height h.	$A=2\pi rh$
Lateral surface area, A , of cone of r	radius r, sloping edge l.	$A = \pi r l$
Surface area, A, of sphere of radius	ľ.	$A = 4\pi r^2$
Volume, <i>V</i> , of pyramid, base area <i>A</i>	l, height <i>h</i> .	$V = \frac{1}{3}Ah$
Volume, V , of cone of radius r , heig	ght <i>h</i> .	$V = \frac{1}{3}\pi r^2 h$
Volume, V , of sphere of radius r .		$V = \frac{4}{3}\pi r^3$



$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$
$a^2 = b^2 + c^2 - 2bc \cos A$
Area = $\frac{1}{2}bc\sin A$



3

1 Write down the temperature that is $7 ^{\circ}$ C below $-3 ^{\circ}$	°C.
---	-----

2	Work out $32^{\frac{1}{5}}$.					°C	[1]
2	Work out 52.						
							[1]
3	Here is a list of nu	mbers.					
		87	77	57	47	27	
	From this list, writ	e down					
	(a) a cube number	er,					
							[1]
	(b) a prime numb	ber.					
							[1]

Find the greatest common factor (GCF) of 84 and 105. 4

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- 5 (a) Write 1075.98 correct to the nearest hundred.
 (b) Write 0.0018 in scientific notation.
 6 Expand and simplify (x+3)(x+5).
- 7 Find the slope of the line that is perpendicular to the line 2y = 3 + 5x.

8 When
$$\sin x^\circ = \frac{\sqrt{3}}{2}$$
, find

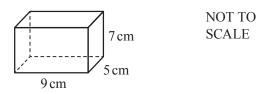
(a) the acute angle x° ,

......[1]

(b) the obtuse angle x° .



9 A cuboid measures 5 cm by 7 cm by 9 cm.



Work out the surface area of this cuboid.

10 5*n* is the mean of the three numbers 391, *n* and n - 1.

Find the value of *n*.

n =[3]

11 Factor.

(a) 12x + 15

.....[1]

(b) xy - 2x + 3y - 6

.....[2]

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12 A is the point (-3, -1) and B is the point (9, 4).

Find the length of *AB*.

......[3]

13 A straight line joins the points (3k, 6) and (k, -5). The line has a slope of 2.

Find the value of *k*.

k = [3]

14 Find the *n*th term of each sequence.

- (a) $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{6}$, $\frac{1}{8}$, $\frac{1}{10}$, ...
- **(b)** 1, 5, 25, 125, 625, ...



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15 Work out $\frac{2}{3} + \frac{1}{4} \times \frac{2}{3}$. Give your answer as a fraction in its simplest form.

16 (a) The volume of a cube is 8 m^3 .

Work out the length of a side of the cube. Give your answer in centimeters.

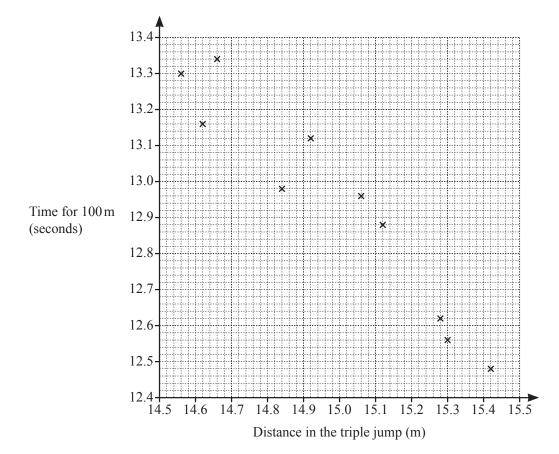
..... cm [2]

.....[4]

(b) Work out $(5.1 \times 10^{50}) - (5.1 \times 10^{49})$. Give your answer in scientific notation.



Ten athletes compete in both the 100 meter race and the triple jump. 17 Their results are shown in the scatter diagram.



(a) One of these athletes jumps 15.12 m in the triple jump.

Write down his time for the 100 meter race.

.....s [1]

(b) The values for two other athletes are shown in the table.

Distance in the triple jump (m)	14.74	15.2	
Time for 100 m (seconds)	13.2	12.76	

On the scatter diagram, plot these points. [1] [1]

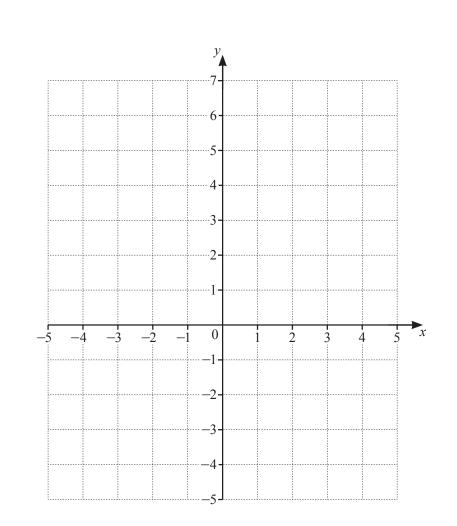
- (c) On the scatter diagram, draw a line of best fit.
- (d) What type of correlation is shown in the scatter diagram?

......[1]

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By shading the **unwanted** regions on the grid, draw and label the region R that satisfies the following inequalities.

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 $-2 < x \le 3 \qquad \qquad y \le x+3$ [4]

19 (a) Solve.

18

$$\sqrt[4]{x} + 1 = 3$$

(b) Write $y^2 + 6y + 1$ in the form $(y+a)^2 + b$.

.....[2] [Turn over



9



20 t varies inversely as x^2 . When x = 2, t = 50.

(a) Find t in terms of x.

(b) When t = 2, find the positive value of x.

21 (a) The time taken, T(n) minutes, to complete *n* questions in a test is given by

T(n) = 5 + 3n.

In the test there are 4 questions and each person taking the test completes at least 2 questions.

Find the domain and range of T(n).

Domain = { } Range = { } [2]

(b)

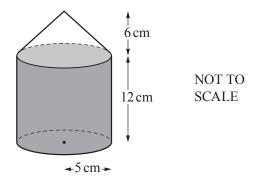
 $f(x) = x^2$ $g(x) = \frac{x^2}{3}$

Describe fully the **single** transformation that maps the graph of y = f(x) onto the graph of y = g(x).

[3]

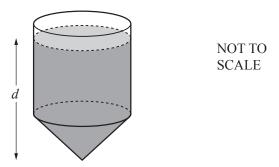


22 A container is made from a cylinder and a cone, each of radius 5 cm. The height of the cylinder is 12 cm and the height of the cone is 6 cm.



11

The cylinder is filled completely with water. The container is turned upside down as shown below.



Find the exact depth, *d*, of the water.

Question 23 is printed on the next page.

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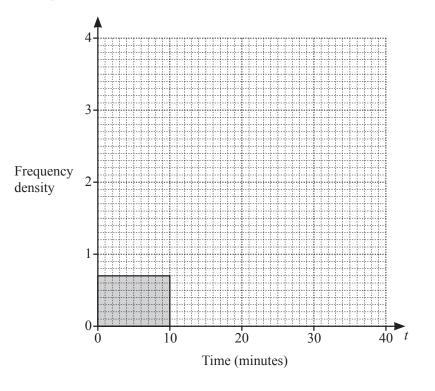
23 The time, *t* minutes, it takes each of 50 students to travel to school is recorded. The table shows the results.

Time (<i>t</i> minutes)	$0 < t \le 10$	$10 < t \le 15$	$15 < t \le 20$	$20 < t \le 40$
Frequency	7	19	16	8

(a) Write down the modal class.

..... $< t \le \dots \min [1]$

(b) On the grid, complete the histogram to show the information in the table.





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