

**MARK SCHEME for the May/June 2012 question paper
for the guidance of teachers**

0580 MATHEMATICS

0580/22

Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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Abbreviations

- cao correct answer only
- cso correct solution only
- dep dependent
- ft follow through after error
- isw ignore subsequent working
- oe or equivalent
- SC Special Case
- www without wrong working
- soi seen or implied

Qu	Answers	Mark	Part marks
1	Wednesday 22 15 or 10 15pm	2	B1 B1
2 (a)	I cao	1	
(b)	I N cao	1	
3	$x - 5$ $\frac{x}{5}$ $\frac{5}{x}$ $5x$	2	M1 evaluating all 4 expressions for one value in the range. (1 and 2 are out of range)
4	25 (correct working essential)	2	M1 for $18 + 4 + 3$ with denominator 12 must be soi (oe is possible)
5	64000 or 6.4×10^4	2	SC1 for 63800 or 6.38×10^4 or figs 64 or 6.4×10^4 in answer space.
6	1, 2, 3, 4	3	M1 $10x < 45$ A1 $x < 4.5$
7	4.46 or 4.456 to 4.459 cao	3	B1 for 28 seen M1ft for $\frac{their28}{2\pi}$ oe or better.
8	13500 408	3	M1 135×10^2 or $408000 \div 10^3$ oe A1 A1
9	452	3	M1 $\tan 78.3 = \frac{x}{58.4}$ M1 "282" + 170 SC2 282 in answer space
10 (a)	50	1	
(b)	15	2	M1 finding area under graph SC1 15000
11	196	3	M1 $y = k(x - 3)^2$ A1 $k = 4$ M1 $y = \frac{(x - 3)^2}{k}$ A1 $k = \frac{1}{4}$

12	(a)	10(.0)	2	M1 $\frac{1}{2} \times 8 \times 5 \times \sin 150$
	(b)	210	2	M1 30° correctly placed at B or C oe
13	(a)	15	2	M1 for $\frac{(9-3)}{0.4}$ oe
	(b)	11.7(0)	2	M1 for 9×1.3 oe
14	(a)	Shear, SF2, x axis invariant	3	B1 shear B1 SF2 B1 x axis invariant
	(b)	$\begin{pmatrix} 1 & 2 \\ 0 & 1 \end{pmatrix}$	2ft	$\begin{pmatrix} 1 & k \\ 0 & 1 \end{pmatrix}$ 2 marks if $k = 2$ or their SF in (a) 1 mark for any other $k, k \neq 0$
15	(a)	29 to 29.5	1	
	(b)	20 to 20.5	1	
	(c)	14 to 14.5	1	
	(d)	$\frac{13}{15}$ oe or 0.867	2	M1 8 seen
16	(a)	0.7 to 0.8 and 5.2 to 5.4	2	B1 B1
	(b)	-2 to -1 but must have a tangent at $x = 1$ for full marks	3	M1 drawing tangent at $x = 1$ M1 for using ystep/xstep on their tangent wherever it is drawn
17	(a)	(-5, 0)	2	B1 (k, 0) or (-5, k)
	(b)	-2	1	
	(c)	$2\frac{1}{2}$ or $\frac{5}{2}$	2	M1 $\frac{5}{4} = \frac{k}{2}$ oe
18	(a)	$2(x+2)^3$ or $2x^3 + 12x^2 + 24x + 16$	2	M1 v. clear evidence of $f(x) \times 2$ then add 10
	(b)	$\sqrt[3]{(x+5)} - 2$	3	M1 correct first step M1 correct second step
	(c)	0	2	M1 $g(-5)$ seen or $2 \times -5 + 10$
19	(a)	$3\frac{1}{2}$	2	M1 $2x - 7 = 0$
	(b)	3 and -3	3	M1 $x^2 - 8 = 1$ A1 $x = 3$ A1 $x = -3$
	(c)	5	2	M1 $x - 2 = 3$