WWW. Palls

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2011 question paper for the guidance of teachers

0581 MATHEMATICS

0581/11

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

hbridge.com

			Syllahus M. D	
F	Page 2	Mark Scheme: Teachers' version	Syllabus	V
		IGCSE – May/June 2011	0581	
Abbre	eviations			ambridge
cao	correct answ	wer only	`	Or.
cso	correct solu	tion only		8
dep	dependent			- ci
ft	follow throu	ugh after error		On
isw	ignore subs	equent working		
oe	or equivaler	nt		
SC	Special Cas	e		•

Abbreviations

without wrong working www

Qu.	Answers	Mark	Part Marks
1	847	1	
2	(a) 20 376	1	
	(b) 20 400	1ft	Their (a) to nearest 100
3	(a) 3	1cao	
	(b) 3	1	
4	(a) Trapezium	1	Do not allow Trapezoid
	(b) Parallelogram	1	
5	100	2	M1 for $\frac{600}{5+1}$ (×1)
			If zero, SC1 for answer of 500
6	124 or 123.8	2	M1 for $\pi \times 6.28^2$
	or 123.83 to 123.92		2.7 × 20000
7	0.54	2	M1 for $\frac{2.7 \times 20000}{100000}$ oe
			or SC1 for figs 54 in answer
8	(a) 10	1	
	(b) 9	1	
9	(b) 9 22.5 oe	3	B2 for $180 = 5x + 2x + x$ oe or better
			B1 for 2x or 6x marked in the correct place on the diagram
10	x = 13	3	M1 for consistent multiplication and
	y = -9		addition/subtraction. A1 for $x = 13$ or A1 for $y = -9$
11	$\frac{26}{12} - \frac{7}{12}$ or $2 - \frac{5}{12}$ oe	M2	M1 for $\frac{13}{6} - \frac{7}{12}$ or $2\frac{2}{12} - \frac{7}{12}$ or $\frac{1}{6} - \frac{7}{12}$ oe
	$1\frac{7}{12}$ or $\frac{19}{12}$ oe	A1	
12	(a) 1738.3	1	
	(b) 2.87×10^4	1	
	(c) 6.5	1	

		my
Page 3	Mark Scheme: Teachers' version	Syllabus
	IGCSE – May/June 2011	0581

	iooon mayn		2001
13	3245	3	M1 for 3000 × 1.04 ² A1 for 3244.8 If zero, SC2 for answer of 245 If zero, SC1 for their answer corrected to nearest dollar Not 8.01 pm
			A1 for 3244.8
			If zero, SC2 for answer of 245
			If zero, SC1 for their answer corrected to
			nearest dollar
14	(a) (0)8(.)01(am)	1	Not 8.01 pm
	(b) 78.4 or 78.38 to 78.39	3	M2 for 827 ÷ 10.55
			or M1 for figs 827 ÷ their time
15	(a) (i) 9	1	
-	(ii) 15 03, 3.03pm	1	
	(b) (i) 7 or –7	1	
	(ii) 17	1	
16	(a) 84°	1	Check diagram
	(b) 10	1	
	(c) 60	1ft	ft their (b) \times 6 where (b) is an integer
	96 16		16
	(d) $\frac{96}{360}$ or $\frac{16}{60}$	1ft	ft $\frac{16}{\text{their}(\mathbf{c})}$ oe where (\mathbf{c}) is an integer
	/ \		tneir (c)
17	$\left(\mathbf{a}\right) \left(\begin{matrix} 6\\2 \end{matrix}\right)$	1	
	(b) C marked at (1, 2)	1	
		1	
	$ (c) \begin{pmatrix} 4 \\ -3 \end{pmatrix} $	1	
	$\left \left(\mathbf{d} \right) \left(-12 \right) \right $	1	
	(4)		
18	(a) 66°	2	M1 for 90° clearly identified as A
	(b) 114°	1ft	180 – their (a)
	(c) 33°	1ft	$\frac{180 - \text{their}(\mathbf{b})}{2}$ or $\frac{\text{their}(\mathbf{a})}{2}$
19	(a) (i) $x + 7$	1	
	(ii) 3 <i>x</i>	1	
	(b) (i) x +their (a)(i) +their (a)(ii) =32	1ft	ft dependent on 2 algebraic expressions in (a)
	or better	26	\
	(ii) $(x =) 5$	2ft	M1 for $5x = 32 - 7$ oe
			ft their (b)(i) with M1 for $ax = b$
	(a) 12	1.0	and A1 if answer is an integer.
	(c) 12	1ft	ft their (b)(ii) substituted into their (a)(i)
			or their (b)(ii) + 7 evaluated correctly