UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## www.papacambridge.com MARK SCHEME for the May/June 2011 question paper

## for the guidance of teachers

## **0581 MATHEMATICS**

0581/13

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

Р	age 2	Mark Scheme: Teachers' version	Syllabus	
		IGCSE – May/June 2011	Syllabus 0581 Phace	
Abbrev	viations		Cambridge	
cao	correct answ	ver only	On	
cso	correct solut	tion only	30	
dep	dependent		-0	0
ft	follow throu	igh after error		0
isw		equent working		
oe	or equivalen			
SC	Special Case			
www	without wro			

	Qu.	Answers	Mark	Part Marks
1	(a)	10 073	1	
	<b>(b)</b>	13 + 20 - 2 = 31	1	Accept 20 seen with answer 31
2	(a)	32	1	
	(b)	3	1	
3		14 30 or (0) 2:30 pm	1	
		June 4 <sup>th</sup> oe	1	
4		2y(x-2z)	2	<b>B1</b> for $y(2x - 4z)$ or $2(xy - 2yz)$
5	(a)	<	1	
	<b>(b)</b>	<	1	
6		(x =) 3(y - 5) oe final answer	2	M1 for correct first move
				$y-5 = \frac{x}{3}$ or $3y = x + 15$
				M1 for their correct second move
7	(a)	0	1	
	(b)	2	1	
8	(a)	$\left(-2\right)$	1	
	(b)	Point marked at $(1, -1)$	1	
9	(a)	21	1	
	(b)	27	1	
10	)	10.7 or 10.69() www	2	<b>M1</b> for $\frac{AC}{12} = \cos 27$ or better
11		7.94 or 7.937() www	3	<b>M2</b> for $\sqrt{(12^2 - 9^2)}$ or <b>M1</b> for $12^2 = x^2 + 9^2$ oe or better

Page 3 Mark Scheme: Teach			sion Syllabus	
		IGCSE – May	/June 2011	0581 230
12 (a)	1.646 >	< 10 <sup>7</sup>	1	Stribt.
(b)	3.32 ×	10 <sup>-2</sup>	2	$\begin{array}{c c c c c c c c c c c c c c c c c c c $
13 (a)	36		1	
(b)	Correc	t working	2	M1 for $\frac{7}{6}$ oe improper fraction M1 for $\frac{12}{-1} = \frac{4}{-1}$ oe or visible cancelling
14 (a)	(0).55		1	
<b>(b)</b>	250		2	<b>M1</b> for 35 000 ÷ 140 or SC1 for figs 25
15 (a)	67		1	
<b>(b)</b>	0.0030	4	1	
(c)	56.35		1	
16	( <i>x</i> =) 5	( <i>y</i> =) −1	3	<ul><li>M1 for consistent multiplication and add/subtract as appropriate.</li><li>A1 for 1 correct answer.</li></ul>
17 (a)	Reflex		1	
(b) (i)	Drawir	ng of a trapezium	1	Ignore labels and no arrows as long as a
(ii)	Trapez	ium	1	reasonable sketch.
18	127.31	cao	3	M1 for 120 × 1.03 <sup>2</sup> A1 for 127.308 If M0 award SC2 for 7.31 or 247.31
19 (a)	17		1	Allow –17
(b) (i)	-5.5		2	<b>M1</b> for (-12 + -13 + -10 + 4 + 4 + -6) soi ÷ 6
(ii)	-8		2	M1 for method of finding mid-value
(iii)	4		1	
		t ruled line from 200) to (08 30, 900)	1	
(b)	5		1	
(c)	1.8		4	M1 for total distance ÷ total time M1 for converting time to hours M1 for converting metres to km