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UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0581 MATHEMATICS

0581/11

Paper 1 (Core), maximum raw mark 56

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

			Syllabus MA. D	
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			30	5.
Abbre	viations			34
cao	correct answ	ver only		Mbridge
cso	correct solut	tion only	·	80
dep	dependent			Sign
ft	follow throu	igh after error		-0
isw	ignore subse	equent working		
oe	or equivalen			•
SC	Special Case			

Abbreviations

without wrong working www

Qu.	Answers	Mark	Part Marks
1	$\begin{pmatrix} -3\\4 \end{pmatrix}$	1	
2	24 or 24 out of 30	2	M1 for $\frac{4}{5} \times 30$
3	1.8	2	M1 for 1.4 ÷ 7 or SC1 for answer 180
4	16	2	B1 for 1cm to 0.5km oe or 800 000 (cm) or figs 16
5	(a) 25	1	
	(b) Green cao	1	
6	7.5(0) cao	2	M1 for $\frac{258.75}{4.6}$
7	(a) 120	1	
	(b) $\frac{9}{25}$ cao	2	B1 for $\frac{36}{100}$ or $\frac{18}{50}$
8	(a) 7853 to 7855 or 7850 or 7860 www	2	M1 for $\pi \times 50^2$
	(b) 0.7853 to 0.7855 or 0.785 or 0.786	1ft	Their (a) ÷ 10 000 evaluated
9	(a) 15	1	
	(b) 2 (pm), 6 (pm)	1	
	(c) 15	1	Allow –15
10	(a) Rectangle or rhombus	1	Either one or both given
	(b) Isosceles (triangle)	1	
	(c) 5 cao	1	

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	T		7/4
11	$\frac{11k}{24k}$ final answer www		Method 1 (Addition first) $\frac{8}{12} + \frac{3}{12} \text{ or } \frac{8+3}{12} \text{ oe}$
		B1	$\frac{8}{12} + \frac{3}{12}$ or $\frac{8+3}{12}$ oe
		M1	$\frac{1 \times \text{their } 11}{2 \times \text{their } 12}$
		A1	
			Method 2 (Multiplication first)
		B1	$\frac{2}{6} + \frac{1}{8} \text{ or } \frac{1}{3} + \frac{1}{8} \text{ oe}$
		M1	$\frac{ad+bc}{bd}$ for their $\frac{a}{b} + \frac{c}{d}$
		A1	
			If M0 , SC1 if $\frac{11}{12}$ is only followed by $\frac{11}{24}$
			or if zero, SC1 if work is entirely in decimals
			with answer of 0.4583 to 0.45835
12	(a) Correct ruled line	1	
	(b) -2.7, 0.7	1, 1ft	B2ft their ruled line through (0, 3) for two intersections given to 1 decimal place or B1 for -2.70 to -2.75 and 0.70 to 0.75 or B1ft their ruled line through (0, 3) for two intersections not given to 1 decimal place
13	135 cao	3	M1 for 720 or $(6-2) \times 180$ oe seen in working and M1 for equation $180 + 4x =$ their 720 or M1 for $(360 - 180) \div 4 (= 45)$ oe seen in working and M1 dep for $180 -$ their 45
14	(a) $9x - 10$ final answer	2	B1 for $6x - 4$ or $3x - 6$ or for answer of $9x + j$, or $kx - 10$
	(b) $2x^3 - 3x$ final answer	2	B1 for answer in form $2x^3 + m$ or $n - 3x$
15	(a) Negative	1	Ignore embellishments
	(b) Correct point	1	
	(c) (i) Accurate ruled line	1	
	(ii) English mark	1ft	Follow through their (c)(i)
16	(a) 70	2	B1 for angle $ABD = 70^{\circ}$ stated or seen on the diagram
	(b) (i) (y =) 80	1	
	(ii) $(z =) 40$	1	
	(iii) (<i>t</i> =) 10	1ft	Follow through 90 – their y or 50 – their z

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1.5	() 7.49 - 7.416		M2 for $\sqrt{(8^2 - 3^2)}$ or complete alternate me or M1 for $x^2 + 3^2 = 8^2$ or better
17	(a) 7.42 or 7.416 cao	3	M2 for $\sqrt{(8^2-3^2)}$ or complete alternate me
			or M1 for $x^2 + 3^2 = 8^2$ or better
	(b) 67.97 to 68(.0) cao	2	M1 for $cos(y) = \frac{3}{8}$ oe
18	(a) 75	2	M1 for $\frac{500 \times 5 \times 3}{100}$ oe
			or SC1 for answer of 575
	(b) 3.81(25)	4	M2 for $500 \times 1.05 \times 1.05 \times 1.05$
			or M1 for 500 × 1.05 × 1.05
			A1 for 578.81(25) or 78.81(25) seen and A1ft for value of $500(1.05)^3 - 500$ – their (a)