UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

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## for the guidance of teachers

## **0581 MATHEMATICS**

0581/43

Paper 4 (Extended), maximum raw mark 130

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Page 2	Mark Scheme: Teachers' version	Syllabu
	IGCSE – October/November 2011	0581
bbreviations		
ao correct a	nswer only	
correct s	olution only	
dep depende	it	
	rough after error	
isw ignore su	bsequent working	
be or equiva	lent	
SC Special (	Case	
www without	vrong working	
art anything	rounding to	
soi seen or i		

Qu.		Answers	Mark	Part Marks
1	(a)	1 min 36 s www	3	<b>M1</b> for $1.2 \times 0.8 \times 0.5$ (= 0.48) <b>A1</b> 1.6 or 96 If <b>A0</b> , <b>B1</b> for correctly converting to min and sec Dep on <b>M1</b>
	(b)	0.954 to 0.956 www	3	<b>M2</b> for $\frac{\text{their } 0.48}{\pi \times 0.4^2}$ or <b>M1</b> for $\pi \times 0.4^2 \times d = `0.48'$
	(c)	8.09 to 8.10 www	4	<b>M1</b> for $\pi \times 0.4^2$ (0.503) condone $\times 2$ and <b>M1</b> for $\pi \times 0.8 \times 1.2$ (3.02) <b>M1</b> for their area $\times 2.3$ (dep <b>M1 M1</b> )
2	(a)	0.5, 4	1+1	
	(b)	6 points plotted ft	P2	P1 for 5 points
		Correct shaped curve through 6 points (exponential)	C1	Ignore to left of $x = -2$
	(c)	(i) Correct ruled line reaching both points	L1	
		(ii) $6 \div 3$ oe	1	Allow 'test' with a coordinate on the line $(not 0, 2)$
		(iii) -0.8 to -0.6	1	Dep on L1
	(d)	Tangent drawn at (1, 2)	<b>T1</b>	Not chord, allow up to 1 mm daylight
		Rise/run attempt using correct scales	M1	Dep on <b>T1</b>
		1.2 to 1.6 cao	A1	
3	(a)	(i) 50 www3	3	<b>B1</b> for angle $ADB$ or $ABD = 70$ <b>B1</b> for angle $DBC = 80$
		(ii) Angle $DCB \neq$ angle $CBE$ oe	1	Accept angle $CDB \neq$ angle $ABD$
	(b)	12	B3	<b>M2</b> for $\frac{5n}{2} = \frac{360}{n}$ oe
				or M1 for 360 soi
	(c)	65 www	3	OAC = 25, CAB = 25, OBA = 50, BOC = 50, AOB = 80, AOC = 130 <b>B1</b> each, max 2

	Page 3		Mark Scheme: Teachers' version			Syllabus r	
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						Call.	
4	(a) Image $(1, -1), (1, -2), (4, -2), (3, -1)$			2	B1 if vertices plotted only or reflects in y		
	<b>(b)</b> Image (-3, 2), (-4, 2), (-4, 5), (-3, 4)			2	ersionSyllabusr 20110581B1 if vertices plotted only or reflects in yB1 for translation by $\begin{pmatrix} -2\\ k \end{pmatrix}$ or $\begin{pmatrix} k\\ 1 \end{pmatrix}$ Spoilt if extras		
	(c)	(c) (i) Rotation only,			Spoilt if extras		
			90 clockwise oe,	1			
			(Centre) $(0, 0)$ oe	1			
		(ii)	$\begin{pmatrix} 0 & 1 \\ -1 & 0 \end{pmatrix}$	2	<b>B1</b> for one re	ow or one column correct	
	(d)	Stre	etch only,	1	Spoilt if extr	as	
		(Fac	ctor) 2,	1			
		x-ax	kis oe invariant	1			
5	(a)	55	WWW	B4	or $(3j - 5) +$ or <b>M2</b> for <i>j</i> =	6(w+5) = 525 oe in \$ 6j = 525 oe in \$ w + figs5 oe and $3w + 6j = figs523and w + figs5 or j and j - figs5$	
	(b)	(i)	$\frac{72}{x} - \frac{72}{x+3} = 2$ oe	M2	<b>M1</b> for $\frac{72}{x}$ or	$r\frac{72}{x+3}$	
			72(x+3) - 72x = 2x(x+3) oe	M1	Dep on 3 ter Fractions rer		
		(ii)	-12, 9 www	3	<b>M2</b> for ( <i>x</i> +	12)(x - 9) or $\frac{-3 \pm \sqrt{441}}{2}$	
					or SC1 for (	(x+a)(x+b) where $ab = -108$	
					or $a+b=3$	or $\frac{-3\pm\sqrt{3^2-4\times1\times-108}}{2}$	
		(iii)	30	1	ft $3 \times a$ posit	tive root $+3$	
6	(a)	(i)	13 or 13.0 www	3		$4^2$ oe Equiv if find AC first	
					and M1 for	$\sqrt{12^2 + \text{their}(3^2 + 4^2)}$	
		(ii)	13.32 to 13.35 or 13.3	2	M1 for sin =	$=\frac{3}{\text{their }AP} \text{ or } \tan =\frac{3}{\text{their }AC} \text{ oe}$	
	(b)	(i)	36.86 to 36.87 or 36.9	2	M1 for tan (	$PBC) = \frac{3}{4}$ oe	
		(ii)	2.770 to 2.774 or 2.77	3	<b>M2</b> for $\frac{4\sin^2 \theta}{2}$	$\frac{(\mathbf{b})(\mathbf{i})}{\sin 120}$ or <b>M1</b> for correct	
					implicit eqn		

Page 4		1	Mark Scheme: Teachers' version IGCSE – October/November 2011			Syllabus 0581 . notation used for class values soi (24 170 252 216) econd M1
						Call.
7	(a)	(a) $3 < t \le 4$		1	Condone alt. notation used for class	
	(b)	1 2.	5 3.5 6	M1	Mid-interval	values soi
		$\sum fx$	with x in correct interval	M1	Allow 1 slip	(24 170 252 216)
		662 ÷	- 200	M1	M1 dep on second M1	
		3.31	CSO	A1		
	(c)	(i)	92, 164	1		
		(ii)	(2, 24), (3, 92), (4, 164), (8, 200) ft	P2ft	P1ft for 3 pc	pints
		Curv	e/polygon through the 4 points	1ft	ft increasing	curve/polygon
		<b>(iii)</b> 1	$3 \le \text{med} \le 3.2$	<b>B</b> 1		
		,	$2.4 \le lq \le 2.7$	<b>B</b> 1		
		(	$0.9 \le iqr \le 1.5$	<b>B</b> 1		
8	(a)	243		2	<b>B1</b> for (g(-2)	$) =) 5$ seen or $3^{(1-2x)}$
	(b)	$\frac{1-x}{2}$	or $\frac{x-1}{-2}$ final ans	2	<b>M1</b> for $x = 1$	-2y  or  x = (1-y)/2
	(c)	<u>-1±</u>	$\frac{\sqrt{1^2 - 4(1)(-1)}}{2(1)}$	B2	•	$-4(1)(-1)$ or better ( $\sqrt{5}$ ) seen
			2(1)		anywhere If in form $\frac{p}{p}$	$\frac{p+\sqrt{q}}{r}$ or $\frac{p-\sqrt{q}}{r}$
						r r r 1 and $r = 2(1)$
		-1.62	2, 0.62	B1B1	•	52 and 0.62 seen or -1.6 or -1.618
	(d)	$4x^{2}-$	6x + 1 final ans www3	3	<b>M1</b> for (1 – 2 and <b>B1</b> for (1	$(2x)^{2} + (1 - 2x) - 1$ or better $(1 - 2x)^{2} = 1 - 2x - 2x + 4x^{2}$ or better
	(e)	9		1		

Page 5			Mark Scheme: Teachers' version		
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9				when not exa words	Syllabus 0581 on, %, dec equivalents (3sf o act) throughout but not ratio or cancelling/conversion to other
	(a)	(i) $\frac{1}{4}$ oe	1		
		(ii) 25 cao	1ft	ft their $\frac{1}{4} \times 10^{10}$	00 to 3sf or better or rounding or
				truncating to Not 25/100	
		$\frac{2}{12}$ oe cao	2	<b>M1</b> for $\frac{2}{4} \times \frac{1}{3}$	0.167, 16.7%
	(c)	$\frac{7}{20}$ oe cao	3	<b>M2</b> for $\frac{1}{4} \times \frac{4}{5}$	$\frac{4}{5} + \frac{3}{4} \times \frac{1}{5}$
	(d)	$\frac{6}{60}$ oe cao	2	or M1 for $\frac{1}{4}$ After 0, SC1 addition) M1 for $\frac{3}{5} \times \frac{2}{4}$	for 7 correct in list (condone UU in
0	(a)	$20x + 10y \ge 200$	1	In (a), (b) -1	once for wrong symbol
	(b)	$x + y \le 15, y \ge 3, y \le x$	3	B1 for each	
	(c)				g enough to make full boundary of t dashed or solid lines, 2 mm acc at
		2x + y = 20 ruled	B2	<b>B1</b> for ruled	line through (10, 0) or (0, 20)
		x + y = 15 ruled	<b>B</b> 1		
		y = x ruled	B1		
		y = 3 ruled	B1	-1 once, free	hand
		Quadrilateral identified	R1		ht inaccuracy(s) in diagonal lines ear indication of region
	(d)	(i) 47 cao	1		
		(ii) 7,6 cao	2	M1 for any 5 equal their 47	ix + 2y in their region evaluated to 7

Page 6		;	Mark Scheme: Tea	chers' ver	rsion	Syllabus Syllabus
			IGCSE – October/N	lovember	2011	0581
					I	PHA
11	(a)	(i)	$\begin{pmatrix} 8\\1 \end{pmatrix}$	1		Syllabus 0581 Babacambrid
		(ii)	Point (3, 4) indicated	1		
		(iii)	$\begin{pmatrix} -3\\ 1 \end{pmatrix}$	1		
	(b)	(i)	$-\frac{5}{12}\mathbf{u} + \frac{2}{3}\mathbf{v}$ oe 2 terms	4	e.g. <i>LU</i> + <i>UI</i> and <b>B1</b> for <i>L</i> and <b>B1</b> for <i>U</i>	correct route L to K K $U = \mathbf{u}/4$ oe or $OL = \frac{3}{4}\mathbf{u}$ oe $JK = \frac{2}{3}(\mathbf{v} - \mathbf{u})$ oe $(\mathbf{u} - \mathbf{v})$ oe all <b>B</b> s are soi
		(ii)	$\frac{13}{24}u + \frac{1}{3}v  \text{oe}  2 \text{ terms}$	2	M1 for corre (can be in ter	ect route from $O$ to $M$ e.g. $OL + LM$ rms of $\mathbf{u}, \mathbf{v}$ )
12	(a)	(i)	12,, 30	2	B1 each	
		(ii)	(n+1)(n+2) oe	1	isw if expand	d incorrectly
		(iii)	<i>p</i> = 2	1		
			q = 2	1		
		(iv)	69(th), 70(th)	2	M1 for their	2n + 2 = 140 soi
	<b>(b)</b>	(i)	$2 \times 3 + 7$	1	Accept $2 \times 3$	$3 + 2 \times 2 + 3$
		(ii)	27	1		
		(iii)	1707,, 13 653	1,1		