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### **UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

# MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

# 0606 ADDITIONAL MATHEMATICS

0606/21

Paper 2, maximum raw mark 80

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

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### **Mark Scheme Notes**

Marks are of the following three types:

- M Method mark, awarded for a valid method applied to the problem. Method marks are not lost for numerical errors, algebraic slips or errors in units. However, it is not usually sufficient for a candidate just to indicate an intention of using some method or just to quote a formula; the formula or idea must be applied to the specific problem in hand, e.g. by substituting the relevant quantities into the formula. Correct application of a formula without the formula being quoted obviously earns the M mark and in some cases an M mark can be implied from a correct answer.
- A Accuracy mark, awarded for a correct answer or intermediate step correctly obtained. Accuracy marks cannot be given unless the associated method mark is earned (or implied).
- B Accuracy mark for a correct result or statement independent of method marks.
- When a part of a question has two or more "method" steps, the M marks are generally independent unless the scheme specifically says otherwise; and similarly when there are several B marks allocated. The notation DM or DB (or dep\*) is used to indicate that a particular M or B mark is dependent on an earlier M or B (asterisked) mark in the scheme. When two or more steps are run together by the candidate, the earlier marks are implied and full credit is given.
- The symbol √ implies that the A or B mark indicated is allowed for work correctly following on from previously incorrect results. Otherwise, A or B marks are given for correct work only. A and B marks are not given for fortuitously "correct" answers or results obtained from incorrect working.
- Note: B2 or A2 means that the candidate can earn 2 or 0.
   B2, 1, 0 means that the candidate can earn anything from 0 to 2.

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Page 3	Mark Scheme: Teachers' Version	Syllabus
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The following abbreviations may be used in a mark scheme or used on the scripts:		
AG	IGCSE – October/November 2010  e following abbreviations may be used in a mark scheme or used on the scripts:  Answer Given on the question paper (so extra checking is needed to ensure that the detailed working leading to the result is valid)  D Benefit of Doubt (allowed when the validity of a solution may not be absolutely	
BOD Benefit of Doubt (allowed when the validity of a solution may not be absolutely clear)		on may not be absolutely
CAO	Correct Answer Only (emphasising that no "follow through" from a previous error is allowed)	
ISW	Ignore Subsequent Working	
MR	Misread	
PA	Premature Approximation (resulting in basically correct accurate)	work that is insufficiently

### **Penalties**

SOS

MR - 1A penalty of MR –1 is deducted from A or B marks when the data of a question or part question are genuinely misread and the object and difficulty of the question remain unaltered. In this case all A and B marks then become "follow through  $\sqrt{\ }$ " marks. MR is not applied when the candidate misreads his own figures - this is regarded as an error in accuracy.

See Other Solution (the candidate makes a better attempt at the same question)

- OW –1,2 This is deducted from A or B marks when essential working is omitted.
- PA -1 This is deducted from A or B marks in the case of premature approximation.
- S –1 Occasionally used for persistent slackness – usually discussed at a meeting.
- EX -1 Applied to A or B marks when extra solutions are offered to a particular equation. Again, this is usually discussed at the meeting.

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	<b>\</b>	76.
1	$-1.5$ Solve $2x + 10 = -7$ or $(2x + 10)^2 = 49$ $-8.5$	M A1 [3]
2	Find f(2) or f(-3) or long division to remainder $8 + 4a - 30 + b = 0$ or $4a + b = 22$ $-27 + 9a + 45 + b = 75$ or $9a + b = 57$	M1 A1 A1
	Solve simultaneous equations $a = 7, b = -6$	M1 A1 [5]
3	(i) Solve $0.5 = e^{-34k}$ using ln or log correctly $k = 0.0204$ or $\frac{1}{34} \ln 2$	M1 A1
	(ii) $e^{kt} = 5$ or $e^{-kt} = 0.2$ with $k$ numerical $t = \frac{1}{k} \ln 5$ with $k$ numerical 79	B1 M1 A1 [5]
4	$ (5  1  -2) \begin{pmatrix} 7 & 6 & 5 \\ 1 & 3 & 5 \\ 2 & 1 & 0 \end{pmatrix} \begin{pmatrix} 0.2 \\ 0.3 \\ 0.5 \end{pmatrix} \text{ or } (0.2  0.3  0.5) \begin{pmatrix} 7 & 1 & 2 \\ 6 & 3 & 1 \\ 5 & 5 & 0 \end{pmatrix} \begin{pmatrix} 5 \\ 1 \\ -2 \end{pmatrix} $	B1
	Matrix multiplication using 3 × 3 matrix	M1
	(32 31 30) or $\begin{pmatrix} 5.7 \\ 3.6 \\ 0.7 \end{pmatrix}$ (or transposed)	A1
	Matrix multiplication of $1 \times 3$ with $3 \times 1$ 30.7	DM1 A1 [5]
5	Eliminate $y$ $x^2 + (8 - m)x + 9 = 0$	M1 A1
	Use $b^2 * 4ac$ Reach $(8-m) * \pm 6$ or solves $m^2 - 16m + 28 * 0$ (* is either > or =)	DM1 DDM1
	m = 2 and 14 $m < 2$ , $m > 14$	A1 A1 [6]

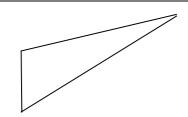
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			3
6	(i)	$7 \times 6 \times 5 \times 4$ $840$	ambridg
	(ii)	$2 \times 6 \times 5 \times 4$ or $\frac{2}{7} \times (840)$	M1
		240	A1
	(iii)	$2 \times 5 \times 4 \times 2$ or $\frac{2}{6} \times (240)$ or clear indication of method	M1
		80	A1 [6]
7	(i)	V = (45 - 2x)(60 - x)x	M1
		Correctly reach $V = 2700x - 165x^2 + 2x^3$	A1 ag
	(ii)	$\left(\frac{\mathrm{d}V}{\mathrm{d}x}\right) = 2700 - 330x + 6x^2$	B2,1,0
		Solve 3 term quadratic expression for $\frac{dV}{dx} = 0$ .	M1
		10 only	A1 [6]
8	(i)	$2\lg 3 = \lg 9 \text{ or } 2\lg 3 = \lg 3^2$	B1 B1
		$1 = \lg 10$	M1
		Use lg rules correctly to eliminate logs (e.g. $9(5x + 10) = 10(4x + 12)$ ) $x = 6$	A1
	(ii)	Express in powers of 3 $\left(\frac{3^{4y}}{3^{7-y}} = \frac{3^{4y+3}}{3^{3(y-2)}}\right)$	M1
		Correctly use rules of indices	M1
		y = 4	A1 [7]

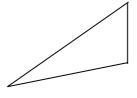
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OR



$$\frac{\sin \alpha}{80} = \frac{\sin 60}{250}$$

$$\alpha = 16.1$$

$$\beta = 104$$

$$v^{2} = 80^{2} + 250^{2} - 2 \times 80 \times 250 \times \cos \beta \text{ or } \frac{v}{\sin \beta} = \frac{250}{\sin 60} \left( = \frac{80}{\sin \alpha} \right)$$

$$v = 280(.2...)$$

$$t = \frac{500}{v}$$

1 hour 47 minutes or 107 mins

M1

**A**1 A1√

DM1

DM1

[7]

**10** (i) 
$$m_{AB} = \frac{1}{5}$$

Use  $m_1m_2 = -1$  in equation for BC[y-5 = -5(x-6) or 5x + y = 35]

Use  $m_{CD} = m_{AB}$  and point C in equation of line

CD: 
$$y(-0) = \frac{1}{5}(x-7)$$
 or  $x - 5y = 7$ 

**(ii)** At D x = 1At D y = -1.2

Method for area not involving measuring

**11** (i)  $\tan x = 0.6$ 

(ii) Use  $\cos^2 y = 1 - \sin^2 y$  $2\sin^2 y + \sin y - 1 = 0$ Solve 3 term quadratic for sin y 30 and 150 270

(iii)  $\cos z = 0.3$ 1.27 5.02 or 5.01 (=  $2\pi - 1.27$ ) **A**1

**A**1

B1

M1

**A**1

M1

**A**1

M1

**A**1

M1**A**1

[9]

**B**1

B1 B1√

M1

A1 M1

**A**1 B1

B1

B1 B1√ [11]

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(i)	fg(9) = f(4) evaluated or $fg(x) =$	$\left(\frac{3x+5}{x-1}+1\right)^2-4$
	21	

(ii) Method for 
$$f^{-1}(x)$$

f<sup>-1</sup>(x) = 
$$\sqrt{x+4} - 1$$
  
Put  $y = \frac{3x+5}{x-1}$  and rearrange

$$g^{-1}(x) = \frac{x+5}{x-3}$$

(iii) Rearrange two of 
$$\frac{3x+5}{x-1} = \frac{x+5}{x-3} = x$$
 to quadratic equation

$$2(x^2 - 4x - 5) = 0$$
Solve 3 term quadratic 5 only

## 120

- (i) 4
- (ii) Differentiate v to find an expression for a $6-8\sin 2t$ Substitute t = 510.3 to 10.4
- (iii) 14
- (iv) Integrate v to find an expression for s $s = 3t^2 + 2\sin 2t$ Use limits 4 and 5 23.9

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[10]

M1

[10]