Cambridge Assessment

Cambridge IGCSE[™]

CANDIDATE NAME				
CENTRE NUMBER		CANDIDATE NUMBER		
ADDITIONAL MATHEMATICS 0606/			0606/23	
Paper 2		Oc	October/November 2020	
			2 hours	
You must answer on the question paper.				
No additional materials are needed.				
INSTRUCTIONS				
Answer all questions.				

- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs. •
- Write your name, centre number and candidate number in the boxes at the top of the page. •
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do not write on any bar codes. •
- You should use a calculator where appropriate. •
- You must show all necessary working clearly; no marks will be given for unsupported answers from a calculator.
- Give non-exact numerical answers correct to 3 significant figures, or 1 decimal place for angles in degrees, unless a different level of accuracy is specified in the question.

INFORMATION

- The total mark for this paper is 80.
- The number of marks for each question or part question is shown in brackets [].

This document has 16 pages. Blank pages are indicated.

DC (LK/SG) 187992/4 © UCLES 2020





- •
- •

Mathematical Formulae

1. ALGEBRA

Quadratic Equation

For the equation $ax^2 + bx + c = 0$,

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

Binomial Theorem

$$(a+b)^{n} = a^{n} + \binom{n}{1}a^{n-1}b + \binom{n}{2}a^{n-2}b^{2} + \dots + \binom{n}{r}a^{n-r}b^{r} + \dots + b^{n}$$

where *n* is a positive integer and $\binom{n}{r} = \frac{n!}{(n-r)!r!}$

Arithmetic series $u_n = a + (n-1)d$

$$S_n = \frac{1}{2}n(a+l) = \frac{1}{2}n\{2a+(n-1)d\}$$

Geometric series $u_n = ar^{n-1}$

$$S_{n} = \frac{a(1-r^{n})}{1-r} \ (r \neq 1)$$
$$S_{\infty} = \frac{a}{1-r} \ (|r| < 1)$$

2. TRIGONOMETRY

Identities

$$\sin^2 A + \cos^2 A = 1$$
$$\sec^2 A = 1 + \tan^2 A$$
$$\csc^2 A = 1 + \cot^2 A$$

Formulae for $\triangle ABC$

$$\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$$
$$a^{2} = b^{2} + c^{2} - 2bc \cos A$$
$$\Delta = \frac{1}{2}bc \sin A$$

0606/23/O/N/20



1 Solve |3x-2| = 4+x.

2 Solve the simultaneous equations.

$$x^{2} + 3xy = 4$$

$$2x + 5y = 4$$
 [5]

[Turn over



[3]

3 Find the values of k for which the equation $x^2 + (k+9)x + 9 = 0$ has two distinct real roots. [4]

4 It is given that $y = \ln(1 + \sin x)$ for $0 < x < \pi$. (a) Find $\frac{dy}{dx}$.

[2]



(b) Find the value of $\frac{dy}{dx}$ when $x = \frac{\pi}{6}$, giving your answer in the form $\frac{1}{\sqrt{a}}$, where *a* is an integer. [2]

(c) Find the values of x for which $\frac{dy}{dx} = \tan x$.

[5]



5 Solve the following simultaneous equations.

$$3^{x} \times 9^{y-1} = 243$$
$$8 \times 2^{y-\frac{1}{2}} = \frac{2^{2x+1}}{4\sqrt{2}}$$
[5]



- 6 A 4-digit code is to be formed using 4 different numbers selected from 1, 2, 3, 4, 5, 6, 7, 8 and 9. Find how many different codes can be formed if
 - (a) there are no restrictions, [1]

(c) two even numbers are followed by two odd numbers, [2]

(d) the code forms an even number.

(b) only prime numbers are used,

[2]

[1]

© UCLES 2020

0606/23/O/N/20



7 A curve has equation $y = x \cos x$.

(a) Find
$$\frac{dy}{dx}$$
.

(b) Find the equation of the normal to the curve at the point where $x = \pi$, giving your answer in the form y = mx + c. [4]

0606/23/O/N/20



[2]



(c) Using your answer to part (a), find the exact value of $\int_0^{\frac{\pi}{6}} x \sin x \, dx$.

[Turn over



[5]

8 DO NOT USE A CALCULATOR IN THIS QUESTION.

$$log_{2}(y+1) = 3 - 2 log_{2}x$$
$$log_{2}(x+2) = 2 + log_{2}y$$

(a) Show that
$$x^3 + 6x^2 - 32 = 0$$
.



[4]

(b) Find the roots of $x^3 + 6x^2 - 32 = 0$.

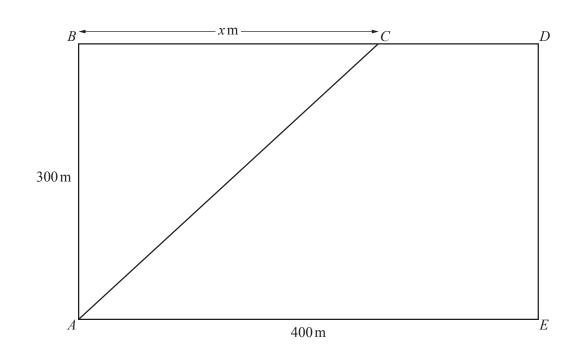
11

(c) Give a reason why only one root is a valid solution of the logarithmic equations. Find the value of *y* corresponding to this root. [2]

[Turn over



[4]



The rectangle *ABCDE* represents a ploughed field where AB = 300 m and AE = 400 m. Joseph needs to walk from *A* to *D* in the least possible time. He can walk at 0.9 ms^{-1} on the ploughed field and at 1.5 ms^{-1} on any part of the path *BCD* along the edge of the field. He walks from *A* to *C* and then from *C* to *D*. The distance BC = x m.

(a) Find, in terms of x, the total time, Ts, Joseph takes for the journey. [3]

9





10 (a) The sum of the first 4 terms of an arithmetic progression is 38 and the sum of the next 4 terms is 86. Find the first term and the common difference. [5]



(b) The third term of a geometric progression is 12 and the sixth term is -96. Find the sum of the first 10 terms of this progression. [6]

Question 11 is printed on the next page.

0606/23/O/N/20



11 DO NOT USE A CALCULATOR IN THIS QUESTION.

Solve the quadratic equation $(\sqrt{7}-2)x^2 - 4x + (\sqrt{7}+2) = 0$, giving each of your answers in the form $a+b\sqrt{7}$, where *a* and *b* are constants. [7]

© UCLES 2020



Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.