### **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**Cambridge International General Certificate of Secondary Education** 

## MARK SCHEME for the October/November 2014 series

## 0413 PHYSICAL EDUCATION

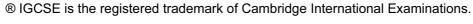
**0413/11** Paper 1, maximum raw mark 80

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Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

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#### Section A

- to protect teeth / gums / mouth from opponent's stick or hockey ball; [1]
- promotes the sport / increase interest / increase awareness;
  - more people can see the sport played;
  - creates sports stars which can have a positive effect on youngsters / create greater levels of participation;
  - can attract sponsorship, improving facilities / attract financial interest; [1]
- a tendon (or sinew) is a tough band of fibrous connective tissue that usually connects muscle to bone and is capable of withstanding tension;
  - tendons and muscles work together to produce movement; [1]
- in order to overpower an opponent in contact sports such as rugby, or strength to push in a scrum;
  - to succeed at weightlifting events;
  - to produce more power in a shot, for example tennis serve or shot in football; [1]
- co-ordinates meetings and other participant contributions at meetings / represent the club at meetings;

### 6 cause:

- as a result of falling / sliding on a rough surface / impact with a sharp object;
- impact with opponent / equipment;

#### treatment:

- wound to be cleaned and dressed;
- more serious cuts need to stem blood flow / apply pressure to reduce blood flow;
- more serious cuts need to be stitched;
- more serious cuts need medical assistance ; [2]
- 7 to win a race:
  - speed on a run up in long jump / high jump;
  - to beat an opponent in a chase situation / to beat an opponent when speed of movement is required;
  - to reach a base (rounders / softball / cricket);
  - to move quickly to return an object (shuttlecock / tennis ball);
  - to move quickly to catch an object (rugby ball / cricket ball);

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- strength varies between age groups (peaks in 20s and 30s) which may influence activity undertaken / physical changes occur as people get older / speed and reaction time get slower with age;
  - older people may choose more sedentary activities;
  - older people become less flexible / prone to injury / disease which may influence type of activity undertaken;
  - younger people are naturally more flexible so activities such as gymnastics / diving / trampoline are appealing;
  - speed and reaction time get slower with age so older people may choose more sedentary activities;
  - age restriction in some sports;
  - time available for leisure will change / work time will reduce time available;
  - interests change as people get older;

[2]

- tend to be more generally active, the higher the activity level, the higher the energy input needed;
  - energy / calorie intake needed to promote growth;
  - young people more likely to take part in sporting activity;
  - older people less active so need less energy to maintain body weight;
  - younger people have a faster metabolic rate;

[2]

- **10** stretching exercises specific to the activity;
  - light aerobic activity to raise heart rate / short anaerobic activities raise heart rate;
  - light aerobic activity to increase body temperature;
  - skills practice to ensure muscles essential to the activity are used;

[2]

- responses MUST indicate that the feedback comes from within the performer and not be a general description of feedback
  - personal knowledge of performance, knowing what action / performance "felt" like so adjustments can be made if necessary;
  - knowing result of performance / action to determine any adjustment to future actions;
  - can be an intrinsically motivating factor;

[2]

- 12 addictive;
  - reduces lung capacity / shortage of breath / poor gas exchange reduces oxygen available to the performer;
  - reduces stamina ;
  - increased risk of heart disease;
  - increased risk of lung cancer;

[3]

[Total: 20]

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## Section B Unit 1 Factors affecting performance

- (a) the skeleton provides a rigid frame for the body;
  - the shape of the body is due to the skeleton;
  - keep us upright;
  - good posture and position improves performance and avoids medical problems;
  - the skeleton supports soft tissues and muscle;
  - the skeleton provides support, without which we would collapse; [2]
- (b) references to use of delicate movements;
  - flick of wrist when spin bowling in cricket; [2]
- (c) factor:
  - motivation;
  - anxiety;
  - arousal;
  - conditions;
  - facilities;
  - environment;
  - teaching / coaching / practice;
  - body type ; [2]
- (d) decrease heart rate;
  - risk of irregular heartbeat / heart disease;
  - tiredness;
  - feeling cold and dizzy;
  - lowering blood pressure;
  - stomach / intestinal problems;
  - breathing problems ; [3]

(e)

body type					
	endomorph	mesomorph	ectomorph		
description	fat body wide hips additional weight	muscular broad shoulders narrow hips	thin body narrow features slim hips		
advantage	activities where low COG/COM are an advantage, sumo wrestling	activities where strength and power are needed	tall / light / good endurance suited for high jump, long distance running		

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- (f) heart rate increases;
  - blood is pumped quicker;
  - increase in oxygen in the blood;
  - increase in oxygen taken to the muscles;
  - increase in the removal of carbon dioxide;
  - increase in blood pressure;
  - stroke volume increases ;
  - cardiac output increases;
  - blood is pumped quicker;
  - body temperature increases / blood temperature increases ;
  - blood vessels dilate to reduce blood pressure;
  - vasodilation occurs to reduce temperature;
  - blood is diverted to working muscles from areas such as the stomach; [6]
- (g) type: intrinsic motivation;
  - **description:** comes from within yourself;
  - **example:** beating previous PBs / scores at golf / achieving a goal / personal will to win / drive to succeed / determination to improve standards;
  - **type:** extrinsic motivation;
  - description: comes from external sources;
  - example: coaches / families / crowd / cups / medals / money / fame; [6]

[Total: 25]

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## Section B Unit 2 Health, safety and training

- (a) a condition where the tendons at a joint become inflamed and sore;
  - caused by overuse, for example "tennis elbow";
  - allow enough rest between exercise or performance sessions;

[2]

- feel good as you take part in physical activity the body releases serotonin making the body feel happy;
  - stress relief physical activity can help relieve stress and prevent stress related illnesses;
  - self-esteem taking part in physical activity can improve your self-image, self-esteem and confidence and generally make you feel better about yourself / feeling positive;
  - competition / physical challenge physical activity can challenge you to do the best you can, beat a previous score or performance;
  - enjoyment activity may prove to be exciting or relaxing;

[2]

- (c) (i) increase in body weight / obesity;
  - increase in body fat;

[1]

- (ii) hydrates the body;
  - prevents dehydration;
  - replaces water lost through sweating;
  - cools the body / prevents the performer from overheating heat stroke, etc.;
  - assists energy production / helps a performer to continue playing;
  - component of blood / assists in blood circulation;
  - helps remove waste products from the body;
  - essential for chemical reactions;

[2]

- (d) anaerobic respiration occurs without O₂;
  - if you exercise in short bursts the heart cannot supply muscles with O<sub>2</sub> at the rate they require;
  - glucose → energy + lactic acid;
  - glucose is used a short term energy source;
  - lactic acid produced in this process builds up;
  - lactic acid is a mild poison making muscles feel tired;
  - muscles are less efficient and eventually stop working;
  - O<sub>2</sub> is needed to get rid of lactic acid;
  - the O<sub>2</sub> needed is referred to as oxygen debt;
  - used for short periods of intense exercise (examples can be used to illustrate the point); [3]

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- (e) suitable condition of mats and floors / floors not slippery, etc.;
  - equipment correct for the activity and in good condition;
  - presence of qualified staff / spotters as required / medical staff;
  - sufficient headroom / floor space / ensure enough space around equipment / spectators kept away from areas for performers / equipment not being used put away from performing areas;
  - observe the no jewellery rule;
  - wearing correct clothing, hand guards, chalk;
  - use of assistance with equipment (setting up a trampoline);
  - correct method of lifting / transporting equipment;
  - do not perform while injured;

[4]

- (f) (i) easy to measure progress / easy to overload;
  - gives opportunity for recovery important in the early stages of training;
  - requires little or no equipment / easy to do;
  - improves both aerobic and anaerobic fitness;
  - increases metabolic rate;
  - can decrease body fat percentage;
  - is suited to a variety of sports, team / running / swimming / not boring; [4]
  - (ii) increase the duration of work;
    - increase intensity of work;
    - increase number of work periods;
    - reduce the number or time of rest or recovery periods;

[Total: 20]

[2]

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# Section B Unit 3 Reasons and opportunities for participation in physical activity

- (a) advertise the opportunities available;
  - reduce costs / provide deals for specific groups;
  - coaching courses provided for children and beginners. More advanced level courses may be organised and provided for adult or club members / bring in high quality coaches;
  - identify needs of specific groups, e.g. summer activities for children / disability groups / women only groups;
  - fitness training courses activities such as circuit training can be provided for team players;
  - taster courses introduce activities which could be of interest to casual users;
  - increase the variety of activities on offer;
  - leagues organise regular matches, provide organisation, referees, etc.; [2]
- (b) if older people have not exercised for a period of time it is difficult to get their bodies working again / less fit / less flexible / less strength;
  - older people may not have had the opportunity to learn and develop skills when they were young;
  - older people are more prone to illness / take longer to recover;
  - older people tend to take less risks;
  - older people living on a pension may have a limited amount of money for spending on leisure:
  - finances may also limit transport, e.g. not able to afford running a car and older people may have difficulty in getting to leisure facilities;
  - sport in the media is dominated by young people and professional teams; [2]
- (c) international matches / cup finals / races, sponsors provide for organisation / administration expense of event covered / provides funding / equipment / facilities for the event;
  - high profile sponsors may raise the profile of the event / encourage more participants / spectators;
  - sport retains profits from sponsored event;
  - sponsor provides prize money for event which raises funds in addition to admission fees paid to watch the event;
  - some major events could not take place without sponsorship backing;
  - local events also attract sponsorship benefiting performers and local sponsor;

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## (d) video / film:

- recorded information (best action);
- educational (coaching);

### books:

- stories behind events;
- biographies for education / skills or instructional book;

### magazines:

specialised or general, informative and educational;

### internet / social media:

- fast information access :
- educational / informative / interactive discussions / chat rooms, etc.;

#### radio:

- informative with results, reports, comments, etc.;
- live commentary;

## newspapers:

- informative results, reports, balanced view / opinion;
- educational tips to develop skills, fitness;

### phones:

use apps to download information;

[4]

- (e) develop top class facilities;
  - financial gain for the city / country as a whole;
  - increased tourism;
  - increase in employment;
  - improved road and transport systems / infrastructure improves;
  - home advantage for home nation / more medals / prestige;
  - greater support for the home team;
  - publicity for host city / country;
  - legacy;
  - develops a feel-good attitude throughout the country;

[Total: 15]

[4]