

# UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

CANDIDATE NAME		
CENTRE NUMBER		CANDIDATE NUMBER
PHYSICAL SCI		0652/32
Paper 3 (Extend	led)	October/November 2012 1 hour 15 minutes
	wer on the Question Paper. laterials are required.	1 nour 15 minutes
READ THESE	INSTRUCTIONS FIRST	

Write your Centre number, candidate number and name on all the work you hand in.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs, tables or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

For Examiner's Use Answer all questions. A copy of the Periodic Table is printed on page 20. 1 2 At the end of the examination, fasten all your work securely together. The number of marks is given in brackets [ ] at the end of each question or part 3 question. 4 5 6 7 8

9

10

Total

This document consists of **18** printed pages and **2** blank pages.



**1** Table 1.1 shows elements in a period of the Periodic Table.

Table	1.	1
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group	I	II	III	IV	V	VI	VII
element	Na	Mg	Al	Si	Ρ	S	Cl

(a) Describe how the electronic structure of successive elements differs across the period.

[1]

(b) Complete Table 1.2 to show which of these elements are metals and which are non-metals.

### Table 1.2

metals	non-metals

[1]

- (c) Calcium forms an ion  $Ca^{2+}$ . Chlorine form an ion  $Cl^{-}$ .
  - (i) Deduce the formula for the ionic compound calcium chloride.

......[1]

(ii) Describe, in terms of electrons, how calcium and chlorine atoms form calcium chloride.

[3]

(d) Sulfur dioxide is a covalent molecule.

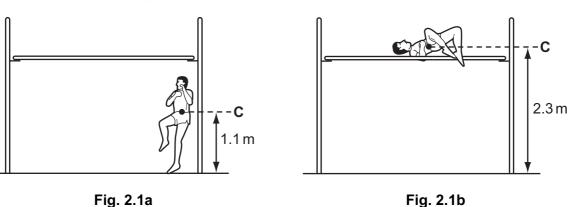
In the box below, draw a diagram to show the arrangement of all the outer electrons of the atoms in a molecule of sulfur dioxide.

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[3]

0652/32/O/N/12

**2** Fig. 2.1a shows a high jumper about to leave the ground. Fig. 2.1b shows the same high jumper at the top of his flight.



The high jumper has a mass of 75 kg. Point C shows the centre of mass of the high jumper.

(a) Explain what is meant by the term centre of mass.

[2]

(b) (i) Calculate the increase in the gravitational potential energy of the high jumper from when he leaves the ground to when he reaches the top of his flight.

[g = 10 N/kg]

increase in gravitational potential energy = [2]

(ii) State the minimum kinetic energy with which the high jumper must leave the ground.

kinetic energy = [1]

4

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(c)	On a second jump the same high jumper leaves the ground with kinetic energy of 750 J.	For
		Examiner's
	Calculate the speed at which he leaves the ground.	Use

speed = [3]

(d) The gain in potential energy of the high jumper is less than the work he does in his take off.

Suggest a reason for this.

 [1]

3 Magnesium sulfate is a salt that is soluble in water.

It can be made in the laboratory from solid magnesium oxide, MgO, and dilute sulfuric acid,  $H_2SO_4$ .

(a) Describe how you would make pure dry crystals of magnesium sulfate from solid magnesium oxide and dilute sulfuric acid.

[4]

(b) Write a balanced equation for the reaction between magnesium oxide and sulfuric acid. Include state symbols in your equation.

[3]

(c) Magnesium sulfate can also be made from magnesium hydroxide and sulfuric acid.

 $Mg(OH)_2 + H_2SO_4 \longrightarrow MgSO_4 + 2H_2O$ 

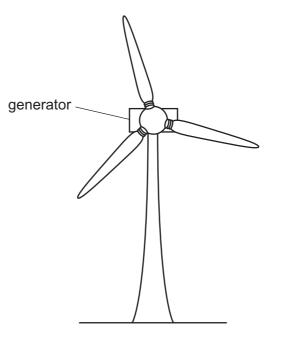
What is the maximum mass of magnesium sulfate that could be made from 5.0g magnesium hydroxide?

[Relative atomic masses: A<sub>r</sub>: H,1; Mg,24; O,16; S,32]

Show your working in the box.

mass of magnesium sulfate = \_\_\_\_\_ g [3]

**4** Fig. 4.1 shows a wind powered generator which has an efficiency of 30 %.





(a) The generator depends on a form of energy possessed by the wind.

Name this form of energy and briefly explain your answer.

[2]

(b) Explain what is meant by the phrase *the generator has an efficiency of 30%*.

[2]

(c) The generator has a maximum output of 4500 W at 230 V.Calculate the maximum current that can be taken from the generator.

current = [2]

**5** A student uses the apparatus shown in Fig. 5.1 to investigate the reaction between magnesium and hydrochloric acid.

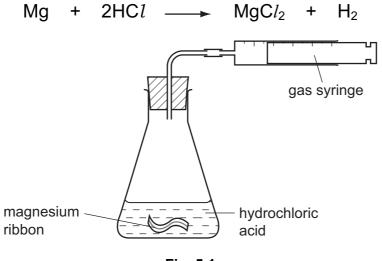


Fig. 5.1

She measures, at room temperature and pressure, the hydrogen given off when magnesium ribbon reacts with an excess of dilute hydrochloric acid.

Results of her investigation are shown in Fig. 5.2.

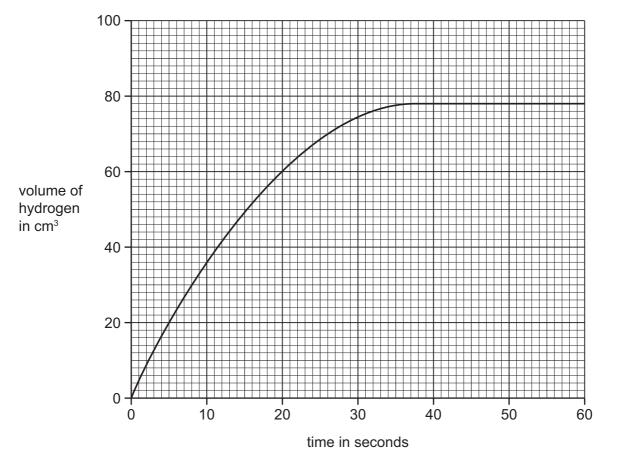
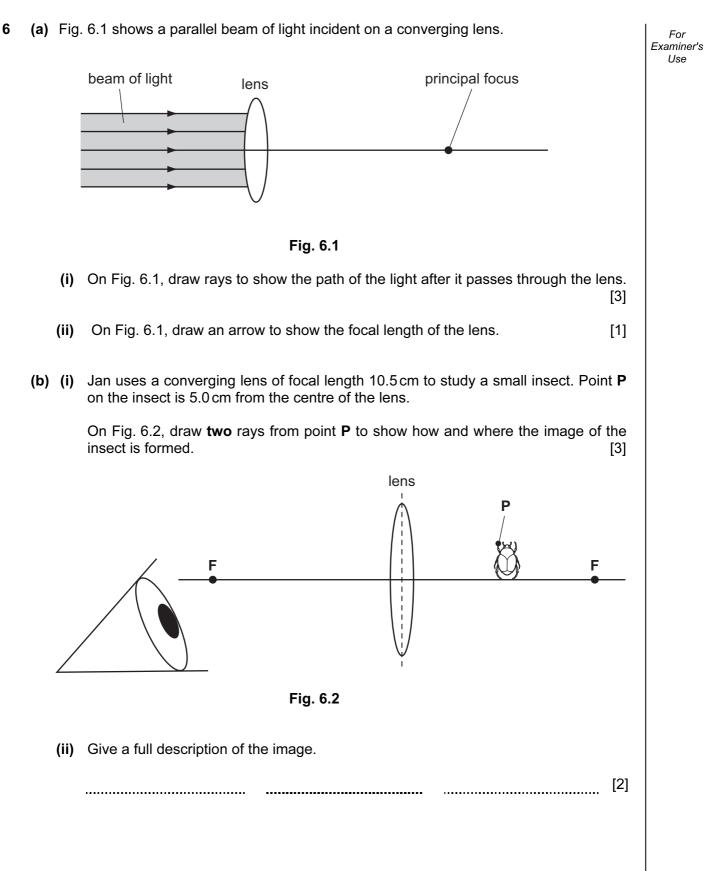


Fig. 5.2

9

(ii) Explain why the reaction stopped.	
[1	e
	e
(b) The experiment is repeated using the same mass of magnesium ribbon and a more concentrated solution of hydrochloric acid.	2]
On Fig. 5.2, sketch the line you would expect for this second experiment. [2	
(c) Calculate the mass of magnesium used in the reaction.	
[Relative atomic masses: A <sub>r</sub> : H,1; C <i>l</i> ,35.5; Mg,24.]	
The volume of one mole of any gas is 24 dm <sup>3</sup> at room temperature and pressure.	
Show your working in the box.	
	7
mass of magnesium = g [4	4]



Z	inc an	d copper are two commonly used metals.	For
(	<b>a)</b> Zin	c is mixed with copper to make the alloy brass.	Examiner's Use
	Bra	ss is stronger than either pure metal. Explain why.	
		[3]	
(	<b>b)</b> Zin	c is used to make galvanised steel.	
	(i)	What is galvanised steel?	
		[1]	
	(ii)	Explain how galvanised steel is more useful than steel that has not been galvanised.	
		[1]	
	(iii)	Explain how zinc makes this improvement to steel.	
		[2]	
(	<b>c)</b> Coj	oper is used to make saucepans.	
	Sta	te which property of copper makes it a good choice for this application.	
		[1]	

**8** Daniel is investigating the resistance of a length of nichrome wire. He builds the circuit shown in Fig. 8.1.

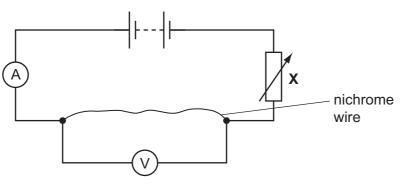
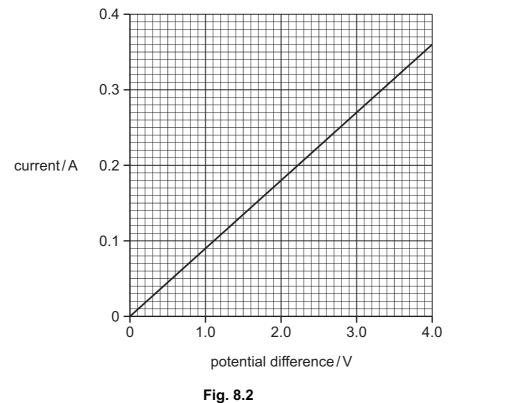


Fig. 8.1

(a) He takes a series of readings of the current with different potential differences across the nichrome wire. He uses his results to draw the graph shown in Fig. 8.2.



- 1 lg. 0.2
- (i) Describe how he varies the potential difference across the nichrome wire.

[1]

For

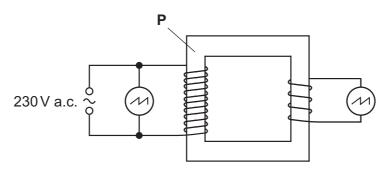
Examiner's Use  (ii) Use the graph to determine the resistance of the nichrome wire. Show your working.
 resistance = \_\_\_\_\_ [3]
 (b) Daniel then uses a second piece of nichrome wire half the diameter of the original wire. Calculate the resistance of this piece of wire.

resistance = [2]

[2]

Please turn over for Question 10.

**10** Fig. 10.1 shows a transformer.





The input is connected to a cathode ray oscilloscope (c.r.o.) and the output is connected to another c.r.o.

(a) (i) The transformer works by electromagnetic induction.

Explain what is meant by *electromagnetic induction*.

(ii) Explain why the input to the transformer must be an alternating voltage.
[2]
(iii) P is the transformer core.
Name the material that P is made from.
[1]
(iv) Outline the role of P in the operation of the transformer. Your answer should include the properties of the material which make it suitable.
[2]

(b) (i) This transformer allows an appliance designed to be used on a 115V supply to be used on a 230V supply.

Calculate the turns ratio of the primary coil to the secondary coil ( $N_{\text{primary}}$ :  $N_{\text{secondary}}$ ).

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(N<sub>primary</sub> : N<sub>secondary</sub>) = [1]

(ii) Fig. 10.2 shows the screen of the c.r.o. that is connected to the input.

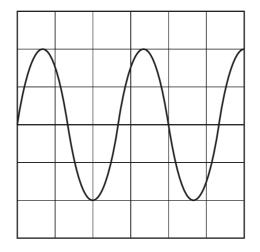


Fig. 10.2

On Fig. 10.2, draw the trace that would be obtained on the c.r.o. connected to the output.

You should assume that the time base and y-gain settings of the two cathode ray oscilloscopes are the same. [2]

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20