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Cambridge International General Certificate of Secondary Education

PHYSICAL SCIENCE 0652/31

Paper 3 Extended Theory

October/November 2016

MARK SCHEME
Maximum Mark: 80

Published

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Question	Answer	Marks
1(a)(i)	(distance travelled =) 31.4 – 25.0 or 6.4 (cm) ;	3
	<u>Use of speed = distance/time (= 6.4/0.04)</u> ;	
	160 (cm/s);	
1(a)(ii)	(constant) acceleration ;	1
1(b)	diagonal line from <i>y</i> -axis upwards to B ;	2
	horizontal line to C;	
1(c)	gradient (of the graph);	1

Question	Answer	Marks
2(a)	increase ;	1
2(b)	energy released in making bonds/energy taken in to break bonds/making bonds is exothermic/breaking bonds is endothermic;	2
	energy released (in making bonds) is greater than the energy required (to break bonds);	
2(c)	increase concentration/increase the temperature ;	1
2(d)	$H_2SO_4 + 2NaOH \rightarrow Na_2SO_4 + 2H_2O$;	1
2(e)(i)	Mr glucose OR Mr water / 180 OR 18 ;	3
	6 water:1 glucose ratio or divided by 6 ;	
	1.67/1.66(66)/1.7;	

Page 3	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
2e(ii)	(sun)light/energy from the sun;	2
	(takes place in) chloroplasts / (absorbed by) chlorophyll;	

Question	Answer	Marks
3(a)(i)	<u>Use of</u> (work done =) force \times distance (= 8.5 \times 5000);	2
	$=4.25\times10^4/42\ 500\ (J)$;	
3(a)(ii)	(efficiency is the ratio) of the (useful) work done or work done by motor/ <u>useful</u> power <u>out</u> put/ <u>useful</u> energy <u>out</u> put to the (total) energy input or work input or power input;	1
3b	<u>use of</u> (power =) work done ÷ time taken (= $4.25 \times 10^4/12$);	3
	$3.5 \times 10^3 / 3\ 500 / 3542$;	
	watts/W/Js ⁻¹ ;	

Page 4	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
4(a)	most reactive: C B A least reactive: D ;;	2
Common to mark is for t	all 4(b) the reason NOT the choice of metal	I
4(b)(i)	aeroplane: (aluminium) low density/resist corrosion;	1
4(b)(ii)	<pre>saucepan: (copper/(stainless) steel/aluminium/ (cast) iron) good conductor (of heat)/resistant to corrosion/no reaction (with food/water);</pre>	1
4(b)(iii)	<pre>cutlery: ((stainless) steel/silver/gold) resistant to corrosion/malleable/shiny/hard/non-toxic/unreactive (with food/water);</pre>	1
4(c)	any 3 from:	max 3
	lattice/giant structure/positive (cat)ions;	
	delocalised or free/sea/cloud of electron(s);	
	(electrons) can move or are mobile ;	
	(electrons) carry a (–) charge ;	
5(a)(i)	waves curved with convex shape at front ;	3
	three wavefronts with arc centred on the centre of the harbour entrance;	
	wavelengths/gap between first and second wave equal to incident wavelength/gap by eye;	
5(a)(ii)	diffraction ;	1

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Question	Answer	Marks
5(a)(iii)	waves spread into the sheltered area or to where the boats are ;	1
5(b)(i)	<u>use of frequency = number of waves \div time (= 6 \div 60);</u>	2
	0.05 (Hz) ;	
5(b)(ii)	25 (m) ;	1
5(b)(iii)	<u>use of</u> speed = wavelength \times frequency (= 25 \times 0.05);	2
	1.25 (m/s) ;	

Page 6	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
6(a)	copper;	1
6(b)(i)	iron (or it) is less reactive than carbon/iron is lower than carbon in reactivity series;	1
6b(ii)	Any two from: burns the coke or carbon/forms carbon monoxide; carbon monoxide reduces the iron ore; $C+O_2\to CO_2\;;$ as reaction is exothermic; (increased temperature) increases rate of reaction;	max 2
6b(iii)	$(Fe_2O_3 + 3CO) \rightarrow 2Fe + 3CO_2$;	2
6(c)	removes or reacts (acidic) impurities/forms slag/forms calcium silicate/reacts with SiO ₂ ;	1
6(d)(i)	calcium carbonate → calcium oxide + carbon dioxide ;	1
6d(ii)	(thermal) decomposition ;	1

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Question	Answer	Marks
7(a)	1.2 (V);	1
7(b)(i)	<u>use of</u> $W = V/t$ (= $4.2 \times 0.40 \times 5 \times 60$);	3
	500/504;	
	joule/J;	
7(b)(ii)	$R_B = 0.40 \text{ and } R_C = 0.40 ;$	1
7(c)(i)	<u>Use of</u> $1/R = 1/R_1 + 1/R_2 (1/18 + 1/6 = 4/18)$;	2
	$R = 4.5(\Omega);$	
7(c)(ii)	(I = V/R = 9/4.5 =) 2 (A);	1
7(c)(iii)	<u>use of</u> $Q = It (= 2 \times 30)$;	2
	60 (C);	

Page 8	Mark Scheme	Syllabus	Paper
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Question	Answer	Marks
8(a)	value between 0.176 and 0.196 ;	1
8(b)	2;	1
8(c)	Any four from:	max 4
	one magnesium and two chlorines ;	
	eight electrons in chlorine outer shell;	
	one electron gained by chlorine from magnesium ;	
	eight or no electrons in magnesium outer shell ;	
	correct charges on ions/Mg $^{2+}$ and C l^- ;	

Question	Answer	Marks
9(a)	P: <u>slip</u> ring ;	2
	Q: brush;	
9(b)	AB moves in the magnetic field ;	2
	cutting the (magnetic) field (at right angles);	
9(c)(i)	(current continually) changes direction;	1
9(c)(ii)	same maxima and same minima throughout ;	2
	varying signal and constant frequency;	

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Question	Answer	Marks
10(a)(i)	hardness: (both) have (strong) covalent bonds;	max 3
	one from diamond: (diamond is harder than graphite) each carbon (atom) in diamond is joined to 4 others;	
	forms a giant (covalent) structure or giant molecule ;	
	one from graphite: in graphite each carbon atom joined to 3 other carbon atoms;	
	arranged in layers / 2-dimensional giant structure / layers slide over each other;	
	weak forces between layers ;	
10(a)(ii)	melting point: (diamond and graphite have similar high melting point) both have strong (covalent) bonds which need to be broken/a lot of energy needed to break (strong covalent) bonds or because the bonds are strong;	1
10(b)	(catalytic) addition ;	1
10(c)	double bond between two carbons ;	2
	rest of molecule correct;	