## Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

PHYSICAL SCIENCE
0652/31
Paper 3 Extended Theory
October/November 2016
MARK SCHEME
Maximum Mark: 80

## Published

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| Question | Answer | Marks |
| :---: | :---: | :---: |
| 1(a)(i) | $\begin{aligned} & \text { (distance travelled }=\text { ) } 31.4-25.0 \text { or } 6.4(\mathrm{~cm}) \text {; } \\ & \text { Use of speed }=\text { distance } / \text { time }(=6.4 / 0.04) \text {; } \\ & 160(\mathrm{~cm} / \mathrm{s}) ; \end{aligned}$ | 3 |
| 1(a)(ii) | (constant) acceleration ; | 1 |
| 1(b) | diagonal line from $y$-axis upwards to $\mathbf{B}$; <br> horizontal line to $\mathbf{C}$; | 2 |
| 1(c) | gradient (of the graph) ; | 1 |


| Question | Answer | Marks |
| :---: | :---: | :---: |
| 2(a) | increase ; | 1 |
| 2(b) | energy released in making bonds/energy taken in to break bonds/making bonds is exothermic/breaking bonds is endothermic ; <br> energy released (in making bonds) is greater than the energy required (to break bonds) ; | 2 |
| 2(c) | increase concentration/increase the temperature ; | 1 |
| 2(d) | $\mathrm{H}_{2} \mathrm{SO}_{4}+2 \mathrm{NaOH} \rightarrow \mathrm{Na}_{2} \mathrm{SO}_{4}+2 \mathrm{H}_{2} \mathrm{O}$; | 1 |
| 2(e)(i) | Mr glucose OR Mr water/180 OR 18 ; <br> 6 water: 1 glucose ratio or divided by 6 ; <br> 1.67/1.66(66...)/1.7; | 3 |


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| Question | Answer | Marks |
| :---: | :--- | :---: |
| $\mathbf{2 e ( i i ) ~}$ | (sun)light/energy from the sun ; <br> (takes place in) chloroplasts/(absorbed by) chlorophyll ; | $\mathbf{2}$ |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| 3(a)(i) | $\underline{\text { Use of }(\text { work done }=) \text { force } \times \text { distance }(=8.5 \times 5000) ;}$ <br> $=4.25 \times 10^{4} / 42500(J) ;$ | $\mathbf{2}$ |
| 3(a)(ii) | (efficiency is the ratio) of the (useful) work done or work done by motor $/ \underline{\text { useful power output } / \text { useful energy output to the }}$ <br> (total) energy input or work input or power input $;$ | $\mathbf{1}$ |
| 3b | use of (power $=$ ) work done $\div$ time taken $\left(=4.25 \times 10^{4} / 12\right) ;$ <br> $3.5 \times 10^{3} / 3500 / 3542 ;$ <br> watts $/ \mathrm{W} / \mathrm{Js}^{-1} ;$ | $\mathbf{3}$ |


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| Question | Answer | Marks |
| :---: | :---: | :---: |
| 4(a) | most reactive: C <br>  B <br>  A <br> least reactive: D ;; | 2 |
| Common to all 4(b) mark is for the reason NOT the choice of metal |  |  |
| 4(b)(i) | aeroplane: (aluminium) low density/resist corrosion ; | 1 |
| 4(b)(ii) | saucepan: (copper/(stainless) steel/aluminium/ (cast) iron) good conductor (of heat)/resistant to corrosion/no reaction (with food/water); | 1 |
| 4(b)(iii) | cutlery: ((stainless) steel/silver/gold) resistant to corrosion/malleable/shiny/hard/non-toxic/unreactive (with food/water); | 1 |
| 4(c) | any 3 from: <br> lattice/giant structure/positive (cat)ions ; <br> delocalised or free/sea/cloud of electron(s); <br> (electrons) can move or are mobile ; <br> (electrons) carry a (-) charge ; | max 3 |
| 5(a)(i) | waves curved with convex shape at front ; <br> three wavefronts with arc centred on the centre of the harbour entrance ; <br> wavelengths / gap between first and second wave equal to incident wavelength/gap by eye ; | 3 |
| 5(a)(ii) | diffraction ; | 1 |


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| Question | Answer | Marks |
| :---: | :---: | :---: |
| 5(a)(iii) | waves spread into the sheltered area or to where the boats are ; | 1 |
| 5(b)(i) | $\begin{aligned} & \text { use of frequency }=\text { number of waves } \div \text { time }(=6 \div 60) \text {; } \\ & 0.05(\mathrm{~Hz}) \text {; } \end{aligned}$ | 2 |
| 5(b)(ii) | 25 (m) ; | 1 |
| 5(b)(iii) | ```use of speed = wavelength }\times\mathrm{ frequency (= 25 × 0.05); 1.25(m/s);``` | 2 |


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| Question | Answer | Marks |
| :---: | :---: | :---: |
| 6(a) | copper ; | 1 |
| 6(b)(i) | iron (or it) is less reactive than carbon/iron is lower than carbon in reactivity series; | 1 |
| 6b(ii) | Any two from: burns the coke or carbon/forms carbon monoxide ; carbon monoxide reduces the iron ore ; $\mathrm{C}+\mathrm{O}_{2} \rightarrow \mathrm{CO}_{2} ;$ <br> as reaction is exothermic ; <br> (increased temperature) increases rate of reaction ; | max 2 |
| 6b(iii) | $\left(\mathrm{Fe}_{2} \mathrm{O}_{3}+3 \mathrm{CO}\right) \rightarrow 2 \mathrm{Fe}+3 \mathrm{CO}_{2} ;$ | 2 |
| 6(c) | removes or reacts (acidic) impurities/forms slag/forms calcium silicate/reacts with $\mathrm{SiO}_{2}$; | 1 |
| 6(d)(i) | calcium carbonate $\rightarrow$ calcium oxide + carbon dioxide ; | 1 |
| 6d(ii) | (thermal) decomposition ; | 1 |


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| Question | Answer | Marks |
| :---: | :---: | :---: |
| 7(a) | 1.2 (V) ; | 1 |
| 7(b)(i) | ```use of W=V/t (= 4.2 × 0.40 < 5 > 60); 500/504; joule/J;``` | 3 |
| 7(b)(ii) | $\mathrm{R}_{\mathrm{B}}=0.40$ and $\mathrm{R}_{\mathrm{C}}=0.40$; | 1 |
| 7(c)(i) | $\begin{aligned} & \text { Use of } 1 / R=1 / R_{1}+1 / R_{2}(1 / 18+1 / 6=4 / 18) ; \\ & R=4.5(\Omega) ; \end{aligned}$ | 2 |
| 7(c)(ii) | $(I=V / R=9 / 4.5=2(\mathrm{~A})$; | 1 |
| 7(c)(iii) | $\begin{aligned} & \text { use of } Q=I t(=2 \times 30) ; \\ & 60(\mathrm{C}) ; \end{aligned}$ | 2 |


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| Question | Answer | Marks |
| :---: | :--- | :---: |
| $\mathbf{8 ( a )}$ | value between 0.176 and $0.196 ;$ | $\mathbf{1}$ |
| $\mathbf{8 ( b )}$ | 2 ; | $\mathbf{1}$ |
| $\mathbf{8 ( c )}$ | Any four from: <br> one magnesium and two chlorines ; <br> eight electrons in chlorine outer shell ; <br> one electron gained by chlorine from magnesium ; <br> eight or no electrons in magnesium outer shell ; <br> correct charges on ions $/ \mathrm{Mg}^{2+}$ and $\mathrm{Cl}^{-} ;$ |  |


| Question | Answer | Marks |
| :---: | :--- | :---: |
| $\mathbf{9 ( a )}$ | P: slip ring ; <br> Q: brush; | $\mathbf{2}$ |
| $\mathbf{9 ( b )}$ | AB moves in the magnetic field ; <br> cutting the (magnetic) field (at right angles) ; | $\mathbf{2}$ |
| $\mathbf{9 ( c ) ( \text { (i) }}$ | (current continually) changes direction ; | $\mathbf{1}$ |
| $\mathbf{9 ( c ) ( i i ) ~}$ | same maxima and same minima throughout ; <br> varying signal and constant frequency ; | $\mathbf{2}$ |


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| Question | Answer | Marks |
| :--- | :--- | :---: |
| $\mathbf{1 0 ( a ) ( i )}$ | hardness: <br> (both) have (strong) covalent bonds ; <br> one from diamond: <br> (diamond is harder than graphite) each carbon (atom) in diamond is joined to 4 others ; <br> forms a giant (covalent) structure or giant molecule ; <br> one from graphite: <br> in graphite each carbon atom joined to 3 other carbon atoms ; <br> arranged in layers/2-dimensional giant structure/layers slide over each other ; <br> weak forces between layers ; | max 3 |
| $\mathbf{1 0 ( a ) ( i i ) ~}$ | melting point: <br> (diamond and graphite have similar high melting point) both have strong (covalent) bonds which need to be broken/a <br> lot of energy needed to break (strong covalent) bonds or because the bonds are strong ; | $\mathbf{1}$ |
| $\mathbf{1 0 ( b )}$ | (catalytic) addition ; | $\mathbf{1}$ |
| $\mathbf{1 0 ( c ) ~}$ | double bond between two carbons ; <br> rest of molecule correct ; | $\mathbf{2}$ |

