CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2013 series

0625 PHYSICS

0625/63   Paper 6 (Alternative to Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.

1 (a) m = 180.2(0) and unit (g)
  V_1 value = m
  unit <u>cm^3</u> c.a.o.

(b) V_2 = 170 c.a.o. [1]

(c) d_1 = 7.35 to 7.4, d_2 = 5.0 to 5.1, h = 7.9 [1]
  D = 6.2 to 6.3 allow e.c.f. [1]
  V_3 = 239 to 246 <u>and</u> 2 or 3 significant figures only allow e.c.f. [1]

(d) method 2 – one from:
  some water left in cup/spilt
  measuring cylinder not read at eye level/perpendicularly/bottom of meniscus
  parallax explained [1]

  method 3 – one from:
  d_1 not at liquid level
  d_1 and d_2 not inside diameters
  difficult to measure h (because of sloping side)
  h not measured at eye level/perpendicularly/parallax explained [1]

(e) mass of cup / zero reading on balance [1]

[Total: 10]

2 (a) **A** = 87(°C) <u>and</u> **B** = 88(°C) [1]

(b) units correct (symbols or words) [1]
  times correct (<u>0</u>, 30, 60, 90, 120, 150, 180) [1]

(c) statement matching temperature changes (accept 'no significant difference' if justified)
  <u>and</u> justification matching statement (comparison of temperature changes) [1]
  including <u>specific</u> mention of temperature <u>change</u> in <u>same time</u> [1]

(d) appropriate condition relating to <u>comparison</u>
  i.e. any one from:
  same size/thickness of beaker
  same volume of water
  same initial temperature
  same room temperature / appropriate environmental condition
  same time for cooling [1]

(e) any sensible alteration e.g.
put lid on/cover top of **A**
extra experiment without insulation or lid / take lid off **B**
matching explanation e.g.
most thermal energy loss by convection or o.w.t.t.e.
have only changed one factor or o.w.t.t.e.   [1]

[Total: 8]

3 (a) correct symbol connected in parallel   [1]

(b) (i) axes labelled, with units   [1]
appropriate scales (plots <u>occupying</u> at least ½ grid)   [1]
plots correct to ½ square   [1]
best-fit line <u>and</u> thin, neat line, neat plots   [1]

(ii) triangle method seen <u>on graph</u>   [1]
large triangle (at least 1/2 candidate's line)   [1]

(iii) R correct from M <u>and</u> in range 0.7 to 0.8   [1]
2 or 3 significant figures <u>and</u> unit Ω (symbol or word)   [1]

[Total: 9]

4 (a) normal correct and pin separation at least 5 cm   [1]

(b)(c) both reflected lines in correct place (through P_3, P_4 / P_5, P_6) <u>and</u> thin/neat   [1]
$\theta = 40°$ within 1°   [1]
$\theta = 62°$ within 1°   [1]

(d) definite statement matching results (expect 'Yes' but allow e.c.f. if difference >10%)
<u>and</u> justification matching statement
(expect 'within the range of experimental accuracy' or o.w.t.t.e.)   [1]
values from results shown/used (<u>correctly</u> w.r.t statement)   [1]

(e) any two suitable precautions:
thin lines / fine pencil
view protractor perpendicularly/parallax explained
lines through centre of pin holes
pins well separated
pins vertical/not bent/viewed at base
place mirror so that reflecting surface is on line o.w.t.t.e.   [2]

[Total: 8]

5 **(a)** neat, clear table with column headings and correct units
results arranged in order

(b) **(i)** 40°   [1]

(ii) plot a line graph   [1]
reading will clearly not lie on line   [1]
allow suggestion of appropriate mathematical treatment

[Total: 5]