

Cambridge Assessment International Education

Cambridge International General Certificate of Secondary Education

SANSKRIT 0499/01

Paper 1 May/June 2019

1 hour 30 minutes

Additional Materials: Answer Booklet/Paper

READ THESE INSTRUCTIONS FIRST

If you have been given an Answer Booklet, follow the instructions on the front cover of the Booklet. Write your centre number, candidate number and name on the work you hand in. Write in dark blue or black pen.

Do not use staples, paper clips, glue or correction fluid.

DO NOT WRITE IN ANY BARCODES.

In Sanskrit passages, underlined words are glossed.

Answer all questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This document consists of 6 printed pages and 2 blank pages.







1 Read the following Sanskrit passage. Do not write out a translation. Answer all the questions. Your answers should be in English, with Sanskrit names in transliteration.

Rāma returns to Ayodhyā with Sītā.

रामः राक्षमानाम् नृपम् अजयत् । तदा मः मीतया मह अमिलत् । विमानेन अयोध्याम पनः गमिष्यामः इति रामः अवदत । रामः सीता कपयः च विमानम प्राविशन विमानः वायौ अगच्छत् । भूम्याम् हताः नराः कपयः राक्षमाः च मीतया दृष्टाः । पश्य तत्र सेतम कपिभिः कृतम इति 5 रामः मीताम् अवदत् । विमानः कपीनाम् राज्ये कपीनाम् भार्याः विमानम् प्राविशन् । तासाम् वस्त्राणि सुन्दराणि पुनः वायौ गत्वा विमानः अयोध्याम् आगच्छत् । अयोध्याम् आगम्य ते सर्वे अतीव संतुष्टाः अभवन् । रामस्य सोदरः अवदत् रामः मत्यः नुपः इति । रामस्य राज्ये सर्वे जनाः 10 तत्र न भयम । तत्र न चौराः । तत्र न व्याधिः ॥

vimāna (m)aeroplaneprāviśatenteredbhūmyāmon the groundsetu (m)bridge

avātarat satya (mfn) caura (m) vyādhi (m)

descended true thief disease

© UCLES 2019 0499/01/M/J/19

(a)	Whom did Rāma conquer? (line 1)	[2]
(b)	Translate 'tadā saḥ sītayā saha amilat'. (lines 1 and 2)	[5]
(c)	What did Sītā see on the ground? (lines 4 and 5)	[4]
(d)	What did Rāma point out to Sītā? (line 5)	[1]
(e)	Where did the aeroplane first land? (line 6)	[2]
(f)	Translate 'tāsām vastrāṇi sundarāṇi'. (line 7)	[4]
(g)	Write out, using <i>devanāgarī</i> script, lines 8 to 10 <i>'punaḥ vāyau … nṛpaḥ iti'</i> , and put into san	dhi. [10]
(h)	How are the people in Rāma's kingdom described? (lines 10 and 11)	[2]
	[Total: 30 mai	ks]

© UCLES 2019 0499/01/M/J/19 **[Turn over**

2 Read the following Sanskrit passages. Answer all the questions. Your answers should be in English, with Sanskrit names in transliteration.

A merchant expels a family member for paying too much for a book.

आमीत	् कस्मिन्	चित्	नगरे	एक:	वैश्यः	1	तस्य	पुत्रेण	रूपक	-
शतेन	पुस्तकम्	क्रीतम्	। तर्नि	म्मन्	पुस्तके	लि	खितम	ग् <u>प्राप्त</u>	व्यम्	
धनम्	लभते म	नुष्यः	। तस्म	ात् न	शोचा	म	न ह	ष्यामि	इति	1

		9					
rūpa	śya (m) aka (m) a (mfn)	merchant rupee bought		prāptavya (mfn) hṛṣyati	deserved rejoices		
(a)	(a) List the missing words (i)–(x) to complete the English translation of the passage above:						
	In some (i)	or other, th	ere was (ii)	merchant. H	is (iii) bought a boo	k for a	
	(iv) rupees. In (v) book it was (vi) 'A (vii) obtains the (viii)						
	he deserves.	(ix) I do	not (x)	nor do I rejoice.'		[10]	
(b)	(i) तत् द	इष्ट्रा <u>वैरुयेन</u>	पुत्रः पृष	ences which continu टुः केन धनेन त् <u>रूपक</u> शतेन ः	इदम् पुस्तकम्	[5]	
	(ii) तत् श्रु वचने			मूर्ख तस्मिन् त्यम् धनो <u>पार्जन</u>	पुस्तके द्वे एव <u>1म्</u> इति ।	[5]	

vaiśya (m)merchantmūrkha (m)foolpṛṣṭa (mfn)askedbuddhi (f)intelligencerūpaka (m)rupeeupārjana (n)gain

Papa Cambridge

(c) Translate into English the following sentences which continue the story above:

(i) अनन्तरं पुत्रो वैश्येन गृहान्निःमारितः । म च दुःखेनान्यं देशं गतः ।

[5]

(ii) पुत्रो नरेण पृष्टो भवतो नाम किमिति । प्राप्तव्यं प्रत्यवदत

[5]

vaiśya (m) merchant niḥsārita (mfn) expelled

asked pṛṣṭa (mfn) *prāptavya* (mfn) deserved

(adapted from the *Pañcatantra* of Pūrṇabhadra)

[Total: 30 marks]

- Translate the following sentences into Sanskrit using devanāgarī script. Sandhi should not be 3 used. One mark will be given for the correct word order in each sentence.
 - (a) The king saw the brave soldiers.

© UCLES 2019

[5]

(b) Bliss will arise in the hearts of the wives.

[5]

(c) Having heard the truth, the pupil sat down.

[5]

[Total: 15 marks]

[Turn over

PapaCambridge

0499/01/M/J/19

Read the following Sanskrit passage. Do not write out a translation. Answer all the guestions. Your answers should be in English, with Sanskrit names in transliteration.

Vardhamāna employs the services of bulls.

अस्ति सुवर्णवती नाम नगरी । तत्र वर्धमानो नाम पुरुषो निवसति । तस्य बहुधनम् । अपरान्बन्धूनतिसमृद्धान्दृष्ट्वा तु पुनर्थनवृद्धिं करिष्यामीत्यचिन्तयत् । नन्दकसंजीवकनामानौ वृषभौ शकटे नियोज्यान्यं देशं प्रति गतः । अथ मार्गे मंजीवको वृषभो मृत इव पतितः । संजीवकं तत्र त्यक्वा वर्धमानोऽन्यमृषभ-5 मन्यस्मान्नगरादानीय पुनर्मार्गेऽगच्छत् । संजीवकस्तु मार्गे त्यक्त उदतिष्ठदन्नमखादत्पुनर्बलपूर्णोऽभवच्य । एकः सिंहः संजीवकस्य गर्जनं श्रुत्वा भीतोऽभवत्॥

(adapted from the *Hitopadeśa* of Nārāyana)

bandhu (m) atisamṛddha (mfn) vṛddhi (f) vṛṣabha (m)		relative very wealthy increase bull	śakaṭa (n) niyojya garjana (n)	cart having yoked bellowing			
(a)	a) What was the name of the city? (line 1)						
(b)	(b) How is Vardhamāna described? (line 2)						
(c)	c) Translate 'punar dhanavṛddhiṃ kariṣyāmītyacintayat'. (line 3)						
(d)	After yoking two bulls to a cart, to where did Vardhamāna set off? (line 4)						
(e)	e) Which bull fell down as if dead? (lines 4 and 5)						
(f)	(f) From where did Vardhamāna obtain another bull? (line 6)						
(g)	(i) Translate the	e compound <i>'balapūrṇaḥ</i> '. (l	ine 7)		[1]		
	(ii) What type of	f compound is it?			[1]		
(h)	Why did the lion b	pecome afraid? (lines 7 and	l 8)		[2]		

PapaCambridge

[Total: 15 marks]

BLANK PAGE



BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2019 0499/01/M/J/19

