WWW. Pals

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0654 CO-ORDINATED SCIENCES

0654/32

Paper 3 (Extended Theory), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October, November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

		7	-
Page 2	Mark Scheme: Teachers' version	Syllabus	2
	IGCSE – October/November 2011	0654	700
			- V/

1 (a) wings;

6 legs;

body in three parts (not segments)/head, thorax and abdomen;

one pair of compound eyes;

one pair of antennae;

max 2

[1]

[2]

- (b) (i) protease/trypsin/pepsin OR lipase;
 - (ii) amino acids OR fatty acids and glycerol; [1]
- (c) reference to phagocytosis/description of phagocytosis; reference to antibodies; [2]
- (d) (i) vibrations; reference to air/particles/compressions and rarefactions/wave travels through air;
 - (ii) (midge buzz) higher pitch ;
 because higher frequency ; [2]

[Total: 10]

2 (a) strong/hard/low malleability;

coins must not easily be damaged/must be easily recognised over long periods/owtte;

OR

malleable;

can be shaped (in manufacturing process);

OR

(chemically) unreactive;

coins must not easily corrode;

[max 2]

[2]

[max 2]

(b) (i) $SnO_2 + 2C \rightarrow Sn + 2CO$

symbols; balanced:

(ii) aluminium more reactive than carbon;

tin less reactive than carbon;

aluminium is more reactive than tin/aluminium is more strongly bonded to oxygen (than tin is);

(allow 1 for aluminium is more/very reactive)

(iii) reference to use of carbon electrodes;

aluminium oxide/bauxite, is melted/reference to solution in cryolite;

aluminium ions are positive/cations*;

ions, attracted/move to, negative electrode/cathode;

ions, gain electrons from/are discharged, at negative electrode*; [max 3]

(allow $Al^{3+} + 3e^{-} \rightarrow Al$ for marking points with *)

Page 3	Mark Scheme: Teachers' version	Syllabus	. O
	IGCSE – October/November 2011	0654	100

(c) calculate mass of copper $-7.80 \times 0.89 = 6.94 \,\mathrm{g}$;

use moles = mass \div molar mass $-6.94 \div 64 = 0.108$;

[Total: 11]

3 (a) traps layer of air; good insulator/poor conductor;

[2]

(b) (i) weight = 10 800 N; (work done =) force × distance; = 10 800 × 100 = 1 080 000 J; OR (P.E. gained =) mgh;; (2 marks) = 1080 × 10 × 100 = 1 080 000 J;

[max 3]

(ii) (KE =) $\frac{1}{2}$ mv²; = $\frac{1}{2}$ × 1080 × 0.2 × 0.2 = 21.6 J;

[2]

[3]

(c) force = 1000 × 10 = 10000 N; pressure = force/area; 10000/(4 × 300) = 8.3 N/cm²;

[Total: 10]

4 (a) (i) formed as fossil fuel/remains; decomposition of organic matter; digestive system of ruminants; reference to volcanism;

[max 2]

(ii) 8;four covalent bonds means four pairs of electrons;(correct dot/cross diagram gains both marks)

[2]

(b) (i) alkanes and alkenes;

[1]

(ii) the larger/heavier/greater surface area of/greater number of atoms in molecules/less saturated; the higher the boiling point;

[2]

(iii) (shake liquid with) bromine/(potassium) manganate(VII); mixture <u>goes</u> colourless if liquid is **D**/alkene; because **D** is unsaturated/reference to unsaturation;

[3]

[Total: 10]

		The state of the s
Page 4	Mark Scheme: Teachers' version	Syllabus
	IGCSE – October/November 2011	0654

5	(a) pollen tube grows (down style); male gamete travels down (tube); male gamete fuses with female game zygote produced; ovule becomes seed; ovary becomes fruit; (allow 'sex cell' or 'nucleus' instead or		e gamete travels down (tube) ; e gamete fuses with female gamete ; ote produced ; e becomes seed ;	[max 4]	COR
			increase growth/yield of plants; (plants need nitrates) to produce proteins; proteins needed to produce new cells;	[max 2]	
	provide plants with, nitrog (iii) nitrates may be washed in cause algal bloom/algae, increases numbers of (ae		Q has nitrogen-fixing bacteria in its roots/nodules; provide plants with, nitrogen-containing compounds/ammonium ions;	[2]	
			nitrates may be washed into the river; cause algal bloom/algae/water plants; increases numbers of (aerobic) bacteria; (bacteria) reduces oxygen content of water;	[max 3]	
			(bacteria) reduced exygen content of water,	[Total: 11]	
				[10441111]	
6	(a)	(i)	arrows go down ; (accept full convection current drawn if cold air is labelled)	[1]	
	(particles closer together ; air becomes more dense ;	[2]	
	(c) (E = 0		regular arrangement and all particles touching; d irregular arrangement and most particles touching;	[2]	
) mass × specific heat capacity × temperature change/mcΔt ; 05 × 450 × 25 ; 2.5 J ;	[3]	

	Page 5	Mark Scheme: Teachers' version Sylla	abus My y
			54
	(d) (i)(ı	resistance =) voltage/current = $250/0.05 = 5000\Omega$;	abus 1 Add 1
	(ii)	$\begin{aligned} &1/R = 1/R_1 + 1/R_2 ; \\ &= 1/5000 + 1/5000 = 2/5000 ; \\ &R = 2500 \Omega ; \\ &(allow \ R = \frac{R_1 R_2}{R_1 + R_2} \\ &= \frac{5000 \times 5000}{5000 + 5000} \\ &R = 2500 \Omega) \end{aligned}$ OR $(R =) \ V/I - \text{ with correct method }; \\ &I = 2 \times 0.5 = 0.10 A ; \\ &R = 250/0.10 = 2500 \Omega ; \end{aligned}$	age
			[max 3]
			[Total: 12]
7	(a) (i)	example of physical weathering; e.g. freeze-thaw, sandblasting on cliffs, expansion-contraction reference to formation of small rock fragments; reference to movement (of fragments) by rivers; (allow reference to movement of calcium ions by rivers)	, wave action
	(ii)	burning, hydrocarbons/fossil fuel/named material; respiration; decomposition/decay, (of organic matter); action of acid (rain) on carbonate (rock);	[max 2]
	(iii)	hard/strong; giant (ionic) structure/lattice; energy of collision sufficient to break ship/owtte; extra detail e.g. strong chemical bonds;	[max 3]
	(b) (i)	photosynthesis;	[1]
	(ii)	$C_6H_{12}O_6$;	

(ii) $C_6H_{12}O_6$; glucose; [2]

(iii) algae produce oxygen which coral uses; coral produces carbon dioxide which algae use; [2]

- (c) (i) carbon dioxide, dissolves in/reacts with/mixes with, sea/rain, water;
 makes water, more acidic/less alkaline;
 carbon dioxide/non-metal oxides are acidic;
 [max 2]
 - (ii) (accept any reasonable science based idea):
 e.g. calcium carbonate/reef may react with more acidic water/lower pH
 makes it more difficult for coral to extract ions from sea/coral (polyps)/algae
 do not survive in more acidic water/enzymes are denatured; [max 1]

[Total: 16]

	Page 6		Mark Scheme: Teachers' version Syllabus		. 2	
			IGCSE – October/November 2011	0654	TO TO	
8	from from	(a) from blood; from red blood cells; from haemoglobin; by diffusion;		and Cambridge		
	(b) (i)		oration ; poration) requires energy/takes heat from body ;		[2]	
	(ii)	temp	perature rises higher when no fluids drunk; perature rises more rapidly when no fluids drunk; parative figures (e.g. reaches 40°C with no fluids, 3	8.7°C with fluids) ;	[max 2]	
	(iii)	referso le	short of water when no fluids drunk; ence to need to maintain water content of body; ss sweat produced; ept reverse argument)		[max 2]	
	(iv)	(thes	ium/potassium/chloride), ions/minerals lost in swe se ions) replaced by drink; ose provides, fuel for/energy by, respiration;	at ;	[max 2]	
					[Total: 10]	
9	acce		nass × acceleration ; ion = 1 200 000 / 400 000 ; ;		[3]	
		ations	ncer ; s/damage to DNA ; radioactive sickness/burns ;		[max 2]	
	(c) (i)	to sto	op crisps, spoiling/oxidising,/to keep crisps fresh;			

to stop micro-organism respiration;

(ii) pressure inside packet is greater than airplane pressure;

particles inside packet hit packet more often than particles outside;

reference to collision of particles with packet;

resultant force inside packet increases; so volume inside packet increases;

nitrogen is unreactive;

[Total: 10]

[max 3]

[max 2]