



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

SPANISH

0530/03

Paper 3 Speaking Role Play Card One

May/June 2016

Approx. 15 minutes

No Additional Materials are required.

READ THESE INSTRUCTIONS FIRST

You must carry out the tasks specified in the situations overleaf. The roles to be played by the Examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.



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This document consists of **2** printed pages.

Estudiante: tú mismo/a
Profesor(a): empleado/a de un supermercado

Estás visitando a tu amigo/amiga en España. Vas a un supermercado para comprar un pastel.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué pastel quieres.
- 3 Dile **otra** cosa que quieres comprar.
- 4 Dile cuánto tiempo vas a pasar en España.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una farmacia

Estás de vacaciones en España. Vas a una farmacia porque te duele la cabeza.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile cuándo empezó el dolor; **y**
(ii) Dile qué estabas haciendo cuando empezó el dolor.
- 3 Responde a lo que te pregunta.
- 4 (El empleado/La empleada dice que mañana no debes pasar mucho tiempo al sol.)
(i) Estás preocupado/a: ¿Qué dices?
(ii) Explica por qué tienes que salir mañana.
- 5 Quieres saber cuántas aspirinas debes tomar. Haz **una** pregunta apropiada.

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0530/03

Paper 3 Speaking Role Play Card Two

May/June 2016

Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un supermercado

Estás visitando a tu amigo/amiga en España. Vas a un supermercado para comprar un pastel.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué pastel quieres.
- 3 Dile **otra** cosa que quieres comprar.
- 4 Dile cuánto tiempo vas a pasar en España.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Estás en España y quieres ir al teatro la próxima semana. Llamas por teléfono a tu amigo/amiga para preguntar si quiere ir al teatro.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile para qué llamas.
- 2 (Tu amigo/amiga prefiere ir al cine.)
(i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué prefieres ir al teatro.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber cuándo tu amigo/amiga va a comprar las entradas. Haz **una** pregunta apropiada.
- 5 Menciona **dos** actividades que vas a hacer este fin de semana.

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Paper 3 Speaking Role Play Card Three

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Approx. 15 minutes

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2

A

Estudiante: tú mismo/a
Profesor(a): empleado/a de un supermercado

Estás visitando a tu amigo/amiga en España. Vas a un supermercado para comprar un pastel.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué pastel quieres.
- 3 Dile **otra** cosa que quieres comprar.
- 4 Dile cuánto tiempo vas a pasar en España.
- 5 (i) Dale las gracias; **y**
(ii) Pregunta el precio.

B

Estudiante: tú mismo/a
Profesor(a): empleado/a del aeropuerto

Has perdido una maleta en el aeropuerto de Madrid. Llamas por teléfono para preguntar si han encontrado tu maleta.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Explica para qué llamas.
- 2 Responde a lo que te pregunta.
- 3 Dile qué contiene tu maleta. (Menciona **dos** cosas.)
- 4 Pregunta algo sobre el horario de la oficina.
- 5 (i) Agradece al empleado / a la empleada; **y**
(ii) Dile dónde te alojas.

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Paper 3 Speaking Role Play Card Four

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Estudiante: tú mismo/a
Profesor(a): empleado/a de un restaurante

Vas a un restaurante en España. Quieres el menú del día.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué prefieres comer.
- 3 Dile qué quieres beber.
- 4 Dile qué quieres tomar de postre.
- 5 (i) Dale las gracias; **y**
(ii) Haz **una** pregunta apropiada. (¿la cuenta? ¿servicios?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una farmacia

Estás de vacaciones en España. Vas a una farmacia porque te duele la cabeza.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile cuándo empezó el dolor; **y**
(ii) Dile qué estabas haciendo cuando empezó el dolor.
- 3 Responde a lo que te pregunta.
- 4 (El empleado/La empleada dice que mañana no debes pasar mucho tiempo al sol.)
(i) Estás preocupado/a: ¿Qué dices?
(ii) Explica por qué tienes que salir mañana.
- 5 Quieres saber cuántas aspirinas debes tomar. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Five

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Estudiante: tú mismo/a
Profesor(a): empleado/a de un restaurante

Vas a un restaurante en España. Quieres el menú del día.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué prefieres comer.
- 3 Dile qué quieres beber.
- 4 Dile qué quieres tomar de postre.
- 5 (i) Dale las gracias; **y**
(ii) Haz **una** pregunta apropiada. (¿la cuenta? ¿servicios?)

B

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Estás en España y quieres ir al teatro la próxima semana. Llamas por teléfono a tu amigo/amiga para preguntar si quiere ir al teatro.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile para qué llamas.
- 2 (Tu amigo/amiga prefiere ir al cine.)
(i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué prefieres ir al teatro.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber cuándo tu amigo/amiga va a comprar las entradas. Haz **una** pregunta apropiada.
- 5 Menciona **dos** actividades que vas a hacer este fin de semana.

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Profesor(a): empleado/a de un restaurante

Vas a un restaurante en España. Quieres el menú del día.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué prefieres comer.
- 3 Dile qué quieres beber.
- 4 Dile qué quieres tomar de postre.
- 5 (i) Dale las gracias; **y**
(ii) Haz **una** pregunta apropiada. (¿la cuenta? ¿servicios?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a del aeropuerto

Has perdido una maleta en el aeropuerto de Madrid. Llamas por teléfono para preguntar si han encontrado tu maleta.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Explica para qué llamas.
- 2 Responde a lo que te pregunta.
- 3 Dile qué contiene tu maleta. (Menciona **dos** cosas.)
- 4 Pregunta algo sobre el horario de la oficina.
- 5 (i) Agradece al empleado / a la empleada; **y**
(ii) Dile dónde te alojas.

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Estudiante: tú mismo/a
Profesor(a): empleado/a del estadio

Estás en España con tu amigo/amiga. Quieres ver un partido de baloncesto. Vas al estadio para comprar las entradas.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué día quieres ver el partido.
- 3 Escucha lo que te dice y dile qué partido quieres ver.
- 4 Dile cuántas entradas quieres.
- 5 (i) Dale las gracias; **y**
(ii) Haz **una** pregunta apropiada. (¿precio? ¿hora del partido?)

B

Estudiante: tú mismo/a
Profesor(a): empleado/a de una farmacia

Estás de vacaciones en España. Vas a una farmacia porque te duele la cabeza.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile qué problema tienes.
- 2 (i) Dile cuándo empezó el dolor; **y**
(ii) Dile qué estabas haciendo cuando empezó el dolor.
- 3 Responde a lo que te pregunta.
- 4 (El empleado/La empleada dice que mañana no debes pasar mucho tiempo al sol.)
(i) Estás preocupado/a: ¿Qué dices?
(ii) Explica por qué tienes que salir mañana.
- 5 Quieres saber cuántas aspirinas debes tomar. Haz **una** pregunta apropiada.

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Paper 3 Speaking Role Play Card Eight

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Estudiante: tú mismo/a
Profesor(a): empleado/a del estadio

Estás en España con tu amigo/amiga. Quieres ver un partido de baloncesto. Vas al estadio para comprar las entradas.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué día quieres ver el partido.
- 3 Escucha lo que te dice y dile qué partido quieres ver.
- 4 Dile cuántas entradas quieres.
- 5 (i) Dale las gracias; **y**
(ii) Haz **una** pregunta apropiada. (¿precio? ¿hora del partido?)

B

Estudiante: tú mismo/a
Profesor(a): tu amigo/a español(a)

Estás en España y quieres ir al teatro la próxima semana. Llamas por teléfono a tu amigo/amiga para preguntar si quiere ir al teatro.

- 1 (i) Saluda a tu amigo/amiga; **y**
(ii) Dile para qué llamas.
- 2 (Tu amigo/amiga prefiere ir al cine.)
(i) No estás contento/a: ¿Qué dices?
(ii) Explica por qué prefieres ir al teatro.
- 3 Responde a lo que te pregunta.
- 4 Quieres saber cuándo tu amigo/amiga va a comprar las entradas. Haz **una** pregunta apropiada.
- 5 Menciona **dos** actividades que vas a hacer este fin de semana.

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Paper 3 Speaking Role Play Card Nine

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Estudiante: tú mismo/a
Profesor(a): empleado/a del estadio

Estás en España con tu amigo/amiga. Quieres ver un partido de baloncesto. Vas al estadio para comprar las entradas.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Dile lo que quieres.
- 2 Dile qué día quieres ver el partido.
- 3 Escucha lo que te dice y dile qué partido quieres ver.
- 4 Dile cuántas entradas quieres.
- 5 (i) Dale las gracias; **y**
(ii) Haz **una** pregunta apropiada. (¿precio? ¿hora del partido?)

Estudiante: tú mismo/a
Profesor(a): empleado/a del aeropuerto

Has perdido una maleta en el aeropuerto de Madrid. Llamas por teléfono para preguntar si han encontrado tu maleta.

- 1 (i) Saluda al empleado / a la empleada; **y**
(ii) Explica para qué llamas.
- 2 Responde a lo que te pregunta.
- 3 Dile qué contiene tu maleta. (Menciona **dos** cosas.)
- 4 Pregunta algo sobre el horario de la oficina.
- 5 (i) Agradece al empleado / a la empleada; **y**
(ii) Dile dónde te alojas.

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