



2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una frutería**

Estás en España. Vas a una frutería para comprar manzanas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Explícale qué quieres.
- 2 Escucha lo que te dice y dile qué manzanas quieres.
- 3 Dile cuántas manzanas quieres.
- 4 (i) Dale las gracias; **y**  
(ii) Pregúntale el precio de las manzanas.
- 5 Dile qué otra fruta quieres.

B

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista del polideportivo**

Estás en España. Te olvidaste la raqueta de tenis en el polideportivo. Llamas para preguntar si está ahí.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Explícale para qué llamas.
- 2 Contesta a lo que te pregunta.
- 3 (i) Describe tu raqueta; **y**  
(ii) Dile dónde la dejaste.
- 4 (i) Manifiesta alegría; **y**  
(ii) Dile por qué la raqueta es importante.
- 5 Pregunta sobre el horario de la recepción para buscar la raqueta.

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**SPANISH**

**0678/03**

Paper 3 Speaking Role Play Card Two

**15 September – 31 October 2013**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.



2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una frutería**

Estás en España. Vas a una frutería para comprar manzanas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Explícale qué quieres.
- 2 Escucha lo que te dice y dile qué manzanas quieres.
- 3 Dile cuántas manzanas quieres.
- 4 (i) Dale las gracias; **y**  
(ii) Pregúntale el precio de las manzanas.
- 5 Dile qué otra fruta quieres.

B

**Estudiante: tú mismo/a**  
**Profesor(a): tu amigo/a español(a)**

Llamas por teléfono a un(a) amigo/a español(a) para invitarlo/la a salir juntos/as.

- 1 (i) Saluda a tu amigo/a; **y**  
(ii) Explícale para qué llamas.
- 2 Propone dos actividades para hacer.
- 3 Contesta a lo que te pregunta.
- 4 Haz una pregunta sobre el viaje al centro.
- 5 (i) Manifiesta decepción; **y**  
(ii) Sugiere salir otro día.

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**SPANISH**

**0678/03**

Paper 3 Speaking Role Play Card Three

**15 September – 31 October 2013**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.



2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una frutería**

Estás en España. Vas a una frutería para comprar manzanas.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Explícale qué quieres.
- 2 Escucha lo que te dice y dile qué manzanas quieres.
- 3 Dile cuántas manzanas quieres.
- 4 (i) Dale las gracias; **y**  
(ii) Pregúntale el precio de las manzanas.
- 5 Dile qué otra fruta quieres.

B

**Estudiante: tú mismo/a**  
**Profesor(a): profesor(a) español(a)**

Estás haciendo un curso en España. Vas a explicarle al/a la profesor(a) por qué no fuiste a clase ayer.

- 1 (i) Saluda al/a la profesor(a); **y**  
(ii) Dile lo que quieres.
- 2 (i) Explica por qué no fuiste a clase ayer; **y**  
(ii) Dile por qué no le avisaste.
- 3 (i) Muéstrate avergonzado/a; **y**  
(ii) Explica por qué no tiene que preocuparse en el futuro.
- 4 Contesta a lo que te pregunta.
- 5 Haz una pregunta sobre la preparación para la clase de mañana.

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**SPANISH**

**0678/03**

Paper 3 Speaking Role Play Card Four

**15 September – 31 October 2013**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una compañía en el puerto**

Vas al puerto en una ciudad en España. Quieres dar un paseo en barco.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile qué día quieres hacer el paseo.
- 3 Escucha lo que te dice y dile cuándo quieres hacer el paseo.
- 4 Dile cuántas personas hay en tu grupo.
- 5 Pregunta algo sobre el viaje. (¿lugar de salida? ¿hora de regreso?)

## B

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista del polideportivo**

Estás en España. Te olvidaste la raqueta de tenis en el polideportivo. Llamas para preguntar si está ahí.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Explícale para qué llamas.
- 2 Contesta a lo que te pregunta.
- 3 (i) Describe tu raqueta; **y**  
(ii) Dile dónde la dejaste.
- 4 (i) Manifiesta alegría; **y**  
(ii) Dile por qué la raqueta es importante.
- 5 Pregunta sobre el horario de la recepción para buscar la raqueta.





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**SPANISH**

**0678/03**

Paper 3 Speaking Role Play Card Five

**15 September – 31 October 2013**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una compañía en el puerto**

Vas al puerto en una ciudad en España. Quieres dar un paseo en barco.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile qué día quieres hacer el paseo.
- 3 Escucha lo que te dice y dile cuándo quieres hacer el paseo.
- 4 Dile cuántas personas hay en tu grupo.
- 5 Pregunta algo sobre el viaje. (¿lugar de salida? ¿hora de regreso?)

## B

**Estudiante: tú mismo/a**  
**Profesor(a): tu amigo/a español(a)**

Llamas por teléfono a un(a) amigo/a español(a) para invitarlo/la a salir juntos/as.

- 1 (i) Saluda a tu amigo/a; **y**  
(ii) Explícale para qué llamas.
- 2 Propone dos actividades para hacer.
- 3 Contesta a lo que te pregunta.
- 4 Haz una pregunta sobre el viaje al centro.
- 5 (i) Manifiesta decepción; **y**  
(ii) Sugiere salir otro día.



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**SPANISH**

**0678/03**

Paper 3 Speaking Role Play Card Six

**15 September – 31 October 2013**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

You should remember that you are taking part in a **conversation**: you must respond to what the examiner says and not simply carry out the tasks supplied as though the examiner were not there.

Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): empleado/a de una compañía en el puerto**

Vas al puerto en una ciudad en España. Quieres dar un paseo en barco.

- 1 (i) Saluda al empleado / a la empleada; **y**  
(ii) Dile lo que quieres.
- 2 Dile qué día quieres hacer el paseo.
- 3 Escucha lo que te dice y dile cuándo quieres hacer el paseo.
- 4 Dile cuántas personas hay en tu grupo.
- 5 Pregunta algo sobre el viaje. (¿lugar de salida? ¿hora de regreso?)

B

**Estudiante: tú mismo/a**  
**Profesor(a): profesor(a) español(a)**

Estás haciendo un curso en España. Vas a explicarle al/a la profesor(a) por qué no fuiste a clase ayer.

- 1 (i) Saluda al/a la profesor(a); **y**  
(ii) Dile lo que quieres.
- 2 (i) Explica por qué no fuiste a clase ayer; **y**  
(ii) Dile por qué no le avisaste.
- 3 (i) Muéstrate avergonzado/a; **y**  
(ii) Explica por qué no tiene que preocuparse en el futuro.
- 4 Contesta a lo que te pregunta.
- 5 Haz una pregunta sobre la preparación para la clase de mañana.

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**SPANISH**

**0678/03**

Paper 3 Speaking Role Play Card Seven

**15 September – 31 October 2013**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

The important thing is to convey the message.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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This document consists of **2** printed pages.



**Estudiante: tú mismo/a**  
**Profesor(a): camarero/a en un café**

Vas a un café en España. Quieres una mesa para tomar algo.

- 1 (i) Saluda al camarero / a la camarera; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué mesa quieres.
- 3 Dile lo que quieres tomar.
- 4 Quieres lavarte las manos. Haz una pregunta apropiada.
- 5 (i) Dale las gracias; **y**  
(ii) Pide la cuenta.

## B

**Estudiante: tú mismo/a**  
**Profesor(a): recepcionista del polideportivo**

Estás en España. Te olvidaste la raqueta de tenis en el polideportivo. Llamas para preguntar si está ahí.

- 1 (i) Saluda al/a la recepcionista; **y**  
(ii) Explícale para qué llamas.
- 2 Contesta a lo que te pregunta.
- 3 (i) Describe tu raqueta; **y**  
(ii) Dile dónde la dejaste.
- 4 (i) Manifiesta alegría; **y**  
(ii) Dile por qué la raqueta es importante.
- 5 Pregunta sobre el horario de la recepción para buscar la raqueta.

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**SPANISH**

**0678/03**

Paper 3 Speaking Role Play Card Eight

**15 September – 31 October 2013**

**Approx. 15 minutes**

No Additional Materials are required.

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**READ THESE INSTRUCTIONS FIRST**

You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): camarero/a en un café**

Vas a un café en España. Quieres una mesa para tomar algo.

- 1 (i) Saluda al camarero / a la camarera; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué mesa quieres.
- 3 Dile lo que quieres tomar.
- 4 Quieres lavarte las manos. Haz una pregunta apropiada.
- 5 (i) Dale las gracias; **y**  
(ii) Pide la cuenta.

B

**Estudiante: tú mismo/a**  
**Profesor(a): tu amigo/a español(a)**

Llamas por teléfono a un(a) amigo/a español(a) para invitarlo/la a salir juntos/as.

- 1 (i) Saluda a tu amigo/a; **y**  
(ii) Explícale para qué llamas.
- 2 Propone dos actividades para hacer.
- 3 Contesta a lo que te pregunta.
- 4 Haz una pregunta sobre el viaje al centro.
- 5 (i) Manifiesta decepción; **y**  
(ii) Sugiere salir otro día.

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**SPANISH**

**0678/03**

Paper 3 Speaking Role Play Card Nine

**15 September – 31 October 2013**

**Approx. 15 minutes**

No Additional Materials are required.

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You must carry out the tasks specified in the situations overleaf. The roles to be played by the examiner and yourself are indicated. You have 15 minutes to prepare the situations.

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

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2

A

**Estudiante: tú mismo/a**  
**Profesor(a): camarero/a en un café**

Vas a un café en España. Quieres una mesa para tomar algo.

- 1 (i) Saluda al camarero / a la camarera; **y**  
(ii) Dile lo que quieres.
- 2 Escucha lo que te dice y dile qué mesa quieres.
- 3 Dile lo que quieres tomar.
- 4 Quieres lavarte las manos. Haz una pregunta apropiada.
- 5 (i) Dale las gracias; **y**  
(ii) Pide la cuenta.

B

**Estudiante: tú mismo/a**  
**Profesor(a): profesor(a) español(a)**

Estás haciendo un curso en España. Vas a explicarle al/a la profesor(a) por qué no fuiste a clase ayer.

- 1 (i) Saluda al/a la profesor(a); **y**  
(ii) Dile lo que quieres.
- 2 (i) Explica por qué no fuiste a clase ayer; **y**  
(ii) Dile por qué no le avisaste.
- 3 (i) Muéstrate avergonzado/a; **y**  
(ii) Explica por qué no tiene que preocuparse en el futuro.
- 4 Contesta a lo que te pregunta.
- 5 Haz una pregunta sobre la preparación para la clase de mañana.

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