## www.papacambridge.com MARK SCHEME for the October/November 2013 series

## **9700 BIOLOGY**

9700/43

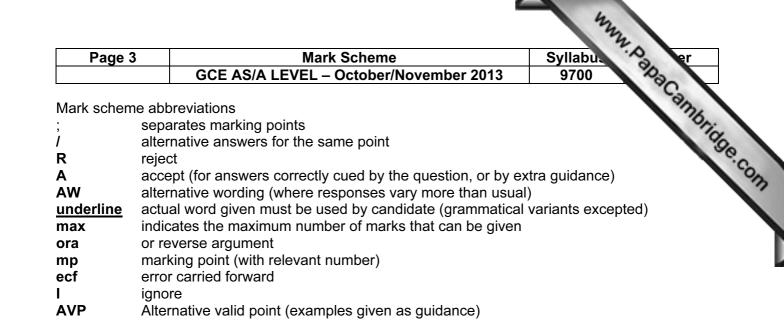
Paper 4 (A2 Structured Questions), maximum raw mark 100

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2013 series for most IGCSE. GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



| Page 4 |   |        | Mar                                  | k Scheme                   |                    | Syllabu.                 | şr     |
|--------|---|--------|--------------------------------------|----------------------------|--------------------|--------------------------|--------|
|        |   | GCE AS | 6/A LEVEL -                          | - October/I                | November 2013      | 9700 20                  |        |
| (a)    | X <sup>R</sup> Y                            | and    | <b>X<sup>r</sup>X</b> <sup>r</sup> ; |                            |                    | -07                      | 76     |
|        | XR  | Y      | X <sup>r</sup>                       | <b>(X</b> <sup>r</sup> ) ; | allow ecf from inc | orrect parental genotype | Tida . |
|        | <b>X</b> <sup>R</sup> <b>X</b> <sup>r</sup> | and    | <b>X'Y</b> ;                         |                            |                    |                          | [3]    |

(b) (i)

| phenotype<br>of fly | 0  | E  | 0-Е  | (O–E) <sup>2</sup> | <u>(O–E)²</u><br>E |
|---------------------|----|----|------|--------------------|--------------------|
| red-eyed<br>female  | 54 | 50 | (+)4 | 16                 | 0.32 ;             |
| white-eyed<br>male  | 46 | 50 | (-)4 | 16                 | 0.32 ;             |

0.64 ; *allow ecf* 

[3]

(ii) probability is greater than 0.05;
 A chi squared smaller than 3.84
 no significant difference ;

[max 2]

due to chance ;

[Total: 8]

| Pa  | ige 5 |        | Mark Scheme   | Syllabu A er  |
|-----|-------|--------|---|---|
|     |       |        | GCE AS/A LEVEL – October/November 2013  | 9700  |
| (a) | (i)   | 1. co  | belacanth $\alpha$ chain has higher percentage of matches ;                       | ambr  |
|     |       | 2. w   | ith both adult and larval amphibians ;  |   |
|     |       |        | belacanth $\beta$ chain has higher percentage of matches with han adults) ;       | Syllabu<br>9700<br>Abacambh<br>Bharval amphibians (rather |
|     |       | 4. fig | gures to support mp1 or mp3 or mp6 (comparing coelaca                             | anth with lungfish);                                      |
|     |       | 5. sı  | upports closer relationship of coelacanth and amphibia ;                          |   |
|     |       | •      | but) lungfish $\beta$ chain has higher percentage of matches w han coelacanths) ; | vith adult amphibian                                      |
|     |       | 7. do  | pes not support suggestion / supports closer relationship                         | o lungfish and amphibia ;<br>[max 4                       |
|     | (ii)  | 1. la  | rvae aquatic <b>and</b> adults (partly) terrestrial / AW ;                        |   |
|     |       | 2. di  | fferent oxygen concentration available ;  |   |
|     |       | 3. ne  | eed haemoglobins with different oxygen affinities ;                               | [max 2  |
| (b) | (i)   | 1. id  | ea of, unchanging / constant, environment ;                                       |   |
|     |       | 2. 0>  | kygen concentration acts as a selective agent ;                                   |   |
|     |       | 3. or  | ganisms best adapted to these conditions survive ; ora                            |   |
|     |       | 4. e>  | xtreme (phenotypes) selected against ;  |   |
|     |       | 5. re  | f. narrow range of genetic variation / allele frequency ma                        | aintained ;   |
|     |       | 6. sk  | ketch graph ;   |   |
|     |       | 7. re  | f. mutation ;   | [max 3  |
|     |       |        |   |   |

| Page 6                      |   | labu. A er                     |
|-----------------------------|---|--------------------------------|
|                             | GCE AS/A LEVEL – October/November 2013 97                             | 700 1080                       |
| <b>(ii)</b> 1. re           | ef. change in oxygen concentration ;                                  | emb.                           |
| 2. (lo                      | ow) oxygen concentration acts as selective agent ;                    |                                |
| 3. so                       | ome individuals (in population) are better adapted ;                  | labu, papa er<br>700 apacambro |
| 4. th                       | nese are more likely to survive ; ora                                 |                                |
| 5. <u>di</u>                | irectional selection ;  |                                |
| 6. sł                       | ketch graph ;   |                                |
| 7. po                       | opulations develop in different concentrations of oxygen ;            |                                |
| 8. <u>di</u>                | isruptive selection ;   |                                |
| 9. sł                       | ketch graph ;   |                                |
| allov                       | w either mp6 or mp9 but not both                                      | [max 3                         |
| (c) 1. (same                | e) species separated into separate populations ;                      |                                |
| 2. (by) ge                  | eographical isolation / named example ;                               |                                |
| 3. prever                   | nts interbreeding between populations / no gene flow ;                |                                |
| 4. ref. to                  | different selection pressures ;                                       |                                |
| 5. chang                    | ge in allele frequencies ;  |                                |
| 6. eventı                   | ually do not successfully interbreed ;                                |                                |
| 7. <u>allopa</u>            | tric speciation ;   |                                |
| 8. ref. to                  | genetic drift / founder effect / different mutations / (different) ne | ew alleles ; [max 3            |
|                             |   | [Total: 15                     |
| <b>(a)</b> 1. <u>oxidat</u> | tive phosphorylation ;  |                                |
| 2. oxyge                    | en is <b>final</b> electron acceptor ;                                |                                |
| 3. reduce                   | ed to water / accepts hydrogen ion to form water ; A equatior         | n                              |
| 4. so ele                   | ectron transport chain can continue ; ora                             |                                |
|                             |   |                                |
| 5. increa                   | ases ATP production ; ora   |                                |

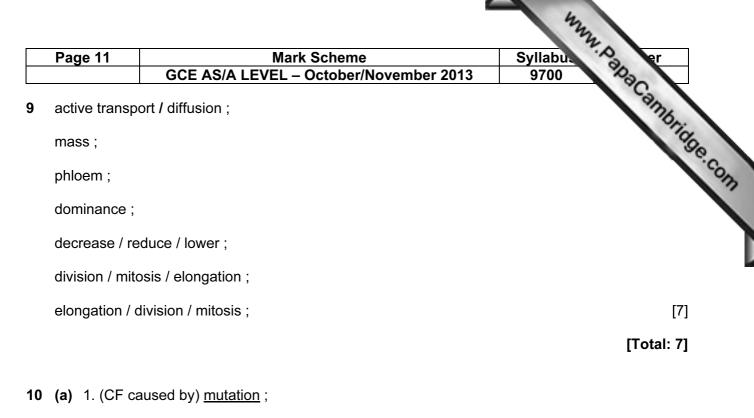
|   |         | Mary .  |               |
|---|---------|---|---------------|
|   | Page 7  | Mark Scheme Syllabu   | er            |
|   |         | GCE AS/A LEVEL – October/November 2013 9700   | 2             |
|   | (b) (i) | 1. lipid releases most energy ;   | Cambridge.com |
|   |         | 2. because it has more, hydrogens / C-H bonds ;   | 1950          |
|   |         | 3. per unit mass ;  | COM           |
|   |         | 4. hydrogens needed for, ATP production / chemiosmosis ;  | [max 3]       |
|   | (ii)    | many more hydrogens available to, reduce / convert, oxygen to water ;   | [1]           |
|   |         | [   | Total: 7]     |
| 4 | (a) ide | a that sperm can survive for several days ;   |               |
|   | SO      | ertilisation can occur, at / after, ovulation ;   | [2]           |
|   | (b) (i) | low until around day 13 then one peak returning to low at around day 28 ;   |               |
|   |         | peak around day 22 ;  | [2]           |
|   | (ii)    | began: day 1 <i>and</i> ended: day 14 ;   | [1]           |
|   | (c) (i) | 1. ref. to irregularity of cycle ;  |               |
|   |         | 2. example of factor affecting cycle ; e.g. illness / travel / stress / synchronicity   | [2]           |
|   | (ii)    | 1. avoid sexual intercourse when LH level high ;  |               |
|   |         | 2. can predict next LH surge ; [2]  |               |
|   | (iii)   | 1. change in basal temperature (at ovulation) is only small ;   |               |
|   |         | <ol> <li>idea of continuous monitoring / avoids, misreading values / inaccuracy /<br/>missing temperature change ; ora for thermometer</li> </ol> | [2]           |

| Pa  | ge 8         | Mark Scheme Syllabu  | er                |
|-----|--------------|--|-------------------|
|     |              | GCE AS/A LEVEL – October/November 2013 9700  | Dac               |
| (d) | 1. th        | ere is a possibility of becoming pregnant on most days of the cycle ;                    | amb               |
|     | 2. g         | uidelines should include more days before and after ovulation ;                          | Capa Cambrid      |
|     | 3. n         | ot possible to become pregnant on days 1–3 and days 27–29 ;                              |                   |
|     | 4. <i>ic</i> | ea of days 10 to 17 are centred around the highest probability ;                         |                   |
|     | 5. re        | f. to day 18 having same probability as day 10 ;   |                   |
|     | 6. c         | omparative figures ; e.g. probability on two different days                              |                   |
|     | 7. ic        | ea of women with irregular cycles have more variation (in fertile window);               | [max 4]           |
|     |              |  | [Total:15]        |
| (a) | (i)          | 1. greater in teosinte (than in maize) ;   |                   |
|     |              | 2. greater at 9 loci / less at 1 locus / except at locus 7 ;                             |                   |
|     |              | 3. greatest difference at locus 10 ;   |                   |
|     |              | 4. use of comparative figures ;  | [max 2]           |
|     | (ii)         | 1. artificial selection / selective breeding ;   |                   |
|     |              | 2. humans carry out selection ;  |                   |
|     |              | 3. of plants with desirable traits ;   |                   |
|     |              | 4. not all <u>alleles</u> selected (in cultivated varieties) ;                           |                   |
|     |              | 5. increased homozygosity ;  |                   |
|     |              | 6. <i>idea that</i> greater variety of alleles are needed to survive in the wild enviror | iment;<br>[max 3] |
|     | (iii)        | 1. wild plants have greater variety of, alleles / base sequences ;                       |                   |
|     |              | 2. could be useful for future breeding ;   |                   |
|     |              |  |                   |

3. example of use ; e.g. to cope with climate change / drought [max 2]

| Page 9              | Mark Scheme<br>GCE AS/A LEVEL – October/November 2013  | Syllabu er<br>9700                     |
|---------------------|--|--|
| (b) 1. to avc       | id inbreeding depression ;   | Syllabu, Baba er<br>9700 Baba Cambride |
| 2. hybric           | ls have, higher yields / hybrid vigour ;   | Ship                                   |
| 3. avoids           | s expression of harmful recessive alleles ;  |  |
| 4. ref. to          | genetic uniformity ;   |  |
| 5. (which           | n) results in easier, cultivation / harvest / etc ;  | [max 3]                                |
|                     |  | [Total: 10]                            |
| (a) (i) B;          |  |  |
| (ii) E;             |  |  |
| (iii) D ;           |  |  |
| (iv) A +            | F; both required   | [4]                                    |
| (b) (i) <u>Prot</u> | <u>octista ;</u>   | [1]                                    |
| <b>(ii)</b> 1. re   | ef. to voltage-gated sodium ion channels / ref. ligand gate  | ed channels ;                          |
| 2. cl               | hannels change shape (when, pd / voltage, changes) ;   |  |
|                     | pen when, membrane depolarises / action potential arrive<br>inds to receptors ;                    | es / neurotransmitter                  |
| 4. s                | odium ions flood in ;  |  |
| 5. d                | iffuses / down concentration gradient ;  |  |
| 6. cl               | hannels close when membrane, repolarises / potential re  | aches +30mV ;                          |
| 7. re               | ef. to sodium-potassium pump ;   | [max 3]                                |
| <b>(iii)</b> 1. no  | o, depolarisation / action potentials ;  |  |
|                     | <i>lea of</i> life-threatening paralysis / named consequence ;<br>.g. cannot breathe / heart stops | [2]                                    |
|                     | .g. cumer broatho / hourt otopo  | [2]                                    |

| Page 10              | Mark Scheme<br>GCE AS/A LEVEL – October/November 2013                            | Syllabus of er                         |
|----------------------|--|--|
|                      |  | 3 9/00 36                              |
|                      | tosystem II / P680 / PS II ;   | "Ibri                                  |
|                      | tosystem I / P700 / PS I ;<br>notosystem given for both but wrong way round give | Syllabu: Per<br>13 9700<br>Pe one mark |
| <b>(b) (i)</b> 1. ca | arbon dioxide fixation ;   |  |
| 2. pr                | roduction of GP;   |  |
| 3. re                | ef. to rubisco ;   | [max 2]                                |
| <b>(ii)</b> 1. re    | eduction (of GP) / donates hydrogen ;  |  |
| 2. G                 | SP to TP ;   | [2]                                    |
| <b>(iii)</b> 1. su   | upplies, energy / phosphate ;  |  |
| 2. (te               | o convert) GP to TP ;  |  |
| 3. (te               | o) regenerate of RuBP ;  | [max 2]                                |
|                      |  | [Total: 8]                             |
| (a) 7 500 ;;         |  |  |
|                      | e mark for correct working<br>e mark for 7.5 tonnes                              | [2]                                    |
| (b) 1. stop /        | reduce, fishing ; A correct ref. to quotas / mor                                 | ratorium                               |
| 2. ref. to           | size of nets ;   |  |
| 3. ref. to           | methods of fishing ;   |  |
| 4. contro            | bl pollution ;   |  |
| 5. educa             | ition ;  |  |
| 6. captiv            | e breeding and release / restocking from fish farms                              | s;                                     |
| 7. ref. to           | marine reserves ;  | [max 3]                                |
|                      |  |  |



- 2. of CFTR gene ;
- 3. (CFTR) protein defective ;
- 4. (so) insert, normal / dominant, (CFTR) allele ;
- 5. into DNA ; A chromosome
- 6. in cells of respiratory system ; A named part of airway Ignore alveoli
- 7. ref. to vector;
- 8. taken as spray / inhaled ;
- 9. use liposomes ;
- 10. use harmless virus ;
- 11. not all cells take up virus ;
- 12. may have unpleasant side-effects ;
- 13. effects are short-lived / treatment needs repeating ; [max 8]

| Page 12      | Mark Scheme  | Syllabu<br>9700<br>Http:///E. and.tast.ombrue |
|--------------|--|---|
| Tage 12      | GCE AS/A LEVEL – October/November 2013                           | 9700 P  |
| (b) counsell | or:  | Canto   |
| 1. ref. to   | pedigree analysis ;  |   |
| 2. ref. to   | genetic screening / DNA analysis ;                               |   |
|              | of genetic screening ; e.g. tissue samples from adu<br>ocentesis | ults / IVF and test embryo                    |
| 4. explai    | ns results of tests / estimates chances of having affecte        | d child ;                                     |
| 5. (may      | discuss) termination ;   |   |
| 6. (may      | discuss) alternative, therapies / treatments ;                   |   |
| 7. (may      | discuss) financial implications (of having affected child)       | ;   |
| 8. (may      | discuss) the effect of having affected child on existing si      | blings ;                                      |
| 9. (may      | discuss) ethical issues ;  | max   |
| couple r     | eferred if:  |   |
| 10. eithe    | r has genetic disease (in family) or are carriers ;              |   |
| 11. histo    | ry of recurrent miscarriages ;                                   |   |
| 12. older    | woman ;  | [max  |
|              |  |   |

[Total: 15]

| P    | 'ag | e 13  | Mark Scheme   | Syllabu. Syllabu.           |  |  |  |
|------|-----|---|---|-----------------------------|--|--|--|
|      |     |   | GCE AS/A LEVEL – October/November 2013  | 9700 23                     |  |  |  |
| 1 (a | a)  | 1. rise in  | h blood glucose concentration detected by $\boldsymbol{\beta}$ cells ;            | SHAP                        |  |  |  |
|      |     | 2. (β cell  | ls) in, islets of Langerhans / pancreas ;   |                             |  |  |  |
|      |     | 3. insulin  | n released into blood ;   | Syllabu<br>9700 Phacambh    |  |  |  |
|      |     | 4. binds  | to receptors in cell surface membrane ;   |                             |  |  |  |
|      |     | 5. ref. to  | liver / muscle, cells ;   |                             |  |  |  |
|      |     | 6. increa   | ase in uptake of glucose (by cells) /<br>(cell surface) membrane                  | e more permeable to glucose |  |  |  |
|      |     | 7. increa   | ase in use of glucose in respiration ;  |                             |  |  |  |
|      |     | 8. (increa  | ase in) conversion of glucose to glycogen ;                                       |                             |  |  |  |
|      |     | 9. blood  | glucose <u>concentration</u> falls ;  |                             |  |  |  |
|      |     | 10. inhib   | bits, glycogen / lipid / amino acid, breakdown ;                                  | [max 6                      |  |  |  |
| (†   | b)  | 1. (stick / kit) dipped in (early morning) urine sample ; |   |                             |  |  |  |
|      |     | 2. hCG /  | / urine, moves up strip ;   |                             |  |  |  |
|      |     | 3. idea tł  | hat hCG acts as <u>antigen</u> ;  |                             |  |  |  |
|      |     | 4. (mobil   | le) antibody also bound to, indicator / gold ;                                    |                             |  |  |  |
|      |     | 5. (mobil   | le) antibody in stick binds to hCG ;  |                             |  |  |  |
|      |     | 6. ref. to  | variable region (of antibody) ;   |                             |  |  |  |
|      |     | 7. ref. to  | specificity (of antibody) ;   |                             |  |  |  |
|      |     | 8. ref. to  | monoclonal (antibody) ;   |                             |  |  |  |
|      |     |   | <i>dow or region</i><br>nd antibody is, immobilised / fixed ;                     |                             |  |  |  |
|      |     | 10. first a   | antibody and hCG complex binds to second antibody ;                               |                             |  |  |  |
|      |     | 11. colou   | ured band indicates pregnancy ;   |                             |  |  |  |
|      |     |   | <i>window or region</i><br>obile antibody binds to mobile antibody-gold complex ; |                             |  |  |  |
|      |     | 13. seco  | ond coloured band shows strip is working ;  | [max 9                      |  |  |  |
|      |     |   |   | [Total: 15]                 |  |  |  |