

Cambridge International AS & A Level

CANDIDATE NAME			
CENTRE NUMBER		CANDIDATE NUMBER	
CHEMISTRY			9701/5
Paper 5 Planni	ng, Analysis and Evaluation		May/June 202
			1 hour 15 minutes
You must answ	ver on the guestion paper.		

INSTRUCTIONS

- Answer all questions.
- Use a black or dark blue pen. You may use an HB pencil for any diagrams or graphs.
- Write your name, centre number and candidate number in the boxes at the top of the page.
- Write your answer to each question in the space provided.
- Do not use an erasable pen or correction fluid.
- Do **not** write on any bar codes.

No additional materials are needed.

- You may use a calculator.
- You should show all your working, use appropriate units and use an appropriate number of significant figures.

INFORMATION

- The total mark for this paper is 30.
- The number of marks for each question or part question is shown in brackets [].

This document has 8 pages. Any blank pages are indicated.

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1 Hydrogen peroxide decomposes slowly at room temperature to give water and oxygen.

$$2H_2O_2(aq) \rightarrow 2H_2O(I) + O_2(g)$$

The initial rate of this reaction can be increased by the addition of a metal oxide catalyst.

A student is asked to investigate which metal oxide catalyst is best at increasing the **initial** rate of this reaction by using a method which involves the collection of oxygen.

The student is provided with the following metal oxides: copper(II) oxide, iron(III) oxide, manganese(IV) oxide, nickel(II) oxide and titanium(IV) oxide.

The student is also provided with an excess volume, of a known concentration, of aqueous hydrogen peroxide and any laboratory equipment needed.

(a)	(i)	State the independent variable.	
			[1]
	(ii)	State the dependent variable.	
			[1]
(b)	Sta	te two variables that would need to be controlled.	
	1		
	2		

(c) Draw a labelled diagram of the assembled apparatus that could be used to carry out these experiments. The apparatus should allow the accurate recording of the oxygen produced.

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(d)	(i)	What measurements need to be recorded during the course of each experiment to allow the initial rate to be determined?
		[1]
	(ii)	How is the initial rate determined using these measurements?
		[1]
(e)	Hov	w can the student ensure that the results are reliable?
		[1]
(f)		ggest an alternative method to investigate these reactions which does not include the ection of gas.
		[1]
(g)		ce the reaction has finished, how can the student demonstrate that the metal oxide has not en affected by the reaction?
		[2]
		ι–)
(h)		en aqueous hydrogen peroxide is stored there is a small hole in the lid of the bottle.
	Sug	ggest why this is necessary.
		[1]
		[Total: 14]

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2 A student is given 250.0 cm³ of solution containing a mixture of Fe²+ and Fe³+ ions. The student is asked to find the total mass of iron ions and the percentage by mass of Fe³+ in the solution by performing titrations with aqueous potassium manganate(VII), KMnO₄.

The student is told that the $Fe^{3+}(aq)$ ions can be reduced to $Fe^{2+}(aq)$ ions by reaction with zinc.

The student is given the following instructions.

- Calculate the mass of KMnO₄ needed to make 500.0 cm³ of 0.0200 mol dm⁻³ KMnO₄(aq).
- Record the mass of an empty plastic weighing boat (a small container used to hold solid samples).
- Add the calculated mass of KMnO₄ to the weighing boat.
- Transfer the KMnO₄ from the weighing boat into a 100 cm³ beaker.
- Add 50 cm³ of distilled water to the beaker.
- Transfer the mixture from the beaker into a 500.0 cm³ volumetric flask.
- Make up to the graduation mark, dropwise, with distilled water.
- (a) (i) Calculate the mass of KMnO₄ needed to make $500.0 \,\mathrm{cm^3}$ of $0.0200 \,\mathrm{mol\,dm^{-3}}$ KMnO₄(aq).

[A_r: K, 39.1; Mn, 54.9; O, 16.0]

KMnO₄ was accurate.

	mass of KMnO ₄ needed = g [1]
(ii)	The student used a balance accurate to two decimal places.
	Calculate the percentage error in weighing the mass of the KMnO ₄ by difference.
	If you were unable to calculate a value for 2(a)(i) use the mass 1.75g. This is not the correct answer to 2(a)(i) . Show your working.
	percentage error = % [1]
(iii)	The student noticed that some crystals of $\rm KMnO_4$ were stuck to the weighing boat after adding the $\rm KMnO_4$ solid to the beaker.

State how the student should modify the instructions to ensure that the measured mass of



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(iv)			e two additional instructions that should be given to the student to ensure that the tion is prepared as accurately as possible.
			[2]
(b)	Wh	en th	e KMnO ₄ (aq) is ready for use, the student is given additional instructions.
	ste	p 1	Fill a burette with 0.0200 mol dm ⁻³ KMnO ₄ (aq).
	ste	p 2	Using a measuring cylinder, transfer $25.00\mathrm{cm^3}$ of $\mathrm{Fe^{2+}(aq)/Fe^{3+}(aq)}$ solution into a conical flask.
	ste	р 3	Add 10 cm³ of 1.0 mol dm⁻³ sulfuric acid to the conical flask.
	ste	p 4	Titrate this acidified solution of $Fe^{2+}(aq)/Fe^{3+}(aq)$ with $0.0200moldm^{-3}$ KMnO ₄ (aq) until the end-point.
	ste	p 5	Repeat titrations until the titres are concordant. This set of results is set A .
	ste	р 6	Using a measuring cylinder, add $100\mathrm{cm^3}$ of the $\mathrm{Fe^{2+}(aq)/Fe^{3+}(aq)}$ solution into a beaker then add excess zinc. Allow time for reduction to $\mathrm{Fe^{2+}(aq)}$ to take place.
	ste	p 7	Filter the mixture into a beaker.
	ste	р8	Transfer $25.00\mathrm{cm^3}$ of the filtrate into a conical flask and add $10\mathrm{cm^3}$ of $1.0\mathrm{moldm^{-3}}$ sulfuric acid.
	ste	p 9	Titrate this acidified solution of the filtrate with $0.0200\mathrm{moldm^{-3}}$ KMnO ₄ (aq) until the end-point.
	ste	p 10	Repeat steps 8 and 9 twice. This set of results is set B .
	(i)	How	should the burette be prepared for use before it is filled in step 1 ?
			[1]
	(ii)	Wha	at must be done to ensure as accurate an end-point as possible?
			[1]

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(c)	(i)	Identify an experime	ental weaknes	s in step 2 . E	xplain how this	would affect th	ne results.
							[1]
	(ii)	How could this wear	kness be over	come?			
							[1]
(d)	The	e results for each set	of titrations ar	e shown.			
				set A			_

	rough	titration 1	titration 2	titration 3
final volume/cm ³	18.40	17.25	34.55	18.00
initial volume/cm ³	0.65	0.15	17.25	0.95
titre/cm³				

set B

	rough	titration 1	titration 2	titration 3
final volume/cm ³	45.05	43.60	43.70	
initial volume/cm ³	0.20	0.15	0.10	
titre/cm ³				

(i) Complete both tables and calculate an appropriate average titre for each set of results. The student could **not** carry out titration 3 in **set B**.

Record the average titre to **one decimal place**.

set A	average	titre	=	 	 	 	 	 	cm ³

. .

(ii)	The reaction taking place during the titrations is shown by the equation.
	$MnO_4^-(aq) + 5Fe^{2+}(aq) + 8H^+(aq) \rightarrow Mn^{2+}(aq) + 5Fe^{3+}(aq) + 4H_2O(I)$
	Calculate the mass of Fe^{2+} ions in $100cm^3$ of the reduced solution, produced in step 6 , by using the appropriate average titre from (d)(i) .
	Give your answer to three significant figures.
	[A _r : Fe, 55.8]
	mass of Fe^{2+} ions = g [2]
(iii)	Calculate the mass of Fe ²⁺ ions in the original 250.0 cm ³ Fe ²⁺ (aq)/Fe ³⁺ (aq) solution, using the appropriate average titre from 2(d)(i) .
	the appropriate average title from 2(u)(i) .
	mass of Fe ²⁺ ions = g [1]
(iv)	Calculate the percentage by mass of Fe ³⁺ ions in the original 250.0 cm ³ Fe ²⁺ (aq)/Fe ³⁺ (aq)
` ,	solution.
	percentage by mass of Fe ³⁺ ions = % [1]
(v)	State what change could be made to the procedure to enable titration 3 to be carried out in set B .
	[1]
	[Total: 16]



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