

CAMBRIDGE INTERNATIONAL EXAMINATIONS

**Joint Examination for the Higher School Certificate and
General Certificate of Education Advanced Subsidiary/Advanced Level**

DIVINITY

8041/2, 9011/2

PAPER 2 The Four Gospels

OCTOBER/NOVEMBER SESSION 2002

3 hours

Additional materials:
Answer paper

TIME 3 hours

INSTRUCTIONS TO CANDIDATES

Write your name, Centre number and candidate number in the spaces provided on the answer paper/ answer booklet.

Answer any **four** questions. If you choose to answer Question 1, answer in **one** version only.

Write your answers on the separate answer paper provided.

If you use more than one sheet of paper, fasten the sheets together.

INFORMATION FOR CANDIDATES

All questions in this paper carry equal marks.

You are reminded of the need for good English and clear presentation in your answers.

Revised Standard Version of Question **1** is printed on page **2**.

New International Version of Question **1** is printed on page **3**.

Revised Standard Version

- 1 Comment on points of interest or difficulty in **four** of the following passages (wherever possible answers should refer to the context of the passage but should not retell the story from which the passage is taken):
- (a) But Jesus answered him, "Let it be so now; for thus it is fitting to fulfil all righteousness."
(Matthew 3:15)
 - (b) Go therefore and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit.
(Matthew 28:19)
 - (c) Is not this the carpenter, the son of Mary and brother of James and Joses and Judas and Simon, and are not his sisters here with us?
(Mark 6:3)
 - (d) And the Pharisees and the scribes asked him, "Why do your disciples not live according to the tradition of the elders, but eat with hands defiled?"
(Mark 7:5)
 - (e) Therefore I tell you, her sins, which are many, are forgiven, for she loved much; but he who is forgiven little, loves little.
(Luke 7:47)
 - (f) And he said to them, "The harvest is plentiful, but the labourers are few; pray therefore the Lord of the harvest to send out labourers into his harvest."
(Luke 10:2)
 - (g) On the last day of the feast, the great day, Jesus stood up and proclaimed, "If any one thirst, let him come to me and drink."
(John 7:37)
 - (h) And I will pray the Father, and he will give you another Counsellor, to be with you for ever.
(John 14:16)

New International Version

- 1 Comment on points of interest or difficulty in **four** of the following passages (wherever possible answers should refer to the context of the passage but should not retell the story from which the passage is taken):
- (a) Jesus replied, "Let it be so now; it is proper for us to do this to fulfil all righteousness."
(Matthew 3:15)
 - (b) Therefore go and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit.
(Matthew 28:19)
 - (c) Isn't this the carpenter? Isn't this Mary's son and the brother of James, Joses, Judas and Simon? Aren't his sisters here with us?
(Mark 6:3)
 - (d) So the Pharisees and teachers of the law asked Jesus, "Why don't your disciples live according to the tradition of the elders instead of eating their food with 'unclean' hands?"
(Mark 7:5)
 - (e) Therefore, I tell you, her many sins have been forgiven – for she loved much. But he who has been forgiven little loves little.
(Luke 7:47)
 - (f) He told them, "The harvest is plentiful, but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field."
(Luke 10:2)
 - (g) On the last and greatest day of the Feast, Jesus stood and said in a loud voice, "If a man is thirsty, let him come to me and drink."
(John 7:37)
 - (h) And I will ask the Father, and he will give you another Counsellor to be with you for ever.
(John 14:16)

- 2 To what extent do the Birth Narratives in Matthew (chapters 1–2) provide an introduction to the theology of the Gospel?
- 3 Discuss the importance of the Kingdom in Matthew's gospel.
- 4 Examine and explain the use of miracles in the Gospel of Mark.
- 5 Assess the role of the disciples in Mark's gospel.
- 6 Discuss the authorship and purpose(s) of Luke's gospel.
- 7 Luke's account of the death and resurrection of Jesus is different from the accounts in Matthew and Mark. Discuss the significance of these differences.
- 8 Explain the use and importance of the "I am" sayings in John's gospel.
- 9 Discuss the attitude to Judaism in the Gospel of John.
- 10 Examine and explain the teaching in the gospels about ethics.
- 11 Show why scholars believe there to be a literary relationship between the first three gospels. How convincing are their arguments?
- 12 Explain the use and importance of the parables in the teaching of Jesus.
- 13 Using examples from the gospels, discuss whether Jesus saw himself as the Jewish messiah.
- 14 To what extent can the gospels be used as reliable historical sources for life and events in Palestine in the first century AD \ CE?

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