

Cambridge O Level

PAKISTAN STUDIES 2059/01

Paper 1 The History and Culture of Pakistan

October/November 2020

1 hour 30 minutes

You must answer on the enclosed answer booklet.

You will need: Answer booklet (enclosed)

Insert (enclosed)

INSTRUCTIONS

Answer three questions in total:

Section A: answer Question 1.

Section B: answer two questions.

• Follow the instructions on the front cover of the answer booklet. If you need additional answer paper, ask the invigilator for a continuation booklet.

INFORMATION

- The total mark for this paper is 75.
- The number of marks for each question or part question is shown in brackets [].
- The insert contains all the sources referred to in the questions.

This document has 4 pages. Blank pages are indicated.

Papa Cambridge

Section A

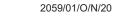
Answer the following question.

This question is about the British in India during the eighteenth and nineteenth centuries.

- 1 Study the sources (Insert) carefully and then answer the questions which follow.
 - (a) According to Source A, why was Queen Victoria made Empress of India? [3]
 - (b) What can we learn from Source B about Tipu Sultan, ruler of Mysore? [5]
 - (c) Explain the impact of railways on the lives of Indian people in the nineteenth century. [7]
 - (d) To what extent were the different aims of Indian groups in 1857 the main reason why the War of Independence was short-lived? Explain your answer. [10]

[Total: 25]

PapaCambridge



© UCLES 2020

Section B

Answer any **two** questions from this Section.

2	(a)	Describe the Jizya tax.	[4]
	(b)	Explain why Shah Waliullah was an important figure for the Muslim community during eighteenth century.	the [7]
	(c)	'The "Two-Nation" Theory was Sir Syed Ahmad Khan's main contribution to the development of the Pakistan Movement during the nineteenth century.' How far do you agree with the statement? Explain your answer.	
		[Total: 2	25]
3	(a)	Describe the Hijrat Movement.	[4]
	(b)	Explain why there were three Round Table Conferences between 1930 and 1932.	[7]
	(c)	To what extent was Direct Action Day more significant in the creation of Pakistan than oth key events of the 1940s? Explain your answer.	her 14]
		[Total: 2	25]
4	(a)	Describe the OIC.	[4]
	(b)	Explain why Ayub Khan came to power in 1958.	[7]
	(c)	'Pakistan has had good relations with the United Kingdom and the Commonwealth sir 1947.' How far do you agree with this statement? Explain your answer.	nce 14]
		[Total: 2	25]
5	(a)	Describe the Security of Tenure scheme.	[4]
	(b)	Explain why it became more challenging for Zia-ul-Haq to govern Pakistan effectively durithe late 1980s.	ing [7]
	(c)	To what extent did Benazir Bhutto's privatisation policy contribute to the government be replaced in 1996? Explain your answer.	ing 14]
		[Total: 2	25]

BLANK PAGE

Permission to reproduce items where third-party owned material protected by copyright is included has been sought and cleared where possible. Every reasonable effort has been made by the publisher (UCLES) to trace copyright holders, but if any items requiring clearance have unwittingly been included, the publisher will be pleased to make amends at the earliest possible opportunity.

To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced online in the Cambridge Assessment International Education Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download at www.cambridgeinternational.org after the live examination series.

Cambridge Assessment International Education is part of the Cambridge Assessment Group. Cambridge Assessment is the brand name of the University of Cambridge Local Examinations Syndicate (UCLES), which itself is a department of the University of Cambridge.

© UCLES 2020 2059/01/O/N/20

